

## Special Education Programs and Services

Terrell ISD will provide a Free and Appropriate Public Education to children with disabilities. Based on the ARD Committee's decision, the following programs are available within or through Terrell ISD.

- **Inclusion- Regular Classroom with Accommodations/Modifications-** Instructional and curricular accommodations/modifications recommended by the ARD committee are implemented in the general education classroom. This enables the student to be involved and progress in the general curriculum to the maximum extent possible.
- **Resource Room-** Students may require special education instruction in specified content areas. A special education teacher provides instruction.
- **Behavior Adjustment Class(BAC)-** The Behavior Adjustment class is designed to serve students whose behaviors consistently interfere with their educational performances. This program provides a structured learning environment, social skills curriculum, and regular contact with parents. The goal of this program is to successfully return the students to their general education classroom.
- **Life Skills Instruction- Learning In a Functional Environment (LIFE Skills)-** The LIFE Skills program serves students who require a curriculum that emphasizes basic academic skills, social development, functional life skills and pre-vocational and vocational training. Students may also participate in regular education and community based instruction. (FUTURE or Connections Classrooms)
- **Community Based Instruction-** A special education teacher provides instruction in daily living skills within the classroom and the community. These students also participate in the regular education program according to their abilities as determined by the ARD committee. Students receive instruction in skills necessary to obtain and maintain employment. Opportunities are offered for students to receive specific job training and to participate in off-campus employment.
- **Pre-School Program for Children with Disabilities-** Provided by Terrell ISD to all eligible children between the ages of 3 and 5. Classes are held at W.H. Burnett Elementary. The PPCD program offers a continuum of services ranging from speech services only to a full-day program based on the needs of the child. These special preschoolers receive instruction in the developmental areas of cognition, communication, motor, self-help and social/emotional.
- **Hospital/Homebound-** The hospital/homebound arrangement is extended to special education students unable to attend classes due to medical reasons for a minimum of 4 weeks. Based on the recommendation of the attending physician, the ARD committee may assign a student to the homebound instructional arrangement. A homebound teacher will serve the student at home or in the hospital.
- **Speech Therapy-** Speech and language therapy is available to all students ages three through twenty-one years of age residing in the district. Through appraisal and intervention, the speech-language therapist helps students with communication disorders in the areas of articulation, language, voice and fluency.

- **Deaf Education: Regional Day School for the Deaf-** Students who are deaf or hearing impaired are provided instruction by a teacher of the Deaf or hearing impaired. Services for students with auditory impairments are provided through a shared service agreement with the Mesquite Regional Day School Program for the Deaf (MRDSPD).
- **Related Services -** Related and support services are available for those students who meet special education eligibility requirements. These services may be required to assist a child with a disability to benefit from special education. If the need for a related service is suspected, the evaluation must be planned in an ARD. Related services include transportation and such developmental, corrective, and other support services (i.e., Occupational Therapy, Physical Therapy, Adaptive Physical Education, Assistive Technology, In-Home Training, Parent Training) as are required to assist a child with a disability to benefit from special education.