Face-to-Face Learn-shops

W17-01 Simplify with Symbaloo (K-12)
Symbaloo is a visual bookmarking tool and so much more. Use Symbaloo to create a starting page for your students that simple enough for kindergarteners to use without having to search or type a web address. Older students can use Symbaloo to create digital portfolios. You can search other webmixes by topic or search for self-paced lesson plans ready to use. Symbaloo allows you to organize your favorite websites, rss feeds, videos, and files in one place. Too many possibilities to list them all!
January 26, 4:30-7:300pm, (3 hrs, $15) *Dana Comas Baez*

W17-02 25Ways to QR Codes (K-12)
Build literacy, create homework helpers, engage students in math like never before, all by using QR codes in the classroom. During this workshop, learn how to create QR codes, find ideas of how to use codes, and prepare lessons you can leave with to take directly back to your classroom!
January 31, 4:00-7:00pm, (3 hrs, $15) *Dan Mault*

W17-03 Mindset in the Classroom (K-12)
In this course, participants will explore the two mindsets outlined by Carol Dweck - the growth and the fixed mindset. We will discuss what these mindsets are and their implications for the classroom and their impact on student learning. Participants will work on defining the role that mindset can have in their individual classrooms and will have time to develop materials.
February 6, 4:30-7:30pm (3 hrs, $15), *Jenna Ziegler*

W17-04 Google Cardboard – A 'Virtual' Reality (K-12)
This play session will introduce participants to Virtual Reality using Google Cardboard. Participants will need a smartphone and the ability to download the Virtual Reality Apps we'll be exploring during this session. Get ready to be surprised--this is one of the more spectacular Google tools now available!
February 6, 4-7pm (3 hours, $15), *Mike Fisher*

W17-05 Build Readers, Writers, Thinkers with Podcasting (1-6)
Podcasting is a motivating tool which strengthens language arts skills while deepening knowledge in any curricular area. This workshop will show you how to get the software you need and how to get started. Turn your kids into newscasters, book critics, and problem solvers with podcasting.
February 7, 4:00-7:00pm, (3 hrs, $15) *Dan Mault*

W17-06 Guide to Educating ELLs
Is this your first year with ELL students in your classroom? In this introductory course, teachers will (1) understand the research behind second language acquisition; (2) create language objectives that correlate to your current CCLS-aligned curriculum; and (3) integrate scaffolds within those objectives so that all students will succeed. **PLEASE bring curriculum maps.** This course can apply towards 15% or 50% of CTLE ELL hours.
February 9, 4-7pm (15 hrs, $15), Katie Leven

W17-07 Google Classroom Applications for K-2
Do you get frustrated that most technology is geared toward older students? This workshop will guide you in using these awesome free google tools in the primary grades.
February 16, 4:30-7:300pm, (3 hrs, $15) *Dana Comas Baez*

W17-08 It's All Fun & Games: Assessing with iPads (3-12)
Formative assessment and review sessions have been made so much easier with the iPad. Plickers, Kahoot, Socrative, and Nearpod will all be covered during this interactive, workshop-style session. Learn about each program and then create materials to take back to your classroom.
February 28, 4:00-7:00pm, (3 hrs, $15) *Daniel Mault*

W17-09 MORE NGSS (Science) Hands-On Learning Labs (K-5)
Learn how to actively engage your students with **8 MORE** effective (fun!) labs that foster NGSS science and engineering practices while delivering core ideas and concepts. Use this hands-on approach to meet the learning goals of your students and turn science into their favorite subject. Come prepared to build, play, discuss and design! NOT the same course as was offered in fall.
March 16, 4:30-7:30pm, (3 hrs, $15) *Brooke Harris*

W17-10 Create Quality Materials & Make Money! (3-12)
Learn how to create common-core aligned, differentiated, engaging, and PROFESSIONAL materials for your classroom, while making a few extra bucks. Teachers will learn the basics of putting together a quality product to meet the needs of their classroom, as well as how to post these materials on Teachers Pay Teachers to allow true collaboration. Come prepared with a few ideas/activities you've made for your classroom!
March 14 AND 21, 4:00-7:00pm, (6 hrs, $30) *Dan Mault*

W17-11 Tech Resources and Tools Galore (K-12)
Whether you are overwhelmed by all the tools and resources, looking for an easy way to manage and organize your entire tech tools and resources, or just want MORE tools and resources. This hands-on course will help you with all three.
March 30, 4:30-7:300pm, (3 hrs, $15) *Dana Comas Baez*

W17-12 HyperDocs (K-12)
Tech savvy or not, you can create and customize digital self-paced lessons for your students with HyperDocs. A HyperDoc is a digital tool that replaces the worksheet method of delivering instruction. Learn how creative packaging of digital web tools can be used to transform your lessons into interactive, multi-layered experiences for students. In this workshop, we will create HyperDocs, and receive examples you can edit, revise, and use. Walk away with ready to use lessons. Bring a lesson you would like to transform.
May 3, 4:30-7:300pm, (3 hrs, $15) *Dana Comas Baez*

Register: https://www.surveymonkey.com/r/ontcwinter2017
$5/hour for all courses. Send check to Center.

Online Book Studies - A Collaborative Learning Experience Focused on Research Based Texts

For all BOOK courses, participants must obtain and read the book. Teacher Center has some for loan.

B17-01 Common Sense & the Common Core (K-12)
Based on the book, The Common Sense Guide to the Common Core, by Katherine McKnight. Participants will learn teacher-tested and research-based methods for implementing the common core learning standards in practical ways. Participants will share their experiences with the common core and learn new tools and resources.
January 18-February 1, online (15 hours, $75) *Kristi Davis*

B17-02 Engaging Students in Your Classroom (K-12)
Using the book Motivating Students by Carolyn Chapman, we will investigate and reflect on our current teaching practices in relation to student engagement, and develop new strategies to implement as well. This online course will use Schoology.
January 23-February 13, online (15 hours, $75) *Erin Komendat*

B17-03 101 Ways To Create Real Family Engagement (K-12)
Principal Steven M. Constantino, wrote 101 Ways to Create Real Family Engagement after he discovered research about the effects of family engagement on student achievement. He determined that the missing piece was family engagement. Using the book, participants will examine and discuss practical and tested strategies to build a school culture that will become the framework to involve families, ultimately boosting achievement.
February 7-28, online (15 hours, $75) *Michelle Morgan*

B17-04 Understanding ADD (K-12)
Attention Deficit Disorder has been described in medical history for about one hundred years. We are currently seeing an increase in the population. The research of Dr. Daniel Amen, psychiatrist and brain imaging expert, has influenced much of our understanding of ADD and the future for children, teens, and adults with ADD. From his book, we will consider how educators can better serve their students, students' parents, and others with ADD. Participants will become familiar with the 7 types of ADD, identify desirable teacher traits, implement strategies to improve the learning environment, and discuss sleep and nutrition requirements. Healing ADD, All-New Revised Edition by Dr. Daniel G. Amen available through Amazon for $14.04, or $9.99 for the Kindle version.
February 13-March 27, online (20 hours, $100) *Jeanne Frazer*

B17-05 Understanding Poverty's Influence on Students (K-12)
Did you know that the majority of U.S. public school students live in poverty? Poverty is more than families not having enough money - it impacts every aspect of their lives, including education. This course is based upon the work of Ruby Payne, Ph.D. and her book, A Framework for Understanding Poverty (4th Ed). During this course you will explore the impact of poverty on parents and children and develop tools and strategies to improve your effectiveness in working with students from all backgrounds.
February 16-March 13, online (15 hours, $75) *Dr. Michelle Baird*

B17-06 Learning Targets; Helping Students Aim for Understanding in Today's Lesson (K-12)
This will be an online workshop centered on the book: Learning Targets; Helping Students Aim for Understanding in Today's Lesson by Connie M. Moss and Susan M. Brookhart. We will explore and discuss the theory of learning targets and how to incorporate them into practice in order to improve student learning and achievement. 11 books available for loan.
March 6-20, online (15 hrs, $75) *Jessi Toepfer*

B17-07 Vocabulary and the Common Core (K-12)
This class is based on the book Vocabulary And the Common Core by Robert Marzano. Participants will learn about and discuss the changes that have taken place in vocabulary development, strategies and tools for helping struggling readers with vocabulary development and analyzing vocabulary by tier. Participants need to read the book for the class.
March 7-21, online (15 hours, $75) *Kristi Davis*

B17-08 The Excellent 11: Motivate Your Students (K-12)
This class is based on Ron Clark's motivational book, The Excellent 11: Qualities Teachers and Parents Use to Motivate, Inspire, and Educate Children, full of ideas and tricks for creating a positive classroom setting and re-energizing your students. Classroom participants will enjoy Ron's humorous stories, while sharing their anecdotes from their own classrooms. Participants will leave this class with fresh ideas to try in their classrooms.
March 20-April 3, online (15 hrs, $75) *Clare Cavanaugh*

B17-09 Breaking Night (K-12)
The continuing rise of Western New York's suburban poverty is increasingly contributing to ill prepared students; physically, emotionally, and/or academically for the rigors of school. In the book, Breaking Night, we get a snapshot experience of what poverty is like through the true story memoirs of Liz Murray, the child of two chronic drug abusers and how she managed to change her existence from "Homeless to Harvard". From her life-changing story we can better understand the struggles of the students sitting in our classrooms who are homeless and/or living in poverty. Our discussions will include how the cycle of poverty relates to education, our role as educators, and how we can address the related special needs in our classrooms.
May 1-June 5, online (20 hours, $100) *Jeanne Frazer*

Online Courses - Providing Flexibility to Learn at Your Own Time and Pace

Instruction & Classroom Management

O17-02 Literacy Strategies for the ELL, RTI, and Diverse Learner
The course will focus on ways to effectively differentiate literacy instruction for the adolescent learner as well as elementary students. Participants will learn a wide-range of instructional approaches to support academic development using data analysis and RTI. We will study ELLs, cultural diversity, and learning/behavior disabilities, and will examine the curricular implications and interventions for the development of literacy skills. Can apply towards 15% or 50% of CTLE ELL hours.
January 17 –Feb 14, online (15 hours, $75) *Jeff Betz*

O17-03 Teaching in a Multicultural Classroom (K-12)
Diversity and multiculturalism has made America what it is. For many years it existed, but was never addressed and it continues to play a role in our lives and now more than ever into the classroom. This class will examine what diversity and multiculturalism are and how we can promote it correctly in the school setting.
January 30-Feb 13, online (9 hours, $45) *Donna Strzalka*

O17-08 Teens and Drugs (K-12)
Welcome to "Teens and Drugs", a course designed to teach/update/review what drugs teens use and how we as Teachers/staff can help them through some trying times. Educators and their classes are affected by student issues. By no means is the information inclusive, but is meant as a stepping stone to enlighten us to delve into more research if we wish.
February 27-March 13, online (9 hours, $45) *Donna Strzalka*

O17-11 Adding STEAM to Your Teaching Toolbox (K-12)
This course will explore the STEAM framework, inquiry and Problem-based Learning (PBL). We will connect STEAM to the Common Core State Standards (CCSS) for Math and ELA as well as the Next Generation Science Standards (NGSS). The culmination of the course will be the development of STEAM activities and resources that you can immediately implement into your particular curriculum and grade level.
March 13-27, online (15 hours, $75) *Dr. Michelle Baird*

O17-14 Working in Groups and Teams (K-12)
This course is designed to teach about working in different groups, how groups are formed and the role of people in groups and teams. Educators/staff will investigate the group cycle and how to maintain group cohesiveness.
March 22–April 5, online (9 hours, $45) *Donna Strzalka*

O17-18 Middle School: Working with Adolescent Learners (5-9)
Have you ever wondered about what makes adolescent students so unique? This course focuses on 3 areas: (1) differences of young adolescents as learners from children and older adolescents; (2) the physical, social, emotional, and intellectual characteristics of young adolescents as learners; and (3) implications of those characteristics for developing effective middle-school curricula and school practices.
May 1-15, online (15 hours, $75) *Dr. Michelle Baird*

O17-20 Autism in the Classroom (K-12)
In this class, participants will learn about Autism Spectrum Disorders (ASD) and develop helpful classroom strategies to create better learning opportunities for autistic students.
May 8-22, online (15 hours, $75) *Mark Hanes*

Technology Tools and Strategies

O17-01 Beginners Guide to YouTube (K-12)
Setting up a YouTube account is the first step towards utilizing this great classroom tool. This class will teach you how to create and set up homepages, channels, playlist and subscriptions.
January 17-27, online (6 hours, $30) *Mark Hanes*

O17-04 Google: Docs, Draw, Sheets & Slides (K-12)
This introductory workshop will take you on a tour of the most popular Google products including Docs, Draw, Sheets, and Slides. We will explore and use the many templates and classroom applications available to educators. You will learn how to format, share, collaborate and create within each product. This is a great place to start in a 1:1 classroom if you are new to the world of Google.
January 30-February 13, online (12 hours, $60) *Kathy Halter*

O17-05 Google: Get into Google Add-ons & Extensions (K-12)
Add-ons and Extensions make your Chrome browser, Chromebook and GAFE more functional and easier to use. Spend some time learning the basics of what add-ons and extensions can do for you and your classroom! Participate in the add-on & extension smack down at the end and wow your colleagues!
February 1-8, online (3 hours, $15) *Matt Mariglia*

O17-06 Apps That Correct For You (5-12)
If you need a break from paperwork or just want instant feedback on how well your students comprehend, this class is for you. In this course, you will discover apps that will grade multiple choice quizzes, warm ups and exit tickets. Participants will explore the grading features of Quick Key, EdPuzzle, Socrative, Edmodo, GoFormative and Quizlet. Your 15 hours will be time well spent when you use these apps to free up your time..
February 6-21, online (15 hours, $75) *Lisa Czora*

O17-07 Virtual Reality (3-12)
Participants will learn some of the newest technology in BYOD: virtual reality. Using Google Cardboard, participants will explore ways to incorporate Virtual Reality apps into their lessons.
February 13-17, online (3 hours, $15) *Brian Scully*

O17-09 Google: Brainstorming and Mind Mapping
During this class participants will learn how mind mapping and brainstorming tools can help students meet Common Core standards effectively. Participants will explore electronic online graphic organizers and create various types of mind maps using the web tools explored. Participants will create differentiated graphs, work on a group assignment and collaborate via maps provided. Assignments and projects will require participants to create several graphic organizers based on common core standards and objectives. Participants will be required to establish a Google account, download various apps and work with related apps/websites and Google Drive. No experience necessary. Apps/websites Explored: Sketchboard, Gliffy, MindMup, Connected Mind and Lucid Chart.
February 27-March 13, online (15 hours, $75) *Kathy Halter*

O17-10 Game On! (5-12)
Who doesn't love a little bit of friendly competition? In this course, participants will explore fun, lively, educational game-show style apps that will have your students completely engaged. This is a step- by- step class that will introduce you to the games Quizzizz, Kahoot, Jeopardy labs, Socrative and Quizlet Live. Participants will walk away with a storehouse full of games tailored to their curriculum. Students will love using these games for final exam review.
March 6-21, online (15 hours, $75) *Lisa Czora*

O17-12 Google: Student Research in Google Docs (K-12)
Add-ons and Extensions make your Chrome browser, Students of all ages can easily produce high quality, and research based products using Google Docs, Sheets, or Slides with all of their helpful features. These features are "hidden in plain sight" AND are growing every day. They can be found in the "Tools" tab, and a few other places in Docs, Sheets, & Slides.
March 15-22, online (3 hours, $15) *Matt Mariglia*

O17-13 What? Planning with Pinterest (K-12)
In this course, participants will be introduced to the world of Pinterest. It is so much more than just a DIY project app. Fresh, exciting classroom ideas are found everywhere on Pinterest. This class will be presented in a scavenger-hunt style where participants will be able to go off in many directions seeking activities to enhance their current curriculum. Participants will immerse themselves for 15 hours exploring activities for enhancing student learning.
March 20-April 4, online (15 hours, $75) *Michelle Morgan*

O17-15 See-Saw Digital Portfolio Making (K-12)
Seesaw is a great way for students to collect and organize their work for presentation for teachers, parents and colleges. During this 3 hour workshop we will explore how Seesaw works for every classroom. We will look at various classroom activities as well as design a portfolio for a culminating end of year activity.
March 27-April 5, online (3 hours, $15) *Kathy Halter*

O17-16 Google: Docs and Drive (K-12)
Google Docs and Drive is a user friendly and free suite of online collaborative tools that bring tremendous potential for use in the classroom. These two programs provide the ability to enhance online interaction between teachers, parents, and students.
April 19-May 3, online (15 hours, $75) *Mark Hanes*

O17-17 Easy Apps to Give All Students a Voice (5-12)
Even the quietest students will express themselves if you provide a way that makes them feel comfortable. In this course participants will become proficient in Today's Meet, Backchannel Chat, Padlet, Kidblog, and Letsrecap.com. All apps are easy to learn and best of all, give every student a voice in your class.
April 24-May 9, online (15 hours, $75) *Lisa Czora*

O17-19 Google: Fun with Google Forms (K-12)
Part of Matt's Google Academy: Google's unsung hero is Google Forms. Most of us have taken one but not all of us have created one. Learn the ins and outs of forms and then create your own for assessments or any other data gathering need you have! Please create a Google account before class.
May 3-10, online (3 hours, $15) *Matt Mariglia*

O17-21 Take Your Students Anywhere: Virtual Field Trips (2-12)
Participants will discover how to connect their students with experts from around the world via Skype. Virtual field trips, Mystery Skype, and connecting with educators will be the central focus. By the end of this workshop, teachers will be able to set up their own trip for their classroom. PLEASE ensure your district has a web cam and Skype can be openly used by teachers.
May 9-16, online (6 hours, $30) *Daniel Mault*

Register Online

O17-22 Tech Tools for Assessing Students
Students require constant feedback in order to be actively engaged and strive towards growth while learning new concepts. Technology, as an instructional tool, can be especially powerful when used to conduct assessments. With the help of Google we will be using an interactive notebook to discover and learn more about the many tech tools available to educators for creating quality assessments. The following tech tools will be explored during this workshop: Kahoot, Plickers, Socrative, Loupe Collage, Whiteboard Lite, Audio Tool, Thinglink, Google Slides, Google Forms, Today's meet and Seesaw. Participants will be required to create and explore using at least six of the tech tools listed.
May 15-30, online (15 hours, $75) *Kathy Halter*

Register: https://www.surveymonkey.com/r/ontcwinter2017

FREE ONLINE Far West TC Network Course:
Deciphering Complex Texts to Strengthen Learning:
Based on the book Rigorous Reading by Nancy Frey and Doug Fisher, participants will be given the opportunity to practice instructional strategies to teach reading comprehension of complex and informational texts. Book provided for loan.
Instructors: Elaine Altman, Cheryl Herman
January 30-March 2, 2017 (15 hours, FREE)
[Register Here] for this course only.

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R-E-S-P-E-C-T
What does it mean to me?

2016-17 Orleans-Niagara Teacher Center *Learning Through Literacy* Contest

This learning opportunity encourages teachers and students to use the grade specific Common Core Learning Standards in reading and writing to complete a common task. The contest is open to all students in Pre-Kindergarten through grade 6 in the Orleans-Niagara Teacher Center public and private school districts. Each teacher may submit 3 entries per grade band. Each entry must have a completed entry form attached. Prizes will be awarded to 1st, 2nd, and 3rd place winners in each grade band. **Submission deadline is March 16 at 4pm. Please send to the Orleans-Niagara Teacher Center via interschool mail. An awards ceremony will be held in May (Date TBD).**
Application is available on our website.

Respect is a feeling or understanding that someone or something is good, valuable, or important. Choose a text or texts that are focused on the theme of **RESPECT**. The text(s) can be fiction or non-fiction.

Based on the text(s) students will do the following:

PK – Grade 1

- Read a piece of literature in which respect is the theme.
- Identify the act of respect which is illustrated throughout the story.
- Write a short narrative or create a piece of artwork that explains a connection between yourself and the main characters as it pertains to the act of respect. *Artwork must include a brief written piece as well to demonstrate literacy skill.*

    W 1.1/W.K.1/W.K.3/W. 1.2   RL.K.3, RL.1.3, RL.1.7 L.1.2 L.K.2

Grade 2 – Grade 3

- Read a text chosen by the teacher (story, article, fiction, non-fiction).
- Select a key **character(s) from the text that demonstrates a quality of respect** (person, animal, etc.).
- Create a poem or personal response **comparing** this character's respectful trait **to yourself or someone you know and explain the importance of this character trait in everyday life.** (Entry may contain visuals).
- **Please limit to 300 words.**
- Be sure to use evidence from the text in your response.

    W.2.1, W.2.3, W.3.1, W.3.3   RL.2.3, RL.3.3

Grade 4 – Grade 6

- Read two texts (story, article, fiction, non-fiction).
- Select a **character from each text that demonstrates qualities of respectfulness.**
- Create a typed poem or personal response **comparing and contrasting the characters' traits and acts of respect**.
- **Please limit to 300 words**.
- Be sure to use evidence from the text(s) in your response.

    W4.1, W.4.4, W.5.1, W.5.4, W.6.1   RL.4.3, RL.5.3, RL 6.2