

GENERAL INFORMATION

- kindergarten to grade 9 program
- classes are capped at 17 +/- 1 students in Kindergarten–3, and 20 +/- 1 in gr. 4–9
- enrolment is on a first-come-first-served basis via a waiting list
- no tuition
- very reasonable school fees (offset by the transportation refund)
- daywear uniform and separate physical education wear
- no busing services (the transportation grant is transferred to parents)
- **integrated, individualized program**
- **full-day every day Kindergarten program**
- **Enrichment/Extended Program (integrated): 1–3**
- **Literacy Support Program**
- **AR Reading & AR Math Programs for all students**
- **French and Spanish offered as second languages**
- **I.S.E.E (Integrated Setting for Enrichment Education) program: gr. 4–9.**
- active School Council
- active Student Council
- **one on one iPads for each gr. 6-9 student, 2 iPads in each K-3 classes and After School Care, one on one desk top computers in grades 4 & 5**
- above average academic results
- very high High School Completion rate
- **very high satisfaction rates among parents, students, teachers and Board**



TESTIMONIALS

“The encouraging work environment and enthusiastic teachers in CAPE School made my experience very positive and helped me develop good work ethics and skills that I still employ today.”
-Chelsea, Former Student (grade 7-9)

“We like CAPE because of how it caters to every child’s individual needs.”
-Rebecca, Parent

“Coming from a unique view from multiple perspectives, I can honestly say I am impressed with all facets of CAPE school. As a teacher, the small class sizes and freedom to teach the curriculum in innovative ways simplifies my job, while keeping it challenging. As a parent I feel good knowing that my child is treated as an individual with a voice, who is challenged to achieve new levels. CAPE has been a fantastic experience for both my son and myself.”
-Mike, Former Staff Member & Parent

“The staff at CAPE School is very caring and helpful. They always ensure that our children receive a good education and full attention due in part to the small class size.”
-Parvin, Parent (grade 1-8)

“I was unhappy with my children’s progress in math while attending a public school. At CAPE that problem was solved and we got so much more than expected.”
-Christa, Former Board Member and Parent

“CAPE taught me the skills that I need to achieve both academically and personally. CAPE’s emphasis on these skills, such as good study habits and organization, has helped me greatly throughout my high school and post secondary education.”
-Nadia, Former Student

“CAPE was beneficial to me because it taught me study skills and to expect more of myself.”
-Jeanae, Former Student

“At CAPE I discovered my passion for art.”
-Anthony, Former Student

“CAPE Rocks!”
-Robert, Former Student

WHAT ARE CHARTER SCHOOLS?

A charter school is a tuition-free public school that provides choice in education. Recognizing a need for enhanced learning options, Alberta Education legally established charter schools in 1994, making Alberta the first Canadian province to move forward on this exciting path. There are now 13 charter schools operating in Alberta, each designed to implement unique innovations in the organization and delivery of education, which result in improvements in student learning.

- Charter schools:
- * are tuition-free public schools
 - * are operated by non-profit organizations
 - * employ Alberta certified teachers
 - * are accessible to all students
 - * have no religious affiliation
 - * offer curriculum approved by Alberta

- Charter schools offer:
- * innovative and enhanced methods of instruction
 - * opportunities for meaningful parental involvement
 - * a safe, caring and responsive environment
 - * active and effective leadership
 - * certificated and dedicated staff
 - * dedication to excellence

- Charter schools are publicly accountable for:
- * student achievement
 - * financial reporting
 - * meeting educational goals
- * compliance with provincial regulation and policies



CAPE



*Centre for Academic and
Personal Excellence*

A Public Charter School

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CAPE’S CHARTER

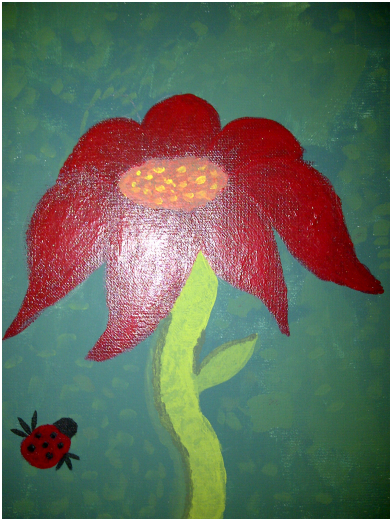
GOALS:
1. to foster academic (personal) excellence
–total integration of subjects
–through individualized flexible programs
2. to foster personal excellence
-through a counselling approach to discipline & democratic problem solving
-through Wellness projects

PHILOSOPHY AND BELIEFS:
At CAPE, we believe:
(a) students wish for, need, and deserve an individualized, flexible, and innovative program, which will lead to success in academic pursuits;
(b) students wish for, need, and deserve an affordable, supportive, equitable, responsive, and accessible educational environment within which to grow and develop personal and academic skills, which will lead to active world citizenship;
(c) students have the right to become involved in an educational program of choice;
(d) each student presents with particular academic and personal needs because of different cognitive, emotional, and social developmental rates;
(e) students, for a variety of reasons, are sometimes not able to achieve their academic and personal best within other, locally available standard educational programs;
(f) students, when placed in an appropriate environment, have the potential of becoming successful students and life-long learners;
(g) administrators, teachers, parents, and students are partners in the academic and personal development of the student;
(h) the community at large has a role to play in the academic and personal development of the student.

PURPOSE:
(3) *The mandate of CAPE* is to provide an individualized, integrated program for Kindergarten to Grade 9 students who are intellectually capable underachievers.
(4) *CAPE’s kindergarten* is a voluntary pre-school educational program offered to eligible children. The kindergarten

program at CAPE emphasizes a developmental process that encourages students to grow intellectually, physically, socially, and emotionally at a rate that respects the potential of each individual child.

- OUTCOMES:**
(7) (a) *Academic Excellence*
(1) Student learning is improved so that students are working at their own personal best;
(2) Student progress shows above average growth;
(3) Students become well-rounded individuals with a broad knowledge base;
(4) Students have a greater awareness of the world around them through exposure to other cultures, ideas, and beliefs.
(b) *Personal Excellence*
(1) Students have acquired personal and interpersonal skills so that they may become productive citizens of the world and life-long learners;
(2) Students learn the importance of caring for others, learn respect for others, and treat others fairly.



- CAPE’S UNIQUENESS**
- integrated, individualized program
 - counseling approach to discipline, stressing problem solving, responsibility for personal actions, and social awareness and responsibility
 - focus on fitness, nutrition programs, citizenry, community involvement, etc
 - extensive use of para-professionals (full-time assistants in Kindergarten – grade 5)
 - small intensive study groups 4-9
 - enrichment/extended Program K-3 & literacy support
 - AR Reading & AR Math
 - I.S.E.E. (Integrated Setting for Enrichment Education i.e. gifted education) programs for grades 4 – 9
 - French and Spanish as a second language
 - development of personal skills
 - high technology integration (one on one iPads for each gr. 6-9 student, 2 iPads in each K-3 classes and After School Care, one on one desk top computers in grades 4 & 5)
 - low student-teacher ratio
 - high passing average: 65%
 - high community and parental involvement



- A BRIEF HISTORY of CAPE**
- began operating in September 1994 as a private school
 - was granted a charter by MHSD No. 76 in June 1995, becoming one of the first three public charter schools in Alberta
 - was fully evaluated by a 2-member Alberta Education team in April 1998
 - CAPE’s charter was renewed for a 3 year term by the Minister of Education in June 1998
 - was evaluated by a 5-member Alberta Education team in April 1999
 - underwent an external evaluation in October 2000
 - a 5-year charter was granted in May 2001
 - moved to its new school site in September 2001 (the old St. Louis School in the flats)
 - an external evaluation was conducted in 2004
 - a 5-year charter was granted in February 2006
 - an external evaluation was conducted in 2008
 - a 5-year charter was granted in February 2011
 - an external evaluation was conducted in April 2014

