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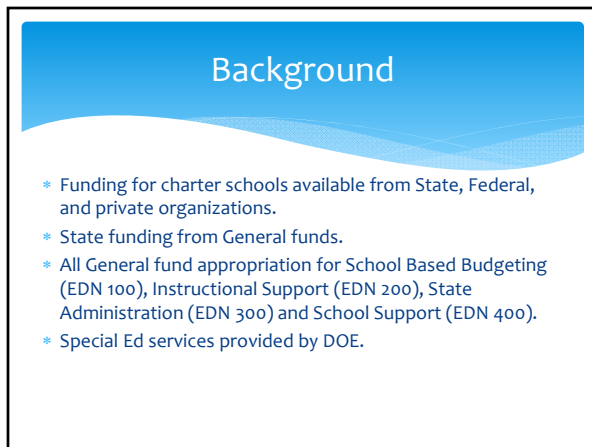
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### Background (continued)

- \* Employee fringe benefits paid by the Department of Budget and Finance (B&F), not a cost of the schools.
- \* All charter school employees belong to a union. Increases negotiated through collective bargaining provided by State.
- \* HRS §302D-29.5 allows for the Commission to request facilities funding for charter schools as part of its annual budget beginning with fiscal year 2014-2015.

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### Background (continued)

- \* State funding provided on a per pupil basis
- \* Total of EDN 100, 200, 300, 400 appropriations divided by total public school students (K-12)
- \* Charter schools receive their pro rata share (charter school students/total students x total of EDN 100, 200, 300, 400)
- \* As a state agency, charter schools are not allowed to incur debt (obligate the State)
- \* Schools are encouraged to form Not-for-Profit support entity

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### Historical Per Pupil Amounts

\* Per pupil allocations:

Year	Amount per Pupil
2009-2010	\$ 5,753.18
2010-2011	5,363.00
2011-2012	5,454.00
2012-2013	5,950.18
2013-2014	5,994.69
2014-2015	6,200.00 (est.)

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### Funds Disbursement

- \* Funds disbursed via ACH transfer in three payments:
  - \* 60% disbursed by July 20 based on estimated enrollment provided May 15
  - \* 30% disbursed by November 30, including adjustments for actual enrollment as of October 15
  - \* 10% disbursed by June 30
  - \* For first year, plan on 13-month year (July – July)

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### Federal Funding

Beth Bulgeron,  
Academic Performance Manager

Kalima Cayir,  
Charter Academic Officer

Kaleo Iwasaki,  
Federal Programs Liaison



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### Title I: High Poverty Students

- \* Feds measure poverty by “free-and-reduced lunch” count; 47.2% to qualify.
- \* Funding is based on prior-year student count, so no funds in first year.
- \* Funds are based on poverty students but program can be for entire school.
- \* Currently \$359-\$453 per student, depending on island. Requires application and plan.

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### Title II: Teacher Quality

- \* Three types of Title II funds:
  - \* Funds based on \$150 per Non-HQ. Restricted to NHQ-to-HQ expenses.
  - \* Funds based on \$250 per HQ teacher. Prof. dev. for all teachers and admin.
  - \* Supplemental professional development grants. Amounts vary year to year.

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### Title III: English Language Learners

- \* Funds are supplemental only – to be used for ELL program students outside the regular school day
  - \* Schools must apply for ELL funds
  - \* Core ELL program at school
- \* Based on number of ELL students
- \* Limited uses
  - \* Professional Development
  - \* Extended Learning Opportunities – (before or after school)
    - \* Software resources
    - \* Staff supplemental pay
    - \* Supplemental instructional materials

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### Special Education

- \* Positions provided by DOE based on number and needs of SpEd students.

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**Impact Aid**

- \* No use restrictions. Amounts vary year to year, currently \$200 per student.

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**Facilities and Other Challenges**

Tom Hutton,  
Executive Director



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**New Charter Schools**

- \* Conversion schools: Charter school retains use of campus
- \* Start-up schools: Currently must provide for facilities needs out of operating funds
- \* Same per pupil funding for conversions and start-ups

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### Start-ups

- \* If DOE is to close school and not use facility for education programs, BOE to notify charter schools and solicit applications for use of facility
  - \* But enrollment reality check
- \* Renovation and retrofitting costs
- \* Compliance with occupancy, code, zoning etc.
  - \* Nonprofit landlords may not have documentation
- \* Opportunity: Nontraditional settings (Kakaako?)

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### Prospects?

- \* Last session: various proposals went far, but died
- \* Still a difficult challenge
- \* Questions about public improvement of private property
- \* More consensus on the Why than on the How?
- \* Revenue forecast currently not helpful

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### Collective Bargaining

- \* Master agreements can have cost implications for planning a new, innovative school
- \* Departure from master agreements possible via supplemental agreement, but may have a cost
  - \* Union sensitivity: Supplementals undermining hard-won gains?
  - \* Comfort level with outside-the-box?
  - \* E.g., extended learning opportunities

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### Instructional Cost Variation

- \* High-needs populations
  - \* DOE schools: Weighted Student Formula
  - \* Charter schools: Per pupil the same
- \* Grade levels
  - \* Higher staffing costs at higher grade levels
  - \* Per pupil amount does not differentiate

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### Leveraging

- \* Strategic alliances are key!
- \* Community partnerships
- \* High capacity partners
- \* Innovation, thematic focus, and compelling educational needs all can be powerfully persuasive
- \* Act 130's emphasis on governing boards
- \* Among the charter school movement's strongest rationales

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### Questions?

The Funding Picture

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