Evaluation and Decision-Making

Evaluation and Evaluation Team

Decision-Making

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Kenyon Tam,

Operations and Applications Specialist

Evaluation Team

* Who will be on the evaluation team

    * Commission staff from each substantive area (Academic, Organizational, and Financial)

    * Possibly local and national evaluators

    * Operations staff will run the evaluation process, communicate with applicants, perform any research requested by Evaluation Team and Commissioners, but will not be on the Evaluation Team.

Evaluation Team

* What the Evaluation Team evaluates

  * Initial Proposal (including attachments)

  * Final Application (including Initial Proposal Amendment and attachments)

  * Request for Clarification

  * Interview

  * Other information

Evaluation Team

* What the Evaluation Team will not evaluate

    * Applicant Response (but may provide a rebuttal to the response)

    * Public Testimony and DOE comments

These things will be considered by the Commissioners along with the Evaluation Team's Recommendation as a part of their decision-making process.

Final Application Evaluation Criteria

Scale and narrative analysis of each section

Rating	Characteristics
Meets the Standard	The response reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the proposed school expects to operate; and inspires confidence in the applicant's capacity to carry out the plan effectively.
Does Not Meet the Standard	The response meets the criteria in some respects but has substantial gaps, lacks detail and/or requires additional information in one or more areas and does not reflect a thorough understanding of key issues. It does not provide enough accurate, specific information to show thorough preparation; fails to present a clear, realistic picture of how the school expects to operate; and does not inspire confidence in the applicant's capacity to carry out the plan effectively.
Falls Far Below the Standard	The response does not meet the criteria in most respects, is undeveloped or significantly incomplete; demonstrates lack of preparation; raises substantial concerns about the viability of the plan; or the applicant's capacity to carry it out.

Final Application Evaluation Criteria Example

1. Propose a framework for instructional design that reflects the needs of the proposed school's anticipated population and its alignment to academic standards. If you plan to adopt or develop additional academic standards beyond those specified in Strive HI and the Academic Performance Framework, explain the types of standards (such as content areas and grade levels). Describe the adoption or development process that has taken place or will take place for these additional academic standards. Briefly describe the source of the additional standards and the rationale for their inclusion. Briefly describe how this proposed framework also ensures continued student achievement as measured by Strive HI and the Academic Performance Framework.

A strong response will have the following characteristics:

- Comprehensive framework for rigorous, high-quality instructional design that reflects both the needs of the proposed school's anticipated population and its alignment to academic standards. Includes a brief description of how the proposed framework will ensure continued student achievement as measured by Strive HI and the Academic Performance Framework.

- If applicable, clear, rigorous academic standards beyond those specified in Strive HI and the Academic Performance Framework. Includes clear descriptions of the adoption or development process, the source of the additional standards and a reasonable rationale for their inclusion.

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Public Hearing

* Full Commission receives initial, brief staff summary of applications in June and accepts public testimony

  - Note: Could be special stand-alone meeting instead of a general business meeting
  - Note: Testimony by applicant is not to revise application or to introduce new information that was not included
  - Note: Commissioners do not interview applicant but may choose to ask questions

DOE Comments

* Commission staff solicits comments from DOE

  - Complex Area Superintendent
  - Data Governance

Hand-off

* From Evaluation Team, which evaluates Components of Application, interviews applicant, and recommends approval or denial…

* To Commission, which decides whether to approve or deny the application

What is Handed Off

* Recommendation Packet:

    1. Evaluation Team Final Application Recommendation Report
    2. Applicant Response to Report, if any
    3. Evaluation Team Rebuttal, if any

* Not application in its entirety
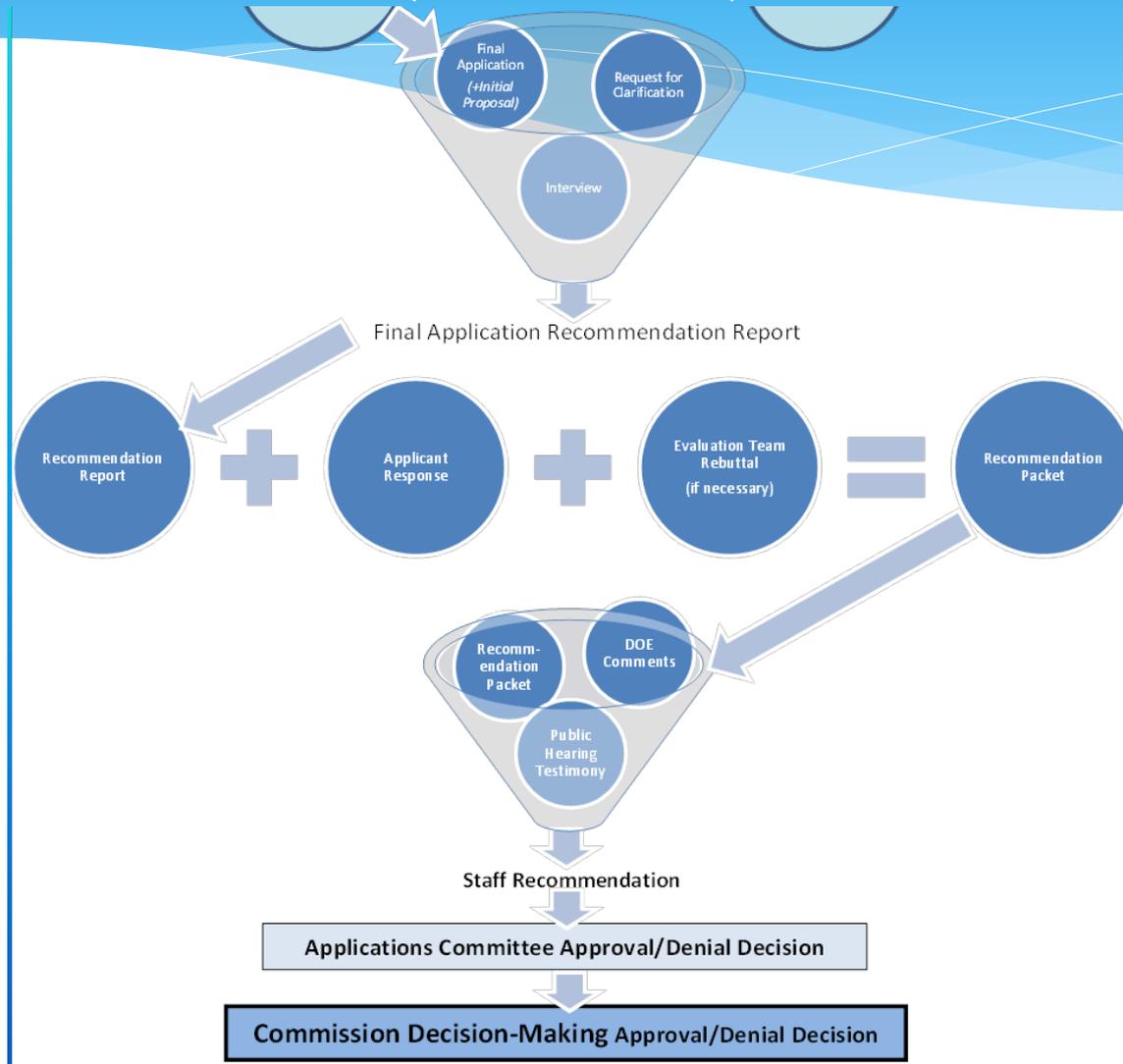
Commission's Applications Committee

* Applications Committee at its July meeting reviews Recommendation Packets
  * Recommendation Packets presented not by Evaluation Team but by Commission staff who did not serve on Evaluation Team
  * Public testimony permitted as usual
  * Committee does not interview applications

* Committee votes to make recommendation on each application to full Commission

Commission

* Full Commission holds August meeting to consider recommendations by Applications Committee

  • Also receives full Recommendation Packet
  • Public testimony permitted as usual
  • Commission does not interview applicant

* Commission votes to approve or deny application

Final Application Process (Phase 2)

Final Application (+Initial Proposal) → Request for Clarification → Interview

Final Application Recommendation Report

Recommendation Report + Applicant Response + Evaluation Team Rebuttal (if necessary) = Recommendation Packet

Recommendation Packet + DOE Comments + Public Hearing Testimony

Staff Recommendation

Applications Committee Approval/Denial Decision

Commission Decision-Making Approval/Denial Decision

Questions?

Evaluation and Decision-making