

# Components of the Initial Proposal

Overview of the Initial Proposal and School Overview  
Academic Plan



# Overview of the Initial Proposal and School Overview

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# Overview

Identifying Information

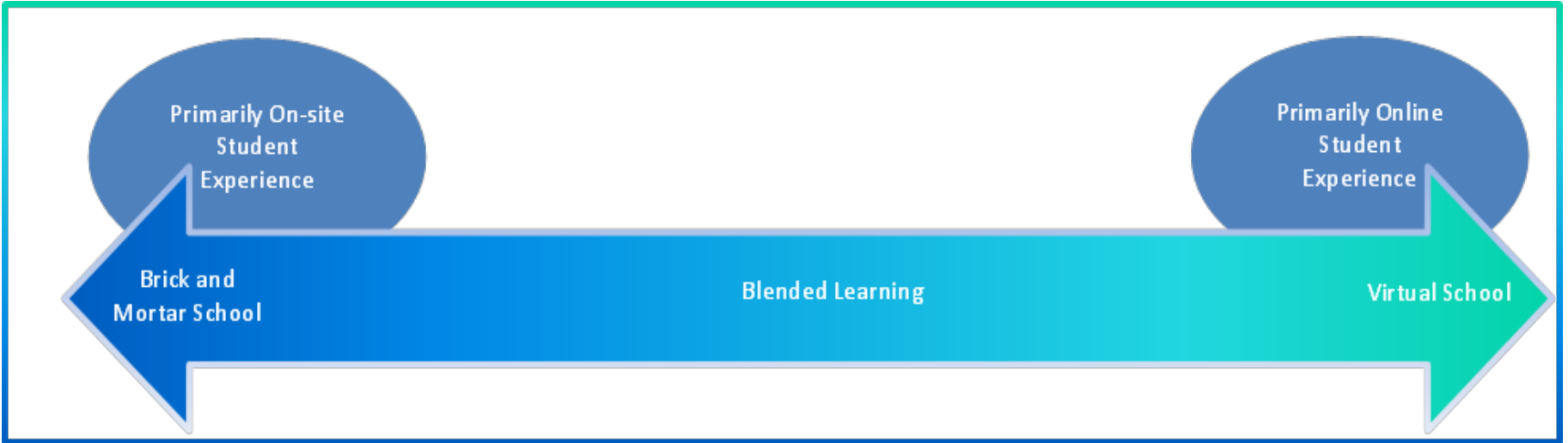
School Overview

Academic Plan

# Identifying Information

- \* Conversion Schools
- \* Online or blended learning

# Online and Blended Learning



# Online and Blended Learning Questions

- \* Does the proposed school offer a program that uses an online learning model, as defined in the RFP, with students typically receiving fewer than five hours per week of face-to-face instruction?
- \* Does the proposed school offer a program that combines an online learning model, as defined in the RFP, with face-to-face instruction in a manner such that the online learning activities enhances and/or transforms the instructional model?
- \* Does the proposed school use online learning in any way, either during or after the school day?

# School Overview

- \* 2 parts – Executive Summary and Enrollment Summary
- \* Executive Summary
  - \* Mission
  - \* Vision
  - \* Geographic Location
  - \* Anticipated Student Population
  - \* Community Engagement
  - \* Contribution to Public Education System

# Enrollment Summary

- \* 5-year enrollment plan with breakdown between brick and mortar students and blended students versus virtual students.
- \* Enrollment Plan Rationale
- \* Enrollment Plan Justification



# Academic Plan

Beth Bulgeron  
Academic Performance Manager



# III. Academic Plan Design & Capacity

Articulating your vision:

Clear outcomes, focused mission,  
evidenced throughout the Academic  
Plan

# A. Academic Plan Overview, Academic Philosophy and Student Population

- \* Academic philosophy including foundation
- \* Primary instructional methods, strategies, non-negotiable elements of school model

## B. Curriculum and Instructional Design

- \* What do you want students to know and be able to do?
- \* How will you teach it?
- \* How will you know when they have learned it?
- \* What will you do when they don't?

# Accountability Drives Academic Performance

- \* Understand how your school will be evaluated under Strive HI and the Commission's APF.
- \* Strong curriculum should focus on mastery leading to conceptual understanding and application.

## C. School Calendar, Schedule, and Staff Structure

- \* Charters subject to collective bargaining pursuant to HRS Chapter 89
- \* Sample daily and weekly schedule

# D. School Culture

- \* Describe culture or ethos

# E. Supplemental Programs

\* If applicable



## F. Special Populations and At-Risk Students

- \* Outside of services received from DOE, explain how proposed curriculum is developed, modified, and/or responsive to and for students with special needs

# G. Academic Plan Capacity

- \* Relationship between leadership and implementation of proposed Academic Plan
- \* Other forms of help in planning and supporting implementation

# Questions?

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