IMPACT AID An Overview

Presented by:

National Association of Federally Impacted Schools

NAFIS

- ♦ Founded in 1973
- Non-profit, non-partisan association of Impact Aid recipient school districts

Mission:

- Educate Congress, the Administration about Impact Aid
- Provide technical assistance to school districts and Congress
- ❖ Advocate for Impact Aid funding and policy (ESEA Title VIII)
- Serve as umbrella organization for subgroups

Examples of "Federal Impaction"

- Military installation
- Indian Trust, Treaty, Alaska Native Claims Settlement land
- Federal low rent housing facilities
- Soldiers and Sailors Relief Act
 - Military personnel may be exempt from vehicle/personal property/local taxes
- Civil service activities
 - *VA Hospitals, Federal laboratories, prisons
 - *Federal parks, forests, grasslands

What's the Impact on Public School Districts?

House Education and Labor Committee report found that Federal impaction creates two problems:

- 1.) Federal ownership of property reduces local tax income for school purposes.
- 2.) A Federal project/activity causes an influx of people into a community, resulting in an increased number of children needing an education.
- *Since the land is tax exempt, the federal government has not accepted "the responsibility of the normal citizen in a community" to meet its financial obligation to support public schools.

Impact Aid



The Federal Government assists public schools in addressing challenges at the local level (poverty, illiteracy etc.)

The financial challenges of federally impacted schools were caused by the Federal Government

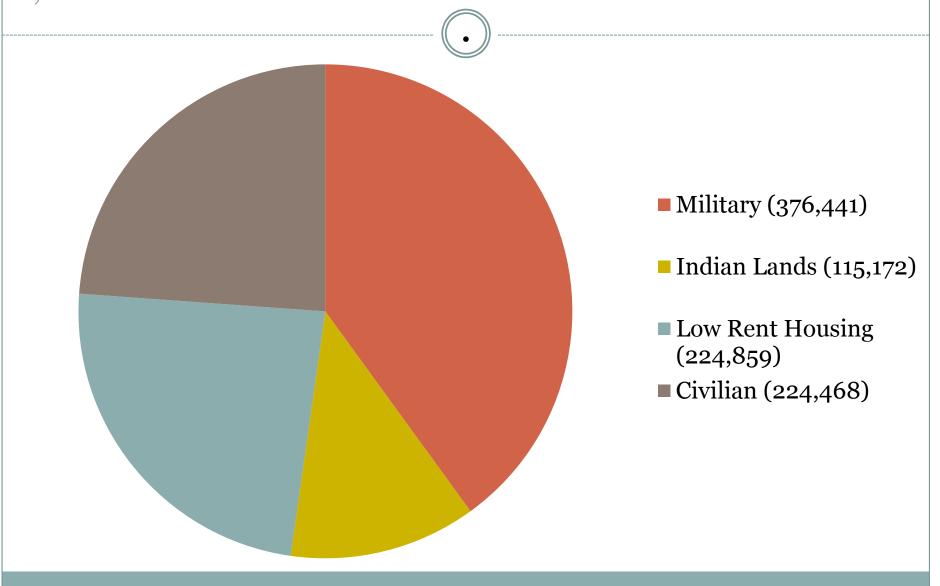
Impact Aid is the Federal Government's obligation

Impact Aid is like Uncle Sam's tax bill

Impact Aid

- ❖Signed into law in 1950
- *Administered by the U.S. Department of Education (Title VIII of ESEA)
- ❖Payment in lieu of taxes that goes directly to school districts
- Impact Aid may be used for any general fund purpose (salaries, curriculum materials, technology, bus fleets, etc.)
- \$1,400 school districts

940,000 "Federally Connected Children" Nationwide 1,300 districts w/total enrollment of over 11 million students



Top Ten States

Impact Aid Funding

- 1. Arizona
- 2. Alaska
- 3. Texas
- 4. New Mexico
- 5. California
- 6. South Dakota
- 7. Montana
- 8. Washington
- 9. New York
- 10. Hawaii

Federally Connected Children

- 1. Virginia
- 2. New York
- 3. Texas
- 4. California
- 5. Florida
- 6. North Carolina
- 7. Arizona
- 8. Maryland
- 9. Washington
- 10. Georgia

Impact Aid Has Five "Pots of Money"

§ 8002- FEDERAL PROPERTY

payments to LEAs with a large percentage of federal property

§ 8003 (b)- BASIC SUPPORT

payments for federal students

§ 8003 (d)- DISABILITY

payments for federal students with disabilities

§ 8007- CONSTRUCTION

payments to heavily impacted LEAs for capital/construction needs

§ 8008- DoED FACILITIES

payments to LEAs to maintain facilities owned by DoED

Section 8002 pays for LAND

- When the Federal Government takes ownership of land, the property comes off of the tax local rolls.
- There are still just as many students to educate, but with greatly reduced tax revenues.
- As a result, a greater financial burden falls on the shoulders of the local taxpayers!

Section 8002 Eligibility

- The property must have been acquired by the Federal Government after 1938; and
- The value of the property at the time of acquisition must have been at least 10% of the total value of property within the school district.
- The value of the land is determined by a local assessor based on the "highest and best use" of what the federal property would have become if it wasn't federal.

Section 8003 pays for Federal STUDENTS

Children of:

- Military personnel
- Civil Service employees
- Others who work on federal land (e.x. park rangers)

Children whose parents live in/on:

- Indian Trust and Treaty Lands
- Low rent housing facilities (not Section 8 HUD)

A district may have one or multiple types of federal students.

Section 8003 (d)- Disability

Payment for Indian Land and military students (in addition to Basic Support) with disabilities that have an IEP on file.

These funds *must* be spend on an IDEA eligible activity.

Section 8007 - Construction

8007 (a) Formula Grants

For Heavily Impacted Districts (50% enrollment Indian Land or Military) to meet capital/construction needs of federal students

8007 (b) Discretionary Grants

Section 8008 - Facilities

Payments to LEAs using buildings owned by the Department of Education for maintenance and repair

THANK YOU



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