



National Association of
Federally Impacted Schools
444 N. Capitol Street, NW
Suite 419
Washington, DC 20001
P: 202.624.5455
F: 202.624.5468
W: www.nafisdc.org



Sucessful NAFIS Spring Conference

From March 13 to 15, the NAFIS Family reconnected in Washington for our Spring 2016 Conference. The theme “Connection. Celebration. Carry On.” allowed us to celebrate our recent successes while continuing to advocate for our districts and their need for Impact Aid. At this conference, over 320 members were able to join us, and as always, it was wonderful to welcome so many of you to D.C. –both those new and old to the Impact Aid community.



Beginning Sunday morning, NAFIS greeted attendees at registration and officially began the Spring 2016 Conference. That morning, new attendees joined some of our most expert members, FLISA Executive Director Tom Madden and TAFIS Executive Director Billy Walker for the Impact Aid Basics, terminology and other helpful tips. Next, NAFIS Executive Director Hilary Goldmann and NAFIS Government Affairs Director Jocelyn Bissonnette ran a great session on Policy and Advocacy in which they shared insight about the budget and appropriations process. Following these sessions, the NAFIS subgroups had the chance to meet.

The afternoon was filled with the conference’s First General Session. After an opening invocation, our President Sandy Doebert and Goldmann, both welcomed attendees to DC. Next, the NAFIS Board slate was approved and the General Session continued.

Throughout the sessions, attendees had the opportunity to view the FISEF Good Idea Grant awardee videos which were wonderful displays of the impact and power of NAFIS as an organization. Following the first video, Bissonnette gave attendees a comprehensive legislative update that further prepared them for their meetings on the Hill and other future opportunities to advocate for Impact Aid.

Next, NAFIS welcomed David Wasserman, an editor and election analyst at *Cook Political Report*. David presented insights about what to watch for in the 2016 race on both sides of the aisle. From predicting VP picks to an interesting look at the role of Whole Foods and Cracker Barrel, David’s talk was helpful and incredibly entertaining.

Following the first general session, NAFIS held a number of roundtables for school board members, school business officials and superintendents that were productive conversations for members. Additionally, new members were welcomed at our New to NAFIS session. The first day



Continued on page 4...

IMPACT

May - June 2016

The NAFIS Family: A Culture of Unity

As I write this column, the NAFIS staff are busy with the final logistics for our Federal Relations Outreach (FRO) meeting. At this year's FRO, 25 school district leaders representing the four NAFIS sub-groups will advocate in teams, meeting with House and Senate appropriations staff. The purpose of FRO is to demonstrate to the Hill our unity of purpose and message where a diverse set of school districts come together to advocate for the entirety of the Impact Aid program.

Federal Lands Impacted Schools Association (FLISA), Military Impacted Schools Association (MISA), Mid- to Low-LOT Schools (MTLLS) and National Indian Impacted Schools Association (NIISA) subgroup representatives will deliver a unified message in support of each other that includes both the successes and funding needs for all federally impacted schools. The structure of the FRO Hill meetings epitomizes the NAFIS Family.

Unity is the DNA that keeps the NAFIS Family together and results in our advocacy successes. Unity is part of our culture, and it

is this culture that must be carried on into the future. During the opening General Session of the recent NAFIS Spring Conference, we used an instant polling software to gauge responses from the attendees. One of the questions we asked was, "How many years have you been involved with Impact Aid?" Almost half of the attendees who responded indicated they have been involved with Impact Aid for five years or less. This result indicates that a significant portion of the NAFIS Family are relatively new family members. As a community, we must be cognizant to model our culture and continue it as new members of the family become integrated into NAFIS. We have started this effort with our New to NAFIS reception during our conferences, where first-time attendees are welcomed by NAFIS leaders and meet others so they can network.

The NAFIS Spring Conference afforded a number of moments that highlighted the NAFIS culture of unity. The most poignant to me were the speeches by the three individuals who were recognized with a Friend of NAFIS Award: Elaine Janson, James

Koch, and Fern Lapidus. Unprompted, each recipient talked about the NAFIS Family, and the importance of unity. As a new member to the NAFIS Family myself, these speeches made it clear to me that the term "NAFIS Family" is not lip service. These individuals were recognized for not just their service, but for their advocacy on behalf of the entire program and all federally impacted students. They each cautioned us that it is easier to be unified when there is plenty of funding; that our challenge is to

Because of Impact Aid \$'s my school district can

When poll is active, respond at PollEv.com/hilarygoldma102
Text HILARYGOLDMA102 to 22333 once to join



remain unified when funding increases are not the norm.

Toasting and celebrating the NAFIS Family success during the Spring Conference represented the culmination of many years where multiple voices were sharing the same message working together to advance the greater good of the entire community. We could not have accomplished the Impact Aid reauthorization success as well as the restoration of Federal Properties funding and the increase to the Basic Support funding without a cohesive, unified message.

As I mentioned in my opening remarks at the Spring Conference, what attracted me to the NAFIS Executive Director position were the students served by federally impacted schools, as well as the leaders of these schools who have a unique and special commitment to their students. NAFIS member school districts are diverse geographically and are filled with budding and engaged learners who are military connected, reside on Indian Lands, live in rural, urban and suburban areas. We value all

of these students. They all deserve a quality education and Impact Aid funding is the key. Our students are also part of the NAFIS Family.

I was delighted that several school districts brought students to the NAFIS conference. Having students at the conference gave us a visible reminder for why we were convening and holding meetings with policymakers. The school districts that had the foresight to bring these students provided them with an unparalleled opportunity to learn, to advocate and to develop their leadership skills.

Another poll question we asked attendees was, "Because of Impact Aid \$'s my school district can..." The responses included terms like, "survive," "educate students," "pay teachers," "purchase technology." The word most often used in the responses, and therefore the largest in the word cloud, was "STUDENTS." This reaffirms the NAFIS Family commitment to the students we serve. NAFIS staff have been sharing this word cloud at our meetings with appropriations staff. We believe it helps to put a face on the Impact

Aid program. We are reminding congressional staff that Impact Aid is student-focused, and that we are more than formulas and complicated terms.

All of this discussion about unity brings me to the present situation in Congress and the Administration. As the implementation of the Every Student Succeeds Act moves forward with changes to the Impact Aid provisions, and with static budget caps and sequestration looming, we must double down on our commitment to each other and the students we serve. It is more important than ever that we remain united.

NAFIS will be mailing membership renewal invoices in May. I encourage you to continue your membership in this thriving and dynamic organization. The NAFIS staff stands ready to serve you and support your efforts. We know how critical a strong Impact Aid program is for your students to achieve their goals and success for life. We look forward to partnering with each of you for the 2016-2017 membership year.

Payment Update

Section 8003, FY 2016 Initial Payments – The Department is currently releasing initial and interim payments set at 75% of LOT and \$1,000 per unit for children with disabilities. As of April 18, over \$841 million had been released to 1,023 applicants. Approximately \$375 million remains available for payments to the small number of applicants that still have outstanding review issues, and for Section 8003(b)(2) payments to eligible heavily impacted applicants.

Section 8003, FY 2014 Final Payments – The Department released final FY 2014 payments for Section 8003 in March. The final rates were 91.73% of LOT and \$1,144 per unit for children with disabilities.

FY 2017 Application Amendments – The Department is no longer accepting new applications for FY 2017; however, school districts may make changes to their FY 2017 applications until September 30, 2016, using www.G5.gov. If you are having difficulty submitting an amendment, please call the G5 helpdesk at 1-888-336-8930.

FY 2017 Field Reviews – Certain FY 2017 applicants selected for field reviews have received letters requesting the supporting documentation for their applications. Please respond to these requests promptly, and follow up to resolve any issues identified during review to make sure your payment can be processed on time next fall.



DEPARTMENT WATCH

Section 8002 Payments – As of April 18, the Department had made FY 2016 foundation payments for 185 eligible applicants totaling \$56 million. In early May, the Department will process adjusted final payments for FY 2012 and final remaining funds payments for FY 2013 together. These payments will be announced through the listserv and vouchers will be emailed to notify recipients of the 2012 adjustment and 2013 payment.

Construction – For FY 2016, Congress appropriated \$17.4 million for formula Impact Aid construction grants. The Department plans to distribute these funds in July.

Proposed Changes to Program Regulations – On December 30, 2015, the De-

partment published proposed (not final) changes to the Impact Aid program regulations in the Federal Register. The Department received 57 comments, all of which are available to view at regulations.gov. All comments are being considered before the Department issues the final regulations. An email will go out over the listserv when the final regulations are published.

Keep ED Updated with your staff changes – Did your Impact Aid contact person change over the summer? You can notify the Department of additional contact persons and staff changes by sending an email to Impact.Aid@ed.gov.

Keep Up Your DUNS Registration in SAM – To receive funds from any Federal program, your school district must have its DUNS number registered in the System for Award Management (SAM). Your SAM registration must be updated annually. Visit www.sam.gov for more information on keeping your record active.

Stay in the Loop with ED – The Department sends out information and tips for Impact Aid applicants on an e-mail listserv. You can subscribe to the list at <http://www.ed.gov/about/offices/list/oese/impactaid> by clicking on the link inside the box labeled "Subscribe Now." You can also mail your questions to Impact.Aid@ed.gov or call the main Impact Aid Program number at (202) 260 3858.

Membership Corner



Lynn Watkins

Be on the lookout for your school district's annual membership dues mailing that will go out in mid-May. NAFIS will be sending a copy to our NAFIS contact, but we will also send a copy to your school district's accounting department. Encourage your district to renew its dues before the end of your school year. Remember, your school district must be "in good standing" in case there are any votes at our upcoming NAFIS Fall Conference in September, so getting payment out of the way sooner rather than later can avoid any issues with voting.

And speaking of the NAFIS Fall Conference, the meeting will be here before you know it. It is set for September 25-27, 2016 at the Hyatt Regency Capitol Hill in Washington, DC.

NAFIS will be opening up online registration for our host hotel on May 15, and our block fills quickly, so reserve your room as soon as you can to ensure you'll be in the middle of all the conference action. By June 1, we will go live with our online-only conference registration link. Remember, it's a two-step process: 1) registering for the hotel; and 2) registering for the conference. Should your school district not be able to complete an online registration, or pay with a credit card, please call me directly at 202-624-3612, and I will process your registration manually. A one-time processing fee of \$25 will apply.

NAFIS Spring Conference, continued...

...from page 1.

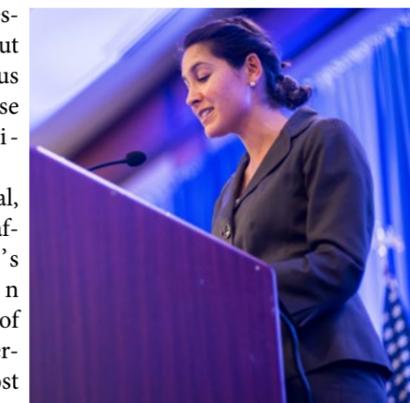


closed with a Meet and Greet Reception where it was good to see so many of our members reconnect, network and enjoy being part of the NAFIS Family.

Monday opened with a number of subgroup meetings and breakfasts. Following these

open meetings, the day's breakout sessions began. Members seemed to be very engaged by these sessions including an update on Every Student Succeeds Act (ESSA), a FISEF Good Idea Grant info session conducted by NAFIS Communications Director Bryan Jernigan, and an application basics session run by the Department of Education. There were also unique topical sessions that included a session on saving Native American languages as well as a session about the status of defense communities.

Per usual, Monday afternoon's luncheon was one of the conference's most popular events. Between Ann Whalen's Department of Education presentation, and NAFIS awards being distrib-



uted, the luncheon - topped off with NAFIS logo-clad cupcakes from Georgetown Cupcakes, was enjoyed by all. Goldmann led the room in toasting the passage of ESSA as NAFIS recognized congressional staff instrumental in helping NAFIS succeed in its efforts. Once concluded, the Second General Session began. This general session included an update from Alfred Lott, the director of the U.S. Department of Education's Impact Aid office, and an

engaging conversation lead by Goldmann. By utilizing immediate polling software, attendees were able to answer and see the results of questions Goldmann asked in real time. The powerful feedback from our members truly illustrated the importance of Impact Aid.

Monday afternoon, a number of states held their meetings that led to some meaningful discussions helpful for organizing and advocacy purposes. The day drew to a close with a screening of a film "Rising Voices" that told the story of saving the Lakota language.

On Tuesday, the final day of the Spring Conference, members took to the Hill, as they advocated for their school districts and the Impact Aid program! That afternoon, attendees regrouped and debriefed on the meetings' successes. It was good to hear from our members about their experiences on the Hill.

Finally, the conference concluded with an ending reception with the theme of "Celebra-



tion" to remind ourselves of all we have accomplished. Members enjoyed reconnecting, sharing some delicious food, and taking advantage of a fun photo booth. It was great to see the NAFIS Family unwind, hit the dance floor and say their goodbyes. Thank you to all of our members who attended, we look forward to welcoming you to Washington again September 25-27!

More conference photos continued on Page 5...

NAFIS Spring Conference, continued...

...from page 4.



NAFIS Calendar

May 12, 2016
FISEF Level 1 Workshop
The Northern Hotel
Billings, MT

June 23-24, 2016
FISEF Two-Day Workshop
Red Lion Hotel
Pasco, WA

June 24-25, 2016
FLISA Sumer Meeting
Chicago, IL

June 26-28, 2016
MISA Summer Meeting
Fresno, CA

August 1-2, 2016
FISEF Two-Day Workshop
Oceanside USD
Oceanside, CA

August 4-5, 2016
FISEF Two -Day Workshop
Travis USD
Fairfield, CA

September 24, 2016
FISEF Level 1 Workshop
Hyatt Regency Capitol Hill
Washington, D.C.

September 25-27, 2016
NAFIS Fall Conference
Hyatt Regency Capitol Hill
Washington, DC.

Secretary King Testifies at Appropriations Hearing

On March 10, Secretary King testified about the Department of Education's budget proposal in the Senate Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies. Chairman Blunt (R-MO) started off the hearing with his opening comments, ranging from the Department's FY2016 budget request for \$69.4 billion which is a two-percent increase from FY2016 to an increase in charter school funding. Chairman Blunt also raised concerns about things happening in the Department including the way it handles Federal student loans, the Department's "heavy hand" when it comes to regulating higher Ed institutions, and the elimination of the Federal properties program in Impact Aid. **"That program, like all of Impact Aid, represents a core aspect of the Federal government's commitment to the parts of the country impacted by the presence of Federally-owned land. The Subcommittee has rejected this proposal repeatedly in the past, and I am certain**

we will again."

Ranking member Murray (D-WA) emphasized in her opening statement that the Department needs to use the authority given to it by ESSA to make sure states provide the best education available to their students. She also emphasized that Congress needs to do more to help local school districts in more ways such as increasing money for Title I grants. Sen. Murray also raised a concern about the ever-increasing amount of debt students are collecting. The rest of the committee raised issues about busing, the new Every Student Succeed Act, and holding accredited schools and universities accountable. The hearing concluded without any real dustups, but it will be interesting to watch this year's budget battle.

On March 22, Secretary of Education John King once again traveled to Capitol Hill to testify in another House hearing. This time, King appeared before the House Appropriations Subcommittee on Labor, Health, Human Services and Education.

The committee members discussed the Administration's proposed budget and raised many of their questions and concerns for the newly confirmed Secretary.

Many of the committee's Democrats echoed King's reoccurring focus: equity. Representative Fattah (D-PA) for instance, opened the hearing by discussing the importance of creating a "college-going culture" in new communities that historically haven't had prevalent access to higher education. Additionally, Fattah cited the varying resources needed in high-needs urban and rural districts often left behind their wealthy suburban counterparts.

King wove many of these themes throughout both his opening remarks, as well as his answers to the committee's questions, suggesting improving both excellence and equity in public education has been his "life's work." King also referred to the Administration's effort in their Native Youth Development Programs, that seek to increase "culturally responsive instruction," and "further college readiness."

[continued on page 12...](#)

Approps Dear Colleague Letters Set Recent High Water Mark

Recently, both the House and Senate Impact Aid Coalitions wrote a "Dear Colleague" letter in support of the Impact Aid Program, boasting 140 signatures from Members of Congress. In the press statement that was released on April 6, NAFIS Executive Director Hilary Goldmann said: "The National Association of Federally Impacted Schools applauds the 39 U.S. Senators and 107 Members of the House of Representatives who signed the March 2016 'Dear Colleague' letters in support of FY 17 funding for the Impact Aid Program. In particular, we thank Senators Inhofe (R-OK) and Schumer (D-NY), and Representatives Williams (R-TX), Kirkpatrick (D-AZ), LoBiondo (R-NJ), Larsen (D-WA), Noem (R-SD), and Davis (D-CA) for leading the effort this year. This strong bi-partisan support in the face of continued tight budgets demonstrates that public school districts that rely on this crucial funding - districts enrolling military children, children who reside on Indian Lands, and school districts that depend on Impact Aid due to a limited local tax base caused by a Federal activity - should be a priority."

In addition to signing the letters, Senator James Inhofe (R-OK) and Representative Rick Larsen (D-WA) also added quotes to the media statement:

"I am proud to continue to support Impact Aid funding for those school districts who are affected by a Federal presence, such as those on military bases and Indian lands," wrote Senator Inhofe. "These children deserve the same educational opportunities as others across the nation. With Oklahoma's five military installations and vast tribal lands, our state greatly benefits from this program to help provide the best possible education for all our students."

"Impact Aid provides critical support to schools in my district and nationwide to keep teachers and textbooks in classrooms in places where federal activity limits the funding available through property taxes," wrote Representative Rick Larsen. "I want to give our students every opportunity to succeed. That is why I am pushing to ensure strong funding for Impact Aid in the FY 2017 budget and long into the future, with my bill to make Impact Aid permanent and ensure on-time payments."

The following U.S. Senators signed the "Dear Colleague" letter:

Baldwin, Tammy	D	WI	Durbin, Richard	D	IL
Barrasso, John	R	WY	Feinstein, Dianne	D	CA
Bennet, Michael	D	CO	Franken, Al	D	MN
Booker, Cory	D	NJ	Gillibrand, Kirsten	D	NY
Boxer, Barbara	D	CA	Heinrich, Martin	D	NM
Brown, Sherrod	D	OH	Heitkamp, Heidi	D	ND
Cantwell, Maria	D	WA	Hirono, Mazie	D	HI
Crapo, Michael	R	ID	Hoeven, John	R	ND
Daines, Steve	R	MT	Inhofe, James	R	OK

Isakson, Johnny	R	GA
Kaine, Tim	D	VA
Klobuchar, Amy	D	MN
Markey, Edward	D	MA
Menendez, Robert	D	NJ
Murphy, Christopher	D	CT
Peters, Gary	D	MI
Reed, Jack	D	RI

[Continued on page 7...](#)

Approps Dear Colleague Letters, continued...

[...from page 6.](#)

Risch, James	R	ID	Schumer, Charles	D	NY	Thune, John	R	SD
Rounds, Mike	R	SD	Stabenow, Debbie	D	MI	Tillis, Thom	R	NC
Sanders, Bernie	I	VT	Sullivan, Dan	R	AK	Warner, Mark	D	VA
Schatz, Brian	D	HI	Tester, Jon	D	MT	Whitehouse, Sheldon	D	RI
						Wicker, Roger	R	MS

The following U.S. Representatives signed the "Dear Colleague" letter:

Ashford	D	NE-2	Kind	D	WI-3	Pingree	D	ME-1
Babin	R	TX-36	Kinzinger	R	IL-16	Plaskett	D	VI-1
Benishek	R	MI-1	Kirkpatrick	D	AZ-1	Pocan	D	WI-2
Beyer	D	VA-8	Lamborn	R	CO-5	Quigley	D	IL-5
Black	R	TN-6	Lance	R	NJ-7	Rangel	D	NY-13
Bordallo	D	GU-1	Langevin	D	RI-2	Reichert	R	WA-8
Bost	R	IL-12	Larsen	D	WA-2	Ribble	R	WI-8
Brownley	D	CA-26	Lee	D	CA-13	Richmond	D	LA-2
Butterfield	D	NC-1	Lipinski	D	IL-3	Rohrabacher	R	CA-48
Capps	D	CA-24	LoBiondo	R	NJ-2	Ruiz	D	CA-36
Carter	R	GA-1	Lowenthal	D	CA-47	Rush	D	IL-1
Cartwright	D	PA-17	Lujan	D	NM-3	Scott	D	VA-3
Castro	D	TX-20	Lujan Grisham	D	NM-1	Sinema	D	AZ-9
Cicilline	D	RI-1	Lummis	R	WY-1	Sires	D	NJ-8
Clark	D	MA-5	MacArthur	R	NJ-3	Smith	R	TX-21
Coffman	R	CO-6	Maloney	D	NY-18	Smith	R	NJ-4
Connolly	D	VA-11	McDermott	D	WA-7	Smith	R	MO-8
Conyers	D	MI-13	McSally	R	AZ-2	Smith	D	WA-9
Cook	R	CA-8	Meeks	D	NY-5	Stefanik	R	NY-21
Courtney	D	CT-2	Moulton	D	MA-6	Takai	D	HI-1
Cramer	R	ND-1	Newhouse	R	WA-4	Tipton	R	CO-3
Cuellar	D	TX-28	Noem	R	SD-1	Turner	R	OH-10
Davis	D	CA-53	Nolan	D	MN-8	Vargas	D	CA-51
Davis	D	IL-7	Norton	D	DC-1	Walz	D	MN-1
DelBene	D	WA-1	Pascrell	D	NJ-9	Welch	D	VT-1
DeSaulnier	D	CA-11	Payne	D	NJ-10	Williams	R	TX-25
Doggett	D	TX-35	Perlmutter	D	CO-7	Wilson	D	FL-24
Dold	R	IL-10	Peters	D	CA-52	Young	R	AK-1
Duffy	R	WI-7	Peterson	D	MN-7	Zinke	R	MT-1
Ellmers	R	NC-2						
Forbes	R	VA-4						
Foster	D	IL-11						
Gabbard	D	HI-2						
Gallego	D	AZ-7						
Garamendi	D	CA-3						
Garrett	R	NJ-5						
Gibson	R	NY-19						
Gosar	R	AZ-4						
Grijalva	D	AZ-3						
Hartzler	R	MO-4						
Heck	D	WA-10						
Higgins	D	NY-26						
Honda	D	CA-17						
Huffman	D	CA-2						
Hunter	R	CA-50						
Hurd	R	TX-23						
Jenkins	R	KS-2						
Jones	R	NC-3						
Katko	R	NY-24						



Spring Interns Say Goodbye

Anna Brouillette

It seems like only yesterday that I moved into my apartment in DC, unpacked my bags and waited for one of the biggest snow storms in history to hit the District. Now, a few months later, I am getting ready to pack my bags again, with a wonderful experience as a NAFIS intern now behind me. While it has been the fastest semester I've ever experienced, it has also been one of my favorites, and I have the NAFIS staff and family to thank for that.

During my time in Washington, I have gotten to work on many wonderful projects, attend various exciting events and work alongside a welcoming team. Learning about, and eventually working on issues related to Impact Aid has broadened by knowledge and interests of the many issues and funding obstacles facing so many of our nation's public schools. From drafting newsletter pieces, to working on research and advocacy projects and preparing for another successful conference, I have enjoyed and learned from so much of my work here.

This summer I will be traveling to Belgium for a European Union Study Tour where I will be studying the migrant crisis, the energy union and issues facing European systems of education. Next fall, I will return to St. Lawrence University in upstate New York, where I will be a senior. There I will be finishing my government degree and education studies minor, as well as writing on honors thesis on education funding mechanisms and inequality. After graduation, I hope to build on my research and advocacy experience and skills gained at NAFIS by working for some type of education policy organization and eventually earning a graduate degree with a similar focus.

I am thankful for everyone who made my experience at NAFIS so wonderful and worthwhile. Thank you to Hilary, Lynn and Bryan for being such a fun team to work with. Thank you to Rob for being a great fellow intern and political junkie. Thank you to Jocelyn for all the incredible opportunities that you have provided us with. And thank you to the NAFIS family, it was wonderful to work with you all and meet so many of you at the conference!

Rob Bielunas

I would like to thank everyone at NAFIS for the opportunity to be a spring intern. I loved every minute of this internship and I feel like I will go stir crazy once I am finished here.

I enjoyed working with everyone on the NAFIS staff, especially Jocelyn.

Over the summer, I will be interning with a congressional campaign back home and also try to get a chance to work the Democratic National Convention in July. The rest of my time will be hopefully spent at the beach and with friends.

In the fall, I will go back to Hofstra University for my senior year. I will be graduating next spring with a degree in Political Science and Rhetoric.

During my time as one of the NAFIS interns, I had the opportunity to attend congressional hearings, meetings with individual congressional staffers and other education-related meetings.

This internship was better than I could have ever expected and I was honored to work with Jocelyn, Hilary, Bryan, and Lynn. You all were great, and truly made me feel like part of the NAFIS family.

Thank you all again for a great spring internship.

Check NAFIS Out on Social Media



Facebook:
<http://www.facebook.com/nafisschools>



Twitter:
NAFISschools
@NAFISSchools



LinkedIn:
<http://www.linkedin.com/search/NAFISSchools>

FISEF Launches Two-Day Workshops in Washington and California

The Federally Impacted Schools Educational Foundation heard the call, and is responding with a brand new FISEF workshop format to be offered first in Pasco, WA on June 23-24, 2016 and then in Southern California (Oceanside) on August 1-2, and Northern California (Fairfield) on August 4-5.

"FISEF trainings are now happening not just in Washington, DC or in Las Vegas, but all over the country," said FISEF Activities Director Bryan Jernigan. "Most recently, we've been conducting a Level 1 and a Level 2 FISEF workshop back-to-back in states with high concentrations of federally impacted schools. But even with the venue being closer to these districts, oftentimes the financial costs and the time out of the school district were factors in attracting participants. With an eye toward offering a concentrated, improved and shorter version of the workshops, FISEF has retooled its workshop to maximize our members' benefit."

Instead of a Level 1 and a Level 2 Workshop requiring two full days out of the district, FISEF has combined the two, and offer the workshop in just a day-and-a-half. That way, when attendees are

done on Day 2, they still have time to drive back home, saving time out of the district and the cost of an additional hotel room night.

The new, FISEF Two-Day Workshop includes all the information attendees received in Level 1 and Level 2 Workshops, but with a lower price. Attendees coming to both the old Level 1 and Level 2 Workshops often paid as much as \$550 for both. But the combined workshop is being offered for just \$450, a savings FISEF hopes members will appreciate.

If members feel as if they may not need both days the combined workshop provides, FISEF will still offer a regular Level 1 the day before the NAFIS Fall Conference and a Level 2 Workshop the day before the NAFIS Spring Conference in Washington, DC, each year.

One thing hasn't changed, though. The workshops are still limited to just 20 attendees each, and once they are filled, spaces will be unavailable. So sign up today to ensure you get a seat!

FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

JUNE 23-24, 2016
RED LION HOTEL, 2525 N. 20TH AVENUE
PASCO, WA

Registration

Name: _____

School District: _____

Mailing Address: _____

Phone: _____

Fax: _____

Email: _____

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands Military Low Rent Housing Civilian

2. Avg. daily attendance last year:

3. Select one used to gather information for survey:

Source Check Student Survey Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey Impact Aid Application Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0 1-3 4-7 7-10 Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: Circle your payment option:

\$450.00 Cash Check P.O.

Checks Payable to:
Federally Impacted Schools Educational Foundation

Send registration/payment/P.O to:
Bryan Jernigan, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to: (202) 624-5468

Hotel Reservations: (509) 563-7251

TENTATIVE AGENDA

DAY ONE

8:30AM
Continental Breakfast

9:00AM Introductions

9:10AM How Much Do You Know?

9:30AM Law/regulations changes may affect your district.

10:30AM How have demographic changes affected the program?

11:00AM Identifying Eligible Students

- Survey/Source Check
- Completing Your Section 7003 Application
- Begin completing Section 7003 application for FY2017

12:00PM Lunch (provided)

1:00PM The Payment Formula

- Converting membership to ADA - class exercise
- Student Weights
- Local Contribution Rate
 - Calculating maximum payment
 - Calculating disability payment

2:30PM Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

3:00PM Voucher - What does it tell me?

3:30PM Class exercise - Calculating a payment.

4:00PM Review

DAY TWO

9:00AM - Other law provisions - Equalization
- Understanding Table 9
- Indian Policies and Procedures
- How to apply for construction grants

10:00AM - Estimate payment with your FY17 application

10:45AM - Payment estimates to voucher

11:15AM - Field Reviews
11:45AM - Questions and Answers

12:00PM - Adjourn

Cancellations received in writing by 6/9/16 will be refunded in total; between 6/9/16- 6/16/16 will be refunded 50%; no refund thereafter.

FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

AUGUST 1-2, 2016
SOUTHERN CALIFORNIA
OCEANSIDE USD, OCEANSIDE, CA

Registration

Name: _____

School District: _____

Mailing Address: _____

Phone: _____

Fax: _____

Email: _____

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands Military Low Rent Housing Civilian

2. Avg. daily attendance last year: _____

3. Select one used to gather information for survey:

Source Check Student Survey Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey Impact Aid Application Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0 1-3 4-7 7-10 Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: **Circle your payment option:**

\$450.00 Cash Check P.O

Checks Payable to:

Federally Impacted Schools Educational Foundation

Send registration/payment/P.O to:

Bryan Jernigan, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to: (202) 624-5468

TENTATIVE AGENDA

DAY ONE

8:30AM Continental Breakfast
9:00AM Introductions

9:10AM How Much Do You Know?

9:30AM Law/regulations changes may affect your district.

10:30AM How have demographic changes affected the program?

11:00AM Identifying Eligible Students

- Survey/Source Check
- Completing Your Section 7003 Application
- Begin completing Section 7003 application for FY2017

12:00PM Lunch (provided)

1:00PM The Payment Formula

- Converting membership to ADA - class exercise
- Student Weights
- Local Contribution Rate
 - Calculating maximum payment
 - Calculating disability payment

2:30PM Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

3:00PM Voucher - What does it tell me?

3:30PM Class exercise - Calculating a payment.

4:00PM Review

DAY TWO

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11:15AM - Field Reviews

11:45AM - Questions and Answers

12:00PM - Adjourn

4:30PM Adjourn

Cancellations received in writing by 8/18/16 will be refunded in total; between 8/18/16 and 8/25/16 will be refunded 50%; no refund thereafter.

FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

AUGUST 4 - 5, 2016
NORTHERN CALIFORNIA
TRAVIS USD, FAIRFIELD, CA

Registration

Name: _____

School District: _____

Mailing Address: _____

Phone: _____

Fax: _____

Email: _____

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands Military Low Rent Housing Civilian

2. Avg. daily attendance last year: _____

3. Select one used to gather information for survey:

Source Check Student Survey Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey Impact Aid Application Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0 1-3 4-7 7-10 Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: **Circle your payment option:**

\$450.00 Cash Check P.O

Checks Payable to:

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TENTATIVE AGENDA

DAY ONE

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9:00AM Introductions

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- Completing Your Section 7003 Application
- Begin completing Section 7003 application for FY2017

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4:30PM Adjourn

Cancellations received in writing by 8/21/16 will be refunded in total; between 8/21/16-8/28/16 will be refunded 50%; no refund thereafter.

Meet Summer Intern Zartashia Javid

Our new summer intern will be Zartashia Javid who is a current student at the University of Arkansas at Little Rock (UALR). Javid is studying Biology and she speaks four languages in addition to English - including Punjabi, Arabic, Erdu and Hindi!

Javid's current interests are U.S. education policy and social justice.

"I'm a strong supporter of closing the education gap and ensuring more students graduate and move onto successful next steps," Javid said. "Through my internship, I'd like to improve my research skills, facilitate projects, and have a better understanding of U.S. policy implementation at the Federal level."

After graduating, Javid hopes to attend law school and then work in public service.

Javid's work experience includes a long list of activities beginning with her work as a Trustee for the America's Promise Alliance, that is devoted to helping to create the conditions for success for all young people, including the millions currently being left behind. She travels routinely to Washington, DC, where she attends meetings to discuss methods of increasing U.S. graduation rates and decreasing gaps in the U.S. education system.

This spring, Javid served as a research assistant to an associate professor at UALR researching a paper entitled, "Bridging Religion and Politics: The Impact of Providential Religious Beliefs on Political Activity."

Javid's work experience has also included creating STEM education lesson plans for homeless youth in Little Rock through AMERICORPS VISTA and conducting STEM research at the Arkansas Space Grant Consortium.

While at UALR, Javid is serving as her student government association's secretary, and as Vice President of the Muslim Student Association. She is part of the Arkansas Young Democrats, has participated in UALR International Stimulations (in Model Arab League competitions) and in the Arkansas Kids Read program.

Javid was awarded first place in life sciences at the UALR Research EXPO for a NASA-funded study on microgravity, and bestowed "Best Delegate" honors at the Model Arab League Competitions at the regional University of Houston conference and national Georgetown University conference.

"We are very pleased and excited to welcome Zartashia aboard this summer," said NAFIS Executive Director Hilary Goldmann. "She will make an invaluable addition to our team."

While there is no major NAFIS conference over the summer, if you call into the NAFIS office, please take time to welcome our newest intern, Zartashia Javid!

King Testifies, continued...

...from page 6.

The committee's Republican members including Rep. Cole (R-OK) expressed concerns about the Department's new programs draining previously established ones. Additionally, Congresswoman Roybal-Allard (D-CA) voiced her frustration with the Administration's lack of commitment to IDEA and students with disabilities, citing the program's underfunded status.

Rep. Harris (R-MD) stated his concern



about the Department and King's lack of support for the DC Opportunity Scholarship Program. The program provides Washington students the chance to attend private K-12 schools on a scholarship. King responded to this by explaining his and the Department's rationale, insisting that charter schools and voucher programs are not sustainable alternatives to the public system.

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