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Acknowledgments

Foothills Area Health Education Center (AHEC) is pleased to present the 10th edition of Health Careers in Georgia. This publication is produced through the partnership of the Georgia Statewide AHEC Network consisting of six centers with support from the Georgia legislature and the US Department of Health and Human Services Health Resources and Services Administration. Many community and academic partners contributed time, expertise, and resources to make this endeavor worthwhile. We consider this resource for the current and future healthcare workforce. Some content, photographs and/or layout specifics were provided by Pam Reynolds and SOWEGA AHEC, staff from other Georgia AHECs, Jeremy Whigham Design, the Georgia Department of Labor, Phyllis Johnson with the Georgia Department of Education, Ralph Morrison and the Georgia Health Information & Management Association Board of Directors, the American Society for Cytotherapy, Shenier Porter with American Family Physicians News, and Dre Nualer Photography. We appreciate all of the expert readers listed below for reviewing and editing the content of each career page thereby enabling us to produce an accurate and reliable guide.

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SURGICAL TECHNOLOGIST: Amanda Worner, MRS, PhD – Clark State College
VETERINARIAN: Karen Carver, DVM, PhD, DACVS – University of Georgia
VETERINARIAN TECHNOLOGIST: Karen Kopp, DVM, DAVCP – University of Georgia
AHEC is an acronym used nationwide that stands for “Area Health Education Center.”

In Georgia, there are six unique not-for-profit AHECs comprising the Georgia Statewide AHEC Network that are dedicated to recruiting, training, and retaining a diverse health professional workforce and to improving the supply and distribution of these professionals across their respective regions, particularly in medically underserved areas.

**RECRUIT**
AHECs promote health careers to students of all ages as well as to those seeking a second career:
- Presenting in classrooms and at club meetings
- Providing one-on-one career counseling
- Exhibiting at career fairs
- Facilitating shadowing experiences and volunteer opportunities
- Coordinating camps and intensive programs with hands-on, interactive activities
- Collecting and sharing credible, high-quality information resources

**TRAIN**
AHECs assist current health profession students to complete their training in underserved communities:
- Arranging clinical training with community-based preceptors
- Providing housing away from the academic campus when necessary
- Supporting travel to clinical sites if eligible

**RETAIN**
AHECs increase the availability of low-cost or cost-free continuing education programs and information resources for isolated healthcare practitioners to stay current in their respective fields:
- Coordinating face-to-face and online educational events for continuing education credit
- Collaborating with community partners to produce quality educational events and conferences
- Collecting and sharing online library and information resources

If you could benefit from an AHEC service listed above, contact the AHEC below that serves the county where you live, work, or attend school for assistance. The production and distribution of the *Health Careers in Georgia* publication is just one contribution that AHECs make toward meeting the health professional workforce needs in the state.

---

**Georgia Statewide AHEC Network**
Augusta University
Health Sciences Campus, AA-1057
1120 15th Street, Augusta, GA 30912
(706) 721-8331
www.augusta.edu/ahec

**Blue Ridge AHEC**
2007 North Broad Street NE
Rome, GA 30161
(706) 235-0776
www.blueridgeahec.org

**Foothills AHEC**
329 Oak Street, Suite 101
Gainesville, GA 30501
(770) 219-8130
www.foothillsahec.org

**Magnolia Coastlands AHEC**
Georgia Southern University, Hollis Bldg
62 Georgia Avenue, Room 1115
Statesboro, GA 30458
(912) 478-1050
www.magnoliacoastlandsahec.org

**Southwest Georgia (SOWEGA) AHEC**
1512 West 3rd Avenue
Albany, GA 31707
(229) 439-7185
www.sowega-ahec.org

**SPCC-Atlanta AHEC**
1720 Peachtree Street NW
Suite 440
Atlanta, GA 30309
(404) 815-4996
www.spccatlantaahec.org

**Three Rivers AHEC**
2022 15th Avenue, Building A
Columbus, GA 31901
PO Box 4177, 31914
(706) 507-0894
www.threeriversahec.org

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**What is AHEC?**

GEORGIA STATEWIDE AHEC NETWORK
Dr. Samuel “Le” Church

As a family medicine physician, preceptor, and community leader in rural Towns County, Dr. Church has contributed tremendously to the Georgia Statewide AHEC Network’s goal of recruiting, training, and retaining health professionals in order to increase access to primary care services in rural and underserved areas. From the time he began medical school, Dr. Church had a desire to practice in a rural area where his skills could be best utilized and where they were most needed. His passion for rural medicine was inspired by seeing his father, also a physician, provide healthcare to their small community. He tells stories of his father “doing it all” and learning to take care of many different types of patients.

On a trip through Hiawassee, he and his wife, Nancy, decided to take root there and in 2006 opened Synergy Health with the mission to “foster and promote the wellness of the community.” After several years of building his family medicine practice, Dr. Church’s interest grew in passing on his love of rural primary care medicine, so in 2013 he reached out to Foothills AHEC about teaching students. Just months later, he began incorporating medical and advanced practice students into his practice.

Dr. Church does not just tell students how much he loves practicing in rural Georgia, he shows them. Students praise his “see one, do one, teach one” approach and appreciate that he is not only teaching at every moment but is also open to learning from his students and patients. In addition to promoting hands-on learning in the clinic, he opens up his life as a small-town family doctor – providing student housing, organizing local recreational activities, involving students in his family life – and what the students experience during their short four to six week rotations changes their lives. After only a few years precepting, he has already been instrumental in a few students’ decisions to choose family medicine as a specialty.

One physician assistant student, Reja Khan, was so impacted by her time with Dr. Church that she chose to return to Synergy Health to practice after completing her program at the Philadelphia College of Medicine – Georgia Campus. Reja, originally from a metro Atlanta city, describes her experience as “life changing.” She says, “I’m from the city so I never thought that I would practice in a rural area, but that all changed after coming to Hiawassee…During my [family medicine] rotation, I was allowed to wear many hats…and have a wide variety of responsibilities to help provide comprehensive and best patient care in an underserved area, since specialists aren’t readily available.”

Dr. Brett Magner, a graduate from the Medical College of Georgia at Augusta University, described his time with Dr. Church as crucial in his final decision to pursue rural family medicine. Dr. Magner says, “I will never forget seeing Dr. Church carry a sick child straight to the ER from the clinic.” He also described Dr. Church’s sincere interest in his patients’ everyday lives saying, “He would sit and chat with patients as if nothing else were more important in the world.”

Dr. Church’s medical practice and teaching philosophy perfectly align with the Georgia Statewide AHEC Network’s goal. Research shows that getting students off their academic campuses and out into communities for clinical rotations leads to a higher likelihood that they will return to these communities to practice. He understands the value of integrating students into local culture and personally investing in them. His efforts have already resulted in students adopting family medicine as a specialty and calling rural Georgia home. Dr. Church’s precepting is a prime example of what the AHEC pipeline can produce.

“See one, do one, teach one.”
- Samuel “Le” Church, MD, MPH

“My experience at Synergy Health was life changing.”
- Reja Khan, PA-C
Healthcare Trends

Our country is experiencing accelerated changes in all aspects of healthcare: access and delivery, payment, and workforce. In addition to advances in technology, many of these changes are driven by the Affordable Care Act (ACA). This evolution presents opportunities and challenges in the quest to improve healthcare for all. To achieve the ACA’s goals of increased access and quality along with reduced costs and negative outcomes, a vibrant workforce is required to meet the needs of a growing population, especially those who are aging or who are newly insured.
Although concerns over price increases for specialty drugs has recently captured the media’s attention, prices for all prescription medication is causing increased concern among payers, physicians, hospitals, and consumers. In response to these concerns, members of Congress are holding hearings in an attempt to understand the reasons for the price increases. Despite the myriad of reasons given by drug manufacturers, industry analysts, and pharmacy administration educators, a clear understanding has been difficult to obtain. For brand-name medicines, an increase of 12-15% is predicted.
You can use the Health Career Pages to explore over 80 health careers.

Use the Table of Contents on the inside front cover or the Index in the back of the publication to find a particular career.

<table>
<thead>
<tr>
<th>CAREER TITLE: The job title by which the career is most often described. Alternate job titles for the career are listed in the Index for easy reference.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAREER SUMMARY: A 1-2 sentence description of the job activities that the career entails.</td>
</tr>
<tr>
<td>CAREER PHOTO: An image of a person performing job tasks as part of his or her career.</td>
</tr>
<tr>
<td>AREAS OF SPECIALIZATION: A list of official tracks for specialization. Sometimes these tracks are offered during academic education, and other times they are certifications offered through professional organizations.</td>
</tr>
<tr>
<td>WORK ENVIRONMENTS: A list of places a person might work in this career.</td>
</tr>
<tr>
<td>ACADEMIC REQUIREMENTS: The level and type of education required or preferred in order to pursue this career. You can find the careers organized by length of study in the Health Education Journey section on page 112.</td>
</tr>
<tr>
<td>MEDIAN SALARY: The median annual and hourly salary in Georgia for the career. The amount listed is in the middle of the salary range, meaning half of workers in this career make more than this salary and half of workers make less than this salary. Remember that education, job experience, and location will significantly impact salary for all careers.</td>
</tr>
<tr>
<td>PROFESSIONAL ORGANIZATIONS: A list of career-related professional organizations and their websites.</td>
</tr>
<tr>
<td>LICENSURE AND CERTIFICATION: A list of required and voluntary licenses and certifications granted at the state or national level, as well the corresponding licensing or certifying organizations.</td>
</tr>
<tr>
<td>EDUCATIONAL PROGRAMS: A list of accredited educational programs offered for that career in the state of Georgia or, if unavailable, in surrounding states.</td>
</tr>
</tbody>
</table>

### Pharmacist

- Verifies the accuracy and appropriateness of medications prescribed by physicians or advanced practitioners and dispenses them to patients

Pharmacists serve as medication specialists on patients’ care teams by providing information to score optimal health outcomes. Medication therapy. Pharmacists partner with physicians to assess patients’ individual conditions and medication use. They educate and counsel patients on aspects of their disease or condition and the medications used to treat it. In some specialty pharmacies, pharmacists compound and dispense parenteral/parenteral medications which are not commercially available. This role helps ensure the proper coadministration medications for minor health problems. Many pharmacists own or manage pharmacies and may have other roles such as purchasing medications and other health-related supplies and representing pharmacy staff.

**Areas of Specialization:**
- Ambulatory care pharmacy
- Critical care pharmacy
- Nuclear pharmacy
- Nutrition support pharmacy
- Oncology pharmacy
- Pediatric pharmacy
- Pharmaceutical sales
- Psychiatric pharmacy

**Work Environments:**
- Clinic
- Community pharmacies
- Educational institutions
- Government agencies
- Health maintenance organizations
- Hospitals
- Mail service
- Pharmaceutical companies
- Public health departments
- Retail pharmacies

**Academic Requirements:**
- Completion of at least three years of pre-pharmacy undergraduate coursework and a successful pharmacy college admissions test
- A doctor of pharmacy (PharmD) from an educational program accredited by the Accreditation Council for Pharmacy Education
- Optional one to two years residency in a specialty area

**Licenses and Certification:**
- Required state licenses through the Georgia State Board of Pharmacy which includes a passing score on the North American Pharmacist Licensure Examination, which is administered by the Examination Board of the National Association of Boards of Pharmacy.
- Professional organizations available from the Board of Pharmacy Specialties

**Professional Organizations:**
- American Association of Colleges of Pharmacy
  - www.aacp.org
- American Pharmacists Association
  - www.pharmacist.com
- Board of Pharmacy Specialties
  - www.appac.org
- Georgia Board of Pharmacy
  - www.gpgeorgia.gov
- Georgia Pharmacy Association
  - www.georgiafelt.com
- Georgia Society of Health-System Pharmacists
  - www.gshsp.org

**DOCTORAL DEGREE:**
- Mercer University
- Philadelphia College of Osteopathic Medicine - Georgia Campus
- South University
- University of Georgia

**EDUCATIONAL PROGRAMS:**
- [www.pharmacy.uga.edu](http://www.pharmacy.uga.edu)

**MATERIALS:**
- [HEALTH CAREERS IN GEORGIA ONLINE](http://www.healthcareersingeo.com): The URL where the Health Careers in Georgia 2016-2018 publication can be accessed online.

**IDEAL ATTRIBUTES:**
- Detail-oriented & precise
- More quick Ihealt status
- Organized
- Strong interpersonal skills

**CAREER DESCRIPTION:**
- A more in-depth, paragraph-long description of the career.
### GEORGIA’S HOT HEALTH CAREERS TO 2022

The careers in this chart have it all!

<table>
<thead>
<tr>
<th>Skills and Abilities</th>
<th>Work Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>● advanced skills required</td>
<td>● frequently found</td>
</tr>
<tr>
<td>○ moderate skills required</td>
<td>○ occasionally found</td>
</tr>
</tbody>
</table>

### GEORGIA’S GROWING HEALTH CAREERS

- Fast job growth
- Above average wages
- At least 100 expected annual job openings

### Skills and Abilities

- Critical Thinking/Problem Solving Skills
- Communication/Coordination Skills
- Management/Organization/Planning Skills
- Technical Skills
- Teamwork/Collaboration Skills
- Emotional/Personal Skills
- Judgment/Decision Making Skills
- Service Oriented/Instructing Skills
- Listening/Reading Skills
- Oral/Written Expression Skills
- Process/Analyzing Information Skills
- Schedule/Organization, Plan, & Prioritize Work Skills
- Thinking Creatively
- Adaptability/Change Skills
- Work Activities
- 2016-22 Annual Openings

### Doctoral or Professional Degree

<table>
<thead>
<tr>
<th>Career</th>
<th>2016-22 Annual Openings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical, Counseling, &amp; School Psychologist</td>
<td>160</td>
</tr>
<tr>
<td>Dentist, General</td>
<td>260</td>
</tr>
<tr>
<td>Family Medicine &amp; General Internal Medicine Physician</td>
<td>150</td>
</tr>
<tr>
<td>Health Specialties Instructor/Professor</td>
<td>390</td>
</tr>
<tr>
<td>Pharmacist</td>
<td>380</td>
</tr>
<tr>
<td>Physical Therapist</td>
<td>250</td>
</tr>
<tr>
<td>Surgeon</td>
<td>110</td>
</tr>
</tbody>
</table>

### Master’s Degree

<table>
<thead>
<tr>
<th>Career</th>
<th>2016-22 Annual Openings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational, Guidance, School, &amp; Vocational Counselor</td>
<td>320</td>
</tr>
<tr>
<td>Healthcare Social Worker</td>
<td>150</td>
</tr>
<tr>
<td>Nurse Practitioner</td>
<td>240</td>
</tr>
<tr>
<td>Nurse Educator</td>
<td>100</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>240</td>
</tr>
<tr>
<td>Speech-Language Pathologist</td>
<td>100</td>
</tr>
</tbody>
</table>

### Bachelor’s Degree

<table>
<thead>
<tr>
<th>Career</th>
<th>2016-22 Annual Openings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Laboratory Scientist</td>
<td>200</td>
</tr>
<tr>
<td>Health Informatics Professional</td>
<td>100+</td>
</tr>
<tr>
<td>Health Information Administrator</td>
<td>100+</td>
</tr>
<tr>
<td>Healthcare Administrator</td>
<td>480</td>
</tr>
</tbody>
</table>

### Associate Degree

<table>
<thead>
<tr>
<th>Career</th>
<th>2016-22 Annual Openings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygienist</td>
<td>370</td>
</tr>
<tr>
<td>Radiologic Technologist</td>
<td>200</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>2,300</td>
</tr>
<tr>
<td>Respiratory Therapist</td>
<td>100</td>
</tr>
</tbody>
</table>

### Georgia’s Growing Health Careers

Adapted from the Georgia Department of Labor’s Georgia’s STEM and HOT Careers to 2022.

www.foothillsahec.org/hcgm
Complementary medicine refers to practices and products not generally considered a part of mainstream or conventional medicine. Examples include but are not limited to acupuncture, herbal medicines, dietary supplements, deep breathing exercises, meditation, chiropractic manipulation, massage therapy, and yoga. When healthcare providers incorporate complementary medicine into mainstream healthcare, it is referred to as integrative medicine. Many areas of complementary medicine are gaining support in the traditional medical community, and the number of Americans who use some form of complementary medicine is growing. According to the Centers for Disease Control and Prevention and the National Institutes of Health, 33% of adults and 11% of children used some type of complementary medicine therapy in 2012.
Acupuncturist

- Inserts thin needles in specific points to relieve pain, improve organ function, and treat disease
- Promotes stress reduction and well-being

Acupuncture originated within traditional Chinese medicine and has been refined over thousands of years. The practice is effectively used in modern healthcare to treat conditions ranging from chronic or acute pain, insomnia, anxiety, headaches, to digestive disorders. The practice of acupuncture uses tiny, sterile, hair-thin needles inserted into the skin to stimulate circulatory, nervous, and organ system function. In addition, an acupuncturist may use other techniques during treatment such as acupressure, electro-acupuncture (electrical impulses), auricular therapy (ear points), moxibustion (heat), and cupping (suction). Most acupuncturists also learn to prescribe medicinal herbal formulas to enhance therapeutic effect.

Median Salary: $51,648 or $24.83 an hour

Work Environments
- Complementary health centers
- Hospice programs
- Hospitals
- Pain management clinics
- Private practice
- Public health clinics

Academic Requirements
- An associate or bachelor's degree is usually required for admission to an accredited program
- A master's degree from an educational program accredited by the Council of Colleges of Acupuncture and Oriental Medicine
- Doctoral programs are also available

Licensure and Certification
- Required state licensure from the Georgia Composite Medical Board for the Licensed Acupuncturist (LAc) credential
- Voluntary national certification from the National Certification Commission for Acupuncture and Oriental Medicine for the Diplomate of Acupuncture (DAc) credential
- Physicians licensed to practice acupuncture after successfully completing acupuncture training

Professional Organizations
- Accreditation Commission for Acupuncture and Oriental Medicine
  www.acaom.org
- American Association of Acupuncture and Oriental Medicine
  www.aaaomonline.org
- Council of Colleges of Acupuncture and Oriental Medicine
  www.ccaom.org
- Georgia Association of Acupuncture and Asian Medicine
  www.gaaam.org
- Georgia Composite Medical Board
  www.medicalboard.georgia.gov
- National Certification Commission for Acupuncture and Oriental Medicine
  www.nccaom.org

Ideal Attributes:
- Hand-eye coordination
- Manual dexterity
- Problem-solver
- Strong interpersonal skills
Chiropractor

- Provides a whole-body approach to health and wellness to create care plans
- Uses hands or specialized instruments to adjust bones of the spine or extremities

Chiropractors serve as primary healthcare providers and wellness partners. They focus care on the nervous system (brain, spinal cord, and nerves) which controls and coordinates all bodily functions. When the system functions properly, the body is better able to endure and overcome physical, emotional, and chemical stresses. Chiropractors take medical histories, perform physical and neurological examinations, and order tests and x-rays to create comprehensive care plans. At the core of the plan is the chiropractic adjustment of bones, allowing optimum nervous system function. Plans may also include counseling on nutrition, fitness, and stress management and physiotherapy interventions. Chiropractors do not prescribe medications, perform surgery, or use radiation.

**Areas of Specialization**
- Chiropractic acupuncture
- Chiropractic orthopedics
- Clinical neurology
- Diagnosis and internal disorders
- Diagnostic imaging
- Forensic sciences
- Nutrition
- Occupational health
- Pediatrics
- Physiological therapeutics/rehabilitation
- Sports medicine

**Work Environments**
- Athletic teams
- Chiropractic colleges
- Military bases
- Private practice
- Wellness organizations

**Licensure and Certification**
- Required state licensure from the Georgia Board of Chiropractic Examiners by passing the four-part National Board of Chiropractic Examiners test

**Academic Requirements**
- Completion of specific college-level prerequisites, primarily in health sciences, necessary for acceptance into a Doctor of Chiropractic (DC) program
- A bachelor’s degree in a related field may be required
- A doctoral degree from an educational program accredited by the Council on Chiropractic Education
- Post-graduate continuing education in specialty fields optional

**Ideal Attributes:**
- Desires to serve others
- Lifelong learner
- Strong interpersonal skills
- Strong motor skills

**Median Salary:** $56,139 or $26.99 an hour

**Professional Organizations**
- American Chiropractic Association
  www.acatoday.org
- Georgia Board of Chiropractic Examiners
  www.sos.ga.gov/index.php/licensing/plb/14
- Georgia Chiropractic Association
  www.gachiro.org
- Georgia Council of Chiropractic
  www.georgiachiropractic.org
- International Chiropractors Association
  www.chiropractic.org

**EDUCATIONAL PROGRAMS**

**DOCTORAL DEGREE**
Life University
Massage Therapist

- Massages soft tissues to relieve pain and to increase flexibility
- Promotes stress reduction and well-being

By manipulating the soft tissues of the body, massage therapists can reduce stress, relieve pain, increase flexibility, and provide relaxation for their clients. Massage therapists may use their hands, forearms, feet, and massage instruments, as well as dry and steam heat, oil, music, and lighting during a massage. They may choose to specialize in one of many modalities - such as Swedish, trigger point/ neuromuscular, deep tissue, shiatsu, or sports massage - or to focus their practice on a particular type of client, such as pregnant women, athletes, or even animals.

Median Salary: $26,645 or $12.81 an hour

Work Environments
- Chiropractic practices
- Health clubs
- Hospitals
- Pain management clinics
- Private practice
- Professional athletics
- Resorts
- Salons
- Spas
- Wellness centers

Academic Requirements
- A high school diploma or equivalent
- A minimum of 500 training hours from a program approved by the Georgia Board of Massage Therapy

Licensure and Certification
- Required state licensure from the Georgia Board of Massage Therapy after passing the MBLEx certification exam given by the Federation of State Massage Therapy Boards for the Licensed Massage Therapist (LMT) credential
- Voluntary national certification from the National Certification Board for Therapeutic Massage and Bodywork for the Nationally Certified in Therapeutic Massage and Bodywork (NCTMB) credential

Professional Organizations
- American Massage Therapy Association
  www.amtamassage.org
- American Massage Therapy Association, Georgia Chapter
  www.amtaga.org
- Associated Bodywork and Massage Professionals
  www.abmp.com
- Federation of State Massage Therapy Boards
  www.fsmtb.org
- Georgia Board of Massage Therapy
  www.sos.ga.gov/index.php/licensing/plb/33

Ideal Attributes:
- Compassionate
- Dedicated
- Physical endurance
- Works well with others

CERTIFICATE
Atlanta School of Massage
Augusta School of Massage
Cohutta Healing Arts Institute
Columbus Technical College
Georgia Career Institute
Georgia Massage Institute
Georgia Massage School
Golden Razor Academy of Cosmetology
Helms Career Institute
Miller-Motte Technical College

DIPLOMA
Albany Therapeutic Massage Program
Everest Institute
Georgia Northwestern Technical College
Gwinnett College
International School of Skin, Nailcare, and

ASSOCIATE DEGREE
Georgia Northwestern Technical College

EDUCATIONAL PROGRAMS

www.foothillsahec.org/hcgm
Dentists, dental hygienists, and dental assistants work together to diagnosis and treat oral health problems. As the nature of oral health problems has come to be better understood, the emphasis in dentistry has changed from treatment to prevention. Using a team approach, dental care providers are committed to preventing oral health problems through patient education programs which deal with good oral hygiene. When problems occur, the dentist and his or her team can provide treatments to restore and repair oral tissues. The demand for cosmetic and dental treatments as well as the aging population ensure that careers in dentistry will continue to be of great value and in high demand.
Dental Assistant

• Works alongside dentists to increase efficiency in providing quality oral healthcare
• Prepares patients and materials for exams or treatments

Dental assistants greet patients, make them comfortable, take and develop their dental x-rays, record their histories, and monitor their vital signs. They sterilize instruments and prepare other dental materials, providing easy access for the dentist. They also take teeth impressions used for study models. Dental assistants show patients how to floss and brush their teeth and instruct them on post-surgical oral care. With specialized training, they may assist in oral surgery procedures such as periodontal surgery, implants, root canals, tooth extractions, and biopsies. An expanded functions certification allows them to perform more advanced duties like making temporary teeth and applying sealants. They are also trained in office management, such as scheduling, billing, filing insurance, and ordering supplies.

Median Salary: $34,008 or $16.35 an hour

Work Environments
• Community health agencies
• Dental and dental assisting schools
• General and specialty dental practices
• Health maintenance organizations
• Hospitals
• Military bases
• Prisons
• Private and state institutions
• Public health departments
• Veterans Affairs healthcare facilities

Academic Requirements
• A high school diploma or equivalent
• Completion of an educational program accredited by the Commission on Dental Accreditation preferred
• On-the-job training sometimes available

Licensure and Certification
• Five voluntary national certifications from the Dental Assisting National Board, including the Certified Dental Assistant (CDA) credential

Professional Organizations
American Dental Assistants Association
www.adaausa.org

Commission on Dental Accreditation
www.ada.org/coda

Dental Assisting National Board, Inc.
www.danb.org

CERTIFICATE
Atlanta Technical College
Everest College/Institute
Gwinnett Technical College
West Georgia Technical College

DIPLOMA
Albany Technical College
Athens Technical College
Atlanta Technical College
Augusta Technical College

Columbus Technical College
Georgia Northwestern Technical College
Gwinnett Technical College
Lanier Technical College
Ogeechee Technical College
Savannah Technical College
Southern Crescent Technical College
Wiregrass Georgia Technical College

Ideal Attributes:
• Manual dexterity
• Moves quickly between tasks
• Patient
• Strong interpersonal skills

EDUCATIONAL PROGRAMS
Dental Hygienist

- Performs diagnostic and preventive dental services
- Provides oral health education to patients

Dental hygienists are integral members of the dental healthcare team. They examine teeth and oral tissues for abnormalities, remove tooth deposits, apply fluoride and sealants, and perform preventive services. They instruct patients on methods to improve and maintain their oral health, including brushing, flossing, and eating the proper foods. They record patient histories, update patient charts, and make impressions of teeth so treatment options can be evaluated by a dentist. They also do oral cancer and blood pressure screenings and take x-rays. Some hygienists design and implement school and community health programs.

Median Salary: $64,043 or $30.79 an hour

Work Environments
- Community health agencies
- Dental and dental assisting schools
- Dental companies
- Dental practices
- Health maintenance organizations
- Public health departments

Licensure and Certification
- Required state licensure from the Georgia Board of Dentistry for the Registered Dental Hygienist (RDH) credential by graduating from an accredited program and passing the National Board Dental Hygiene Examination and the Central Regional Dental Testing Services Clinical Licensure Examination

Professional Organizations
- American Dental Hygienists’ Association
  www.adha.org
- Georgia Board of Dentistry
  www.gbd.georgia.gov
- Georgia Dental Hygienists’ Association
  www.gdha.org

Academic Requirements
- An associate degree or bachelor’s degree from an educational program accredited by the Commission on Dental Accreditation
- Further education is optional at the bachelor’s and master’s levels in dental hygiene or related fields, such as biology, health education, or public health

Ideal Attributes:
- Flexible
- Hand-eye coordination
- Strong interpersonal skills
- Works well under pressure

EDUCATIONAL PROGRAMS

ASSOCIATE DEGREE
- Athens Technical College
- Atlanta Technical College
- Central Georgia Technical College
- Columbus Technical College
- Darton State College
- Fortis College
- Georgia Highlands College
- Georgia Perimeter College
- Lanier Technical College
- Savannah Technical College

BACHELOR’S DEGREE
- Southeastern Technical College
- West Georgia Technical College
- Wiregrass Georgia Technical College (with Valdosta State University)

Savannah Technical College
- Augusta University
- Clayton State University
Dentist

- Examines, diagnoses, and treats teeth, gums, and oral tissues
- Performs surgery to correct dental deformities

Dentists diagnose and treat diseased and injured teeth, gums, and oral tissues. They also educate people about oral health and prevention of dental problems. This involves guidance in both hygiene and nutrition. Dentists help improve their patients’ physical appearance through dental techniques, such as braces and dentures. Through surgery, dentists can correct facial and dental deformities from accidents or birth defects. Usually self-employed, dentists run businesses and supervise staff. Dentistry offers a comfortable lifestyle with a good income and regular work hours.

Areas of Specialization
- Dental public health
- Endodontics
- Oral and maxillofacial pathology, radiology, or surgery
- Orthodontics and dentofacial orthopedics
- Pediatric dentistry
- Periodontics
- Prosthodontics

Work Environments
- Community health centers
- Dental schools
- Equipment manufacturing companies
- Industrial or pharmaceutical companies
- Military bases
- Private practice
- Public health departments

Academic Requirements
- A bachelor’s degree or at least three years of college for admission to a dentistry program
- Passing the Dental Admission Test administered by the American Dental Association (ADA)
- Other admissions requirements may apply
- A doctoral degree, either Doctor of Dental Medicine (DMD) or Doctor of Dental Surgery (DDS), from a program accredited by the Commission on Dental Accreditation
- Optional specialization by completing an ADA-accredited residency lasting two to three years and passing a board exam

Licensure and Certification
- Required state licensure from the Georgia Board of Dentistry

Median Salary: $190,620 or $91.64 an hour

Ideal Attributes:
- Good judgment
- Hand-eye coordination
- Effective communicator
- Works well under pressure

DOCTORAL DEGREE
Augusta University

Professional Organizations
- American Dental Association
  www.ada.org
- American Dental Education Association
  www.adea.org
- Georgia Board of Dentistry
  www.gbd.georgia.gov
- Georgia Dental Association
  www.gadental.org
- National Dental Association
  www.ndaonline.org
The field of dietetics is concerned with applying the principles of food and nutrition to health. Professionals in dietetics are passionate about empowering people to take charge of their health by helping them make healthful food choices. The food we eat has a direct relationship with the maintenance and restoration of good health. Therefore, dietetics is crucial in preventing illnesses, rehabilitation, recovery, and treating illnesses. Because of increased public interest in nutrition and disease prevention, dietetics is a vital and growing profession with many career possibilities.

DIETETIC TECHNICIAN
DIETITIAN
Dietetic Technician

- Delivers safe, culturally competent, and high-quality food and nutrition services and support
- Plays an important role in managing foodservice and providing nutritional care

Ideal Attributes:
- Effective communicator
- Enjoys food preparation
- Organized
- Strong interpersonal skills

Dietetic technicians work in a wide variety of settings and their duties vary depending upon the work environment. As a team member in patient care settings under the supervision of a registered dietitian, they may conduct screenings to identify nutritional problems in order to treat or prevent disease or assist in providing nutritional therapy. Working independently in other settings, they may teach classes about proper nutrition and help clients to plan meals within their budgets and diets. Dietetic technicians are also involved in managing foodservice operations. They develop menus, prepare budgets, supervise foodservice personnel, and purchase and control inventory. They are often responsible for ensuring sanitation and safety standards.

Median Salary: $22,755 or $10.94 an hour

Work Environments
- Community health programs
- Company cafeterias
- Correctional facilities
- Day care centers
- Foodservice industry
- Government agencies
- Health clubs
- Health maintenance organizations
- Home health agencies
- Hospice programs
- Hospitals
- K-12 schools
- Long-term care facilities
- Private practice with dietitians
- Public health nutrition programs
- Research laboratories
- Restaurants

Academic Requirements
- An associate degree from an educational program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- A bachelor’s degree from an educational program that meets ACEND Didactic Program in Dietetics requirements and completion of a 450-hour supervised practice program also acceptable

Licensure and Certification
- Voluntary national certification from the Commission on Dietetic Registration for the Dietetic Technician, Registered (DTR) credential awarded upon passing the Registration Examination for Dietetic Technicians

Professional Organizations
- Academy of Nutrition and Dietetics
  www.eatright.org
- Georgia Academy of Nutrition and Dietetics
  www.eatrightgeorgia.org

GEORGIA DOES NOT HAVE ANY DIETETIC TECHNICIAN PROGRAMS.
PROGRAMS LISTED ARE LOCATED IN NEIGHBORING STATES.

ASSOCIATE DEGREE
Hillsborough Community College (FL)
www.hccfl.edu
Southwest Tennessee Community College
www.southwest.tn.edu
Dietitians are experts in food, nutrition, and good health. They are involved in every aspect of nutrition to assist in improving the quality of life. Registered dietitians’ job responsibilities depend upon their practice settings. In hospitals, they develop the most nutritious food plans possible for patients who can eat traditional foods; for patients who cannot tolerate traditional foods, they provide other diets. They also educate patients about good nutrition to aid recovery or maintain health. They may work with individuals in the community who are most at risk of poor health including pregnant women, children, the elderly, and citizens with very limited resources. They also supervise dietary personnel, plan institutional menus, and manage budgets.

**Areas of Specialization**
- Clinical dietetics
- Community dietetics
- Diabetes education
- Gerontological nutrition
- Management
- Nutrition support
- Oncology nutrition
- Pediatric nutrition
- Renal nutrition
- Sports dietetics

**Work Environments**
- Business and industry
- Colleges and universities
- Corporate wellness programs
- Foodservice industry
- Government agencies
- Health clubs
- Hospitals
- K-12 schools
- Nursing homes
- Private practice or consulting
- Public health departments

**Academic Requirements**
- A bachelor’s degree from an educational program accredited by the Accreditation Council for Education in Nutrition and Dietetics
- Completion of approved supervised practice in conjunction with an accredited educational program or a 900-hour Dietetics Internship after completing an accredited educational program

**Licensure and Certification**
- Required state licensure from the Georgia Board of Examiners of Licensed Dietitians for the Registered Dietitian (RD) credential by passing the Registration Examination for Dietitians administered by the Commission on Dietetic Registration

**Professional Organizations**
- Academy of Nutrition and Dietetics
  www.eatright.org
- Georgia Academy of Nutrition and Dietetics
  www.eatrightgeorgia.org
- Georgia Board of Examiners of Licensed Dietitians
  www.sos.ga.gov/index.php/licensing/plb/19
- Society for Nutrition Education and Behavior
  www.sneb.org

**Median Salary:** $51,833 or $24.92 an hour

**Ideal Attributes:**
- Detail-oriented
- Effective communicator
- Independent worker
- Strong math & science skills

**BACHELOR’S DEGREE**
- Georgia Southern University
- Georgia State University
- Life University
- University of Georgia

**MASTER’S DEGREE**
- Georgia State University
- Life University
- University of Georgia

**DOCTORAL DEGREE**
- University of Georgia
The healthcare industry relies on the organized communication of information and the management of complex organizations. Professionals who work in the fields of health administration and information services provide behind-the-scenes services that ensure the delivery of high-quality healthcare. Healthcare administrators work to create smooth-running organizations and must be skilled in financial planning, human resource management, public relations, and long range planning. Other professionals organize and analyze data from reports and oversee medical records, filling the need for accurate and reliable information. Others focus on providing health information by creating visual materials through various forms of art media or by locating, collecting, organizing, and distributing medical information. These careers require a special flair for organization and detail. They often have limited patient contact and can range from the clerical level all the way to senior management.
Health Informatics Professional

- Builds and manages computerized systems to collect, store, and retrieve health information
- Analyzes and interprets data to facilitate decisions and actions in healthcare

Areas of Specialization
- Clinical informatics
- Public health informatics

Work Environments
- Academic research centers
- Colleges and universities
- Government agencies
- Hospitals and health systems
- Insurance companies
- Medical and physician groups
- Mental and behavioral health facilities
- Outpatient clinics
- Pharmaceutical companies
- Private healthcare organizations
- Public health organizations

Academic Requirements
- A background in information technology, computer science, or healthcare
- Most formal educational programs offered at the associate, bachelor’s, or graduate level
- Some certificate programs also available

Licensure and Certification
- Voluntary national certification from the American Health Information Management Association for the Certified Health Data Analyst (CHDA) credential
- Voluntary national certification from the Healthcare Information and Management Systems Society for the Certified Associate or Professional in Healthcare Information and Management Systems (CAHIMS/CPHIMS) credentials

Ideal Attributes:
- Effective communicator
- Organized
- Strong project manager
- Strong computing skills

Median Salary: $79,000 or $37.98 an hour

Professional Organizations

American Health Information Management Association
www.ahima.org

American Medical Informatics Association
www.amia.org

Commission on Accreditation for Health Informatics and Information Management Education
www.cahiim.org

Georgia Health Information Management Association
www.ghima.org

Healthcare Information and Management Systems Society
www.himss.org

Health informatics professionals work in an interdisciplinary field incorporating healthcare, information technology, and computer science. They collaborate with clinicians, administrators, researchers, and public health professionals to develop new technologies and efficient health information systems which allow secure access to complete and accurate data. This data may help clinicians and patients make vital decisions regarding diagnoses and treatments, administrators to solve problems and evaluate the quality of care, or public health professionals to conduct research, surveillance, and prevention/intervention campaigns. With the switch to electronic health records and the data-driven healthcare industry there is a critical shortage of these professionals to meet the increasing demand.

BACHELOR’S DEGREE
College of Coastal Georgia
Georgia State University

POST-BACCALAUREATE CERTIFICATE
Emory University

MASTER’S DEGREE
Augusta University
Emory University
Health Information Administrator

• Creates systems to organize, analyze, preserve, and store medical records
• Ensures privacy and security of personal health information

Work Environments
• Clinics
• Colleges and universities
• Consultant firms
• Health maintenance organizations
• Home health agencies
• Hospitals and health systems
• Information systems vendors
• Insurance companies
• Law firms
• Long-term care facilities
• Mental health facilities
• Pharmaceutical companies
• Public health departments
• Research institutions
• State and federal health agencies

Academic Requirements
• A bachelor’s degree from a health information administration program accredited by the Commission on Accreditation for Health Informatics and Information Management Education
• Accredited one-year post-baccalaureate certificate program available for students with a bachelor’s degree in allied health, nursing, or business administration

Licensure and Certification
• Voluntary national certification from the American Health Information Management Association for the Registered Health Information Administrator (RHIA) credential upon passing the required exam

Ideal Attributes:
• Effective communicator
• Intense, sustained focus
• Organized
• Strong math & science skills

Median Salary: $72,000 or $34.62 an hour

Professional Organizations
American Health Information Management Association
www.ahima.org

Commission on Accreditation for Health Informatics and Information Management Education
www.cahiim.org

Georgia Health Information Management Association
www.ghima.org

BACHELOR’S DEGREE
Augusta University

POST-BACCALAUREATE CERTIFICATE
Augusta University

EDUCATIONAL PROGRAMS
Health Information Technician

- Collects, analyzes, and interprets medical records for healthcare professionals
- Reviews, organizes, and evaluates medical records for completeness and accuracy

Health information technicians work in a unique profession that combines technology, management, and healthcare. Working with computer information systems, health information technicians manage patient health information and medical records that doctors, nurses, and other healthcare professionals rely on to provide quality patient care. As traditional medical records move to electronic files, health information technicians can ensure security and privacy by controlling access to information contained within medical records. They are qualified to supervise and manage file clerks and other clerical staff and can work in every sector of the healthcare industry.

Median Salary: $33,426 or $16.07 an hour

Work Environments
- Ambulatory care centers
- Attorney offices
- Behavioral health facilities
- Clinics
- Consultant firms
- Detention facilities
- Health maintenance organizations
- Healthcare vendors
- Home health agencies
- Hospitals and health systems
- Information technology companies
- Insurance companies
- Long-term care facilities
- Non-profit organizations
- Physician groups
- State and federal health agencies

Academic Requirements
- An associate degree from an educational program accredited by the Commission on Accreditation for Health Informatics and Information Management Education

Licensure and Certification
- Voluntary national certification through the American Health Information Management Association for the Registered Health Information Technician (RHIT) credential upon passing the required exam

Professional Organizations
- American Health Information Management Association
  www.ahima.org
- Commission on Accreditation for Health Informatics and Information Management Education
  www.cahiim.org
- Georgia Health Information Management Association
  www.ghima.org

Ideal Attributes:
- Detail-oriented
- Effective communicator
- Intense, sustained focus
- Strong computing skills

ASSOCIATE DEGREE
Albany Technical College
Athens Technical College
Atlanta Technical College
Chattahoochee Technical College
Darton State College
DeVry University
Georgia Northwestern Technical College
Gordon State College
Gwinnett Technical College
Lanier Technical College
Ogeechee Technical College
Southern Crescent Technical College
Southern Regional Technical College
West Georgia Technical College
Westwood College
Wiregrass Georgia Technical College
Health Sciences Librarian

• Assists patients and healthcare providers with research
• Provides access to medical books, journals, and other health resources

Health sciences librarians, also known as medical librarians or clinical librarians, help doctors, students, and other healthcare providers navigate biomedical resources. They may also help patients and their family members seek out consumer-focused health information to aid in their care. These librarians select, purchase, and catalog medical books, journals, and databases. They manage library operations, plan budgets, market services, supervise staff, answer reference questions, and teach classes. Technology skills are very important to the role, and some health sciences librarians work closely with the electronic medical records team. Many health sciences librarians work side-by-side with healthcare providers and offer real-time research and reference services during patient care.

Median Salary: $59,280 or $28.50 an hour

Work Environments
• Colleges and universities
• Consumer health libraries
• Hospitals and health systems
• Insurance companies
• Pharmaceutical companies
• Professional associations
• Research centers and foundations
• State and federal government agencies

Licensure and Certification
• Voluntary national membership in the Academy of Health Information Professionals (AHIP), a credentialing program sponsored by the Medical Library Association, based on experience and accomplishments

Professional Organizations
- Georgia Health Sciences Library Association
  www.ghsla.org
- Medical Library Association
  www.mlanet.org
- National Library of Medicine
  www.nlm.nih.gov
- Southern Chapter Medical Library Association
  www.scmla.org

Academic Requirements
• A bachelor’s degree for admission to a library and information science master’s degree program
• A master’s degree from an educational program accredited by the American Library Association
• Doctoral degrees available but not required

Ideal Attributes:
• Detail-oriented
• Moves quickly between tasks
• Organized
• Strong computing skills

EDUCATIONAL PROGRAMS

MASTER’S DEGREE
Valdosta State University

www.foothillsahec.org/hcgm
Healthcare Administrator

- Oversees the general operation of hospitals, nursing homes, or other healthcare organizations
- Manages budgets, sets policies, and leads staff

Healthcare administrators, also called healthcare managers or healthcare executives, serve as leaders of hospitals and other healthcare organizations. Some head up specific departments or services while others manage entire facilities or systems such as nursing homes, physician practices, hospitals, home health agencies, and health systems. Healthcare administrators ensure good communication between medical staff, administration, committees, and departments. They create a smooth-running organization with well-planned departments, such as nursing, marketing and public relations, finance, and human resources. They are responsible for the institution’s resources and sound financial standing as well as for coordinating space and planning future expansions.

**Median Salary:** $89,398 or $42.98 an hour

**Work Environments**
- Clinics
- Community health organizations
- Government agencies
- Health insurance organizations
- Healthcare consulting firms
- Hospitals and health systems
- Mental health organizations
- Nursing homes
- Physician practices/groups
- Public health departments
- Rehabilitation centers
- Universities and research institutions

**Academic Requirements**
- A bachelor’s degree in business, health policy, or healthcare administration may qualify some for entry-level positions
- A master’s degree in business administration, public administration, healthcare administration, or public health is the standard for most management positions

**Licensure and Certification**
- Required state licensure for nursing home administrators from the Georgia State Board of Nursing Home Administrators
- Voluntary national certification from the American College of Health Care Administrators, American College of Healthcare Executives, American Association of Homes and Services for the Aging, and other organizations

**Professional Organizations**
- American College of Health Care Administrators
  www.achca.org
- American College of Healthcare Executives
  www.ache.org
- Association of University Programs in Health Administration
  www.aupha.org
- Commission on Accreditation of Healthcare Management Education
  www.cahme.org

**Ideal Attributes:**
- Effective communicator
- Financial steward
- Problem-solver
- Strong leadership skills

**EDUCATIONAL PROGRAMS**

### BACHELOR’S DEGREE
- Albany State University
- Clayton State University
- DeVry University
- Herzing University
- Middle Georgia State University
- Piedmont College
- South University
- Truett-McConnell College
- Valdosta State University

### MASTER’S DEGREE
- Albany State University
- Argosy University
- Armstrong State University
- Brenau University
- Clayton State University
- Columbus State University
- DeVry University
- Emory University
- Georgia Southern University
- Georgia State University

### DOCTORAL DEGREE
- University of Georgia
- Valdosta State University

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Medical Coder

- Assigns appropriate codes for reimbursement claims

Medical coders assign a code to each healthcare service, supply, and diagnosis that healthcare providers document in a medical record. These codes are used to ensure proper reimbursement for the provider who delivered the care, as well as for research, health planning analysis, and clinical decisions. Medical coders must possess many important skills such as a high degree of accuracy, excellent communication and research skills, and knowledge of medical terminology, anatomy, physiology, and human diseases. The ability to work independently, a strong sense of ethics, and critical thinking skills are also important qualities for these professionals especially because there are so many opportunities for them to work remotely.

**Work Environments**
- Attorney offices
- Behavioral health facilities
- Community health centers
- Freelance/contract
- Health maintenance organizations
- Hospitals
- Insurance companies
- Long-term care facilities
- Physician practices

**Academic Requirements**
- A high school diploma or equivalent
- Basic coding programs lead to a certificate
- Formal educational programs offered at the diploma and associate level
- Online courses available through the American Health Information Management Association (AHIMA)

**Licensure and Certification**
- Voluntary national certifications from the American Health Information Management Association and the American Association of Professional Coders including the Certified Coding Associate (CCA) and Certified Professional Coder (CPC) credentials

**Ideal Attributes:**
- Detail-oriented
- Intense, sustained focus
- Strong computing skills
- Team-oriented

**Median Salary:** $54,500 or $26.20 an hour

**Professional Organizations**
- American Association of Professional Coders
  [www.aapc.com](http://www.aapc.com)
- American Health Information Management Association
  [www.ahima.org](http://www.ahima.org)
- Georgia Health Information Management Association
  [www.ghima.org](http://www.ghima.org)

**EDUCATIONAL PROGRAMS**

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Medical Illustrator

- Creates visual materials using a variety of media to explain medical information

Medical illustrators are highly trained professional artists who create medical art and animation that is used to explain complicated scientific and technical information to students, physicians, patients, and consumers. Medical illustrators should have a strong background in art, science, and medicine. They use a variety of classic and digital media including pen and ink, watercolor, acrylics, sculpting, photography, animation, and computer graphics to create images. Some medical illustrators specialize in a single art medium or in a particular area of medicine, such as neurosurgery or orthopedics.

Median Salary: $62,000 or $29.81 an hour

Work Environments
- Advertising agencies
- Medical, dental, and veterinary schools
- Medical publishing companies
- Medical specialty institutes
- Multimedia companies
- Self-employed
- Teaching and research hospitals

Licensure and Certification
- Voluntary national certification available through the Board of Certification of Medical Illustrators for the Certified Medical Illustrator (CMI) credential

Professional Organizations
- Association of Medical Illustrators
  www.ami.org
- Guild of Natural Science Illustrators
  www.gnsi.org

Academic Requirements
- A bachelor’s degree in art, zoology (the study of animals), or a multidisciplinary major combining art and an area of the life sciences needed for admission into a medical illustration program
- A master’s degree from an educational program accredited by the Commission on Accreditation of Allied Health Programs

Ideal Attributes:
- Creative
- Detail-oriented
- Strong technology skills
- Verbal to visual interpreter
Medical Secretary

- Performs routine administrative tasks in a medical office setting
- Answers calls, schedules appointments, greets patients, and maintains files

Medical secretaries, also known as medical office assistants or medical administrative assistants, perform a variety of administrative duties in order to keep a medical office running smoothly. They possess strong computer skills and knowledge of software applications used for word processing, data processing, and bookkeeping. Familiar with medical terminology, anatomy, and physiology, they can transcribe dictation. Medical secretaries establish patient charts, update records, prepare bills, record payments, and complete insurance forms. Speaking another language, such as Spanish, is very helpful in this career field.

Median Salary: $30,784 or $14.80 an hour

Work Environments
- Chiropractic practices
- Clinics
- Dental practices
- Health maintenance organizations
- Home health agencies
- Hospitals and health systems
- Insurance companies
- Pharmaceutical companies
- Physician practices
- Public health departments
- Veterinarian practices

Academic Requirements
- A high school diploma or equivalent
- On-the-job training sometimes offered, but formal education preferred through certificate, diploma, or associate degree programs

Licensure and Certification
- Voluntary national certification from the National Healthcareer Association for the Certified Medical Administrative Assistant (CMAA) credential
- Other useful certifications for patient accounting, medical coding, bookkeeping, billing, privacy, transcription, and reimbursement available

Ideal Attributes:
- Detail-oriented & organized
- Moves quickly between tasks
- Values confidentiality
- Works well under pressure

Professional Organizations
- American Association of Healthcare Administrative Management
  www.aaham.org
- American Health Information Management Association
  www.ahima.org
- International Association of Administrative Professionals
  www.iaap-hq.org
- National Healthcareer Association
  www.nhanow.com

EDUCATIONAL PROGRAMS

CERTIFICATE
- Bainbridge State College
- Central Georgia Technical College
- Columbus Technical College
- Georgia Northwestern Technical College
- Gwinnett Technical College
- Kennesaw State University
- Lanier Technical College
- North Georgia Technical College
- Ogeechee Technical College
- Savannah Technical College
- South Georgia Technical College
- Southeastern Technical College
- Southern Regional Technical College
- West Georgia Technical College

DIPLOMA
- Albany Technical College
- Augusta Technical College
- Bainbridge State College
- Central Georgia Technical College
- Chattahoochee Technical College
- Coastal Pines Technical College
- Everest Institute
- Fortis College
- Georgia Northwestern Technical College
- Gwinnett College
- Helms Career Institute
- North Georgia Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Savannah Technical College

ASSOCIATE DEGREE
- Bainbridge State College
- Brown Mackie College
- Chattahoochee Technical College
- Lanier Technical College
- Oconee Fall Line Technical College
- Savannah Technical College
- Virginia College
- Westwood College
Medical Transcriptionist

• Types medical information recorded by healthcare providers
• Reviews and edits transcribed records for accuracy, spelling, grammar, and punctuation

A medical transcriptionist, also known as a healthcare documentation specialist or medical language specialist, listens to recorded information and transcribes the dictation into a clear and concise record. When necessary, medical transcriptionists must utilize appropriate problem-solving techniques if the content is inaccurate or contradictory. Transcriptionists use computers to complete many medical documents, including medical histories, physicals, operative reports, and consultations. They record procedures and treatments for the medical record and for the healthcare practitioner’s reference.

Median Salary: $34,154 or $16.42 an hour

Work Environments
• Clinics
• Hospitals and health systems
• Insurance companies
• Physician practices
• Private transcription companies
• Self-employed

Academic Requirements
• A high school diploma or equivalent
• Completion of a certificate program, which typically last from nine to eighteen months
• Online programs available

Licensure and Certification
• Voluntary national certification from the Association for Healthcare Documentation Integrity for the Registered Healthcare Documentation Specialist (RHDS) credential for those with less than two years of experience and the Certified Healthcare Documentation Specialist (CHDS) credential for those with two or more years of experience

Ideal Attributes:
• Detail-oriented
• Grammar knowledge
• Independent worker
• Strong typing skills

Professional Organizations
Association for Healthcare Documentation Integrity
www.ahdionline.org

CERTIFICATE
Atlanta Technical College
Augusta Technical College
Central Georgia Technical College
Coastal Pines Technical College
Georgia Northwestern Technical College
Southern Regional Technical College
West Georgia Technical College
Wiregrass Georgia Technical College
Careers in laboratory science are critical to the modern practice of medicine. Laboratory specialists provide data necessary for the detection, diagnosis, and monitoring of a disease and its treatment. Using sophisticated instruments, they perform tests and report their findings to physicians and researchers. These healthcare professionals must exhibit great precision, attention to detail, and patience. The laboratory environment offers daily opportunities to discover clues as to the body’s responses to injury and disease. These challenging careers are in great demand as there are always more discoveries to be made.
Clinical Laboratory Scientist

- Prepares and studies body tissues and fluids
- Provides data to determine presence and extent of disease as well as effectiveness of treatment

Clinical laboratory scientists, also known as medical technologists or medical laboratory scientists, are the backbone of every medical laboratory. Using sophisticated instruments and technology, they test body tissues and fluids for bacteria, drugs, or diseases such as HIV/AIDS, leukemia, diabetes, and cancer. Clinical laboratory scientists understand the reasons for doing specific tests and the significance of test results. They ensure a well-run operation by providing reliable results, controlling quality, and training and supervising lab technicians and are prepared for management positions in the laboratory. They often choose to specialize in a particular area of laboratory science.

**Median Salary:** $58,219 or $27.99 an hour

**Areas of Specialization**
- Blood banking
- Clinical chemistry
- Cytotechnology
- Hematology
- Microbiology

**Work Environments**
- Blood banks/community blood services
- Colleges and universities
- Commercial and private laboratories
- Consulting firms
- Crime laboratories
- Government facilities
- Hospital laboratories
- Medical supply and sales companies
- Physician practices
- Public health departments
- Research facilities

**Academic Requirements**
- A bachelor’s degree including a clinical practice component from an educational program accredited by the National Accrediting Agency for Clinical Laboratory Sciences
- Certificate and master’s degree programs available for students with a bachelor’s degree in other science or related area

**Licensure and Certification**
- Required national certification from the American Society for Clinical Pathology Board of Certification for the Medical Laboratory Scientist (MLS) credential or the American Medical Technologists for the Medical Technologist (MT) credential

**Professional Organizations**
- American Medical Technologists
  www.americanmedtech.org
- American Society for Clinical Laboratory Science
  www.ascls.org
- American Society for Clinical Pathology
  www.ascp.org
- National Accrediting Agency for Clinical Laboratory Sciences
  www.naacls.org
Clinical laboratory technicians, also known as medical laboratory technicians, work under the supervision of clinical laboratory scientists. They use microscopes, computers, and very complicated laboratory equipment to gather data that helps physicians determine the best course of treatment for their patients as well as monitor their patient’s progress. Clinical laboratory technicians perform many duties such as counting and evaluating red and white blood cells and platelets, testing for various diseases, analyzing urine samples, staining and reading slides, and keeping records. They also group and type blood, perform antibody studies, and prepare blood for transfusion. As they gain experience, they are given more responsibility and perform more complex testing.

**Work Environments**
- Blood donation centers
- Colleges and universities
- Commercial and private laboratories
- Crime laboratories
- Hospital laboratories
- Pharmaceutical companies
- Physician practices
- Public health departments
- Research facilities

**Academic Requirements**
- An associate degree with laboratory experience from an educational program accredited by the National Accrediting Agency for Clinical Laboratory Sciences

**Licensure and Certification**
- Required national certification from the American Society for Clinical Pathology Board of Certification or American Medical Technologists for the Medical Laboratory Technician (MLT) credential

**Professional Organizations**
- American Medical Technologists
  - www.americanmedtech.org
- American Society for Clinical Laboratory Science
  - www.ascls.org
- American Society for Clinical Pathology
  - www.ascp.org
- National Accrediting Agency for Clinical Laboratory Sciences
  - www.naacls.org

**Median Salary:** $34,154 or $16.42 an hour

**Ideal Attributes:**
- Critical thinker
- Detail-oriented
- Moves quickly between tasks

**EDUCATIONAL PROGRAMS**

**ASSOCIATE DEGREE**
- Central Georgia Technical College
- Chattahoochee Technical College
- Coastal Pines Technical College
- College of Coastal Georgia
- Dalton State College
- Darton State College
- Georgia Piedmont Technical College
- Lanier Technical College
- North Georgia Technical College
- Southeastern Technical College

- Southern Regional Technical College
- West Georgia Technical College

www.foothillsahec.org/hcgm
Cytogenetic Technologist

- Analyzes chromosomes to aid in the study, diagnosis, or treatment of genetic diseases

Cytogenetic technologists are laboratory specialists that prepare, examine, and analyze chromosomes found in biological specimens like blood, amniotic fluids, and bone marrow. This enables diagnosis and treatment of genetic diseases such as congenital birth defects, fertility problems, and hematological disorders. Cytogenetic technologists prepare slides, utilize microscopy and photomicroscopy, and analyze computer images and karyotypes, as well as perform culturing and harvesting procedures. They are also responsible for keeping accurate records for communicating technical information or test results with physicians, family members, and researchers. Cytogenetic technologists must know standard genetics laboratory practices and nomenclature to identify normal or abnormal chromosomes.

**Median Salary:** $58,219 or $27.99 an hour

**Work Environments**
- Colleges and universities
- Government agencies
- Hospital laboratories
- Private laboratories
- Public health facilities
- Research laboratories

**Academic Requirements**
- A bachelor's degree in a scientific discipline
- One to two years of post-baccalaureate training from an educational program accredited by the National Accrediting Agency for Clinical Laboratory Science or a minimum of one year on-the-job-training in a cytogenetics laboratory
- Advanced degrees in genetics also available

**Licensure and Certification**
- Voluntary national certification from the American Society for Clinical Pathology Board of Certification for the CG(ASCP) credential

**Professional Organizations**
- American Society for Clinical Pathology
  www.ascp.org
- Association of Genetic Technologists
  www.agt-info.org
- National Accrediting Agency for Clinical Laboratory Sciences
  www.naacls.org

**Ideal Attributes:**
- Detail-oriented
- Good judgment
- Independent worker
- Problem-solver

**BACHELOR'S DEGREE**
Kennesaw State University
Cytotechnologist

- Evaluates cell samples for abnormalities in cell structure, color, shape, and size
- Prepares specimens to be evaluated

Cytotechnologists are health professionals who specialize in the study of cells from the human body. They use microscopes to evaluate cell samples from various body sites by looking for abnormalities that could be signs of cancer, precancerous lesions, non-cancerous tumors and infections. They work closely with pathologists (physicians who interpret and diagnose the changes caused by disease in tissues and body fluids) to provide an accurate diagnosis for the patient. New automated microscopes, digital imaging, and molecular technologies are enhancing the ability of cytotechnologists to provide a correct diagnosis. They help save lives by identifying certain diseases at an early stage and monitoring a patient’s response to treatment.

Median Salary: $70,720 or $34.00 an hour

Work Environments
- Colleges and universities
- Commercial and private laboratories
- Government agencies
- Hospital laboratories
- Research facilities

Academic Requirements
- Three years of education with required biology, chemistry, and math credits usually recommended before admission into a cytotechnology program accredited by the Commission on Accreditation of Allied Health Education Programs
- One to two years of education in a cytotechnology program leading to a bachelor’s degree, post-baccalaureate certificate, or master’s degree

Licensure and Certification
- Voluntary national certification from the American Society for Clinical Pathology Board of Certification for the Cytotechnologist (CT) credential

Ideal Attributes:
- Detail-oriented
- Patient
- Strong visual perception
- Values accuracy

Professional Organizations
- American Society for Clinical Pathology
  www.ascp.org
- American Society for Cytotechnology
  www.asct.com
- American Society of Cytopathology
  www.cytopathology.org

EDUCATIONAL PROGRAMS

GEORGIA DOES NOT HAVE ANY CYTOTECHNOLOGY PROGRAMS.
PROGRAMS LISTED ARE LOCATED IN NEIGHBORING STATES.

MASTER’S DEGREE
University of Tennessee Health Science Center
www.uthsc.edu
Histotechnician & Histotechnologist

• Prepares slides from human, animal, or plant tissues for examination by a pathologist

Histology is the microscopic study of tissues and their structures. Histotechnicians and histotechnologists prepare slides of tissues by immersing them in fluid to prevent decay, replacing the specimen’s water with wax, slicing the tissue, and applying dyes. These slides are microscopically examined by a pathologist or scientist to detect tissue abnormalities and to diagnose diseases. Slides may also be used for teaching and research. Histotechnologists perform more specialized procedures, such as electron microscopy to identify tissue parts and to relate them to body functions. They can also establish new laboratory and quality control procedures.

Median Salary: **$49,837 or $23.96 an hour / $55,390 or $26.63 an hour**

<table>
<thead>
<tr>
<th>Work Environments</th>
<th>Licensure and Certification</th>
<th>Professional Organizations</th>
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</thead>
<tbody>
<tr>
<td>• Commercial and private laboratories</td>
<td>• Recommended national certification from the American Society for Clinical Pathology Board of Certification for the Histotechnician (HT) and Histotechnologist (HTL) credentials</td>
<td>American Society for Clinical Laboratory Science&lt;br&gt;www.ascls.org</td>
</tr>
<tr>
<td>• Crime laboratories</td>
<td></td>
<td>American Society for Clinical Pathology&lt;br&gt;www.ascp.org</td>
</tr>
<tr>
<td>• Hospital laboratories</td>
<td></td>
<td>National Accrediting Agency for Clinical Laboratory Sciences&lt;br&gt;www.naacls.org</td>
</tr>
<tr>
<td>• Pharmaceutical companies</td>
<td></td>
<td>National Society for Histotechnology&lt;br&gt;www.nsh.org</td>
</tr>
<tr>
<td>• Physician practices</td>
<td></td>
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<tr>
<td>• Public health facilities</td>
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<tr>
<td>• Research facilities</td>
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</tbody>
</table>

Academic Requirements

• Histotechnician: An associate degree or a certificate from a histology program accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) or an associate degree plus one year of laboratory experience
• Histotechnologist: A bachelor’s degree from a NAACLS-accredited histology program

Ideal Attributes:
• Detail-oriented
• Intense, sustained focus
• Patient
• Works well under pressure

<table>
<thead>
<tr>
<th>HISTOTECHNICIAN PROGRAMS</th>
<th>HISTOTECHNOLOGIST PROGRAMS</th>
<th>MASTER'S DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CERTIFICATE Darton State College</td>
<td>GEORGIA DOES NOT HAVE ANY HISTOTECHNOLOGIST PROGRAMS. PROGRAMS LISTED ARE IN NEIGHBORING STATES.</td>
<td>University of Tennessee Health Science Center&lt;br&gt;www.uthsc.edu</td>
</tr>
<tr>
<td>ASSOCIATE DEGREE Darton State College</td>
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<td></td>
<td>BACHELOR'S DEGREE Barry University (FL)&lt;br&gt;www.barry.edu/histotechnology</td>
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</tr>
</tbody>
</table>
Phlebotomist

- Collects and processes blood for donation, laboratory testing, medical research, or transfusion

Phlebotomists are trained to draw blood with the least possible anxiety and discomfort to the patient. They have a great deal of patient contact and help calm nervous patients before beginning the blood collection process. Because they risk exposure to diseases, phlebotomists are trained in laboratory safety and careful collection of blood. They are usually supervised by a clinical laboratory scientist.

Work Environments

- Blood donation centers
- Clinics
- Home health agencies
- Hospitals
- Insurance companies
- Pheresis (blood separation) centers
- Physician practices
- Public health departments
- Reference laboratories

Licensure and Certification

- Voluntary national certification from the American Society for Clinical Pathology, American Society of Phlebotomy Technicians, and American Medical Technologists

Median Salary: $28,850 or $13.87 an hour

Academic Requirements

- A high school diploma or equivalent
- On-the-job training requiring 1040 hours of instruction or formal education lasting several months from a phlebotomy program accredited by the National Accrediting Agency for Clinical Laboratory Sciences

Professional Organizations

- American Medical Technologists
  www.americanmedtech.org
- American Society for Clinical Pathology
  www.ascp.org
- American Society of Phlebotomy Technicians
  www.aspt.org
- National Accrediting Agency for Clinical Laboratory Sciences
  www.naacls.org
- National Phlebotomy Association
  www.nationalphlebotomy.org

EDUCATIONAL PROGRAMS

CERTIFICATE

Athens Technical College
Atlanta Technical College
Cambridge Institute of Allied Health and Technology
Central Georgia Technical College
Coastal Pines Technical College
Columbus Technical College
Dalton State College
Darton State College
Georgia Northwestern Technical College

Georgia Piedmont Technical College
Kennesaw State University
Lanier Technical College
Medtech
New Horizons Medical Institute
Savannah Technical College
South Georgia Technical College
Southern Crescent Technical College
Southern Regional Technical College
West Georgia Technical College
Wiregrass Georgia Technical College

Ideal Attributes:

- Manual dexterity
- Patient
- Strong interpersonal skills
- Works well under pressure
Technical advances and specialized procedures have created numerous medical support careers. As members of the medical team, professionals providing medical support perform a wide range of functions in a variety of settings. They may operate life-sustaining equipment, provide medical treatment at the scene of an accident, or assist surgeons in the operating room. Some perform direct patient care under a supervising physician while others oversee office responsibilities. Providing anesthesia or evaluating and treating sleep disorders are other roles in the medical support category. Whatever the position, these professionals are vital team players ensuring the delivery of quality healthcare.
Anesthesiologist Assistant

- Works under the direction of a licensed anesthesiologist to provide quality anesthesia care

Anesthesiologist assistants are trained to medically manage patient conditions under anesthesia. They work as part of the anesthesia care team to help develop and implement the anesthesia care plan, administer drugs, obtain vascular access, apply and interpret monitors, establish and maintain the patient’s airway, and assist with preoperative assessment. They are currently allowed to practice in 16 states, the District of Columbia, and the United States territory of Guam. With the growing demand, many other states will likely open their doors to these professionals.

**Work Environments**

- Ambulatory surgical centers
- Hospitals
- Pain centers

**Academic Requirements**

- A bachelor’s degree with completion of pre-medical curriculum for admission to an anesthesiologist assistant program
- A master’s degree from an educational program including classroom and clinical work

**Licensure and Certification**

- Required state licensure from the Georgia Composite Medical Board
- Voluntary national certification from the National Commission for Certification of Anesthesiologist Assistants for the Anesthesiologist Assistant-Certified (AA-C) credential

**Median Salary:** $137,500 or $66.10 an hour

**Professional Organizations**

- American Academy of Anesthesiologist Assistants
  [www.anesthetist.org](http://www.anesthetist.org)
- American Society of Anesthesiologists
  [www.asahq.org](http://www.asahq.org)
- Georgia Academy of Anesthesiologist Assistants
  [www.georgiaaaa.org](http://www.georgiaaaa.org)
- National Commission for Certification of Anesthesiologist Assistants
  [www.aa-nccaa.org](http://www.aa-nccaa.org)

**Ideal Attributes:**

- Detail-oriented
- Effective communicator
- Manual dexterity
- Works well under pressure

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**MASTER’S DEGREE**

Emory University
South University
Emergency Medical Technician

- Provides basic medical care and life support in emergency situations

Emergency medical technicians (EMTs) are highly-trained professionals who respond to varying degrees of medical- and trauma-related emergencies such as heart attacks, unexpected childbirth, car accidents, fires, and security or natural disasters. They are trained to assess and treat life-threatening conditions as well as skillfully operate ambulances to transport patients to a healthcare facility capable of providing appropriate treatment. They perform cardiopulmonary resuscitation (CPR), control bleeding, place splints on broken bones, and check pulse and respiration. EMTs with advanced training can also provide limited pharmacological interventions.

**Work Environments**
- Air ambulances
- Clinics
- Colleges and universities
- Critical care transport units
- Public and private ambulance services
- Fire departments
- Hospital ambulance services
- Hospital emergency departments
- Law enforcement agencies
- Physician practices
- Surgery centers

**Academic Requirements**
- A high school diploma or equivalent
- Completion of a Basic EMT certificate program lasting two or more semesters or of an Advanced EMT (AEMT) certificate program lasting an additional one to two semesters

**Licensure and Certification**
- Required state licensure from the Georgia Office of Emergency Medical Services and Trauma
- Required national certification from the National Registry of Emergency Medical Technicians

**Median Salary:** $31,122 or $14.96 an hour

**Ideal Attributes:**
- Assertive
- Effective communicator
- Strong & agile
- Works well under pressure

**Professional Organizations**
- National Association of Emergency Medical Technicians
  www.naemt.org
- Georgia Association of Emergency Medical Services
  www.georgiaems.net
- National Registry of Emergency Medical Technicians
  www.nremt.org

**CERTIFICATE**
- Albany Technical College
- Athens Technical College
- Atlanta Technical College
- Augusta Technical College
- Bainbridge State College
- Central Georgia Technical College
- Chattahoochee Technical College
- Coastal Pines Technical College
- Darton State College
- Fortis College
- Georgia Northwestern Technical College
- Georgia Piedmont Technical College
- Gwinnett Technical College
- Lanier Technical College
- North Georgia Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Savannah Technical College
- South Georgia Technical College
- Southeastern Technical College
- Southern Crescent Technical College
- Southern Regional Technical College
- West Georgia Technical College
- Wiregrass Georgia Technical College
Medical Assistant

• Preparers patients for exams by taking medical histories and recording vital signs
• Schedules appointments and updates medical records

The versatility, knowledge, and skills medical assistants possess due to their cross-training in clinical and administrative duties make them valuable members of the healthcare team. Working in a variety of settings, they perform many clinical duties such as taking blood pressure, temperature, pulse, and respiration rate. They assist with first aid, collect and prepare laboratory specimens, perform procedures such as EKGs, and may assist with office surgery and physical exams. They also perform many administrative tasks including greeting patients, filing patient medical records, and arranging hospital admissions. They type reports, process health insurance forms, order supplies, and keep financial records. An experienced medical assistant can advance to other administrative positions.

Median Salary: $28,413 or $13.66 an hour

Work Environments
• Chiropractic practices
• Medical clinics
• Optometric practices
• Physical therapy clinics
• Physician practices
• Podiatrist practices

Licensure and Certification
• Voluntary national certification from the American Association of Medical Assistants for the Certified Medical Assistant (CMA) credential or American Medical Technologists for the Registered Medical Assistant (RMA) credential

Academic Requirements
• A high school diploma or equivalent
• On-the-job training available but education from an accredited certificate, diploma, or associate degree program recommended

Professional Organizations
American Association of Medical Assistants
www.aama-ntl.org

American Medical Technologists
www.americanmedtech.org

EDUCATIONAL PROGRAMS
CERTIFICATE
Bainbridge State College
Dalton State College
Lincoln College of Technology
New Horizons Medical Institute
United Medical and Business Institute
Virginia College
Woodruff Medical Training and Testing

DIPLOMA
Albany Technical College
Athens Technical College
Atlanta Technical College
Augusta Technical College
Bainbridge State College
Central Georgia Technical College
Chattahoochee Technical College
Coastal Pines Technical College
Columbus Technical College

Everest Institute
Fortis College
Georgia Northwestern Technical College
Georgia Piedmont Technical College
Gwinnett College
Gwinnett Technical College
Helms Career Institute
Lanier Technical College
Medtech
North Georgia Technical College
Oconee Fall Line Technical College
Ogeechee Technical College
Savannah Technical College
South Georgia Technical College
Southeastern Technical College
Southern Crescent Technical College
Southern Regional Technical College
West Georgia Technical College

Wiregrass Georgia Technical College

ASSOCIATE DEGREE
Albany Technical College
Bainbridge State College
Central Georgia Technical College
Dalton State College
Fortis College
Gwinnett College
Lincoln College of Technology
Medtech
Miller-Motte Technical College
South University
Southern Regional Technical College
Virginia College
Westwood College

Ideal Attributes:
• Detail-oriented
• Effective communicator
• Empathetic
• Team-oriented

Ideal Attributes:
• Detail-oriented
• Effective communicator
• Empathetic
• Team-oriented

www.foothillsahec.org/hcgm
Medical Interpreter

- Ensures accurate and effective communication between healthcare providers and patients
- Improves healthcare outcomes and patient safety by removing language barriers

With the increasing diversity in our country, healthcare providers are treating more and more limited English proficient (LEP) patients. Language and communication barriers can lead to serious healthcare problems including delay of treatment and lack of trust. Medical interpreters are trained and qualified professionals who follow a code of ethics in interpreting—nothing can be added, omitted, or changed; everything everyone says has to be interpreted; and confidentiality must be kept. The quality of care often depends as much on the interpreter as the provider. Medical interpreters primarily interact directly with patients and providers, but they may also work with family members and other staff. They may also provide services over the phone or through video.

Median Salary: $38,792 or $18.65 an hour

Work Environments
- Federally-funded clinics
- Hospitals
- Interpreting services agencies
- Mental health facilities
- Nursing homes
- Physician practices
- Private clinics
- Public health departments
- Rehabilitation centers

Licuure and Certification
- Voluntary national certification from the Certification Commission for Healthcare Interpreters for the Certified Healthcare Interpreter (CHI) credential and from the National Board of Certification for Medical Interpreters for the Certified Medical Interpreter (CMI) credential

Professional Organizations
- Certification Commission for Healthcare Interpreters
  www.cchicertification.org
- Cross Cultural Health Care Program
  www.xculture.org
- International Medical Interpreters Association
  www.imiaweb.org
- National Board of Certification for Medical Interpreters
  www.certifiedmedicalinterpreters.org
- National Council on Interpreting in Health Care
  www.ncihc.org

Ideal Attributes:
- Ethical
- Strong linguistic skills
- Strong medical vocabulary
- Values accuracy

Academic Requirements
- A high school diploma or equivalent
- A certificate from an educational program including a minimum of 40 hours of instruction and training as required by the National Council on Interpreting in Health Care

EDUCATIONAL PROGRAMS

VARIOUS ORGANIZATIONS AND HEALTHCARE FACILITIES OFFER TRAINING PROGRAMS FOR MEDICAL INTERPRETERS.

CONTACT THE INTERNATIONAL MEDICAL INTERPRETERS ASSOCIATION AND THE CROSS CULTURAL HEALTH CARE PROGRAM FOR ADDITIONAL TRAINING OPPORTUNITIES.

CERTIFICATE
- Georgia State University
- Kennesaw State University
- University of Georgia
Neurodiagnostic Technologist

- Measures and records electrical activity in the brain, spinal cord, and peripheral nerves using a variety of techniques and instruments

Areas of Specialization

- Autonomics
- Electroencephalograph
- Evoked potentials
- Intraoperative neurophysiologic monitoring
- Long term monitoring
- Nerve conduction studies

Work Environments

- Clinics
- Hospitals
- Physician practices
- Research facilities
- Self-employed
- Specialized epilepsy and sleep centers

Academic Requirements

- A certificate or associate degree from an educational program accredited by the Commission on Accreditation of Allied Health Programs

Licensure and Certification

- Voluntary national certification from ABRET for the Autonomics (CAP), Electroencephalograph (EEG), Evoked Potentials (EP), Long Term Monitoring (CLTN), and Neurophysiologic Intraoperative Monitoring (CNIM) credentials
- Voluntary national certification from the American Association of Electrodiagnostic Technologists or the American Association of Neuromuscular and Electrodiagnostic Medicine for nerve conduction studies

Professional Organizations

- ABRET: Neurodiagnostic Credentialing and Accreditation
  www.abret.org
- American Association of Electrodiagnostic Technologists
  www.aaet.info
- American Association of Neuromuscular and Electrodiagnostic Medicine
  www.aanem.org
- ASET: The Neurodiagnostic Society
  www.aset.org

Median Salary: $37,856 or $18.20 an hour

Ideal Attributes:

- Compassionate
- Good judgment
- Manual dexterity
- Reasoning skills

Neurodiagnostic (NDT) technologists, also called electroneurodiagnostic technologists, monitor and record nervous system function that neurologists use to diagnose, monitor, and effectively treat neurological diseases and conditions like epilepsy, Alzheimer’s disease, stroke, and brain trauma. NDT technologists prepare patients for procedures by applying electrodes on the scalp or other parts of the body. They also comfort patients during the procedures which can range from several minutes to several hours to multiple days for long term monitoring. They monitor instrument settings and are able to recognize normal and abnormal electrical activity. NDT technologists prepare descriptive reports of the recorded activity for the physician to review and interpret.

GEORGIA DOES NOT HAVE ANY NEURODIAGNOSTIC TECHNOLOGY PROGRAMS. PROGRAMS LISTED ARE LOCATED IN NEIGHBORING STATES.

VISIT WWW.ASET.ORG FOR A LIST OF ONLINE PROGRAMS.

CERTIFICATE
Erwin Technical College (FL)
www.erwin.edu
Vanderbilt University Medical Center (TN)
www.mc.vanderbilt.edu

ASSOCIATE DEGREE
Catawba Valley Community College (NC)
www.cvcc.edu
Pamlico Community College (NC)
www.pamlicocc.edu
**Paramedic**

- Provides advanced life support techniques in emergency situations

**Areas of Specialization**
- Community paramedic
- Critical care paramedic
- Flight paramedic
- Tactical paramedic

**Work Environments**
- Air ambulances
- Clinics
- Colleges and universities
- Critical care transport units
- Fire departments
- Hospital ambulance services
- Hospital emergency departments
- Law enforcement agencies
- Physician practices
- Public and private ambulance services
- Surgery centers

**Academic Requirements**
- Completion of a 15-month to 2-year educational program that builds upon Advanced Emergency Medical Technician training

**Licensure and Certification**
- Required state licensure from the Georgia Office of Emergency Medical Services and Trauma
- Required national certification from the National Registry of Emergency Medical Technicians
- Specialty certification from the Board for Critical Care Transport Paramedic Certification

**Professional Organizations**
- Association of Emergency Medical Technicians
  www.naemt.org
- Board for Critical Care Transport Paramedic Certification
  www.bcctpc.org
- Georgia Association of Emergency Medical Services
  www.georgiaems.net
- National Registry of Emergency Medical Technicians
  www.nremt.org

**Median Salary:** $39,654 or $19.06 an hour

**Ideal Attributes:**
- Good judgment
- Strong & agile
- Strong leadership skills
- Works well under pressure

In addition to all the skills of an emergency medical technician, paramedics are trained to provide advanced life support techniques. Paramedics use monitors and other complex equipment to conduct electrocardiograms (EKGs), cardiac monitoring and defibrillation, and advanced airway management procedures including endotracheal intubation. They can also administer medications and intravenous fluids under direction of an off-site designated physician. In some communities, paramedics provide home visits to people with chronic conditions such as asthma, diabetes and high blood pressure in order to provide increased access to primary and preventive care and to decrease unnecessary ambulance transport and emergency department visits.

**CERTIFICATE**
- Darton State College
- Grady Emergency Medical Services Academy

**DIPLOMA**
- Albany Technical College
- Athens Technical College
- Atlanta Technical College
- Bainbridge State College
- Central Georgia Technical College
- Chattahoochee Technical College
- Coastal Pines Technical College
- Fortis College
- Georgia Northwestern Technical College
- Georgia Piedmont Technical College
- Gwinnett Technical College
- Lanier Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Savannah Technical College
- Southeastern Technical College
- Southern Crescent Technical College
- Southern Regional Technical College
- Wiregrass Georgia Technical College

**ASSOCIATE DEGREE**
- Albany Technical College
- Athens Technical College
- Central Georgia Technical College
- Chattahoochee Technical College
- Darton State College
- Fortis College
- Georgia Northwestern Technical College
- Georgia Piedmont Technical College
- Lanier Technical College
- Savannah Technical College
- Southern Crescent Technical College
- Southern Regional Technical College
- Wiregrass Georgia Technical College
Perfusionists are members of the open heart surgical team. They operate the heart-lung machine which performs the function of the human heart and lungs and are responsible for maintaining the patient’s physiological state during surgery. Perfusionists sometimes perform similar functions outside of the operating room such as monitoring and maintaining artificial hearts, ventricular assist devices, and other circulatory assist devices. They must have a thorough knowledge of pathophysiology, pharmacology, anatomy, physiology, and artificial circulation technology in order to perform these duties competently and safely. Perfusion care is performed in a team-oriented setting and is considered to be highly stressful.

**Work Environments**
- Equipment manufacturers
- Hospitals
- Perfusion service companies

**Academic Requirements**
- A bachelor’s degree, post-baccalaureate certificate, or master’s degree from an educational program accredited by the Accrediting Committee on Perfusion Education
- Programs available at the bachelor’s degree, post-baccalaureate certificate, and master’s degree levels
- Strong background in science and experience in the clinical setting recommended by most programs for admission

**Licensure and Certification**
- Required state licensure from the Georgia Composite Medical Board
- Required national certification from the American Board of Cardiovascular Perfusion for the Certified Clinical Perfusionist (CCP) credential

**Professional Organizations**
- American Academy of Cardiovascular Perfusion
  www.theaacp.com
- American Board of Cardiovascular Perfusion
  www.abcp.org
- American Society of ExtraCorporeal Technology
  www.amsect.org

**Median Salary:** $106,000 or $50.96 an hour

**Ideal Attributes:**
- Detail-oriented
- Effective communicator
- Independent worker
- Strong math & science skills

**Perfusionists**
- Monitors and manages heart-lung machine during open heart surgeries
- Monitors and maintains stable condition of patient

**EDUCATIONAL PROGRAMS**

**GEORGIA DOES NOT HAVE ANY PERFUSIONIST PROGRAMS.** PROGRAMS LISTED ARE LOCATED IN NEIGHBORING STATES.

**BACHELOR’S DEGREE**
- Barry University (FL)
  www.barry.edu/cvp
- Medical University of South Carolina
  www.musc.edu/chp/cp

**POST-BACCALAUREATE CERTIFICATE**
- Vanderbilt University Medical Center (TN)
  www.mc.vanderbilt.edu/root/vumc.php?site=perfusion

**www.foothillsahec.org/hcgm**
Personal/Home Care Aide & Home Health Aide

- Offers care and support for people unable to care for themselves

Home health aides and personal/home care aides are two of the fastest growing occupations in Georgia and the United States. They provide an alternative to institutional living by providing care at a client's personal home or residential facility. Home health aides perform basic health-related services under the direct supervision of medical professionals. In some states, they are allowed to take vital signs such as pulse, temperature, and respiration rate and to give prescribed medications. Personal/home care aides provide companionship and assist with daily tasks such as planning and cooking meals, cleaning, and shopping. They can also help clients bathe, dress, groom, and eat. Both professionals may keep records and report to a supervisor, medical staff, or the family about the client's condition and progress.

**Work Environments**
- Assisted living facilities
- Home health agencies
- Hospice facilities
- Private homes
- Residential care facilities

**Academic Requirements**
- A high school diploma or equivalent
- On-the-job training often provided by the client's family or home health agency
- Courses helpful for this career offered online and by some high schools and technical colleges

**Licensure and Certification**
- Voluntary national certification from the National Association for Home Care and Hospice

**Median Salary:** $18,720 or $9.00 an hour

**Ideal Attributes:**
- Compassionate & patient
- Dependable & responsible
- Discreet
- Effective communicator

**Professional Organizations**
- Georgia Association of Community Care Providers
  www.gaccp.org
- National Association for Home Care and Hospice
  www.nahc.org
- Private Duty Homecare Association
  www.pdhca.org

**EDUCATIONAL PROGRAMS**

CONTACT LOCAL HIGH SCHOOLS, TECHNICAL COLLEGES, OR HOME HEALTH AGENCIES TO FIND COURSES AVAILABLE IN YOUR AREA.

YOU MAY ALSO CONTACT THE NATIONAL ASSOCIATION FOR HOME CARE AND HOSPICE FOR ONLINE TRAINING OPPORTUNITIES.
Physician Assistant

- Provides medical and surgical services under a supervising physician
- Conducts physical exams, diagnoses and treats illnesses, prescribes medications, and orders and interprets tests

Areas of Specialization
- Cardiovascular and thoracic surgery
- Emergency medicine
- Hospital medicine
- Nephrology
- Orthopaedic surgery
- Pediatrics
- Psychiatry

Work Environments
- Clinics
- Community health centers
- Health maintenance organizations
- Hospitals
- Medical colleges and universities
- Military bases
- Nursing homes
- Pain management centers
- Physician practices
- Prisons
- Research institutions
- Student health centers
- Trauma centers

Academic Requirements
- A bachelor’s degree and previous healthcare experience required for admission into a physician assistant program
- A master’s degree from an educational program accredited by the Accreditation Review Commission on Education for the Physician Assistant that includes classroom and laboratory instruction

Licensure and Certification
- Required state licensure from the Georgia Composite Medical Board
- Required national certification from the National Commission on Certification of Physician Assistants for the Physician Assistant, Certified (PA-C) credential

Professional Organizations
- American Academy of Physician Assistants
  www.aapa.org
- Georgia Association of Physician Assistants
  www.gapa.net
- Physician Assistant Education Association
  www.paeaonline.org

Median Salary: $93,642 or $45.02 an hour

Ideal Attributes:
- Compassionate & dedicated
- Effective communicator
- Lifelong learner
- Team-oriented

Physician assistants (PAs) are healthcare professionals who partner with supervising physicians to practice medicine. Physicians may delegate to PAs those medical duties that are within the physician’s scope of practice and the PA’s training and experience. These highly trained healthcare professionals allow the increase in quality as well as quantity of medical care services. PAs perform a vital service in rural and underserved regions of Georgia by providing access to quality healthcare where there is a shortage of physicians. The demand for PAs is on the rise, and the profession is considered one of the fastest growing in the country.
Polysomnographic Technologist

- Assists in evaluating, treating, and caring for patients with sleep disorders
- Gathers data during a sleep study and generates a report

Over 80 sleep-related disorders such as obstructive sleep apnea, periodic limb movement disorder, narcolepsy, and rapid eye movement behavior disorder have been linked to many health problems such as hypertension, cardiac failure, obesity, diabetes, and stroke. Under the direction of physicians, polysomnographic technologists, also known as sleep technologists, apply necessary equipment for testing and treatment, accumulate data throughout the recording process, score the data, and print a preliminary report. They use a great deal of independent judgment to make recommendations to the healthcare team regarding the patient’s visit to the sleep lab.

Ideal Attributes:
- Effective communicator
- Independent worker
- Strong mechanical aptitude
- Strong troubleshooting skills

Median Salary: $51,500 or $24.76 an hour

Work Environments
- Colleges and universities
- Home health agencies
- Hospitals
- Medical centers
- Portable labs
- Private clinics
- Research facilities

Academic Requirements
- A high school diploma or equivalent
- On-the-job training available but a completion of a formal educational program accredited by the Committee on Accreditation for Respiratory Care preferred
- Eight month certificate program available for credentialed respiratory therapists

Licensure and Certification
- Voluntary national certification from the Board of Registered Polysomnographic Technologists for the Registered Polysomnographic Technologist (RPSGT) credential

Professional Organizations
- American Academy of Sleep Medicine
  www.aasmnet.org
- American Association of Sleep Technologists
  www.aastweb.org
- Board of Registered Polysomnographic Technologists
  www.brpt.org

CERTIFICATE
Southern Crescent Technical College

DIPLOMA
Central Georgia Technical College
Surgical Technologist

• Works with the surgical team to facilitate safe and effective surgery
• Passes instruments and supplies to the surgeon and operates specialty equipment

Surgical technologists work closely with surgeons, anesthesiologists, and nurses to provide safe care for patients before, during, and after surgery. A surgical technologist in the scrub role handles the instruments, supplies, and equipment necessary during the surgical procedure. They must have an understanding of the procedure being performed, anticipate the needs of the surgeon, and have the necessary knowledge and ability to ensure quality patient care during the procedure, while monitoring and maintaining the sterile field. A surgical technologist in the circulating role obtains additional instruments, supplies, and equipment during the surgical procedure. They monitor the conditions in the operating room and constantly assess the needs of the patient and surgical team.

Median Salary: $38,355 or $18.44 an hour

Work Environments
• Ambulatory surgical facilities
• Animal hospitals
• Autopsy labs
• Colleges and universities
• Crime labs
• Hospitals
• Medical supply and equipment sales companies
• Organ procurement organizations
• Veterinary practices

Academic Requirements
• Completion of an educational program accredited by the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting

Licensure and Certification
• Required national certification from the National Board of Surgical Technology and Surgical Assisting for the Certified Surgical Technologist (CST) credential

Ideal Attributes:
• Intense, sustained focus
• Moves quickly between tasks
• Team-oriented
• Works well under pressure

Professional Organizations
Association of Surgical Technologists
www.ast.org

Georgia State Assembly of Association of Surgical Technologists
www.ast-gasa.org

National Board of Surgical Technology and Surgical Assisting
www.nbstsa.org

EDUCATIONAL PROGRAMS

DIPLOMA
Albany Technical College
Athens Technical College
Augusta Technical College
Central Georgia Technical College
Chattahoochee Technical College
Coastal Pines Technical College
Everest Institute
Georgia Northwestern Technical College
Gwinnett Technical College
Lanier Technical College

Ogeechee Technical College
Savannah Technical College
Southern Crescent Technical College
Southern Regional Technical College
West Georgia Technical College
Wiregrass Georgia Technical College

ASSOCIATE DEGREE
Athens Technical College
Atlanta Technical College
Coastal Pines Technical College

Columbus Technical College
Georgia Northwestern Technical College
Gwinnett Technical College
Lanier Technical College
Savannah Technical College
Southern Crescent Technical College
Southern Regional Technical College
Virginia College
Professionals in the field of medicine are some of the most trusted and respected members of the healthcare team and community. The profession requires responsible, hard-working individuals who can deal with considerable stress. They must possess a sincere commitment to helping others, much compassion, extensive patience, excellent judgment, good decision-making skills, and a willingness to make personal sacrifices. A desire to learn is essential because healthcare providers must keep up with new advances in technology, equipment, procedures, and medications. Physicians act as the “coach” of the team by overseeing other healthcare associates. A career in medicine is one of the most challenging positions in the world but also offers some of the most exciting and rewarding opportunities to serve people.

**MEDICINE**

- **DOCTOR OF MEDICINE**
- **DOCTOR OF OSTEOPATHIC MEDICINE**
- **PODIATRIST**
Doctors of medicine, also known as MDs or allopathic physicians, are trained to diagnose and treat illnesses and injuries and prescribe appropriate medications, lifestyle modifications, and therapeutic procedures. Physicians advise people how to care for themselves by teaching them to understand the effects of diet, exercise, and aging. In addition to caring for patients, physicians may choose to teach or to research new ways to diagnose, control, and cure diseases. Most physicians choose an area of specialization such as surgery, pediatrics, or internal medicine (care for adults). As the population continues to grow and age, the need for physicians continues to rise with an estimated shortage of up to 90,000 by 2025. The need is especially great for primary care physicians in rural and other underserved areas.

**Ideal Attributes:**
- Empathetic & ethical
- Lifelong learner
- Strong leadership skills
- Works well under pressure

**Areas of Specialization**
The American Board of Medical Specialties certifies specialties and subspecialties through 24 member boards:

- Allergy and immunology
- Anesthesiology
- Colon and rectal surgery
- Dermatology
- Emergency medicine
- Family medicine
- Internal medicine
- Medical genetics and genomics
- Neurological surgery
- Nuclear medicine
- Obstetrics and gynecology
- Ophthalmology
- Orthopaedic surgery
- Otolaryngology
- Pathology
- Pediatrics
- Physical medicine and rehabilitation
- Plastic surgery
- Preventive medicine
- Psychiatry and neurology
- Radiology
- Surgery
- Thoracic surgery
- Urology

**Work Environments**
- Community health centers
- Health maintenance organizations
- HIV/AIDS clinics

**Academic Requirements**
- A bachelor's degree with a strong foundation in math and science and completion of the Medical College Admission Test (MCAT) required for admission to medical school
- A doctoral degree from an allopathic medical school accredited by the Liaison Committee on Medical Education
- Completion of an additional graduate medical education residency program
- Specialty training requires 3-5 years
- Subspecialty training requires another 1-3 years

**Licensure and Certification**
- Required state licensure from the Georgia Composite Medical Board
- Voluntary national specialty certification from the 24 American Board of Medical Specialties Member Boards

**Median Salary:** $214,842 or $103.29 an hour

**Professional Organizations**
- American Medical Association
  www.ama-assn.org
- Georgia Composite Medical Board
  www.medicalboard.georgia.gov
- Georgia State Medical Association
  www.gsmanet.org
- Liaison Committee on Medical Education
  www.lcme.org
- Medical Association of Georgia
  www.mag.org
- National Medical Association
  www.nmanet.org

**Educational Programs**
- Augusta University
- Emory University
- Mercer University
- Morehouse School of Medicine
Areas of Specialization

Specialty or subspecialty certification can be obtained in the following approved areas:

- Allergy and immunology
- Anesthesiology
- Colon and rectal surgery
- Dermatology
- Diagnostic radiology
- Emergency medicine
- Family medicine
- Internal medicine
- Medical genetics
- Neurology
- Neurological surgery
- Neuromusculoskeletal medicine
- Nuclear medicine
- Obstetrics and gynecology
- Ophthalmology
- Orthopaedic surgery
- Otolaryngology
- Pathology
- Pediatrics
- Physical medicine and rehabilitation
- Plastic surgery
- Preventive medicine
- Psychiatry
- Radiation oncology
- Surgery
- Thoracic surgery
- Urology

Work Environments

- Colleges and universities
- Community health centers
- Health maintenance organizations
- HIV/AIDS clinics
- Hospitals
- Indian Health Service facilities
- Military bases
- Prisons
- Private or group medical practices
- Public health departments
- Research facilities
- Substance abuse treatment centers
- Urgent care centers
- Veterans Affairs healthcare facilities

Academic Requirements

- A bachelor’s degree with a strong foundation in math and science and completion of the Medical College Admission Test (MCAT) required for admission to medical school
- A doctoral degree from an osteopathic medical school accredited by the American Osteopathic Association
- Completion of an additional graduate medical education residency program
- Specialty training requires 3-5 years
- Subspecialty training requires another 1-3 years

Licensure and Certification

- Required state licensure from the Georgia Composite Medical Board
- Voluntary national certification from approved specialty boards

Professional Organizations

- Accreditation Council for Graduate Medical Education
  www.acgme.org
- American Osteopathic Association
  www.osteopathic.org
- Georgia Composite Medical Board
  www.medicalboard.georgia.gov
- Osteopathic Institute of the South
  www.oisonline.org
- Student Osteopathic Medical Association
  www.studentdo.org

Ideal Attributes:

- Empathetic & ethical
- Lifelong learner
- Strong leadership skills
- Works well under pressure

Median Salary: $214,842 or $103.29 an hour

Doctors of osteopathic medicine (DOs) work in partnership with their patients to emphasize the role that preventive medicine, health education, diet, and exercise play in achieving a high level of wellness. Also known as osteopathic physicians, their training includes the art of osteopathic manipulative medicine which recognizes the role of the musculoskeletal system (nerves, joints, muscles, and bones) in disease, illness, and injury. This system of therapy is used to help alleviate pain, restore motion, support the body’s natural functions, and influence the body’s structure to help it function more efficiently. DOs are licensed to practice medicine in all 50 states and most practice in primary care specialties, such as family medicine, internal medicine, pediatrics, and obstetrics and gynecology.

Doctor of Osteopathic Medicine

• Takes medical histories, performs physical exams, and orders, performs, and interprets lab studies as well as other diagnostic procedures
• Uses a whole person, hands-on approach to medicine

DOCTORAL DEGREE
Philadelphia College of Osteopathic Medicine - Georgia Campus

EDUCATIONAL PROGRAMS
Podiatrists, also called doctors of podiatric medicine (DPM), are physicians who can prescribe medications, admit patients to hospitals, treat emergencies in the emergency room, order physical therapy, and perform surgery. Podiatrists treat conditions such as calluses, ingrown toenails, hammertoes, bunions, and injuries to the foot and leg. They are trained to apply braces, design custom-made shoes, and fit corrective inserts, called orthotics, inside the shoes of patients. The foot is sometimes the first part of the human body to reveal a serious condition, such as diabetes. As a result of the growing rates of obesity, diabetes, and the aging population, podiatrists will be in high demand and have job security.

**Areas of Specialization**
- Biomechanics
- Geriatrics
- Orthopedics
- Podopediatrics
- Primary podiatric medicine
- Sports medicine
- Surgery
- Wound care and management

**Work Environments**
- Community health departments
- Health maintenance organizations
- Health professions schools
- Hospitals
- Long-term care facilities
- Military bases
- Private or group practices
- Public health departments
- Veterans Affairs healthcare facilities

**Academic Requirements**
- A bachelor’s degree typically required for admission to a podiatry program
- A doctoral degree including clinical rotations from a podiatry program accredited by the Council on Podiatric Medical Education
- Completion of an additional 3-year graduate medical education residency program

**Licensure and Certification**
- Required state licensure from the Georgia State Board of Podiatry
- Voluntary national specialty certifications in the areas of primary care, orthopedics, and surgery from the American Board of Podiatric Medicine and the American Board of Food and Ankle Surgery

**Professional Organizations**
- American Association of Colleges of Podiatric Medicine
  www.aacpm.org
- American Podiatric Medical Association
  www.apma.org
- Council on Podiatric Medical Education
  www.cpme.org
- Georgia Podiatric Medical Association
  www.gapma.com
- Georgia State Board of Podiatry
  www.sos.ga.gov/index.php/licensing/plb/41

**Median Salary:** $138,216 or $66.45 an hour

**Ideal Attributes:**
- Effective communicator
- Lifelong learner
- Manual dexterity
- Works well with all ages

**GEORGIA DOES NOT HAVE ANY PODIATRY PROGRAMS. PROGRAMS LISTED ARE IN NEIGHBORING STATES.**

**DOCTORAL DEGREE**
Barry University School of Podiatric Medicine (FL)
www.barry.edu/podiatry
The mental health and social services field requires caring hearts as well as talented minds. Since pain often goes far beyond the physical body, these workers are needed to assist an individual in total recovery. Their responsibilities may include mental health promotion; the identification, treatment, and rehabilitation of persons with psychological disorders; or serving as a bridge between people and resources needed to help resolve challenges. Many times, these professionals are needed to help victims of abuse, family strife, and behavioral problems. These professionals often humanize and personalize the healthcare process. Although extremely challenging and diverse, these careers offer much satisfaction and personal reward.

COUNSELOR
GENETIC COUNSELOR
HUMAN SERVICES WORKER
PSYCHOLOGIST
SOCIAL WORKER
Counselor

• Helps people solve their personal, psychological, and social problems

Counseling is defined by the American Counseling Association as a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals. Depending upon their specialty, counselors may help people struggling with substance abuse or other addictions such as gambling; help physically, emotionally, mentally, or socially impaired people become more self-sufficient; or help individuals, couples, and families work through conflicts by improving communication and relationships. They often collaborate with other professionals to assist clients in recovery. Some counselors help the elderly population with the challenges of aging. Others help people make career decisions. The demand for counselors is expected to continue growing.

Areas of Specialization
• Addiction counseling
• Career counseling
• Children and adolescents counseling
• Clinical mental health counseling
• Gerontological counseling
• Marriage, couple, and family counseling
• Pastoral counseling
• Rehabilitation counseling
• School counseling
• Student affairs and college counseling

Work Environments
• Career resource centers
• Colleges and universities
• Churches
• Drug rehabilitation centers
• Halfway houses
• Hospice programs
• Hospitals
• Human resources departments
• Mental health centers
• Nursing homes
• Prisons
• Private practices
• Social service agencies

Academic Requirements
• A bachelor’s degree in education, social work, sociology, psychology, criminal justice, or health science often required for admission to graduate school

Licensure and Certification
• Required state licensure from the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists
• Required state certification for school counselors from the Georgia Professional Standards Commission
• Voluntary national certification from the National Board for Certified Counselors for the National Certified Counselor (NCC) credential

Median Salary: $41,350 or $19.88 an hour

Ideal Attributes:
• Emotionally stable
• Empathetic & sensitive
• Good listener
• Objective & discreet

Educational Programs

**MASTER’S DEGREE**
- Albany State University
- Argosy University
- Augusta University
- Brenau University
- Clark Atlanta University
- Columbus State University
- Fort Valley State University
- Georgia Southern University
- Georgia State University
- LaGrange College
- Mercer University
- Richmond Graduate University
- South University

**DOCTORAL DEGREE**
- Argosy University
- Georgia State University
- Mercer University
- University of Georgia
- University of West Georgia
- Thomas University
- University of Georgia
- University of North Georgia
- University of West Georgia
- Valdosta State University
Genetic Counselor

- Provides genetic risk assessment, education, and support to those with inherited conditions
- Analyzes inheritance patterns and recurrence risks

Genetic counselors are healthcare professionals with specialized education in medical genetics and counseling. As a member of the medical team, they identify patients and families at risk of genetically-inherited conditions, investigate the problem, interpret information about the disorder, and review this information and available testing options or treatment plans with the family. They specialize in a variety of areas such as infertility and reproductive genetics, pediatric genetics, and familial cancer risk counseling. They serve as an educational resource for other healthcare professionals and the general public. An increasing number of genetic counselors are also involved in clinical research. Due to the rapid advances in genetic medicine, the demand for genetic counselors is expected to grow.

**Work Environments**
- Colleges and universities
- Diagnostic laboratories
- Government agencies
- Health maintenance organizations
- Hospitals
- Medical facilities
- Pharmaceutical companies
- Physician practices
- Private practices
- Public health organizations
- University medical centers

**Academic Requirements**
- A bachelor’s degree in a relevant field including biology, genetics, nursing, psychology, public health, or social work
- A master’s degree in genetic counseling from an educational program including clinical experience accredited by the Accreditation Council for Genetic Counseling

**Licensure and Certification**
- Required national certification from the American Board of Genetic Counseling for the Certified Genetic Counselor (CGC) credential

**Ideal Attributes:**
- Analytical problem-solver
- Compassionate
- Effective communicator
- Strong interpersonal skills

**Median Salary:** $49,899 or $23.99 an hour

**Professional Organizations**
- Accreditation Council for Genetic Counseling
  [www.gceducation.org](http://www.gceducation.org)
- American Board of Genetic Counseling
  [www.abgc.net](http://www.abgc.net)
- National Society of Genetic Counselors
  [www.nsgc.org](http://www.nsgc.org)

**EDUCATIONAL PROGRAMS**

**MASTER’S DEGREE**
Emory University
Human Services Worker

- Serves as a liaison between people and the resources that can meet their needs

Human services workers, also known as social service assistants or social service technicians, help people who are not always able to take care of their own needs. After evaluating the needs of an individual, family, or group, they connect them to resources such as public health clinics, food banks, crisis stabilization, drug treatment programs, and mental health centers that can provide the appropriate services. The goal of the human services worker is to empower people to function as effectively and independently as possible in their homes, communities, and places of employment. They serve consumers in a variety of public outreach organizations while working alongside social workers, probation officers, family and children’s services workers, detectives, doctors, and other specialists.

**Median Salary:** $26,187 or $12.59 an hour

**Work Environments**
- Adult day care facilities
- Advocacy centers
- Case management offices
- Community mental health centers
- Councils on Aging
- Crisis units
- Day/residential treatment facilities
- Domestic violence shelters
- Group homes
- Homeless shelters
- Hospice programs
- K-12 schools
- Military bases
- Nursing homes
- Prisons
- Public health departments
- Public welfare agencies
- Substance abuse treatment centers

**Academic Requirements**
- An associate or bachelor’s degree

**Licensure and Certification**
- Voluntary national certification from the Center for Credentialing and Education (in collaboration with the National Organization for Human Services and the Council for Standards in Human Service Education) for the Human Services Board Certified Practitioner (HS-BCP) credential

**Professional Organizations**
- Council for Standards in Human Service Education
  www.cshse.org
- National Organization for Human Services
  www.nationalhumanservices.org

**Ideal Attributes:**
- Analytical problem-solver
- Effective communicator
- Ethical
- Patient

**ASSOCIATE DEGREE**
Georgia Highlands College

**BACHELOR’S DEGREE**
Clayton State University
College of Coastal Georgia
Gordon State College
Kennesaw State University
Mercer University
Middle Georgia State University
Shorter University
Spelman College
University of North Georgia
Wesleyan College

**MASTER’S DEGREE**
Argosy University
Mercer University
Psychologist

- Identifies and treats problems with mental or physical health, personal relationships, and academic or occupational functioning

Psychologists are mental health professionals who specialize in human behavior. With tools like interviews, tests, and questionnaires, they are able to find out more about a person’s thoughts, feelings, development, information processing, intellectual level, perceptions, and relationships. Depending upon their specialty area, psychologists are committed to preventing, identifying, and treating problems with clients’ mental or physical health, personal relationships, and academic or occupational functioning. Working with all ages, they deal with issues such as stress, depression, anxiety, self-esteem, eating disorders, aggressive/violent behavior, marital or family conflict, and substance abuse. They also work with people with autism, attention deficit disorder, learning disabilities, and traumatic brain injury.

Median Salary: $77,854 or $37.43 an hour

Areas of Specialization

- Clinical child and adolescent psychology
- Clinical health psychology
- Clinical neuropsychology
- Clinical psychology
- Cognitive and behavioral psychology
- Counseling psychology
- Couple and family psychology
- Forensic psychology
- Group psychology
- Organizational and business psychology
- Police and public safety psychology
- Psychoanalysis in psychology
- Rehabilitation psychology
- School psychology

Work Environments

- Colleges and universities
- Consulting firms
- Corporations
- Federal and state agencies
- Hospitals
- Market research firms
- Mental health clinics
- Military bases
- Prisons
- Private practices
- Rehabilitation centers

Academic Requirements

- A bachelor’s degree in a relevant field for admission to psychology graduate programs
- A doctoral degree from an educational program accredited by the American Psychological Association, including a one-year internship for clinical and counseling programs
- A specialist or doctoral degree from a school psychology program approved by the National Association of School Psychologists, along with a 1200 hour internship
- Optional post-doctoral training

Licensure and Certification

- Required state licensure from the Georgia State Board of Examiners of Psychologists
- Required state certification for school psychologists from the Georgia Professional Standards Commission
- Voluntary national specialty certifications from the American Board of Professional Psychology

Professional Organizations

- American Board of Professional Psychology
  www.abpp.org
- American Psychological Association
  www.apa.org
- Georgia Psychological Association
  www.gapsychology.org
- Georgia State Board of Examiners of Psychologists
  www.sos.ga.gov/index.php/licensing/plb/44
- National Association of School Psychologists
  www.nasponline.org

Ideal Attributes:

- Analytical problem-solver
- Effective communicator
- Emotionally stable
- Self-aware

CLINICAL & COUNSELING PSYCHOLOGY

DOCTORAL DEGREE
- Argosy University
- Emory University
- Georgia Southern University
- Georgia State University
- University of Georgia

SCHOOL PSYCHOLOGY

DOCTORAL AND SPECIALIST DEGREE
- Georgia Southern University
- Georgia State University
- University of Georgia
- Valdosta State University
Social Worker

- Improves the lives of others by helping them cope with and resolve needs, conditions, and crises

Areas of Specialization

Those listed are credentialed by the National Association of Social Workers; there are other specialization areas.

• Addictions
• Adoption and foster care
• Case management
• Education
• Employee assistance programs
• Gerontology
• Healthcare
• Hospice and palliative
• Leadership
• Mental health
• Military
• Youth and family

Work Environments

• Advocacy and lobbying groups
• Colleges and universities
• Government agencies
• Group homes
• HIV/AIDS clinics
• Home health agencies
• Hospice programs
• Hospitals and health systems
• K-12 schools
• Mental health/substance abuse centers
• Non-profit organizations
• Nursing homes
• Prisons
• Social service agencies

Academic Requirements

• A bachelor’s degree in social work for entry-level positions
• A master’s degree in social work usually pursued after gaining work experience and often necessary to work in clinical settings; considered the terminal degree for professional practice
• Doctoral degree programs focused on research also available

Licensure and Certification

• Required state licensure for most jobs from the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists

Ideal Attributes:

• Analytical problem-solver
• Empathetic
• Respectful
• Team-oriented

Social workers ensure that individuals, families, and communities have the resources they need to address problems such as discrimination, child abuse, homelessness, drug abuse, and poverty. They provide counseling to clients in every stage of life on issues such as divorce, death, stress, and unemployment. Social workers seek social justice for vulnerable and oppressed populations and are committed to positive social change. These professionals often assist with placing people back into society after hospitalization or rehabilitation. They may also organize support groups for families of patients suffering from cancer, AIDS, Alzheimer’s disease, or other illnesses. Simply put, social workers help people help themselves.

Median Salary: $42,848 or $20.60 an hour

Social Worker

EDUCATIONAL PROGRAMS

BACHELOR’S DEGREE

Albany State University
Augusta University
Clark Atlanta University
Dalton State College
Georgia State University
Savannah State University
Thomas University
University of Georgia

MASTER’S DEGREE

Albany State University
Clark Atlanta University
Georgia State University
Kennesaw State University
Savannah State University
University of Georgia
Valdosta State University

DOCTORAL DEGREE

Clark Atlanta University
University of Georgia

Professional Organizations

Council on Social Work Education
www.cswe.org

Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists
www.sos.ga.gov/index.php/licensing/plb/43

National Association of Social Workers (NASW)
www.socialworkers.org

NASW Georgia Chapter
www.naswga.org

BACHELOR’S DEGREE

Albany State University
Augusta University
Clark Atlanta University
Dalton State College
Georgia State University
Savannah State University
Thomas University
University of Georgia

MEDIAN SALARY

$42,848 or $20.60 an hour

PROFESSIONAL ORGANIZATIONS

Council on Social Work Education
www.cswe.org

Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists
www.sos.ga.gov/index.php/licensing/plb/43

National Association of Social Workers (NASW)
www.socialworkers.org

NASW Georgia Chapter
www.naswga.org

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PROFESSIONAL ORGANIZATIONS

Council on Social Work Education
www.cswe.org

Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists
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Nursing, a demanding but rewarding profession, is one of the most in-demand health careers. Nurses are critical because they expand access to healthcare, improve the quality and safety of healthcare, and reduce healthcare costs. The profession of nursing offers a wide variety of career opportunities through multiple levels of education and professional practice. Becoming a nursing assistant can be achieved in a short time through a certification program, while a licensed practical nurse program requires up to two years of study. Registered nursing programs are offered at the associate, bachelor’s, master’s, and doctoral levels, and graduate-level programs provide advanced education and training in fields such as anesthesia and midwifery. Because they provide personal and direct patient care, nurses require excellent clinical skills combined with high levels of sensitivity, stamina, compassion, and judgment in order to meet the physical and emotional needs of their patients.
Certified nurse midwives (CNMs) are advanced practice registered nurses who are educated in midwifery and receive additional training in women's healthcare. During the birthing process, they provide needed emotional and physical support to the mother. They provide labor support, conduct the delivery, help in newborn care, and counsel mothers on infant growth and future pregnancies. CNMs are prized members of the childbirth team because they offer safe, accessible birth care. This is especially true in rural and inner-city areas with few physicians. CNMs have helped to reduce infant mortality by providing early care to pregnant women and by increasing the use of prenatal care facilities. CNMs also provide annual exams, contraception, and hormone therapy throughout a woman's lifespan.

Certified Nurse Midwife

- Provides care for healthy women before, during, and after childbirth
- Gives regular gynecological care

**Work Environments**
- Birthing centers
- Clinics
- Health maintenance organizations
- Hospitals
- Physician practices
- Public health departments

**Academic Requirements**
- A bachelor of science in nursing (BSN) degree and a current nursing license required for admission into a nurse midwifery program; work experience may be also be required
- A master's degree or a post-master's certificate from an educational program accredited by the Accreditation Commission for Midwifery Education

**Licensure and Certification**
- Required state licensure and advanced practice authorization from the Georgia Board of Nursing for the Advanced Practice Registered Nurse (APRN) credential
- Required national certification from the American Midwifery Certification Board for the Certified Nurse Midwife (CNM) credential

**Professional Organizations**
- Accreditation Commission for Midwifery Education
  www.midwife.org/accreditation
- American College of Nurse-Midwives
  www.midwife.org
- American Midwifery Certification Board
  www.amcbmidwife.org
- Georgia Board of Nursing
  www.sos.ga.gov/index.php/licensing/plb/45

**Median Salary:** $91,645 or $44.06 an hour

**Ideal Attributes:**
- Compassionate & patient
- Effective communicator
- Independent worker
- Works well under pressure

**Educational Programs**

**MASTER’S DEGREE**
Emory University

**ADVANCED CERTIFICATE**
Emory University
Certified Nursing Assistant

- Provides routine patient care

Certified nursing assistants (CNAs) play a vital role in healthcare delivery working under the supervision of a registered nurse, licensed practical nurse, or physician. They answer patient call lights, serve meals, and check blood pressure, temperature, pulse, and respiration. CNAs visit with patients while helping them change position, walk, bathe, and eat. They generally have a great deal of patient contact and are important in developing patient relationships that foster trust. CNAs employed by home health agencies allow patients who need additional care to recover at home rather than in hospitals or nursing homes. They assist with medications, change linens, and teach family members to care for the patient during recovery.

### Work Environments

- Assisted living facilities
- Home health agencies
- Hospice programs
- Hospitals
- Mental health institutions
- Nursing homes
- Physician practices
- Private homes

### Academic Requirements

- A high school diploma or equivalent recommended
- A certificate from an educational program including at least 85 hours of classroom and laboratory instruction and 24 hours of supervised clinical experience

### Licensure and Certification

- Required state registration with the Georgia Nurse Aide Registry
- Required national certification from approved training facilities for the Certified Nursing Assistant (CNA) credential

### Professional Organizations

- Georgia Medicaid Management Information System
  - [www.mmis.georgia.gov](http://www.mmis.georgia.gov)
  - Click on the Nurse Aide tab for a list of approved educational programs offered by nursing homes, acute care facilities, home health agencies, high schools, technical colleges, colleges, and private post-secondary schools.

- Nursing Assistant Central
  - [www.nursingassistantcentral.com](http://www.nursingassistantcentral.com)

### Median Salary:

- **$21,674** or **$10.42** an hour

### Ideal Attributes:

- Compassionate & patient
- Follows instructions well
- Physical endurance
- Strong interpersonal skills

### EDUCATIONAL PROGRAMS

**CERTIFICATE**

- Albany Technical College
- Athens Technical College
- Atlanta Technical College
- Augusta Technical College
- Bainbridge State College
- Central Georgia Technical College
- Chattahoochee Technical College
- Clayton State University
- Coastal Pines Technical College
- Columbus Technical College
- Everest Institute
- Georgia Northwestern Technical College
- Georgia Piedmont Technical College
- Gwinnett Technical College
- Helms Career Institute
- Kennesaw State University
- Lanier Technical College
- New Horizons Medical Institute
- North Georgia Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Savannah Technical College
- South Georgia Technical College
- Southeastern Technical College
- Southern Crescent Technical College
- Southern Regional Technical College
- University of West Georgia
- West Georgia Technical College
- Wiregrass Georgia Technical College
- Woodruff Medical Training and Testing
Areas of Specialization

Those listed are credentialed by the American Nurses Credentialing Center; other accredited organizations offer more specialization areas.

- Adult-gerontology
- Adult health
- Adult psychiatric-mental health
- Child/adolescent psychiatric-mental health
- Home health
- Pediatrics
- Public/community health

Work Environments

- Colleges and universities
- Community agencies
- Hospitals and health systems
- Nursing homes
- Physician practices
- Public health departments/clinics

Academic Requirements

- A bachelor’s of science in nursing (BSN) degree and a current nursing license for admission to a clinical nurse specialist program
- A master’s of science in nursing (MSN) degree or post-MSN certificate from an educational program accredited by the Commission on Collegiate Nursing Education

Licensure and Certification

- Required state licensure and advanced practice authorization from the Georgia Board of Nursing for the Advanced Practice Registered Nurse (APRN) credential
- Voluntary national specialty certifications from the American Nurses Credentialing Center (www.nursecredentialing.org) and other organizations accredited by the American Board of Nursing Specialties (www.nursingcertification.org)

Professional Organizations

- American Association of Colleges of Nursing
  www.aacn.nche.edu
- American Nurses Association
  www.nursingworld.org
- Georgia Board of Nursing
  www.sos.ga.gov/index.php/licensing/plb/45
- Georgia Nurses Association
  www.georgianurses.org
- National Association of Clinical Nurse Specialists
  www.nacns.org

Clinical Nurse Specialist

- Provides direct patient care and education to individuals, families, groups, and communities
- Promotes the advancement of nursing practice in a variety of healthcare settings

Ideal Attributes:

- Able to multi-task
- Analytical problem-solver
- Effective communicator
- Works well under pressure

Median Salary: $62,525 or $30.06 an hour

Clinical nurse specialists (CNSs) are advanced practice nurses who improve outcomes in patient care through their expertise in clinical practice, patient education, research, and consultation. They practice in a specialized area of nursing that focuses on a type of disease or medical subspecialty (such as diabetes or oncology), a setting (such as the emergency room or the intensive care unit), a population (such as pediatric, adult, or geriatric), a type of problem (such as pain or wound care), or a type of care (such as rehabilitation). CNSs can also provide consultation, education, and training for nursing staffs, implement improvements in healthcare delivery systems, and assist in health related research and innovation.
Licensed Practical Nurse

• Provides basic nursing care and treatment to patients in a variety of healthcare settings

Licensed practical nurses (LPNs) work under the supervision of a physician or a registered nurse to provide limited nursing care. Their duties may include collecting specimens for laboratory tests, changing dressings, evaluating patient needs, and implementing care plans. LPNs often check vital signs such as temperature, pulse, respiration, and blood pressure. In some states they may administer prescribed injections, medications, and intravenous fluids. They also observe patients and chart their reaction to medications and treatments. In an office setting, LPNs may help with administrative tasks such as making appointments and keeping patient records. In a home setting, LPNs can instruct families on nursing care. In addition to their nursing duties, experienced LPNs may supervise nursing assistants.

Median Salary: $37,606 or $18.08 an hour

Work Environments

• Community health clinics
• Dialysis centers
• Hospitals
• K-12 schools
• Long-term care facilities
• Mental health institutions
• Nursing homes
• Medical practices
• Private residences
• Public health departments
• Visiting nurse associations

Licensure and Certification

• Required state licensure from the Georgia Board of Nursing for the Licensed Practical Nurse (LPN) credential
• Voluntary national certification from the National Association for Practical Nurse Education and Service in a few areas such as long-term care, pharmacology, and IV therapy

Professional Organizations

Accreditation Commission for Education in Nursing
www.acenursing.org

Georgia Board of Nursing
www.sos.ga.gov/index.php/licensing/plb/45

Georgia Licensed Practical Nurses Association
www.glpna.org

National Association for Practical Nurse Education and Service
www.napnes.org

Academic Requirements

• A high school diploma or equivalent
• A certificate or diploma from an educational program accredited by the Accreditation Commission for Education in Nursing

Ideal Attributes:

• Detail-oriented & flexible
• Follows instructions well
• Strong interpersonal skills
• Works well under pressure

Educational Programs

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Ideal Attributes:

• Detail-oriented & flexible
• Follows instructions well
• Strong interpersonal skills
• Works well under pressure
Nurse Anesthetist

- Administers and adjusts the dosage of anesthetic drugs and other medications
- Monitors vital signs, manages the airway, and controls breathing during surgery

Median Salary: $136,843 or $65.79 an hour

Areas of Specialization
- Nonsurgical pain management

Work Environments
- Ambulatory surgical centers
- Dental practices
- Hospitals
- Military bases
- Pain clinics
- Private physician surgical centers
- Public health services

Academic Requirements
- A minimum of a bachelor’s of science in nursing (BSN) degree, a current nursing license, and one year’s experience as a registered nurse in an acute care area required for admission to a nurse anesthetist program
- A master’s or doctoral degree from an educational program accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs
- All programs will be at the doctoral level by 2020

Licensure and Certification
- Required state licensure and advanced practice authorization from the Georgia Board of Nursing for the Advanced Practice Registered Nurse (APRN) credential
- Required national certification from the National Board of Certification and Recertification for Nurse Anesthetists for the Certified Registered Nurse Anesthetist (CRNA) credential

Professional Organizations
- American Association of Nurse Anesthetists
  www.aana.com

- Council on Accreditation of Nurse Anesthesia Educational Programs
  home.coa.us.com

- Georgia Association of Nurse Anesthetists
  www.gana.org

- National Board of Certification and Recertification for Nurse Anesthetists
  www.nbcrna.com

Anesthesia is the use of drugs, gases, and nerve blocks to provide a partial or total loss of pain during surgery. Caring for patients before, during, and after surgical procedures, nurse anesthetists blend nursing skills with the practice of anesthesia. They provide services similar to those of anesthesiologists and may work independently or under the supervision of a physician. Nurse anesthetists are often the sole anesthesia provider in rural areas. These nurses interview patients before surgery and design a customized plan of care based on medical history and type of surgery. During surgery, they assure optimal patient safety and comfort. Nurse anesthetists have the critical responsibility of safeguarding patients during surgery, and as a result, practice in the highest paid nursing specialty.

• Administers and adjusts the dosage of anesthetic drugs and other medications
• Monitors vital signs, manages the airway, and controls breathing during surgery

Ideal Attributes:
- Analytical problem-solver
- Intense, sustained focus
- Manual dexterity
- Works well under pressure

MASTER'S DEGREE
Augusta University

www.foothillsahec.org/hcgm
Our nation is facing a serious nursing shortage that is expected to continue over the next decade. Across the country, thousands of qualified applicants are turned away from nursing programs due to the insufficient number of nursing faculty. Nurse educators play a vital role in preparing future generations of nurses. Nurse educators are registered nurses with advanced education (a master's or doctoral degree in nursing) and extensive clinical experience. Nurse educators are employed as faculty members in nursing schools, or they may work as hospital-based staff development educators or clinical supervisors. They design education programs, develop lesson plans, teach courses, and oversee students’ clinical practice. Many nurse educators also choose to continue clinical practice in addition to teaching.

**Median Salary:** $61,194 or $29.42 an hour

**Work Environments**
- Colleges and universities
- Community health agencies
- Healthcare facilities
- Healthcare research centers
- Home health agencies
- Hospital-based schools of nursing
- Hospitals and health systems
- Long-term care facilities

**Academic Requirements**
- A master's degree, post-master's certificate, or doctoral degree from an educational program accredited by the Commission on Collegiate Nursing Education
- A doctoral degree preferred for academic-based nurse educators

**Licensure and Certification**
- Required state licensure from the Georgia Board of Nursing
- Voluntary national certification from the National League for Nursing for the Certified Nurse Educator (CNE) credential
- Specialty certification as a nurse practitioner, clinical nurse specialist, nurse midwife, or nurse anesthetist required if teaching in those specific areas

**Ideal Attributes:**
- Critical thinker
- Motivational & supportive
- Passionate
- Professional

**Professional Organizations**
- American Association of Colleges of Nursing
  www.aacn.nche.edu
- American Nurses Association
  www.nursingworld.org
- National League for Nursing
  www.nln.org

**EDUCATIONAL PROGRAMS**

**MASTER'S DEGREE**
- Albany State University
- Brenau University
- Clayton State University
- Georgia College & State University
- Georgia Southwestern State University
- Mercer University
- Piedmont College
- Thomas University
- University of West Georgia

**ADVANCED CERTIFICATE**
- Georgia Southwestern State University
- Mercer University
- Thomas University
- University of West Georgia

**DOCTORAL DEGREE**
- Georgia State University
- Kennesaw State University
- Mercer University
- University of West Georgia
Nurse Practitioner

- Conducts health histories, screenings, and physical exams to assess health conditions
- Identifies and diagnoses problems, prescribes tests and medications, and develops plans to improve health outcomes

Nurse practitioners (NPs) are advanced practitioners with graduate education and specialty certification. In addition to clinical care, NPs focus on health promotion and disease prevention by educating patients and their families regarding their conditions and the need for preventive activities. In Georgia, NPs work in collaboration with physicians and other providers; in other states they may work independently. They deliver primary care in diverse settings including underserved regions, rural communities, and inner-city areas. Some NPs own their own practices and are reimbursed for services by state and federal government as well as many insurance companies. As the nation continues to experience a lack of qualified healthcare providers, the healthcare system will depend on NPs to provide quality care.

Areas of Specialization

Those listed are credentialed by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners.

- Acute care
- Adult health
- Adult psychiatric/mental health
- Diabetes management
- Family health
- Family psychiatric/mental health
- Gerontology health
- Pediatric/child health
- School health

Work Environments

- Colleges and universities
- Community health centers
- Health maintenance organizations
- Home health agencies
- Hospitals
- Migrant health centers
- Military bases
- Nursing homes
- Private physician or NP practices
- Public health departments
- Retail store clinics
- Rural health clinics

Academic Requirements

- A bachelor of science in nursing (BSN) degree and a current nursing license for admission to a nurse practitioner program
- A master’s degree, post-master’s certificate, or doctoral degree from an educational program accredited by the Commission on Collegiate Nursing Education

Licensure and Certification

- Required state licensure and advanced practice authorization from the Georgia Board of Nursing for the Advanced Practice Registered Nurse (APRN) credential
- Required national certification for areas of specialization from the ANCC and the AANP

Professional Organizations

American Academy of Nurse Practitioners (AANP)
www.aanp.org

American Nurses Association
www.nursingworld.org

Georgia Nurses Association
www.georgianurses.org

Median Salary: $89,918 or $43.23 an hour

Ideal Attributes:

- Effective communicator
- Lifelong learner
- Team-oriented
- Works well under pressure

EDUCATIONAL PROGRAMS

MASTER’S DEGREE
Albany State University
Armstrong State University
Brenau University
Emory University
Georgia College & State University
Georgia Southern University
Georgia Southwestern State University
Georgia State University
Kennesaw State University
Mercer University

South University
University of North Georgia
Valdosta State University

ADVANCED CERTIFICATE
Armstrong State University
Augusta University
Emory University
Georgia College & State University
Georgia Southern University
Georgia State University

University of North Georgia

DOCTORAL DEGREE
Augusta University
Georgia Southern University

www.foothillsahec.org/hcgm

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**Registered Nurse**

- Delivers direct care and health education to individuals, families, groups, and communities in a variety of healthcare settings

Registered nurses (RNs) work closely with physicians and other professionals as part of a healthcare team. RNs use a broad knowledge base to assess and understand problems, administer treatments, and make decisions about patient care. They interpret and respond to patient symptoms, reactions, and progress. RNs also teach patients and families about proper healthcare, assist in patient rehabilitation, and provide emotional and physical support to promote recovery and well-being. Registered nurses may supervise nursing aides, nursing assistants, and licensed practical nurses. Nursing is a challenging and highly rewarding career that will continue to be in high demand well into the future.

**Areas of Specialization**

There are many work environments, patient populations, and medical conditions that an RN can specialize in such as pediatrics, geriatrics, psychiatric/mental health, school nursing, public health nursing, and informatics. Visit the American Board of Nursing Specialties (www.nursingcertification.org) to see a list of all specialty nursing certification organizations.

**Work Environments**

- Birthing centers
- Colleges and universities
- Community health centers
- Dialysis centers
- Hospitals
- Industry
- K-12 schools
- Long-term care facilities
- Mental health institutions
- Migrant centers
- Military bases
- Physician practices
- Prisons
- Private residences
- Public health departments
- Rehabilitation centers
- Surgery centers

**Academic Requirements**

- An associate degree or a bachelor’s degree from an educational program approved by the Georgia Board of Nursing
- Optional advanced education and training leading to master’s or doctoral degree for specialists including certified nurse midwives, clinical nurse specialists, nurse anesthetists, nurse educators, and nurse practitioners

**Licensure and Certification**

- Required state licensure from the Georgia Board of Nursing for the Registered Nurse (RN) credential
- Voluntary national specialty certifications from the American Nurses Credentialing Center and other nurse certification organizations accredited by the American Board of Nursing Specialties

**Median Salary:** $62,525 or $30.06 an hour

**Ideal Attributes:**

- Compassionate
- Flexible & organized
- Service-oriented
- Works well under pressure

**Professional Organizations**

- American Association of Colleges of Nursing
  www.aacn.nche.edu
- American Nurses Association
  www.nursingworld.org
- American Nurses Credentialing Center
  www.nursecredentialing.org
- Georgia Board of Nursing
  www.sos.ga.gov/index.php/licensing/plb/45
- Georgia Nurses Association
  www.georgianurses.org
- National League for Nursing
  www.nln.org
Many of the following schools offer bridge or completion programs (examples: LPN to RN, EMT to RN, RN to BSN, RN to MSN) that allow you to move to the next career level while giving credit for skills already learned through school or work experience. Many schools offer online classes as well as satellite programs for registered nursing education on other college campuses. Contact the individual schools for more information or the Georgia Board of Nursing website to see a list of approved schools and satellite programs.

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<th>ASSOCIATE DEGREE</th>
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Members of the pharmacy team are some of the most accessible healthcare professionals. These individuals are responsible for providing their clients with confidence, guidance, and awareness about using medications. Pharmacists work with physicians to accurately prepare prescriptions and dosages. Safely dispensing effective medicines to cure, prevent, or alleviate disease is a primary goal of these specialists. Individuals in this career shoulder great responsibility, but they also enjoy the challenge and gratification of helping consumers make informed choices.
Pharmacist

- Verifies the accuracy and appropriateness of medications prescribed by physicians or advanced practitioners and dispenses them to patients

Pharmacists serve as medication specialists on patient care teams by providing information to assure optimal health outcomes with drug therapy. Pharmacists partner with physicians to assist patients in managing chronic diseases such as diabetes or hypertension. They educate and counsel patients on aspects of their disease or condition and the medications used to treat it. In some specialty pharmacies, pharmacists compound and dispense patient-specific medications which are not commercially available. They also help consumers select the proper over-the-counter medications for minor health problems. Many pharmacists own or manage pharmacies and may have other duties such as purchasing medications and other health-related supplies and supervising pharmacy staff.

**Areas of Specialization**
- Ambulatory care pharmacy
- Critical care pharmacy
- Nuclear pharmacy
- Nutrition support pharmacy
- Oncology pharmacy
- Pediatric pharmacy
- Pharmacotherapy
- Psychiatric pharmacy

**Work Environments**
- Clinics
- Colleges and universities
- Community pharmacies
- Government agencies
- Health maintenance organizations
- Hospitals
- Military bases
- Pharmaceutical companies
- Public health departments
- Retail drug stores

**Academic Requirements**
- Completion of two to three years of pre-pharmacy undergraduate coursework and of the Pharmacy College Admissions Test for admission to a pharmacy program
- A doctoral degree in pharmacy (PharmD) from an educational program accredited by the Accreditation Council for Pharmacy Education
- Optional one to two year residency in a specialty area

**Licensure and Certification**
- Required state licensure from the Georgia State Board of Pharmacy which includes a passing score on the North American Pharmacist Licensure Examination, Multistate Pharmacy Jurisprudence Examination, and Written and Practical Examination
- Voluntary national specialty certifications from the Board of Pharmacy Specialties

**Ideal Attributes:**
- Detail-oriented & precise
- Moves quickly between tasks
- Organized
- Strong interpersonal skills

**Median Salary:** $117,811 or $56.64 an hour

**Professional Organizations**
- American Association of Colleges of Pharmacy
  www.aacp.org
- American Pharmacists Association
  www.pharmacist.com
- Board of Pharmacy Specialties
  www.bpsweb.org
- Georgia Board of Pharmacy
  www.gbp.georgia.gov
- Georgia Pharmacy Association
  www.gpha.org
- Georgia Society of Health-System Pharmacists
  www.gshp.org

**EDUCATIONAL PROGRAMS**
- DOCTORAL DEGREE
  Mercer University
  Philadelphia College of Osteopathic Medicine - Georgia Campus
  South University
  University of Georgia
Pharmacy Technician

- Prepares and distributes medications under the direct supervision of a pharmacist

Pharmacy technicians perform many routine pharmacy operations. They are trained to receive and verify prescription orders for completeness and accuracy. Then, with a great deal of precision, these health professionals fill orders by measuring, compounding (mixing), counting, and labeling medications. Pharmacy technicians also prepare intravenous solutions. They order, stock, package, and maintain the inventory of medications. Pharmacy technicians must be skilled in performing basic computer operations, determining drug charges, processing insurance claims, and providing excellent customer service.

**Work Environments**
- Clinics
- Health maintenance organizations
- Home health pharmacies
- Home infusion pharmacies
- Hospitals
- Mail order pharmacies
- Military bases
- Nuclear pharmacies
- Nursing home and long-term care pharmacies
- Prison pharmacies
- Retail drug stores

**Academic Requirements**
- A high school diploma or equivalent
- On-the-job training available
- Formal training available at the certificate, diploma, and associate degree levels

**Licensure and Certification**
- Required state registration from the Georgia Board of Pharmacy
- Voluntary national certification from the Pharmacy Technician Certification Board for the Certified Pharmacy Technician (CPhT) credential

**Median Salary:** $27,186 or $13.07 an hour

**Ideal Attributes:**
- Dependable & flexible
- Hand-eye coordination
- Effective communicator
- Team-oriented

**EDUCATIONAL PROGRAMS**

**CERTIFICATE**
- Kennesaw State University
- New Horizons Medical Institute
- Virginia College

**DIPLOMA**
- Albany Technical College
- Atlanta Technical College
- Augusta Technical College
- Central Georgia Technical College
- Columbus Technical College

**ASSOCIATE DEGREE**
- Everest College
- Fortis College
- Georgia Northwestern Technical College
- Helms Career Institute
- Lanier Technical College
- North Georgia Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Southeastern Technical College
- Southern Crescent Technical College
- Wiregrass Georgia Technical College

**Professional Organizations**
- American Pharmacists Association
  www.pharmacist.com
- American Society of Health-System Pharmacists
  www.ashp.org
- National Pharmacy Technician Association
  www.pharmacytechnician.org
- Pharmacy Technician Certification Board
  www.ptcb.org
Public health professionals are involved in the promotion of good health and the prevention of disease and injury. Rather than focusing on diagnosing and treating disease in individuals, public health professionals seek to improve the health of communities through prevention and health promotion. They may analyze statistical data to identify health trends in communities, work to ensure a healthy environment and workplace, study disease, or teach health education programs. These professionals have contributed to public health achievements including the fluoridation of drinking water, increased car seat and seat belt use, tobacco-free environments, and control of infectious diseases.

BIOSTATISTICIAN
COMMUNITY HEALTH WORKER
ENVIRONMENTAL HEALTH SPECIALIST
EPIDEMIOLOGIST
HEALTH EDUCATOR
Biostatistician

• Creates methods of interpreting and analyzing vast amounts of medical and health data

Biostatisticians use their knowledge of statistics to design new and innovative studies, collect relevant information, and compile raw data into a sensible form. They work closely with epidemiologists, survey researchers, local community planners, state and national health policy analysts, and government officials to pinpoint the cause of disease and injuries and to identify health trends in communities. Their duties include designing and directing research studies related to public health, monitoring clinical trials, and designing surveys to assess health. Biostatisticians may analyze and interpret clinical and survey data related to such things as the occurrence of gun violence, drunken driving injuries, the efficacy of new drugs, trends in cancer incidence, or morbidity and mortality from specific diseases.

MEDIAN SALARY: $86,382 or $41.53 an hour

Work Environments
• Colleges and universities
• Consulting firms
• Hospitals and health systems
• Industry
• International health agencies
• Local, state, and federal government agencies
• Non-profit organizations
• Pharmaceutical companies
• Private health agencies
• Public health departments
• Research institutions
• Research laboratories

Academic Requirements
• A bachelor’s, master’s, or doctoral degree in biostatistics from an educational program accredited by the Council on Education for Public Health

Licensure and Certification
• Voluntary national certification from the American Statistical Association for the Graduate Statistician (GStat) and Accredited Professional Statistician (PStat) credentials

Professional Organizations
American Public Health Association
www.apha.org
American Statistical Association
www.amstat.org
International Biometric Society
www.biometricsociety.org
Society for Clinical Trials
www.sctweb.org

MASTER’S DEGREE
Augusta University
Emory University
Georgia Southern University
Georgia State University
University of Georgia

DOCTORAL DEGREE
Augusta University
Emory University
Georgia Southern University
University of Georgia

EDUCATIONAL PROGRAMS

Ideal Attributes:
• Effective communicator
• Strong computing skills
• Strong math skills

Ideal Attributes:
• Effective communicator
• Strong computing skills
• Strong math skills
Community Health Worker

- Improves access to healthcare and education for disadvantaged communities
- Implements health education and promotion programs

Community health workers improve the well-being of communities that lack access to adequate healthcare due to cultural, economic, geographic, and/or language barriers. They understand the attitudes, languages, cultures, and perspectives of the community members they serve and use that knowledge to improve the quality and cultural appropriateness of the healthcare services and information offered. They encourage and empower community members to participate in their own care by promoting healthy behaviors such as prenatal care, breastfeeding, healthy eating, and exercise as well as complying with prescribed treatments for chronic diseases such as cancer, diabetes, and hypertension. They may also provide informal counseling and social support as well as first aid and health screenings.

**Median Salary:** $27,726 or $13.33 an hour

**Work Environments**
- Businesses
- Churches
- Clinics
- Community centers
- Hospitals
- Private residences
- Public health departments
- K-12 schools
- Shelters
- Social service agencies

**Academic Requirements**
- A high school diploma or equivalent
- On-the-job training provided by employers
- Formal education and training at the certificate or diploma level sometimes available through community colleges and/or health and social service agencies

**Professional Organizations**
American Public Health Association - Community Health Worker Section
www.apha.org/apha-communities/member-sections/community-health-workers

**Ideal Attributes:**
- Creative
- Effective communicator
- Flexible
- Resourceful

**Licensure and Certification**
- State-level certification programs available in some states, but Georgia does not currently offer this option

**Educational Programs**

GEORGIA DOES NOT HAVE ANY COMMUNITY HEALTH WORKER PROGRAMS.

CHECK WITH THE CENTERS FOR DISEASE CONTROL, AMERICAN CANCER SOCIETY, AMERICAN RED CROSS, OR YOUR LOCAL AHEC FOR COURSES THAT OFFER BENEFICIAL TRAINING.
Environmental Health Specialist

- Evaluates the environmental quality of a community
- Takes action to safeguard human health and safety

Work Environments

• Colleges and universities
• Consulting firms
• Environmental and other government agencies
• Local and state health departments
• Non-profit or community organizations
• Private research facilities
• Private companies

Academic Requirements

• A bachelor’s degree in environmental health or related field with strong science background for entry-level positions
• A graduate degree in public health with an environmental health focus from a program accredited by the Council on Education for Public Health for career advancement

Licensure and Certification

• Voluntary national certifications from the National Environmental Health Association including the Registered Environmental Health Specialist/Registered Sanitarian (RHES/RS) credential
• Voluntary national certification from the American Board of Industrial Hygiene for the Certified Industrial Hygienist (CIH) credential

Professional Organizations

American Board of Industrial Hygiene
www.abih.org

American Industrial Hygiene Association
www.aiha.org

Georgia Environmental Health Association
www.geha-online.org

National Center for Environmental Health
www.cdc.gov/nceh

National Environmental Health Association
www.neha.org

Median Salary: $48,526 or $23.33 an hour

BACHELOR’S DEGREE
University of Georgia

MASTER’S DEGREE
Augusta University
Emory University
Fort Valley State University
Georgia Southern University
Georgia State University
University of Georgia

DOCTORAL DEGREE
Emory University
University of Georgia

Ideal Attributes:

• Analytical
• Effective communicator
• Problem-solver
• Strong science skills

Environmental health specialists collect and analyze information related to air, food, water, and soil to determine if a hazard to the public exists and to respond with prevention and elimination strategies in order to protect the environment. They may pursue careers in legislation, community planning and development, toxicology, epidemiology, risk assessment, waste management, food safety, or workplace health and safety. They are responsible for enforcing regulations that pertain to water and air quality, handling of hazardous and infectious wastes, and cleanliness and safety of housing and institutional environments. They may inspect individual water and sewage systems, swimming pools, spas, food establishments, childcare facilities, tattoo shops, residences, and schools.
Epidemiologist

- Investigates the causes of diseases and ways to predict, prevent, and control them
- Uses statistics to identify and measure patterns of human disease occurrence in populations

Epidemiologists study the causes, risk factors, and impact of diseases, injuries, and other health-related conditions in particular populations and how diseases work inside the body. Epidemiologists can be broken down into three groups: applied, research, and clinical. Applied epidemiologists usually work in communities where there is prevalent disease. They evaluate the status of a disease and construct programs for effective prevention, intervention, and control of the disease. Research epidemiologists study infectious and chronic diseases that can affect the entire body, attempting to eradicate or control these diseases. Clinical epidemiologists work primarily as consultants for hospitals. They inform the medical staff of infectious outbreaks and provide containment solutions.

Median Salary: $59,467 or $28.59 an hour

Work Environments
- Colleges and universities
- Consulting firms
- Hospitals
- Local, state, and federal government
- Non-profit organizations
- Private companies
- Public health departments
- Research institutions
- Research laboratories

Academic Requirements
- A bachelor’s degree for admission to a graduate program
- A master’s degree in public health (MPH) from an educational program accredited by the Council on Education for Public Health
- A doctoral degree suggested for research

Licensure and Certification
- Voluntary national certification from the Certification Board of Infection Control and Epidemiology for the Certification in Infection Prevention and Control (CIC) credential

Ideal Attributes:
- Analytical problem-solver
- Detail-oriented
- Effective communicator
- Strong math skills

Professional Organizations
- American College of Epidemiology
  www.acepidemiology.org
- Association for Professionals in Infection Control and Epidemiology
  www.apic.org
- Council of State and Territorial Epidemiologists
  www.cste.org
- Society for Epidemiologic Research
  www.epiresearch.org

EDUCATIONAL PROGRAMS

MASTER’S DEGREE
- Emory University
- Georgia Southern University
- Georgia State University
- University of Georgia

DOCTORAL DEGREE
- Emory University
- Georgia State University
- University of Georgia

www.foothillsahec.org/hcgm
Health Educator

- Promotes, maintains, and improves the health of individuals and communities through interventions designed to encourage healthy behaviors

Health educators collect and analyze data using assessments and evaluations to determine the needs of the people they serve. They plan and implement programs to improve their audience’s health, while ensuring the programs are culturally appropriate, and then monitor the interventions to determine their effectiveness. They often focus on specific populations or issues such as infectious diseases, chronic diseases, drug or substance abuse, nutrition, safety, human relations, stress management, and obesity. They may also assist individuals or communities in securing grants, collaborate with organizations to solve health problems, and advocate for policy and environmental changes that encourage healthy lifestyles. They are skilled in teaching, public speaking, advocacy, and writing educational materials.

Median Salary: $75,026 or $36.07 an hour

Work Environments
- Business and industry
- Colleges and universities
- Community health organizations
- Faith-based organizations
- Hospitals and other healthcare facilities
- International organizations
- K-12 schools
- Local, state, and federal government agencies
- Private companies

Academic Requirements
- A bachelor’s degree in health education, community health, health promotion and behavior, or related area from an educational program accredited by the Council on Education for Public Health
- Master’s and doctoral degrees in public health for career advancement

Licensor and Certification
- Voluntary national certification from the National Commission for Health Education Credentialing for the Certified Health Education Specialist (CHES) and Masters Certified Health Education Specialist (MCHES) credentials

Ideal Attributes:
- Desires to serve others
- Detail-oriented
- Effective communicator
- Organized

Professional Organizations
- American Public Health Association
  www.apha.org
- Georgia Public Health Association
  www.gapha.org
- Georgia Society for Public Health Education
  www.gasophe.org
- National Commission for Health Education Credentialing
  www.nchec.org
- Society for Public Health Education
  www.sophe.org

BACHELOR’S DEGREE
Armstrong State University
Georgia College & State University
Georgia Southern University
Kennesaw State University
University of Georgia

MASTER’S DEGREE
Armstrong State University
Columbus State University
Emory University
Georgia College & State University
Georgia Southern University
Georgia State University
Mercer University
University of Georgia

DOCTORAL DEGREE
Emory University
Georgia Southern University
Georgia State University
University of Georgia
Professionals in the field of radiologic and imaging science provide the healthcare team with diagnostic and therapeutic services. Using radiation, radio-activity, ultrasound, and other methods, they produce images, provide diagnoses, treat cancer, and explore body functions and structures. The information they provide on the presence and extent of an injury, disease, or impairment is used by the healthcare team to make decisions on how to treat the identified problem. These professionals are trained to operate diagnostic equipment, keep accurate records, and, when appropriate, protect the patient and themselves from any harmful effects of a procedure. A career in this field offers challenging and rewarding opportunities.
Cardiovascular Technologist

- Performs diagnostic tests to determine how well the heart and blood vessels function

Cardiovascular technologists (CVTs) assist physicians in diagnosing and treating various cardiovascular disorders. CVTs who specialize in invasive procedures perform tests that involve entering the body, such as heart catheterization. They may also help examine and repair blood vessels in the brain, neck, abdomen, and extremities. CVTs who specialize in non-invasive procedures use sonography (ultrasound) to produce images of the heart’s chambers and valves and of other non-cardiac vessels. They also use electrocardiography or stress tests to monitor the heart’s condition during exercise. CVTs who specialize in cardiac electrophysiology assist cardiologists in diagnosing and treating patients with cardiac arrhythmias. CVTs also take medical histories, draw blood, and explain procedures to prepare patients.

**Areas of Specialization**
- Cardiac electrophysiology
- Invasive cardiovascular technology
- Non-invasive echocardiography
- Non-invasive vascular ultrasound

**Work Environments**
- Clinics
- Hospitals
- Medical centers
- Mobile units
- Physician practices

**Academic Requirements**
- A diploma, degree, or advanced certificate from an educational program accredited by the Commission on Accreditation of Allied Health Education Programs

**Licensure and Certification**
- National certification for specialty areas from Cardiovascular Credentialing International and the American Registry for Diagnostic Medical Sonographers

**Professional Organizations**
- Alliance of Cardiovascular Professionals
  www.acp-online.org
- American Society of Echocardiography
  www.asecho.org
- Cardiovascular Credentialing International
  www.cci-online.org
- Society of Invasive Cardiovascular Professionals
  www.sicp.com
- Society for Vascular Ultrasound
  www.svunet.org

**Median Salary:** $56,098 or $26.97 an hour

**Ideal Attributes:**
- Detail-oriented
- Flexible
- Lifelong learner
- Works well under pressure

**EDUCATIONAL PROGRAMS**

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<td>Augusta Technical College (administered with Harry T. Harper, Jr., MD School of Cardiac and Vascular Technology)</td>
<td>Armstrong State University Piedmont College (administered with Cardiovascular Technology Institute)</td>
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<td>Central Georgia Technical College</td>
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Diagnostic medical sonographers use ultrasound equipment to produce images of internal structures, including the heart, blood vessels, abdomen, and breasts, as well as to measure fetal growth and development in expectant mothers. Sonographers prepare patients for exams, explain procedures, select appropriate equipment, and operate the ultrasound machine. They display images on a video monitor and are able to identify the anatomy and pathology of various organs. The images they produce are reviewed and interpreted by a physician in order to assess and diagnose abnormalities or medical conditions. They keep accurate records, including patient information and sonographic data. Sonographers may also be responsible for some preliminary image interpretation.

**Median Salary:** $60,757 or $29.21 an hour

**Academic Requirements**
- A diploma, degree, or advanced certificate from an educational program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

**Licensure and Certification**
- Voluntary national certification from the American Registry for Diagnostic Medical Sonography (ARDMS) credential or the American Registry of Radiologic Technologists for the Registered Technologist, Sonography (RT[S]) credential
- Certification required by most employers

**Professional Organizations**
- American Institute of Ultrasound in Medicine
  www.aium.org
- American Registry for Diagnostic Medical Sonography
  www.ardms.org
- American Society of Radiologic Technologists
  www.asrt.org
- Society of Diagnostic Medical Sonography
  www.sdms.org

**Work Environments**
- Clinics
- Colleges and universities
- Hospitals
- Imaging centers
- Mobile units
- Physician practices
- Veterinary practices

**EDUCATIONAL PROGRAMS**

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<td>Grady Health System</td>
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<td>Columbus Technical College</td>
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<td>Darton State College</td>
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<td>Georgia Northwestern Technical College</td>
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Medical Dosimetrist

- Creates treatment plans to accurately deliver radiation prescribed by an oncologist

Medical dosimetrists are vital members of the radiation therapy team who work in collaboration with radiation oncologists (who are physicians specializing in the treatment of cancer through radiation) and medical physicists (who assure the safe and effective delivery of radiation) in creating radiation treatment plans for patients. They use digital imaging of the patient’s anatomy and specialized 3-D computers to deliver high doses of radiation to a tumor while limiting the amount of radiation reaching the surrounding normal structures. They may also be involved in research and the development of new therapy techniques. These medical professionals must be good communicators and work well under stressful conditions while maintaining a high level of concentration.

**Median Salary:** $85,000 or $40.87 an hour

**Work Environments**
- Cancer treatment centers
- Colleges and universities
- Hospitals
- Medical research laboratories
- Vendor sales/support

**Academic Requirements**
- A diploma or post-baccalaureate certificate from an educational program accredited by the Joint Review Committee on Education in Radiologic Technology

**Licensure and Certification**
- Voluntary national certification from the Medical Dosimetrist Certification Board for the Certified Medical Dosimetrist (CMD) credential

**Professional Organizations**
- American Association of Medical Dosimetrists
  www.medicaldosimetry.org
- American Society of Radiologic Technologists
  www.asrt.org
- Joint Review Committee on Education in Radiologic Technology
  www.jrcert.org
- Medical Dosimetrist Certification Board
  www.mdcb.org

**Ideal Attributes:**
- Critical thinker
- Effective communicator
- Strong computing skills
- Works well with others

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**EDUCATIONAL PROGRAMS**

**DIPLOMA**
Pitt Community College (NC)
www.pittcc.edu

**POST-BACCALAUREATE CERTIFICATE**
21st Century Oncology (FL)
www.21co.com/school-for-dosimetry

University of North Carolina School of Medicine
www.med.unc.edu/radonc/education/dosimetry

**GEORGIA DOES NOT HAVE ANY MEDICAL DOSIMETRY PROGRAMS. PROGRAMS LISTED ARE IN NEIGHBORING STATES.**
Nuclear medicine technologists work under the direction of nuclear medicine physicians to prepare and administer radioactive materials used to diagnose and treat diseases. They use sophisticated radiation-detecting instruments to visualize organs or organ systems where radioactive material concentrates. The resulting images are used by physicians for diagnostic interpretation. The use of new nuclear imaging technologies, including positron emission tomography/computed tomography systems (PET/CT) and single photon emission computed tomography (SPECT), are expected to increase and to contribute to employment growth. The wider use of this imaging to observe metabolic and biochemical changes during neurology, cardiology, and oncology procedures will also spur demand.

**Areas of Specialization**
- Nuclear cardiology
- Positron emission tomography (PET)

**Work Environments**
- Cancer centers
- Cardiology centers
- Clinics
- Hospitals
- Imaging centers
- Pharmaceutical companies
- Research facilities

**Academic Requirements**
- A bachelor’s degree from an educational program accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology

**Licensure and Certification**
- Voluntary national certification from the Nuclear Medicine Technology Certification Board for the Certified Nuclear Medicine Technologist (CNMT) credential
- Voluntary national registration from the American Registry of Radiologic Technologists for the Registered Technologist, Nuclear (R[\text{N}]) credential
- Certification and/or registration required by most employers

**Median Salary:** $70,678 or $33.98 an hour

**Professional Organizations**
- American Registry of Radiologic Technologists
  www.arrt.org
- American Society of Radiologic Technologists
  www.asrt.org
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
  www.jrcnmt.org
- Nuclear Medicine Technology Certification Board
  www.nmtcb.org
- Society of Nuclear Medicine and Molecular Imaging
  www.snmmi.org

**Ideal Attributes:**
- Adaptive to new technology
- Decisive
- Independent worker
- Team-oriented

**BACHELOR'S DEGREE**
Armstrong State University
Augusta University
Radiation plays a major role in treating cancer by relieving symptoms and, many times, producing a cure. Radiation therapists are members of the oncology team who use state-of-the-art equipment to skillfully deliver therapeutic doses of radiation under the direction of a radiation oncologist (physician specializing radiation therapy). They work closely with patients by providing emotional support, explaining procedures and answering questions, ensuring proper positioning, and providing protection from overexposure. Radiation therapists use computer programs to ensure the correct dosage of radiation, examine and operate the radiation machinery, and keep detailed records.

**Work Environments**
- Cancer centers
- Colleges and universities
- Hospitals

**Academic Requirements**
- An associate or bachelor’s degree from an educational program accredited by the Joint Review Committee on Education in Radiologic Technology
- An advanced certificate available to graduates with an associate or bachelor’s degree in radiologic science

**Licensure and Certification**
- Required national certification from the American Registry of Radiologic Technologists for the Registered Technologist, Radiation Therapy (RT(T)) credential

**Median Salary:** $70,158 or $33.73 an hour

**Ideal Attributes:**
- Compassionate
- Detail-oriented
- Effective communicator
- Works well with others

**Professional Organizations**
- American Registry of Radiologic Technologists
  [www.arrt.org](http://www.arrt.org)
- American Society of Radiologic Technologists
  [www.asrt.org](http://www.asrt.org)
- Joint Review Committee on Education in Radiologic Technology
  [www.jrcert.org](http://www.jrcert.org)

**ASSOCIATE DEGREE**
Cambridge Institute of Allied Health and Technology

**BACHELOR’S DEGREE**
Armstrong State University
Augusta University

**ADVANCED CERTIFICATE**
Armstrong State University
Grady Health System
Radiologic Technologist

• Produces images used to diagnose disease or injury using a variety of techniques

Areas of Specialization

• Bone densitometry
• Cardiac-interventional
• Cardiovascular-interventional
• Computed tomography (CT)
• Magnetic resonance imaging (MRI)
• Mammography
• Medical dosimetry
• Nuclear medicine
• Quality management
• Radiation therapy
• Sonography
• Vascular-interventional

Work Environments

• Clinics
• Colleges and universities
• Equipment sales companies
• Government facilities
• Hospitals
• Mobile units
• Physician practices
• Public health departments
• Specialized imaging centers
• Urgent care centers

Licensure and Certification

• Required national certification from the American Registry of Radiologic Technologists for the Registered Technologist, Radiography (RT(R)) credential

Professional Organizations

American Registry of Radiologic Technologists
www.arrt.org

American Society of Radiologic Technologists
www.asrt.org

Georgia Society of Radiologic Technologists
www.gsrt.org

JRCERT
www.jrcert.org

EDUCATIONAL PROGRAMS

ASSOCIATE DEGREE
Albany Technical College
Athens Technical College
Atlanta Technical College
Augusta Technical College
Central Georgia Technical College
Chattahoochee Technical College
Coastal Pines Technical College
College of Coastal Georgia
Columbus Technical College
Dalton State College
Darton State College

DeKalb Medical School of Radiologic Technology (administered with Georgia Perimeter College)
Georgia Northwestern Technical College
Grady Health System Schools of Radiation and Imaging Technologies (administered with Georgia Perimeter College and/or Atlanta Metropolitan College)
Gwinnett Technical College
Lanier Technical College
Oconee Fall Line Technical College
Southeastern Technical College

Southern Crescent Technical College
Southern Regional Technical College
West Georgia Technical College
Wiregrass Georgia Technical College

BACHELOR’S DEGREE
Armstrong State University
Emory University

ADVANCED CERTIFICATE
University Health Care System Stephen W. Brown, MD School of Radiography

Ideal Attributes:

• Effective communicator
• Follows instructions well
• Strong interpersonal skills
• Strong technical skills

Median Salary: $50,794 or $24.42 an hour

Radiologic technologists, also called radiographers, work closely with radiologists (physicians who specialize in the use of radiation for the diagnosis and treatment of disease). They use their knowledge of radiation, equipment, computers, and anatomy to produce high-quality images. Radiologic technologists understand the benefits and hazards of radiation and are experts in safeguarding their patients and personnel from excessive radiation exposure. They educate patients on procedures and ensure accurate positioning in order to obtain a quality diagnostic image. They may choose to specialize in one or more specific imaging techniques such as magnetic resonance imaging (MRI), sonography, nuclear medicine, or radiation therapy.
The field of medical engineering and scientific research offers you the opportunity to become a healthcare detective. Using science, technology, and engineering skills, professionals in this field enjoy the challenge of making new discoveries and the satisfaction of finding innovative solutions. Biomedical engineers create solutions to patients’ medical problems by designing medical devices, products, and systems. Biomedical equipment technicians install, inspect, repair, and test medical equipment. Geneticists study genes in humans, plants, and animals and hunt for genes that may cause inherited diseases. Naturally curious, these professionals are precise in their work and enjoy solving problems.
Biomedical engineers combine their knowledge of biology, medicine, and engineering to create solutions in healthcare that will improve the quality of life for many people. Working as a team with engineers, scientists, and healthcare professionals, they design modern marvels such as cardiac pacemakers, heart valves, neurostimulators, medical imaging systems, battery-powered artificial limbs, and joints. They use computers to model parts of the human body in order to design medical devices as well as computer applications that help doctors and patients better understand health problems. Biomedical engineers may also test new products for safety, advise hospitals and physicians on the selection of medical devices and equipment, and design sporting equipment and shoes for safety and performance.

Biomedical Engineer
• Develops and evaluates medical devices, products, and systems in order to advance healthcare treatment

Median Salary: $74,942 or $36.03 an hour

Areas of Specialization
• Bioinstrumentation
• Biomaterials
• Biomechanics
• Biomechatronics
• Biomedical electronics
• Bionanotechnology
• Bionics
• Cellular, tissue, and genetic engineering
• Clinical engineering
• Medical imaging
• Neural engineering
• Orthopedic bioengineering
• Rehabilitation engineering
• Systems physiology

Work Environments
• Biotechnology companies
• Colleges and universities
• Government regulatory agencies
• Health information technology
• Hospitals and health systems
• Medical device companies
• Pharmaceutical companies
• Research facilities
• Space and undersea programs

Academic Requirements
• A bachelor’s degree in biomedical engineering or mechanical, electrical, or chemical engineering with a specialty in biomedical engineering
• A master’s or doctoral degree for specialization or career advancement

Licensure and Certification
• Voluntary national certification from the American College of Clinical Engineering for the Certified Clinical Engineer (CCE) credential

Professional Organizations
American College of Clinical Engineering
www.accenet.org
Biomedical Engineering Society
www.bmes.org
IEEE Engineering in Medicine and Biology Society
www.embs.org

Ideal Attributes:
• Effective communicator
• Inquisitive
• Problem-solver
• Team-oriented

BACHELOR’S DEGREE
Georgia Institute of Technology
Mercer University

MASTER’S DEGREE
Georgia Institute of Technology
Mercer University

DOCTORAL DEGREE
Georgia Institute of Technology
(administered with Emory University)
Biomedical equipment technicians are specialists in electronic and computerized mechanical equipment used to sustain life and to diagnose, analyze, and treat diseases. They install sophisticated devices and diagnostic equipment such as anesthesia machines, artificial kidney machines, electrocardiograph machines, patient monitoring systems, fetal monitoring systems, sterilizers, ventilators, and x-ray equipment. They also test and inspect equipment for patient and operator safety and make calibrations and repairs to ensure proper operation. They maintain service records, keep an adequate supply of spare parts in inventory, and ensure all regulatory procedures are in compliance. They also demonstrate the use of equipment for other medical personnel and propose new purchases or modifications.

Median Salary: $39,166 or $18.83 an hour

Work Environments

- Clinics
- Dialysis centers
- Government agencies
- Hospitals
- Independent third-party service organizations
- Medical equipment manufacturers
- Medical schools
- Private companies

Academic Requirements

- A certificate, diploma, associate degree, or bachelor’s degree in biomedical equipment technology, electronics, or an engineering-related field
- On-the-job training sometimes available for technicians with electronics experience

Licensure and Certification

- Voluntary national certification from the Association for the Advancement of Medical Instrumentation Credentials Institute for the Certified Biomedical Equipment Technician (CBET), Certified Radiology Equipment Specialist (CRES), and Certified Laboratory Equipment Specialist (CLES) credentials

EDUCATIONAL PROGRAMS

CERTIFICATE
Southern Regional Technical College

DIPLOMA
Coastal Pines Technical College

ASSOCIATE DEGREE
Chattahoochee Technical College

BACHELOR’S DEGREE
DeVry University

Ideal Attributes:

- Detail-oriented
- Problem-solver
- Strong math & science skills
- Technical aptitude
Geneticist

• Studies the genes in humans, plants, and animals that are passed from parent to offspring

Using sophisticated laboratory methods, geneticists analyze genes and gene products found in cells, viruses, and bacteria. They breed a variety of organisms to study inherited traits. Computers enable them to analyze and compare the genome sequence of humans and other organisms and to scrutinize large populations for variations that make some more susceptible to inherited diseases or birth defects. They may diagnose inherited diseases and hunt for new genes that cause disease. Geneticists modify plant genes to improve crop production and disease resistance. Human geneticists may specialize in forensics using DNA analysis in criminal investigation, establishment of family relationships, or mass fatality identification. Geneticists develop new plants, drugs, and foods to improve quality of life worldwide.

Areas of Specialization

• Clinical biochemical genetics
• Clinical cytogenetics
• Clinical genetics
• Clinical molecular genetics
• Evolutionary genetics
• Genetic research scientist
• Medical biochemical genetics
• Molecular genetic pathology
• Plant genetics
• Population genetics
• Statistical genetics

Work Environments

• Biotechnology companies
• Clinics
• Colleges and universities
• Crime or forensic laboratories
• Hospitals
• Medical schools
• Obstetrics practices
• Pharmaceutical companies
• Public health agencies
• Research laboratories

Academic Requirements

• A bachelor’s degree in genetics, biology, botany, microbiology, biochemistry, or another branch of science
• A master’s or doctoral degree in genetics usually required
• Two or more years of post-doctoral research in a specialized area of genetics after completion of a doctoral degree
• Physicians attain specialization in clinical genetics through accredited residency programs

Licensure and Certification

• Required state licensure for physicians who work as clinical geneticists from the Georgia Composite Medical Board
• Voluntary national certification from the American Board of Medical Genetics and Genomics for clinical biochemical genetics, clinical cytogenetics, clinical genetics, clinical molecular genetics, medical biochemical genetics, and molecular genetic pathology

Ideal Attributes:

• Analytical & curious
• Detail-oriented & patient
• Effective communicator
• Independent worker

Median Salary: $78,445 or $37.71 an hour

Professional Organizations

American Board of Medical Genetics and Genomics
www.abmgg.org

American College of Medical Genetics
www.acmg.net

American Society of Human Genetics
www.ashg.org

Genetics Society of America
www.genetics-gsa.org

EduCATIONAL PROGRAMS

MASTER’S DEGREE
University of Georgia

DOCTORAL DEGREE
Emory University
University of Georgia

www.foothillsahec.org/hcgm
Sometimes considered the “human element” of recovery, the use of therapy and rehabilitation helps people return to independence and self-reliance. Therapy and rehabilitation programs are designed for patients of all ages with physical, emotional, social, and mental limitations who need stimulation of their minds and muscles. The creative arts therapy careers include many exciting opportunities to use music, art, dance, and drama to facilitate rehabilitation. Other challenging pursuits include athletic training and respiratory, physical, and occupational therapy. Audiologists help patients with hearing and balance issues while speech-language pathologists help with speech and swallowing. These specialists demonstrate a high level of commitment, patience, and compassion while helping clients reach their greatest potential. In this rewarding and satisfying healthcare field, therapy and rehabilitation professionals often see their patients begin to lead more enjoyable lives.

ATHLETIC TRAINER
AUDIOLOGIST
CREATIVE ARTS THERAPIST
EXERCISE PHYSIOLOGIST
OCCUPATIONAL THERAPIST
OCCUPATIONAL THERAPY ASSISTANT
PHYSICAL THERAPIST
PHYSICAL THERAPIST ASSISTANT
PROSTHETIST & ORTHOTIST
RECREATIONAL THERAPIST
RESPIRATORY THERAPIST
SPEECH-LANGUAGE PATHOLOGIST
Athletic Trainer

- Provides therapeutic intervention and rehabilitation of injuries and medical conditions

Athletic trainers optimize the physical activity and participation of patients, clients, and athletes. Their duties involve the prevention, evaluation, and treatment of emergency, acute, and chronic medical conditions that occur during exercise or sporting events. To prevent injuries, they screen clients for risk factors and develop conditioning and nutrition programs. They are knowledgeable about risk management, environmental factors contributing to injury and illness, and protective equipment and safety. When injuries occur, they develop and execute prescribed treatment and rehabilitation in collaboration with a physician. In addition to a broad knowledge of anatomy, physiology, psychology, pharmacology, nutrition, and conditioning, they are skilled in first aid procedures and CPR.

**Work Environments**
- Colleges and universities
- Corporate health programs
- Health clubs
- High schools
- Hospitals
- Industrial medicine clinics
- Military bases
- Orthopaedic and other physician practices
- Performing arts organizations
- Professional sports teams
- Public safety agencies
- Sports medicine clinics

**Academic Requirements**
- A bachelor’s or master’s degree from an educational program accredited by the Commission on Accreditation of Athletic Training Education

**Licensure and Certification**
- Required state licensure from the Georgia Board of Athletic Trainers
- Voluntary national certification from the Board of Certification for the Athletic Trainer, Certified (ATC) credential

**Professional Organizations**
- Board of Certification for the Athletic Trainer
  www.bocatc.org
- Commission on Accreditation of Athletic Training Education
  www.caate.net
- Georgia Athletic Trainers’ Association
  gat3a.roundtablelive.org
- Georgia Board of Athletic Trainers
  www.sos.ga.gov/index.php/licensing/plb/7
- National Athletic Trainers’ Association
  www.nata.org

**Median Salary**: $43,370 or $20.85 an hour

**BACHELOR’S DEGREE**
- Georgia College & State University
- Georgia Southern University
- Piedmont College
- University of Georgia
- University of North Georgia
- Valdosta State University

**MASTER’S DEGREE**
- Life University
- University of Georgia

**DOCTORAL DEGREE**
- University of Georgia

**Ideal Attributes:**
- Effective communicator
- Efficient time manager
- Resourceful
- Works well with others
Audiologist

- Identifies and provides management services for auditory and balance disorders
- Promotes hearing health to improve patients’ quality of life

Audiologists prevent, diagnose, evaluate, and treat hearing and balance disorders at all stages of life. They identify and assess the nature and degree of hearing, balance, and related problems and evaluate their impact on an individual’s daily life. Audiologists work closely with physicians, speech pathologists, educators, and psychologists to make a diagnosis and determine appropriate treatment. They may perform monitoring during surgical procedures, conduct research, provide hearing conservation and audiology services related to legal issues, teach audiology students, and/or provide services to patients who are candidates for or recipients of cochlear and other implantable devices. They also provide counseling, communication strategies, and other assistance to patients and their families to help them adapt.

Areas of Specialization

- Cochlear implant specialist
- Intraoperative monitoring
- Pediatric audiology

Work Environments

- Colleges and universities
- Hearing aid and equipment manufacturers
- Hospitals
- Hearing conservation programs
- K-12 schools
- Local, state, and federal government agencies
- Outpatient clinics
- Physician practices
- Public health departments
- Rehabilitation centers
- Research laboratories
- Residential health facilities
- Self-employed/private practice
- Speech and hearing centers
- Veterans Affairs healthcare facilities

Academic Requirements

- A doctoral degree from an educational program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology

Licensure and Certification

- Required state licensure from the State Board of Examiners for Speech-Language Pathology and Audiology
- Voluntary national certification from the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Audiology (CCC-A) credential
- Voluntary specialty certifications from the American Audiology Board of Intraoperative Monitoring and the American Board of Audiology

Professional Organizations

- American Academy of Audiology
  www.audiology.org
- American Speech-Language-Hearing Association
  www.asha.org
- Georgia Academy of Audiology
  www.georgiaaudiology.org
- Georgia Speech-Language-Hearing Association
  gsa.memberclicks.net
- Georgia State Board of Examiners for Speech-Language Pathology and Audiology
  www.sos.ga.gov/index.php/licensing/plb/49

Ideal Attributes:

- Compassionate
- Effective communicator
- Organized
- Problem-solver

Median Salary: $74,755 or $35.94 an hour

GEORGIA DOES NOT HAVE ANY AUDIOLOGY PROGRAMS. PROGRAMS LISTED ARE IN NEIGHBORING STATES.

EDUCATIONAL PROGRAMS

DOCTORAL DEGREE

Auburn University (AL)
www.auburn.edu

Nova Southeastern University (FL)
www.nova.edu

University of South Alabama
www.southalabama.edu
Creative Arts Therapist

- Uses music, art, dance, or drama processes to achieve therapeutic goals

**Work Environments**
- Adult day treatment centers
- Correctional facilities
- Home health agencies
- Hospice programs
- Hospitals
- K-12 schools
- Mental health centers
- Neonatal intensive care units
- Nursing homes
- Outpatient clinics
- Private practice
- Rehabilitation facilities
- Substance abuse programs
- Wellness centers

**Academic Requirements**
- Art therapist: A master’s degree and a minimum of 1000 hours of post-graduate supervised clinical training
- Dance/movement therapist: A master’s degree and 700 hours supervised clinical training
- Drama therapist: A master’s degree from an educational program accredited by the North American Drama Therapy Association (NADTA) or a related master’s degree with completion of NADTA Alternative Training Program with 800 hours of clinical training
- Music therapist: A bachelor’s degree or Music Therapy Equivalency and 1200 hours of clinical training under a board-certified music therapist

**Licensure and Certification**
- Art therapist: Voluntary national certification from the Art Therapy Credentials Board for the Registered Art Therapist (ATR) and Board Certified Art Therapist (ATR-BC) credentials
- Dance/movement therapist: Voluntary national certification from the American Dance Therapy Association for the Registered Dance/Movement Therapist (R-DMT) and Board Certified Dance/Movement Therapist (BC-DMT) credentials
- Drama therapist: Voluntary national certification from the North American Drama Therapy Association for the Registered Drama Therapist (RDT) credential
- Music therapist: State licensure required from Georgia’s Professional Licensing Boards Division and voluntary national certification from the Certification Board for Music Therapists for the Music Therapist - Board Certified (MT-BC) credential

**Professional Organizations**
- American Art Therapy Association
  [www.arttherapy.org](http://www.arttherapy.org)
- American Dance Therapy Association
  [www.adta.org](http://www.adta.org)
- American Music Therapy Association
  [www.musictherapy.org](http://www.musictherapy.org)
- North American Drama Therapy Association
  [www.nadta.org](http://www.nadta.org)

Many physicians, mental health professionals, and other healthcare providers acknowledge the value of creative arts therapies (i.e. art, dance, drama, and music) to encourage healing, improve well-being, and promote quality of life. Therapists in these disciplines work with people of all ages who have developmental, medical, social, physical, or mental health challenges. They conduct assessments and develop treatment plans in collaboration with other healthcare providers. They design and implement therapy sessions using art, dance, drama, or music techniques to help clients improve health, relieve stress, build self-confidence, and increase social and communication skills. These interventions can create a non-threatening, relaxed atmosphere in which to achieve therapeutic goals.

**Median Salary:** $38,418 or $18.47 an hour
Exercise Physiologist

- Designs and provides fitness and exercise programs to improve overall patient health

Exercise physiologists work with clients ranging from healthy athletes to patients with chronic illness. Clinical exercise physiologists work with physicians to provide medically-supervised exercise programs for people who suffer from chronic disease or other medical concerns such as cancer, diabetes, obesity, and cardiovascular, pulmonary, or neuromuscular diseases. Using exercise as medicine, they develop programs designed to speed recovery and to improve cardiovascular function. Applied exercise physiologists help apparently healthy individuals or those with controlled disease to lose weight, increase fitness, or improve body composition, muscular strength, muscular endurance, and flexibility. After evaluating clients’ medical histories and fitness tests, they customize programs to reach health goals.

**Work Environments**
- Cardiopulmonary rehabilitation centers
- Colleges and universities
- Community fitness and wellness centers
- Corporate wellness programs
- Government agencies
- Hospitals
- Nursing/residential care facilities
- Outpatient care centers
- Physician practices
- Rehabilitation facilities

**Academic Requirements**
- A bachelor’s degree in exercise physiology, exercise science, kinesiology, sport science, human performance, or other related discipline

**Licensure and Certification**
- Voluntary national certification from the American Society of Exercise Physiologists for the Exercise Physiologist Certified (EPC) credential
- Voluntary national certification from the American College of Sports Medicine for the Certified Exercise Physiologist (EP-C) and Certified Clinical Exercise Physiologist (CEP) credentials for candidates with a bachelor’s degree and the Registered Clinical Exercise Physiologist (RCEP) credential for candidates with a master’s degree

**Professional Organizations**
- American Association of Cardiovascular and Pulmonary Rehabilitation
  www.aacvpr.org
- American College of Sports Medicine
  www.acsm.org
- American Society of Exercise Physiologists
  www.asep.org
- Clinical Exercise Physiology Association
  www.acsm-cepa.org
- National Strength and Conditioning Association
  www.nsca.com

**Median Salary:** $43,035 or $20.69 an hour

**Ideal Attributes:**
- Compassionate
- Decisive
- Detail-oriented
- Strong interpersonal skills

**Educational Programs**

**Bachelor’s Degree**
- Augusta University
- Berry College
- Columbus State University
- Emmanuel College
- Georgia College & State University
- Georgia Gwinnett College
- Georgia Southern University
- Georgia Southwestern State University
- Georgia State University
- Kennesaw State University

**Master’s Degree**
- Augusta University
- Georgia College & State University
- Georgia Southern University
- Georgia State University
- Kennesaw State University
- Life University
- University of Georgia
- University of North Georgia
- Valdosta State University

**Work Environments**
- Designs and provides fitness and exercise programs to improve overall patient health
Occupational Therapist

• Helps people regain and build skills important for health and well-being in everyday living

Occupational therapists (OTs) help people of all ages lead independent, productive, and satisfying lives. Many of their patients have physical, developmental, social, or emotional limitations that inhibit their ability to engage in everyday activities including self-care, education, work, and play. OTs enable them to function in different environments including their home, work, school, and community by teaching new skills or adaptations of current abilities. They recommend and/or design splints, special devices, and adaptive equipment or technology to promote and maintain independent functioning. The OT’s ultimate goal is to enhance the client’s quality of life by helping them achieve the highest level of participation and independence possible.

Areas of Specialization
• Driving and community mobility
• Environmental modification
• Feeding, eating, and swallowing
• Gerontology
• Low vision
• Mental health
• Pediatrics
• Physical rehabilitation
• School systems

Work Environments
• Adult day care facilities
• Assisted living centers
• Home health agencies
• Hospice programs
• Hospitals
• K-12 schools
• Mental health centers
• Nursing homes
• Outpatient orthopedic clinics
• Physician practices
• Prisons
• Rehabilitation centers
• Retirement communities
• Sports medicine clinics

Academic Requirements
• A master’s degree including field work from an educational program accredited by the Accreditation Council for Occupational Therapy Education

Licensure and Certification
• Required state licensure from the Georgia State Board of Occupational Therapy
• Required national certification from the National Board for Certification in Occupational Therapy (OTR) credential
• Voluntary national board certification and several specialty certifications from the American Occupational Therapy Association

Professional Organizations
American Occupational Therapy Association
www.aota.org
Georgia Occupational Therapy Association
www.gaota.com
Georgia State Board of Occupational Therapy
www.sos.ga.gov/index.php/licensing/plb/36

Median Salary: $80,662 or $38.78 an hour

EDUCATIONAL PROGRAMS
MASTER’S DEGREE
Augusta University
Brenau University

Ideal Attributes:
• Dedicated
• Effective communicator
• Strong interpersonal skills
• Works independently
Occupational Therapy Assistant

- Uses therapeutic activities to help people adapt to physical, emotional, cognitive, or developmental disabilities

Occupational therapy assistants (OTAs) work with people of all ages, from newborns to the very old, helping them develop, improve, or recover skills needed for daily living. OTAs help individuals whose abilities may be impaired by the aging process, physical injury, or disease; who have psychological, social, or learning disabilities; or who face other challenges that affect their day-to-day functioning. They are directly involved in providing educational, recreational, vocational, and self-care activities designed to restore independence and self-reliance. Assisting the occupational therapist, they participate in evaluations, treatment planning and interventions, and reviews of patient progress.

**Areas of Specialization**
- Driving and community mobility
- Environmental modification
- Feeding, eating, and swallowing
- Low vision
- School systems

**Work Environments**
- Adult day care facilities
- Assisted living facilities
- Clinics
- Home health agencies
- Hospice programs
- Hospitals
- K-12 schools
- Mental health centers
- Nursing homes
- Physician practices
- Prisons
- Rehabilitation centers

**Academic Requirements**
- An associate or bachelor’s degree from an educational program accredited by the Accreditation Council for Occupational Therapy Education

**Licensure and Certification**
- Required state licensure from the Georgia State Board of Occupational Therapy
- Voluntary national certification from the National Board for Certification in Occupational Therapy for the Certified Occupational Therapy Assistant (COTA) credential
- Specialty certifications from the American Occupational Therapy Association

**Median Salary:** $57,803 or $27.79 an hour

**Ideal Attributes:**
- Creative
- Desires to serve others
- Observant
- Works well with others

**Professional Organizations**
- American Occupational Therapy Association
  www.aota.org
- Georgia Occupational Therapy Association
  www.gaota.com
- Georgia State Board of Occupational Therapy
  www.sos.ga.gov/index.php/licensing/plb/36
- National Board for Certification in Occupational Therapy
  www.nbcot.org

**EDUCATIONAL PROGRAMS**

- Augusta Technical College
- Brown Mackie College
- Chattahoochee Technical College
- Darton State College
- Georgia Northwestern Technical College
- Middle Georgia State University
Physical Therapist

• Develops therapeutic treatment plans to help patients reduce pain and improve or restore mobility

Areas of Specialization
• Cardiovascular and pulmonary
• Clinical electrophysiology
• Geriatrics
• Neurology
• Orthopedics
• Pediatrics
• Sports
• Women’s health

Work Environments
• Colleges and universities
• Home health agencies
• Hospice programs
• Hospitals
• K-12 schools
• Nursing homes
• Outpatient clinics
• Physical therapy clinics
• Private practice
• Rehabilitation centers
• Research institutions
• Sports facilities
• Workplace wellness programs

Licensure and Certification
• Required state licensure from the Georgia State Board of Physical Therapy for the Physical Therapist (PT) credential
• Voluntary national board certification from the American Board of Physical Therapy Specialties for the following credentials:
  - Clinical Specialist in Cardiovascular and Pulmonary (CCS)
  - Clinical Specialist in Clinical Electrophysiology (ECS)
  - Clinical Specialist in Geriatrics (GCS)
  - Clinical Specialist in Neurology (NCS)
  - Clinical Specialist in Orthopedics (OCS)
  - Clinical Specialist in Pediatrics (PCS)
  - Clinical Specialist in Sports (SCS)
  - Clinical Specialist in Women’s Health (WCS)

Ideal Attributes:
• Effective communicator
• Effective teacher
• Problem-solver
• Strong leadership skills

Median Salary: $81,827 or $39.34 an hour

Professional Organizations
American Board of Physical Therapy Specialties
www.abpts.org

American Physical Therapy Association
www.apta.org

Georgia State Board of Physical Therapy

Physical Therapy Association of Georgia
www.ptagonline.org

EDUCATIONAL PROGRAMS

DOCTORAL DEGREE
Armstrong State University
Augusta University
Emory University
Georgia State University
Mercer University
University of North Georgia

Academic Requirements
• A bachelor’s degree for admission to a physical therapy doctoral program
• A doctoral degree from an educational program accredited by the Commission on Accreditation in Physical Therapy Education

Physical therapists (PTs) work with people of all ages and with various disabilities. They help clients conquer the challenges of recovery – an athlete needing to gain strength and flexibility, an accident victim learning to use an artificial limb, or a stroke patient needing rehabilitation at home. They use a variety of interventions such as exercises, joint mobilization/manipulation, electrical stimulation, massage, and other physical agents such as water immersion, ultrasound, heat, and cold. These therapies help clients develop endurance and coordination, increase joint mobility and range of motion, increase muscle strength, decrease pain, and prevent further injury. PTs also work with patients to overcome emotional and physical barriers that hinder recovery.
Physical Therapist Assistant

• Carries out therapeutic interventions designed to help patients regain functional movement and manage pain

Physical therapist assistants (PTAs) provide physical therapy services under the direction and supervision of a physical therapist. PTAs help people of all ages who have health-related conditions that interfere with their ability to function in their daily lives. PTAs perform many of the same functions as physical therapists but do not evaluate clients or develop their plan of care. PTAs’ duties include carrying out the plan of care designed by a physical therapist, educating patients in activities of daily living, teaching therapeutic exercises, and providing treatments using special equipment. PTAs observe their patients’ progress and report treatment responses to the physical therapist.

Median Salary: $57,907 or $27.84 an hour

Work Environments
• Colleges and universities
• Home health agencies
• Hospitals
• K-12 schools
• Outpatient physical therapy clinics
• Rehabilitation centers
• Skilled nursing facilities
• Sports medicine clinics
• Workplace wellness programs

Academic Requirements
• An associate degree from an educational program accredited by the Commission on Accreditation in Physical Therapy Education

Licensure and Certification
• Required state licensure from the Georgia State Board of Physical Therapy

Ideal Attributes:
• Follows instructions well
• Motivating
• Patient
• Physical endurance

Professional Organizations
American Physical Therapy Association
www.apta.org

Commission on Accreditation in Physical Therapy Education
www.capteonline.org

Georgia State Board of Physical Therapy

Physical Therapy Association of Georgia
www.ptagonline.org

ASSOCIATE DEGREE
Athens Technical College
Atlanta Technical College
Chattahoochee Technical College
Darton State College
South University
Prosthetist & Orthotist

- Creates treatment plans and designs, fabricates, and fits artificial limbs for people with physical impairments

Prosthetists and orthotists evaluate and treat people who have physical impairments and create solutions for each patient’s unique physical challenge. They tailor a plan of care to the patient’s lifestyle and goals. Prosthetists design prostheses (artificial limbs) for people with limb loss, such as a leg amputation due to diabetes or vascular disease. Orthotists treat people with weakness or deformities of the limbs, spine, or skull by utilizing treatments such as a Halo for life threatening neck injuries, spinal orthoses for scoliosis, and ankle/foot orthoses for children with cerebral palsy. Developing the plan of care involves a combination of specialized component parts, hand skills, techniques, computer-aided design, and construction using lightweight materials such as carbon fiber, titanium, and thermoplastics.

**Median Salary:** $55,931 or $26.89 an hour

**Work Environments**
- Government agencies
- Hospitals
- Privately-owned facilities
- Rehabilitation centers
- Research and design laboratories
- Private practice
- Veterans Affairs healthcare facilities

**Academic Requirements**
- A master’s degree from an educational program accredited by the National Commission on Orthotic and Prosthetic Education

**Licensure and Certification**
- Required state licensure from the Georgia Composite Medical Board
- Required national certification from the American Board for Certification in Orthotics, Prosthetics and Pedorthics for the Certified Orthotist (CO), Certified Prosthetist (CP), and Certified Prosthetist-Orthotist (CPO) credentials

**Professional Organizations**
- American Academy of Orthotists and Prosthetists
  www.oandp.org
  www.opcareers.org
- American Board for Certification in Orthotics, Prosthetics, and Pedorthics
  www.abcop.org
- National Commission on Orthotic and Prosthetic Education
  www.ncope.org

**Ideal Attributes:**
- Creative
- Effective communicator
- Independent worker
- Problem-solver

**Master’s Degree**
Georgia Institute of Technology

www.foothillsahec.org/hcgm
Recreational Therapist

- Implements purposeful recreation and activity interventions
- Improves the functional abilities and quality of life for individuals with disabling conditions

Recreational therapists, also known as therapeutic recreation specialists, use recreation and leisure activities to improve the health, quality of life, functional ability, and independence of individuals of all ages with temporary or permanent disabilities or illnesses. They plan and implement treatment programs utilizing a variety of techniques including adventure therapy, anger management, animal-assisted therapy, aquatic therapy, exercise or other physical activity, expressive arts, leisure education, play therapy, relaxation strategies, social skill interventions, and therapeutic reminiscence. Recreational therapists set goals and objectives developed from individual assessments that identify clients’ needs, abilities, and interests to improve their physical, cognitive, emotional, or social health.

**Areas of Specialization**
- Behavioral health
- Community inclusion services
- Developmental disabilities
- Geriatrics
- Physical medicine/rehabilitation

**Work Environments**
- Adult day care programs
- Camps
- Hospice programs
- Hospitals
- K-12 school systems
- Mental health centers
- Nursing homes
- Parks and recreation departments
- Prisons
- Private practice
- Psychiatric hospitals
- Rehabilitation centers
- Residential treatment centers
- Substance abuse centers

**Academic Requirements**
- A bachelor’s degree in therapeutic recreation (or in recreation with an emphasis in therapeutic recreation) along with an internship of at least 560 hours under the supervision of a Certified Therapeutic Recreation Specialist
- Graduate programs also available

**Licensure and Certification**
- Voluntary national certification from the National Council for Therapeutic Recreation Certification for the Certified Therapeutic Recreation Specialist (CTRS) credential

**Median Salary:** $43,992 or $21.15 an hour

**Professional Organizations**
- American Therapeutic Recreation Association
  www.atra-online.com
- National Council for Therapeutic Recreation Certification
  www.nctrc.org

**Ideal Attributes:**
- Creative
- Empathetic & patient
- Flexible
- Problem-solver

**BACHELOR’S DEGREE**
Georgia Southern University
Respiratory Therapist

• Administers respiratory care and life support to patients with heart and lung difficulties

Areas of Specialization

• Adult critical care
• Asthma and chronic obstructive pulmonary disease management
• Neonatal/pediatric respiratory care
• Pulmonary function
• Sleep disorders testing and therapeutic intervention

Work Environments

• Home health agencies
• Hospice programs
• Hospitals
• Insurance companies
• Medical supply and equipment sales
• Private companies
• Nursing homes
• Physician practices
• Public health agencies

Academic Requirements

• An associate or bachelor's degree from an educational program accredited by the Committee on Accreditation for Respiratory Care

Licensure and Certification

• Required state licensure from the Georgia Composite Medical Board
• Required national certification from the National Board for Respiratory Care for the Certified Respiratory Therapist (CRT) credential
• Advanced practice Registered Respiratory Therapist (RRT) credential often required by employers
• Voluntary national certifications available for specialty areas

Professional Organizations

American Association for Respiratory Care
www.aarc.org

Commission on Accreditation for Respiratory Care
www.coarc.com

Georgia Society for Respiratory Care
www.gasrc.org

National Board for Respiratory Care
www.nbrc.org

Median Salary: $52,728 or $25.35 an hour

Ideal Attributes:
• Effective communicator
• Problem-solver
• Strong mechanical aptitude
• Works well with others

Respiratory therapists (RTs), under the direction of physicians, care for people with respiratory ailments and cardiopulmonary diseases. Some of these conditions include asthma, chronic bronchitis, emphysema, pneumonia, and heart disease. RTs may also care for heart or lung transplant patients, heart attack and stroke patients, trauma victims, and premature infants. They measure lung function, analyze blood samples for gases, initiate and monitor life support equipment, and use equipment that delivers oxygen or enhances breathing. RTs may also participate in pulmonary rehabilitation, home health care, smoking cessation counseling, and polysomnography. They use independent judgment to make recommendations to the healthcare team regarding patients’ respiratory care.

ASSOCIATE DEGREE
Augusta Technical College
Coastal Pines Technical College
Columbus Technical College
Dalton State College
Darton State College
Georgia Northwestern Technical College
Gwinnett Technical College
Middle Georgia State University
Oconee Fall Line Technical College

Southern Crescent Technical College
Southern Regional Technical College

BACHELOR’S DEGREE
Armstrong State University
Augusta University
Georgia State University
Middle Georgia State University

MASTER’S DEGREE
Georgia State University
Speech-language pathologists (SLPs) address various problems involving auditory comprehension, memory, pronunciation, slurred speech, stuttering, swallowing disorders, word organization, and word recall. These problems could be a result of hearing loss, head injury, intellectual disability, stroke, learning barriers, or emotional issues. SLPs give tests to determine the problem and its extent and then develop treatment programs accordingly. About half of their patients are children, but they also work with adults and the elderly. SLPs usually work alongside audiologists because their professions are so closely related. They also work with case managers, dietitians, lactation consultants, nurses, occupational therapists, otolaryngologists, physical therapists, physicians, social workers, and teachers.

**Median Salary:** $68,578 or $32.97 an hour

**Ideal Attributes:**
- Effective communicator
- Patient & organized
- Problem-solver
- Works well with others

**Work Environments**
- Colleges and universities
- Early intervention centers
- Home health agencies
- Hospitals
- K-12 schools
- Nursing homes
- Outpatient clinics
- Physician practices
- Private practice
- Public health departments
- Rehabilitation centers
- Speech and hearing centers

**Academic Requirements**
- A master's degree from an educational program accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association
- Doctoral degree programs available for research focus

**Licensure and Certification**
- Required state licensure from the Georgia State Board of Examiners for Speech-Language Pathology and Audiology
- Voluntary national certification from the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP) credential
- Required state certification from the Georgia Professional Standards Commission to work in school settings

**Professional Organizations**
- American Speech-Language-Hearing Association
  www.asha.org
- Georgia Speech-Language-Hearing Association
  www.gsha.org
- Georgia State Board of Examiners for Speech-Language Pathology and Audiology
  www.sos.ga.gov/index.php/licensing/plb/49

**EDUCATIONAL PROGRAMS**

**MASTER’S DEGREE**
- Armstrong State University
- Georgia State University
- University of Georgia
- University of West Georgia
- Valdosta State University

**DOCTORAL DEGREE**
- University of Georgia
Veterinary professionals work closely with pets, livestock, and their owners. They must be patient with animals and sensitive to the feelings of the owners. Manual dexterity and good communication skills are necessary. Veterinarians and veterinary technicians often work long hours, including evenings and weekends. They may be bitten, kicked, or scratched while treating their patients. But for the person who loves animals and is fascinated by science and medicine, these are rewarding careers. These professionals enjoy diverse employment opportunities including public health, wildlife preservation, private practice, education, research, and government.
Veterinarian

- Works to maintain the health of animals, humans, and the environment through the prevention, diagnosis, treatment, and research of diseases that impact all species

Veterinarians, or doctors of veterinary medicine, provide healthcare for animals. They may choose a focus from a number of areas within the field. Many treat companion animals such as dogs, cats, birds, reptiles, and horses. Others provide veterinary services to food and fiber animals such as cattle, sheep, and alpacas. Veterinarians also help prevent the spread of diseases in the animals supporting food production industries such as cattle, poultry, and swine by teaching food producers better animal care, management, and production techniques. Other veterinarians work with government agencies to investigate infectious disease outbreaks. They play a critical role in the research to prevent, treat, and limit the transmission of diseases like avian influenza, rhinovirus, rabies, salmonella, and tuberculosis.

**Median Salary:** $82,618 or $39.72 an hour

**Areas of Specialization**

There are currently 22 recognized specialty organizations representing 40 distinct veterinary specializations. For more information, contact the American Board of Veterinary Specialties.

- Anesthesia
- Animal behavior
- Animal welfare
- Dentistry
- Dermatology
- Emergency and critical care
- Internal medicine
- Laboratory animal medicine
- Microbiology
- Nutrition
- Ophthalmology
- Pathology
- Pharmacology
- Poultry medicine
- Preventive medicine
- Radiology
- Sports medicine and rehabilitation
- Surgery
- Theriogenology
- Toxicology
- Veterinary practice
- Zoological medicine

**Work Environments**

- Agribusiness
- Aquariums
- Emergency care centers
- Food animal industries
- Government agencies
- Military bases
- Pharmaceutical companies
- Private practice
- Public health departments
- Research institutions
- Veterinary colleges
- Wildlife conservation/rehabilitation facilities
- Zoos

**Academic Requirements**

- A bachelor’s degree or completion of required courses, Graduate Record Examination (GRE) scores, and 250 hours of veterinary experience directly supervised by a veterinarian
- A Doctorate of Veterinary Medicine (DVM) degree from a college accredited by the American Veterinary Medical Association
- Optional one-year internship for additional training in a particular area
- Optional two- to three-year residency program for specialty areas

**Licensure and Certification**

- Required state licensure from the Georgia State Board of Veterinary Medicine
- Voluntary national specialty certifications

**Professional Organizations**

- American Board of Veterinary Specialties
  www.avma.org/professionaldevelopment/education/specialties
- American Veterinary Medical Association
  www.avma.org
- Association of American Veterinary Medical Colleges
  www.aavmc.org
- Georgia State Board of Veterinary Medicine
  www.sos.ga.gov/index.php/licensing/plb/53
- Georgia Veterinary Medical Association
  www.gvma.net

**Ideal Attributes:**

- Compassionate
- Effective communicator
- Effective team leader
- Lifelong learner

**EDUCATIONAL PROGRAMS**

- **DOCTORAL DEGREE**
  University of Georgia
Veterinary Technician

- Performs routine laboratory and clinical procedures on animals

Veterinary technicians, also known as veterinary technologists, work under the supervision of veterinarians in a role similar to a nurse. They are trained to take an animal's medical history from its owner, perform laboratory tests, sterilize instruments, dress wounds, monitor anesthesia, assist during diagnostic and surgical procedures, and take x-rays. In some animal clinics, veterinary technicians also serve as office managers. These professionals allow a veterinarian to function at peak capacity.

Ideal Attributes:
- Compassionate
- Detail-oriented
- Moves quickly between tasks
- Works well with others

Areas of Specialization
- Anesthesia
- Behavior
- Clinical pathology
- Clinical practice
- Dentistry
- Dermatology
- Emergency and critical care
- Equine nursing
- Internal medicine
- Nutrition
- Surgical
- Zoological medicine

Work Environments
- Agribusiness
- Aquariums
- Colleges and universities
- Government agencies
- Pharmaceutical companies
- Research institutions
- Veterinary sales companies
- Veterinary practices
- Veterinary/veterinary technician schools
- Wildlife conservation/rehabilitation facilities
- Zoos

Licensure and Certification
- Required state licensure from the Georgia State Board of Veterinary Medicine for the Registered Veterinary Technician (RVT) credential awarded to those with an associate degree and the Registered Veterinary Technologist (RVTg) credential awarded to those with a bachelor's degree
- Voluntary national specialty certification from one or more of the twelve specialty academies recognized by the National Association of Veterinary Technicians in America for the Veterinary Technician Specialist (VTS) credential

Professional Organizations
- American Veterinary Medical Association
  www.avma.org
- Georgia State Board of Veterinary Medicine
  www.sos.ga.gov/index.php/licensing/plb/53
- Georgia Veterinary Technician and Assistant Association
  www.gvtaa.org
- National Association of Veterinary Technicians in America
  www.navta.net

Median Salary: $27,248 or $13.10 an hour

Academic Requirements
- An associate or bachelor’s degree from an educational program accredited by the American Veterinary Medical Association

Educational Programs
- ASSOCIATE DEGREE
  Athens Technical College
  Gwinnett Technical College
  Ogeechee Technical College
  Southern Regional Technical College

- BACHELOR’S DEGREE
  Fort Valley State University
Because so many everyday activities involve vision, the gift of sight is one of our most valuable senses. Vision care professionals detect and correct optical problems through eye examinations, prescription glasses, contact lenses, and vision therapy exercises. These experts also promote the prevention of eye injury and good vision maintenance. Advances in technology, public awareness, and the aging population will increase the demand for vision care specialists faster than many healthcare occupations.
Optician

- Fills the prescriptions of optometrists and ophthalmologists for both glasses and contact lenses

Opticians, sometimes called ophthalmic dispensing technicians, help patients select glasses according to lifestyle, occupation, and facial features. They prepare the glasses order according to the prescription, curvature placement, lens size and material, and frame style, material, and color. They are trained to use specialized equipment for cutting, grinding, edging, and finishing glasses to very strict manufacturing and optical standards. They verify the prescription after it is filled and make adjustments to ensure proper fit and lens positioning. They can also fit contact lenses according to the measurements provided by an optometrist or ophthalmologist. Opticians may own and operate eyewear manufacturing laboratories or their own business where office management, sales, and repairs are part of their daily routine.

Median Salary: $33,509 or $16.11 an hour

Work Environments
- Department stores
- Eyeware manufacturers
- Ophthalmologist or optometrist practices
- Retail chain and independent stores
- Private, optician-owned store
- Wholesale labs

Academic Requirements
- A diploma or associate degree or two years in a state registered apprenticeship under a licensed optician, optometrist, or ophthalmologist

Licensure and Certification
- Required state licensure from the Georgia State Board of Dispensing Opticians for the Licensed Dispensing Optician (LDO) credential
- Voluntary national certification from the American Board of Opticianry and the National Contact Lens Examiners for the American Board of Opticianry Certification (ABOC) and National Contact Lens Certification (NCLEC) credentials

Professional Organizations
- American Board of Opticianry/National Contact Lens Examiners
  www.abo-ncle.org
- Contact Lens Society of America
  www.clsia.info
- Georgia State Board of Dispensing Opticians
- National Academy of Opticianry
  www.nao.org
- Opticians Association of America
  www.oaa.org
- Opticians Association of Georgia
  www.oagonline.org

Ideal Attributes:
- Coordinated
- Dedicated
- Good listener
- Physical endurance

EDUCATIONAL PROGRAMS

DIPLOMA
Georgia Piedmont Technical College
Ogeechee Technical College
Wiregrass Georgia Technical College

ASSOCIATE DEGREE
Ogeechee Technical College
Optometrist
• Diagnoses and treats conditions of the human visual system

Optometrists, also called optometric physicians, are independent healthcare professionals who are specifically licensed to diagnose and treat eye diseases as well as difficulties with vision that are not related to disease. Optometrists usually treat patients with medications, eyeglasses, contact lenses, or vision therapy. Since many general health problems may affect the eyes, optometrists are often the first to find signs of conditions such as diabetes and hypertension. Many optometrists choose to specialize in an area of practice such as low vision rehabilitation, contact lenses, family practice, and vision therapy by completing a residency program. Most optometrists are self-employed and therefore must know how to develop and manage a business.

Areas of Specialization
• Brain injury vision rehabilitation
• Community health optometry
• Cornea and contact lenses
• Family practice optometry
• Geriatric optometry
• Low vision rehabilitation
• Ocular disease
• Pediatric optometry
• Primary eye care
• Refractive and ocular surgery
• Vision therapy and rehabilitation

Work Environments
• Colleges and universities
• Hospital-based clinics
• Military bases
• Multi-doctor practices
• Private practice
• Public health departments
• Research institutions
• Retail eye care centers

Academic Requirements
• A bachelor’s degree with completion of prerequisite courses and a passing score on the Optometry Admissions Test required for admission into an optometry program
• A doctoral degree from an educational program accredited by the Accreditation Council on Optometric Education
• One-year minimum residency in a specialized area of practice recommended

Licensure and Certification
• Required state licensure from the Georgia State Board of Optometry by passing written and clinical exams given by the National Board of Examiners in Optometry for the Doctor of Optometry (OD) credential

Median Salary: $95,493 or $45.91 an hour

Ideal Attributes:
• Critical thinker
• Effective communicator
• Lifelong learner
• Problem-solver

Professional Organizations
American Optometric Association & Accreditation Council on Optometric Education
www.aoa.org

Association of Schools and Colleges of Optometry
www.opted.org

Georgia State Board of Optometry
www.sos.ga.gov/index.php/licensing/plb/37

National Board of Examiners in Optometry
www.optometry.org

EDUCATIONAL PROGRAMS

GEORGIA DOES NOT HAVE ANY OPTOMETRY PROGRAMS. PROGRAMS LISTED ARE IN NEIGHBORING STATES.

DOCTORAL DEGREE
University of Alabama at Birmingham
www.uab.edu

NOVA Southeastern University (FL)
optometry.nova.edu

Southern College of Optometry (TN)
www.sco.edu
HSTE: Healthcare Science Technology Education

The Georgia Healthcare Science Technology Education (HSTE) program provides excellent opportunities for middle and high school students to explore health careers. Through this program, students receive an excellent foundation of healthcare knowledge and skills and a smooth transition into post-secondary nursing, medical, or allied health education. Program participation can also potentially prepare students to acquire an entry-level medical position in the workforce or the military.

The HSTE high school level curriculum exposes students to general healthcare knowledge and skills and provides more in-depth study of the career area in which they are interested by following the appropriate career pathway. The pathways currently available include Allied Health and Medicine, Dental Science, Emergency Medical Responder, Exercise Physiology, Patient Care, Pharmacy, Public Health, Public Safety Communications, Sports Medicine, Surgical Technology, Clinical Lab, Phlebotomy, Non-Invasive Technology in Healthcare, Health Information Management/Medical Office, Health Information Technology, Biotechnology Research and Development, and Support Services. A strong emphasis is placed on the integration of academics into the curriculum with the necessary employability skills such as problem-solving, teamwork, and critical thinking. Students may also have opportunities to participate in work-based learning, dual enrollment, and state or national certification or credentialing exams. The Health Science Curriculum is also available for middle school students.

Employment in the healthcare industry will provide students with a financially stable and rewarding career of service to others. Having a chance to begin this quest while still in middle or high school is a wonderful way for students to prepare for their future. The participation of students in this program offers healthcare business and industry a more defined pipeline of students who are interested in health careers.

For more information, please contact Georgia Department of Education Program Specialist Phyllis Johnson at pjohnson@doe.k12.ga.us

HOSA: Future Health Professionals

HOSA is an association of future health professionals that provides a unique program of skill development, motivation, and recognition exclusively for middle school, secondary, post-secondary, and collegiate students and advisors who have an interest in healthcare. The association was created to enhance the delivery of compassionate, quality healthcare by providing opportunities for knowledge, skill, and leadership development of all Healthcare Science Technology Education (HSTE) students.

Since its inception in 1976, HOSA has grown steadily reaching nearly 165,000 members through 49 chartered HOSA state associations. HOSA is a powerful instructional tool that works best when it is integrated into the HSTE curriculum and classroom.

The rapidly changing healthcare industry needs dedicated workers who, in addition to their technical skills, are people-oriented and capable of playing a leadership or followership role as a member of the healthcare team. If you do not have a chapter at your school, speak with your healthcare science teacher about starting one today!

For more information, please contact Georgia Department of Education Program Specialist Phyllis Johnson at pjohnson@doe.k12.ga.us
Prepare for your career with appropriate core curriculum classes and choose elective classes in Healthcare Science Technology Education (HSTE).

- Follow recommended planning checklists: www.gacollege411.org

- Follow a Georgia Department of Education Health Science Plan of Study:
  www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/POS-Health-Science.aspx

- Enroll in HSTE classes.
  www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/cluster-HS.aspx

- Enroll in challenging math and science classes, such as Advanced Placement or Honors courses.

- Participate in a work-based learning program as a junior or senior in high school to gain work experience and networking opportunities.

- Consider dual enrollment with a college or technical college for healthcare courses (e.g., Certified Nursing Assistant [CNA], Medical Terminology).

Explore health careers to find your interests, your desired salary range, a positive job outlook, and obtainable academic requirements.

- Create a Georgia College 411 profile to generate a list of potential health careers that may interest you: www.gacollege411.org

- Utilize the Health Careers in Georgia manual:
  - For career information.
  - To explore the planning resources provided on the following pages.
  - To link to the websites of professional organizations listed on each career page.
  - To investigate the websites of the accredited colleges and universities listed on each career page.

- Interview individuals working in your career(s) of interest.

- Search careers online with caution to make sure the information is accurate and from reliable sources (e.g., .org, .edu, and .gov websites).

- Research scholarships and grants now to be aware of the eligibility requirements (e.g., Health Education Journey [pg. 113], HOPE Program [www.gacollege411.org/Financial_Aid_Planning/_default.aspx], community clubs, local healthcare organizations). Be conscious of scholarship scams: www.finaid.org/scholarships/scams.phtml

- Attend college, career, and PROBE fairs.
Network within the healthcare industry.

> Talk to counselors and others about your career interests and ask for referrals to professionals in the healthcare industry to gather additional information and guidance.

> Contact the professional organizations listed on the career pages in the Health Careers in Georgia publication.

> Connect with health professionals whenever you are in a healthcare environment and question them about their careers (influences, pathway, challenges, rewards, daily duties, balance with lifestyle, etc.).

Gain Experience and exposure in healthcare settings.

> Volunteer at workplaces and events related to your health career interests (e.g., teen volunteer programs at hospitals, healthcare facilities, and blood drives).

> Inquire with local facilities and personal contacts to shadow in the healthcare industry. Follow professionals on the job to learn the benefits and challenges of the career.

> Work a part-time job in the healthcare industry.

> Participate in clubs, particularly HOSA, as a member and in leadership roles: www.georgiahosa.org

> Participate in AHEC-sponsored programs (e.g., intensive programs via high school Healthcare Science Technology [HSTE] classes, program partnerships with educational institutions, Pathway to Med School, and farm worker projects). Contact your area AHEC: www.augusta.edu/ahec/

> Participate in other health-related extra-curricular activities:
  • Healthcare programs sponsored by colleges and universities (e.g., Brenau University Medical Scholars Program, Emory University Summer Science Academy, Augusta University Summer Academy, Georgia Southern University Health Career Camp, University of Georgia-Foothills AHEC Health Careers Youth Conference)
  • National Youth Leadership Forum
  • Health Career Exploring: exploring.learningforlife.org/services/career-exploring/health

Journal your experiences including program names, dates, contact information, lessons learned, and reflections to have readily available for scholarship applications, college-entry applications, and resumes.
# HEALTH EDUCATION JOURNEY

## 3 - 6 months
- Community Health Worker (OJT)
- Dental Assistant (OJT, C)
- Home Health Aide (OJT, C)
- Medical Interpreter (C)
- Medical Secretary (C)
- Personal and Home Care Aide (OJT, C)
- Phlebotomist (OJT, C)

## 1 - 2 years
- Athletic Trainer (B)
- Biomedical Engineer (B)
- Clinical Laboratory Scientist (B)
- Dental Hygienist (B)
- Diagnostic Medical Sonographer (B, AC)
- Dietitian (B)
- Environmental Health Specialist (B)
- Exercise Physiologist (B)
- Health Educator (B)
- Health Informatics Professional (B)
- Health Information Administrator (B)
- Medical Coder (C, D, A)
- Dental Assistant (D)
- Diagnostic Medical Sonographer (D, A)
- Health Informatics Professional (A)
- Licensed Practical Nurse (C, D)
- Massage Therapist (C, D, A)
- Medical Assistant (D)
- Medical Coder (C, D, A)
- Medical Secretary (D, A)
- Neurodiagnostic Technologist (C, A)
- Paramedic (C, D, A)
- Pharmacy Technician (C, D, A)
- Surgical Technologist (D, A)

## 2 - 3 years
- Acupuncturist (M, DOC)
- Anesthesiology Assistant (M)
- Art Therapist (M)
- Audiology (DOC)
- Biomedical Engineer (M, DOC)
- Biostatistician (M, DOC)
- Chiropractor (DOC)
- Clinical Laboratory Scientist (M)
- Clinical Nurse Specialist (M, AC)
- Counselor (M, DOC)
- Dance Therapist (M)
- Dentist (DOC)
- Dietitian (M, DOC)
- Doctor of Medicine (DOC)
- Doctor of Osteopathic Medicine (DOC)
- Drama Therapist (M)
- Environmental Health Specialist (M, DOC)
- Epidemiologist (M, DOC)
- Exercise Physiologist (M)
- Genetic Counselor (M)
- Geneticist (DOC)
- Health Informatics Professional (AC, M)

## 4 years
- Histotechnologist (B)
- Human Services Worker (B)
- Music Therapist (B)
- Nuclear Medicine Technologist (B)
- Perfusionist (B)
- Radiation Therapist (B, AC)
- Radiologic Technologist (B)
- Recreational Therapist (B)
- Registered Nurse (B)
- Respiratory Therapist (B)
- Social Worker (B)
- Veterinary Technician (B)

## 5 years
- Community Health Worker (OJT)
- Dental Assistant (OJT, C)
- Emergency Medical Technician - Intermediate (C)
- Medical Coder (C)
- Medical Secretary (C)
- Medical Transcriptionist (C)
- Polysomnographic Technologist (C)
- Biomedical Equipment Technician (C, D, A)
- Cardiovascular Technologist (A)
- Clinical Laboratory Technician (A)
- Dental Hygienist (A)
- Diagnostic Medical Sonographer (A, AC)
- Dietetic Technician (A)
- Health Information Technician (A)
- Histotechnician (A)
- Human Services Worker (A)
- Medical Assistant (A)
- Medical Secretary (A)
- Medical Transcriptionist (C)
- Occupational Therapy Assistant (A)
- Optician (D, A)
- Paramedic (A)
- Pharmacy Technician (A)
- Physical Therapist Assistant (A)
- Polysomnographic Technologist (A)
- Radiation Therapist (A, AC)
- Radiologic Technologist (D, A)
- Registered Nurse (A)
- Respiratory Therapist (A)
- Surgical Technologist (A)
- Veterinary Technician (A)

## 6 - 12 months
- Certified Nursing Assistant (C)
- Emergency Medical Technician - Basic (C)
- Home Health Aide (OJT, C)
- Medical Interpreter (C)
- Medical Secretary (C)
- Personal and Home Care Aide (OJT, C)
- Phlebotomist (OJT, C)

## 6 years and beyond
- Cytotechnologist (AC)
- Cytogenetic Technologist (AC, OJT)
- Dental Hygienist (B)
- Diagnostic Medical Sonographer (B, AC)
- Dietitian (B)
- Environmental Health Specialist (B)
- Exercise Physiologist (B)
- Health Educator (B)
- Health Informatics Professional (B)
- Health Information Administrator (B)
- Healthcare Administrator (B)
- Healthcare Administrator (M, DOC)
- Health Sciences Librarian (M, DOC)
- Medical Dosimetrist (M)
- Medical Illustrator (M)
- Music Therapist (M)
- Nurse Anesthetist (M)
- Nurse Educator (M, AC, DOC)
- Nurse Midwife (M, AC)
- Nurse Practitioner (M, AC, DOC)
- Occupational Therapist (M)
- Optometrist (DOC)
- Orthodontist (M)
- Pharmacist (DOC)
- Physical Therapist (DOC)
- Physician Assistant (M)
- Podiatrist (DOC)
- Prosthetist (M)
- Psychologist (DOC)
- Registered Nurse (M, DOC)
- Social Worker (M, DOC)
- Speech/Language Pathologist (M, DOC)
- Veterinarian (DOC)

## Key
- OJT - on the job training
- C - certificate
- D - diploma
- A - associate degree
- B - bachelor’s degree
- AC - advanced certificate
- M - master’s degree
- DOC - doctoral degree
As you move forward on the path to a health career, you will make an educational journey that involves academic preparation, career exploration, and financial aid planning. The resources listed below will help you on this journey, however long it may be.

**GAcollege411**
www.gacollege411.org
GAcollege411 provides a one-stop shop for career, high school, college, and financial aid planning resources, including an individualized portfolio to help you keep track of what you have accomplished and what you have left to do. You can access planning timelines, check your GPA, explore dual enrollment opportunities, compare costs and financial aid awards among schools, learn about the HOPE and Zell Miller Scholarships, and more.

**ACADEMIC PREPARATION**

**Georgia Department of Education (DoE) Career Clusters and Pathways**
www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Career-Cluster-homepage.aspx
The Georgia DoE has created a Health Science Career Cluster containing Career Pathways and sequenced courses for each pathway to be followed as a guide through high school to help prepare for post-secondary studies.

**Health Science Career Cluster Pathway Courses:** www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/cluster-HS.aspx
**Health Science Career Cluster Pathway Plans of Study:** www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/POS-Health-Science.aspx

**bigfuture**
www.bigfuture.collegeboard.org
bigfuture is a source for finding colleges as well as planning and paying for college hosted by the College Board, a non-profit organization that helps students prepare for a successful transition to college through programs and services, such as the SAT and the Advanced Placement Program.

**CAREER EXPLORATION**

**Georgia Career Information Center (GCIC)**
www.gcic.peachnet.edu
GCIC, through its password-protected Georgia Career Information System (GCIS), provides current and accurate occupational and educational information for schools and agencies to help people make informed career choices. Ask your counselor or administrator for the username and password.

**ExploreHEALTHCareers**
www.explorehealthcareers.org
ExploreHEALTHCareers is a multi-disciplinary, interactive website that gives students and educators a reliable, comprehensive source of accurate, up-to-date information about the health professions including education/training programs, financial aid resources, and current healthcare issues.

**Health Career Exploring**
exploring.learningforlife.org/services/career-exploring/health/
Health Career Exploring, sponsored by the Learning for Life organization, is a hands-on program open to young men and women from the 6th grade to 20 years old with an interest in learning more about careers in the healthcare field. Click the Join Today button to find the office nearest to you.

**Career One Stop**
www.careeronestop.org
Career One Stop, sponsored by the US Department of Labor, is a place to explore careers, find training and local help, search for jobs, utilize the job toolkit, and access resources unique to your status.

**FINANCIAL AID PLANNING**

Take a look at the following four pages for a list of scholarships specific to health professional education. Consult the resources below for more general financial aid planning information.

**Federal Student Aid**
www.studentaid.ed.gov
Federal Student Aid, an office of the US Department of Education, is the federal government’s source for learning more about college preparation, types of financial aid, who gets financial aid, the Free Application for Federal Student Aid Application (FAFSA), and how to repay your student loans.

**FinAid**
www.finaid.org
FinAid is a nationally-recognized, comprehensive source of student financial aid information, advice, and tools.

**State of Georgia Path2College 529 Plan**
www.path2college529.com
Path2College 529 Plan is a tax-advantaged college savings plan provided by the State of Georgia that helps families and individuals save for the cost of higher education.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FUNDER</th>
<th>WEBSITE</th>
<th>OBJECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAOM SO Student Scholarships &amp; Awards</td>
<td>Varies</td>
<td>[<a href="http://www.aaomonline.org/?page=awards">www.aaomonline.org/?page=awards</a>]</td>
<td>Provide financial support for students pursuing holistic, natural, and/or oriental medicine degrees including acupuncture</td>
</tr>
<tr>
<td>ACF Scholarship Awards</td>
<td>American Chiropractic Foundation</td>
<td>[<a href="http://www.acatoday.org/acf">www.acatoday.org/acf</a>]</td>
<td>Recognize academic excellence and provide financial assistance to Student ACA (SACA) members enrolled in accredited chiropractic colleges</td>
</tr>
<tr>
<td>AMTA Student Scholarship</td>
<td>American Massage Therapy Association</td>
<td>[<a href="http://www.amtamassage.org/forms/">www.amtamassage.org/forms/</a> scholarshipformintro.aspx]</td>
<td>Provide financial support for students enrolled in a massage therapy program</td>
</tr>
<tr>
<td>ADA Student Achievement Award</td>
<td>American Dental Assistants Association</td>
<td>[<a href="http://www.adausa.org/Membership/Awards-">www.adausa.org/Membership/Awards-</a> and-Scholarship-Information]</td>
<td>Reward a student who has demonstrated leadership ability through some activity related to dentistry</td>
</tr>
<tr>
<td>Fisher Foundation Dental Education Scholarships</td>
<td>Georgia Dental Association</td>
<td>[<a href="http://www.gadental.org/allied-organizations.html">www.gadental.org/allied-organizations.html</a>]</td>
<td>Have a positive impact on the quality of dental services in Georgia by awarding scholarships to deserving dental and dental hygiene students</td>
</tr>
<tr>
<td>Sandra Walter Neville Endowed Scholarship</td>
<td>Central Savannah River Area Dental Hygiene Society</td>
<td>[<a href="http://www.csrhs.blogspot.com/scholarship.html">www.csrhs.blogspot.com/scholarship.html</a>]</td>
<td>Provide funding for students pursuing their dental hygiene degree</td>
</tr>
<tr>
<td>Academy Foundation Student Scholarships</td>
<td>Academy of Nutrition &amp; Dietetics Foundation</td>
<td>[<a href="http://www.eatrightacen.org/ACEND/content">www.eatrightacen.org/ACEND/content</a>. aspx?id=6442485586]</td>
<td>Support the education of dietetic professionals</td>
</tr>
<tr>
<td>Ellen Jurgens Memorial and GDF Scholarships</td>
<td>Georgia Dietetic Foundation</td>
<td>[<a href="http://www.eatrightgeorgia.org/georgia-dietetic-">www.eatrightgeorgia.org/georgia-dietetic-</a> foundation.html]</td>
<td>Promote the health and well-being of Georgia citizens through nutrition education by supporting the education of dietetic professionals</td>
</tr>
<tr>
<td>AAHAM National Scholarship</td>
<td>American Assn of Health Administrative Management</td>
<td>[<a href="http://www.aaahm.org">www.aaahm.org</a>]</td>
<td>Promote the advancement of the patient account management profession and the individual growth of its members through education programs</td>
</tr>
<tr>
<td>ACHE Scholarship Opportunities</td>
<td>American College of Healthcare Executives</td>
<td>[<a href="http://www.ache.org/abt_ache/scholarships.cfm">www.ache.org/abt_ache/scholarships.cfm</a>]</td>
<td>Help offset tuition costs, student loans, and expenses for students in healthcare management</td>
</tr>
<tr>
<td>AHIMA Foundation Merit Scholarships</td>
<td>American Health Information Management Association</td>
<td>[<a href="http://www.ahimafoundation.org/education/">www.ahimafoundation.org/education/</a> MeritScholarships.aspx]</td>
<td>Attract and support new talent in the health information management (HIM) industry by improving educational opportunities</td>
</tr>
<tr>
<td>AMI Scholarships</td>
<td>Association of Medical Illustrators through the Vesalius Trust</td>
<td>[<a href="http://www.ami.org/medical-illustration/enter-the-">www.ami.org/medical-illustration/enter-the-</a> profession/education/scholarships]</td>
<td>Support students in the field of visual communications in the health sciences</td>
</tr>
<tr>
<td>GHIMA Scholarship</td>
<td>Georgia Health Information Management Association</td>
<td>[<a href="http://www.ghima.org/members/scholarship">www.ghima.org/members/scholarship</a>]</td>
<td>Support and recognize Georgia students pursuing their education in health information management</td>
</tr>
<tr>
<td>HIMSS Foundation Scholarships</td>
<td>Healthcare Information &amp; Management Systems Society</td>
<td>[<a href="http://www.himss.org/health-it-education/">www.himss.org/health-it-education/</a> scholarships]</td>
<td>Reward student members who have achieved academically and have the potential to lead in healthcare information and management systems</td>
</tr>
<tr>
<td>MLA Scholarship</td>
<td>Medical Library Association</td>
<td>[<a href="http://www.mlanet.org/prm/id/did=303">www.mlanet.org/prm/id/did=303</a>]</td>
<td>Support a student who shows excellence in scholarship and potential for accomplishment in health sciences librarianship</td>
</tr>
<tr>
<td>AMTIE Scholarships &amp; Awards</td>
<td>American Medical Technologists Institute for Excellence</td>
<td>[<a href="http://www.americanmedtech.org/Schools/">www.americanmedtech.org/Schools/</a> Scholarshipsawards.aspx]</td>
<td>Enhance educational and competency opportunities for current and future allied healthcare professionals</td>
</tr>
<tr>
<td>Barbara J. Kaplan Scholarship</td>
<td>Foundation for Genetic Technology</td>
<td>[<a href="http://www.agt-info.org/Pages/tgt.aspx">www.agt-info.org/Pages/tgt.aspx</a>]</td>
<td>Acknowledge and honor outstanding undergraduate and certificate students in cytogenetics and molecular genetic technology</td>
</tr>
<tr>
<td>Dolbeary Graduate &amp; Undergraduate Scholarships</td>
<td>American Society for Clinical Laboratory Science Education &amp; Research Fund</td>
<td>[<a href="http://www.ascls.org/edward-d-dolbeary-graduate-">www.ascls.org/edward-d-dolbeary-graduate-</a> and-undergraduate-scholarships]</td>
<td>Provide scholarships for students enrolled in clinical laboratory science, clinical laboratory technician, histotechnology, or cytotechnology programs</td>
</tr>
<tr>
<td>Geraldine Colby Zeidel Award</td>
<td>College of American Pathologists Foundation</td>
<td>[<a href="http://www.cytopathology.org/geraldine-colby-">www.cytopathology.org/geraldine-colby-</a> zeidel-award?id=2097]</td>
<td>Stimulate and reward high achievement by cytotechnology students during their training</td>
</tr>
<tr>
<td>NSH Scholarships &amp; Awards</td>
<td>National Society for Histotechnology</td>
<td>[<a href="http://www.nsh.org/scholarships-awards">www.nsh.org/scholarships-awards</a>]</td>
<td>Recognize outstanding histology students</td>
</tr>
<tr>
<td>Siemens-ASCP Scholarship Program</td>
<td>American Society for Clinical Pathology &amp; Siemens Healthcare</td>
<td>[<a href="http://www.ascp.org/scholarships">www.ascp.org/scholarships</a>]</td>
<td>Help build a well-trained and strong workforce of laboratory professionals</td>
</tr>
<tr>
<td>ASET Foundation Tuition Grants</td>
<td>ASET Foundation</td>
<td>[<a href="http://www.asetfoundation.org/grants/tuition-">www.asetfoundation.org/grants/tuition-</a> grants]</td>
<td>Assist and encourage qualified students to further or continue their interest in selecting neurodiagnostic technology as a new or continued career</td>
</tr>
<tr>
<td>FST Student Scholarship</td>
<td>Foundation for Surgical Technologists</td>
<td>[<a href="http://www.ast.org/forms/studentfoundation">www.ast.org/forms/studentfoundation</a>]</td>
<td>Encourage and reward educational excellence and respond to the financial need demonstrated by the surgical technology student</td>
</tr>
<tr>
<td>GAPA Scholarships</td>
<td>Georgia Association of Physician Assistants</td>
<td>[<a href="http://www.gapa.net/gapa-students/scholarships">www.gapa.net/gapa-students/scholarships</a>]</td>
<td>Provide educational assistance to deserving physician assistant students</td>
</tr>
<tr>
<td>GSAMT Educational Scholarship</td>
<td>Georgia State Society of Medical Technologists</td>
<td>[<a href="http://www.americanmedtech.org/BelInvolved/">www.americanmedtech.org/BelInvolved/</a> StateSocieties/Georgia.aspx]</td>
<td>Enhance educational and competency opportunities for current and future medical technology professionals in Georgia</td>
</tr>
<tr>
<td>Maxine Williams Scholarship Fund</td>
<td>American Association of Medical Assistants</td>
<td>[<a href="http://www.aama-ntt.org/about/endowment/">www.aama-ntt.org/about/endowment/</a> scholarship-application]</td>
<td>Provide educational assistance to deserving medical assisting students</td>
</tr>
<tr>
<td>Physician Assistant Student Scholarships</td>
<td>Physician Assistant Foundation</td>
<td>[<a href="http://www.pa-foundation.org/scholarships/">www.pa-foundation.org/scholarships/</a> students/PA-student-scholarships]</td>
<td>Provide educational assistance to deserving physician assistant students</td>
</tr>
<tr>
<td>AMA Medical Education Scholarships</td>
<td>American Medical Association</td>
<td>[<a href="http://www.ama-assn.org/amafunds/">www.ama-assn.org/amafunds/</a> medical-students/medical-students.page]</td>
<td>Provide financial assistance to deserving medical students</td>
</tr>
<tr>
<td>Medical Student Scholarship</td>
<td>Georgia Board for Physician Workforce</td>
<td>[<a href="http://www.gbpc.wgeorgia.georgia.gov/scholarship-">www.gbpc.wgeorgia.georgia.gov/scholarship-</a> programs]</td>
<td>Defray the cost of medical school for Georgia residents who desire to practice medicine in rural Georgia</td>
</tr>
<tr>
<td>Physicians for Rural Areas Assistance</td>
<td>Georgia Board for Physician Workforce</td>
<td>[<a href="http://www.gbpc.wgeorgia.gov/loan-repayment-">www.gbpc.wgeorgia.gov/loan-repayment-</a> programs]</td>
<td>Pay medical education student loan debt for physicians who agree to practice medicine full-time in a rural county in Georgia</td>
</tr>
<tr>
<td>Primary Care Loans</td>
<td>US Dept. of HRSA Health Resources &amp; Services Administration</td>
<td>[<a href="http://www.hrsa.gov/hrsa/scholarships/hrsa/">www.hrsa.gov/hrsa/scholarships/hrsa/</a> primarycare.html]</td>
<td>Provide long-term, low interest rates loans to full-time, financially needy students to pursue a degree in allopathic or osteopathic medicine</td>
</tr>
<tr>
<td>ACAF Graduate Student Essay Competitions</td>
<td>American Counseling Association Foundation</td>
<td>[<a href="http://www.acafoundation.org/articles/essay">www.acafoundation.org/articles/essay</a>_ contest_main.php]</td>
<td>Help graduate students further their education in psychology</td>
</tr>
<tr>
<td>APF Graduate Student Scholarships</td>
<td>American Psychological Association</td>
<td>[<a href="http://www.apa.org/apf/funding/scholarships/index">www.apa.org/apf/funding/scholarships/index</a>. aspx]</td>
<td>Help graduate students further their education in social work</td>
</tr>
<tr>
<td>NASP Funding for Graduate Students</td>
<td>National Association of School Psychologists</td>
<td>[<a href="http://www.nasponline.org/resources-and-">www.nasponline.org/resources-and-</a> publications/school-psychology-graduate- students]</td>
<td>Help graduate students further their education in psychology</td>
</tr>
<tr>
<td>NASW Foundation Fellowships, Scholarships, &amp; Research Awards</td>
<td>National Association of Social Workers Foundation</td>
<td>[<a href="http://www.naswfoundation.org/fellowships.asp">www.naswfoundation.org/fellowships.asp</a>]</td>
<td>Help graduate students further their education in social work</td>
</tr>
<tr>
<td>NOHS Outstanding Human Services Student Award &amp; Maloney Scholarship</td>
<td>National Organization for Human Services</td>
<td>[<a href="http://www.nationalhumanitarianservices.org/awards-">www.nationalhumanitarianservices.org/awards-</a> scholarships]</td>
<td>Help students further their education in human services</td>
</tr>
<tr>
<td>UNDERGRADUATE/GRADUATE</td>
<td>GA RESIDENCY REQUIRED</td>
<td>ANNUAL AWARD</td>
<td>INSTITUTION RESTRICTIONS</td>
</tr>
<tr>
<td>------------------------</td>
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<td>--------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,000</td>
<td>A chiropractic program accredited by the Council on Chiropractic Education</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$1,000</td>
<td>A dental assisting program accredited by the Commission on Dental Accreditation</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$5,000</td>
<td>A dental assisting program accredited by the Commission on Dental Accreditation</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>Varies</td>
<td>Augusta University College of Dental Medicine or one of Georgia's dental hygiene programs accredited by the Commission on Dental Accreditation</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>Varies</td>
<td>Eligible applicants must attend Augusta University and reside in Wilkes, Burke, Lincoln, McDuffie, Warren, Glascock, Jefferson, Richmond or Columbia counties</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$500-10,000</td>
<td>An educational program accredited by the Accreditation Council for Education in Nutrition and Dietetics</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$1,500</td>
<td>Georgia institutions</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$1,000-2,500</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$5,000</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,000-2,500</td>
<td>An educational program related to health information management</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A medical illustration program accredited by the Commission on Accreditation of Allied Health Programs</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>Varies</td>
<td>An educational program accredited by the Commission on Accreditation for Health Informatics and Information Management Education</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$5,000</td>
<td>An educational program related to healthcare information and management systems</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$5,000</td>
<td>A master's degree program accredited by the American Library Association</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$135,500</td>
<td>An educational program that will lead to a career in one of the disciplines certified by the American Medical Technologists</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>Varies</td>
<td>A cytogenetics program accredited by the National Accrediting Agency for Clinical Laboratory Science</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,500-3,000</td>
<td>An educational program accredited by the National Accrediting Agency for Clinical Laboratory Science</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$1,000</td>
<td>A cytotechnology program accredited by the Commission on Accreditation of Allied Health Programs</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>Varies</td>
<td>A histology program accredited by the National Accrediting Agency for Clinical Laboratory Science</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$500-2,000</td>
<td>An educational program accredited by the National Accrediting Agency for Clinical Laboratory Science</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$500-1,000</td>
<td>A neurodiagnostic technology program accredited by the Commission on Accreditation of Allied Health Education Programs</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>Varies</td>
<td>An surgical technology accredited by the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting</td>
</tr>
<tr>
<td>G</td>
<td>Y</td>
<td>$1,000</td>
<td>A physician assistant program in Georgia accredited by the Accreditation Review Commission on Education for the Physician Assistant</td>
</tr>
<tr>
<td>U</td>
<td>Y</td>
<td>$500</td>
<td>Course of study must lead to a career in one of the disciplines certified by the American Medical Technologists</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$1,000</td>
<td>Postsecondary medical assisting program accredited by Commission on Accreditation of Allied Health Education Programs</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$1,000-2,500</td>
<td>A physician assistant program accredited by the Accreditation Review Commission on Education for the Physician Assistant</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$10,000</td>
<td>A medical school accredited by the Liaison Committee on Medical Education</td>
</tr>
<tr>
<td>G</td>
<td>Y</td>
<td>Up to $20,000</td>
<td>A four-year US medical school accredited by the Liaison Committee on Medical Education or the American Osteopathic Association</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Up to $100,000 total</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>An accredited US school</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$350-1,000</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>An accredited US school</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A school psychology program approved by the National Association of School Psychologists</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>An educational program with &quot;human services&quot; in the title</td>
</tr>
<tr>
<td>PROGRAM</td>
<td>FUNDER</td>
<td>WEBSITE</td>
<td>OBJECTIVE</td>
</tr>
<tr>
<td>---------</td>
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<td>-----------</td>
</tr>
<tr>
<td>AMCN Student Scholarship Programs</td>
<td>American Association of Colleges of Nursing and various partners</td>
<td><a href="http://www.aacn.nche.edu/students/scholarships">www.aacn.nche.edu/students/scholarships</a></td>
<td>Support students who are seeking a baccalaureate, masters’, or doctoral degree in nursing</td>
</tr>
<tr>
<td>Katharine Pope &amp; Annie Lou Overton Scholarship</td>
<td>Georgia Nurses Association</td>
<td><a href="http://www.georgianurses.org/Scholarships">www.georgianurses.org/Scholarships</a></td>
<td>Provide financial assistance to qualified applicants studying nursing in an accredited school, college, or university</td>
</tr>
<tr>
<td>Lucy WilliamSBurgh Helen Kilgore Scholarship</td>
<td>Georgia Association for Nursing Education</td>
<td><a href="http://www.georgiaassociationfornursingeducation.com/purchase/gane-scholarships-and-awards">www.georgiaassociationfornursingeducation.com/purchase/gane-scholarships-and-awards</a></td>
<td>Support students enrolled in Georgia’s associate and baccalaureate nursing programs</td>
</tr>
<tr>
<td>NURSE Corps Scholarship Program</td>
<td>US Dept. of HHS Health Resources &amp; Services Administration</td>
<td><a href="http://www.hrsa.gov/loansscholarships/scholarships/nursing">www.hrsa.gov/loansscholarships/scholarships/nursing</a></td>
<td>Fund educational costs for nursing students in exchange for working at an eligible NURSE Corps site upon graduation</td>
</tr>
<tr>
<td>Nursing Student Loans</td>
<td>US Dept. of HHS Health Resources &amp; Services Administration</td>
<td><a href="http://www.hrsa.gov/loansscholarships/scholarships/nursing.html">www.hrsa.gov/loansscholarships/scholarships/nursing.html</a></td>
<td>Provide long-term, low-interest rate loans to students pursuing a course of study leading to a diploma, associate, baccalaureate, or graduate degree in nursing</td>
</tr>
<tr>
<td>W Georgia Health Scholarship for Nursing Studies</td>
<td>West Georgia Health</td>
<td><a href="http://www.wgehealth.org/work-here/scholarships">www.wgehealth.org/work-here/scholarships</a></td>
<td>Provide funding for all cost associated with a nursing degree in exchange for working at West Georgia Health for up to three years upon graduation</td>
</tr>
<tr>
<td>APHA Student Scholarship Program</td>
<td>American Pharmacists Association Foundation</td>
<td><a href="http://www.aphafoundation.org/student/scholarship-program">www.aphafoundation.org/student/scholarship-program</a></td>
<td>Recognize students who choose to invest their time in their school’s APHA-ASP chapter to help shape the future of the profession</td>
</tr>
<tr>
<td>Express Scripts Scholarships Program</td>
<td>American Association of Colleges of Pharmacy &amp; Express Scripts</td>
<td><a href="http://www.aacp.org/resources/student/financialaid/Pages/default.aspx">www.aacp.org/resources/student/financialaid/Pages/default.aspx</a></td>
<td>Provide supplemental funding for pharmacy students enrolled in a dual degree program</td>
</tr>
<tr>
<td>Georgia Pharmacy Association Scholarships</td>
<td>Georgia Pharmacy Foundation</td>
<td><a href="http://www.gephfa.org/scholarship">www.gephfa.org/scholarship</a></td>
<td>Attract and develop the best and brightest in Georgia pharmacy</td>
</tr>
<tr>
<td>RESpy Award Program</td>
<td>Pharmacy Times &amp; Wal-Mart</td>
<td><a href="http://www.pharmacytimes.com/rules/respyawards-official-rules">www.pharmacytimes.com/rules/respyawards-official-rules</a></td>
<td>Recognize pharmacy students nationwide for extraordinary humanitarian work in the community</td>
</tr>
<tr>
<td>GEHA Awards</td>
<td>Georgia Environmental Health Association</td>
<td><a href="http://www.geha-online.org/awards">www.geha-online.org/awards</a></td>
<td>Recognize outstanding individuals who show excellent promise for success in environmental health practice</td>
</tr>
<tr>
<td>NEHA/AAS Scholarship</td>
<td>Natl's Environmental Health Assn. &amp; Acad. of Sanitarians</td>
<td><a href="http://www.neha.org/professional-development/students/scholarship">www.neha.org/professional-development/students/scholarship</a></td>
<td>Positively impact the future of environmental health</td>
</tr>
<tr>
<td>SHAPE Scholarships</td>
<td>Society of Health and Physical Educators</td>
<td><a href="http://www.shapeama.org/scholarships">www.shapeama.org/scholarships</a></td>
<td>Reward outstanding students in health education programs</td>
</tr>
<tr>
<td>SPHPE Student Member Fellowships &amp; Awards</td>
<td>Society of Public Health Education</td>
<td><a href="http://www.sophie.org/SPHPE_Student_Member_Awards.cfm">www.sophie.org/SPHPE_Student_Member_Awards.cfm</a></td>
<td>Support students pursuing a health education degree</td>
</tr>
<tr>
<td>AAMD Foundation Student Scholarships</td>
<td>Am Assn of Medical Dosimetrists Education Foundation</td>
<td><a href="http://www.medicaldosimetry.org/aamdert/scholarships/2013_scholarships.cfm">www.medicaldosimetry.org/aamdert/scholarships/2013_scholarships.cfm</a></td>
<td>Help students enrolled in medical dosimetry programs</td>
</tr>
<tr>
<td>ASRT Foundation Scholarships</td>
<td>American Society of Radiologic Technologists</td>
<td><a href="http://www.foundation.asrt.org/what-we-do/scholarships">www.foundation.asrt.org/what-we-do/scholarships</a></td>
<td>Help students get the support they need to achieve a successful, sustainable career in radiologic technology</td>
</tr>
<tr>
<td>SDMS Foundation Student Scholarship Program</td>
<td>Society of Diagnostic Medical Sonographers</td>
<td><a href="http://www.sdms.org/foundation/programs/scholarships/sonography-student">www.sdms.org/foundation/programs/scholarships/sonography-student</a></td>
<td>Reward a deserving sonography student</td>
</tr>
<tr>
<td>ASHG Essay Contest &amp; Video Challenge</td>
<td>American Society of Human Genetics</td>
<td><a href="http://www.ashg.org/education/k12.shtml">www.ashg.org/education/k12.shtml</a></td>
<td>Promote students’ examination, questioning, and reflection on important concepts in genetics</td>
</tr>
<tr>
<td>Miller Scholarship Program</td>
<td>Association for the Advancement of Medical Instrumentation</td>
<td><a href="http://www.aami.org/professionaldevelopment/content.aspx?ItemNumber=1032">www.aami.org/professionaldevelopment/content.aspx?ItemNumber=1032</a></td>
<td>Provide funding to students aspiring to become biomedical equipment technicians and biomedical/clinical engineers</td>
</tr>
<tr>
<td>AAOP Scholarships</td>
<td>American Academy of Orthotists &amp; Prosthetists</td>
<td><a href="http://www.eardp.org/education/professional_development/scholarships.aspx">www.eardp.org/education/professional_development/scholarships.aspx</a></td>
<td>Provide grants to individuals who are pursuing an education in orthotics and prosthetics</td>
</tr>
<tr>
<td>AATA Student Scholarships</td>
<td>American Art Therapy Association</td>
<td><a href="http://www.arttherapy.org/aata-awards">www.arttherapy.org/aata-awards</a></td>
<td>Honor student members that have made outstanding contributions of lasting importance to the art therapy community</td>
</tr>
<tr>
<td>AMTA Student Level Scholarships</td>
<td>American Music Therapy Association</td>
<td><a href="http://www.musictherapy.org/careers/scholars">www.musictherapy.org/careers/scholars</a></td>
<td>Provide opportunities to qualified members to support the education of music therapy students</td>
</tr>
<tr>
<td>AOTA Scholarships</td>
<td>American Occupational Therapy Association</td>
<td><a href="http://www.aota.org/education-careers/find-schools/aid/scholarships.aspx">www.aota.org/education-careers/find-schools/aid/scholarships.aspx</a></td>
<td>Support students enrolled in occupational therapy programs at all levels</td>
</tr>
<tr>
<td>APTA Scholarships, Awards, &amp; Grants</td>
<td>American Physical Therapy Association</td>
<td><a href="http://www.apta.org/CurrentStudents/ScholarshipsAwards">www.apta.org/CurrentStudents/ScholarshipsAwards</a></td>
<td>Help physical therapy students at all levels with the rising costs of higher education</td>
</tr>
<tr>
<td>ARCF Scholarships &amp; Grants</td>
<td>American Registry Care Foundation</td>
<td><a href="http://www.arcfoundation.org/awards">www.arcfoundation.org/awards</a></td>
<td>Support respiratory care students</td>
</tr>
<tr>
<td>GFTP Scholarships</td>
<td>Physical Therapy Association of Georgia</td>
<td><a href="http://www.ptaonline.org/practice/gftp/5-apply-gftp-grants-scholarships">www.ptaonline.org/practice/gftp/5-apply-gftp-grants-scholarships</a></td>
<td>Provide financial assistance to physical therapy physical therapy assistant students who demonstrate superior capabilities</td>
</tr>
<tr>
<td>GSRC Scholarships</td>
<td>Georgia Society for Respiratory Care</td>
<td><a href="http://www.gsrtc.org/?page=13">www.gsrtc.org/?page=13</a></td>
<td>Support Georgia respiratory care students</td>
</tr>
<tr>
<td>Jack Bess Memorial Scholarship</td>
<td>Georgia Speech-Language-Hearing Association</td>
<td><a href="http://www.gspa.memberclicks.net/scholarships">www.gspa.memberclicks.net/scholarships</a></td>
<td>Support speech-language pathology and audiology students studying communication disorders</td>
</tr>
<tr>
<td>Lon Mobley Groover Leadership Program</td>
<td>Georgia Athletic Training Association</td>
<td><a href="http://www.athletictraining.org/scholarships">www.athletictraining.org/scholarships</a></td>
<td>Recognize students who show leadership potential and a passion for the athletic training profession</td>
</tr>
<tr>
<td>Veterinary Medicine Loan Repayment Program</td>
<td>USDA National Institute of Food &amp; Agriculture</td>
<td><a href="http://www.afa.usda.gov/program/veterinary-medicine-loan-repayment-program">www.afa.usda.gov/program/veterinary-medicine-loan-repayment-program</a></td>
<td>Pay educational loans of eligible veterinarians who agree to serve in a NIFA designated veterinarian shortage situation for a period of three years</td>
</tr>
<tr>
<td>Optometry Cares Endowed Scholarship</td>
<td>American Optometric Association Foundation</td>
<td><a href="http://www.aofoundation.org/endowmentfund/scholarship-grant-information">www.aofoundation.org/endowmentfund/scholarship-grant-information</a></td>
<td>Provide lasting annual scholarships for optometry students</td>
</tr>
<tr>
<td>Archbold Scholarships</td>
<td>Archbold Medical Center</td>
<td><a href="http://www.archbold.org/Content/Default/6/1880/about-us/archbold-scholarships.html">www.archbold.org/Content/Default/6/1880/about-us/archbold-scholarships.html</a></td>
<td>Provide funding for students in healthcare fields in exchange for working at Archbold Medical Center for up to three years upon graduation</td>
</tr>
<tr>
<td>CBCF General Mills Health Scholarship Program</td>
<td>Congressional Black Caucus Foundation</td>
<td><a href="http://www.cbcfcn.org/scholarships">www.cbcfcn.org/scholarships</a></td>
<td>Increase the number of minority students pursuing degrees in medicine, engineering, technology, nutrition, and other health-related studies</td>
</tr>
<tr>
<td>Faculty Loan Repayment Program</td>
<td>US Dept. of HHS Health Resources &amp; Services Administration</td>
<td><a href="http://www.hrsa.gov/loanscholarships/repayment/FacultyIndex.html">www.hrsa.gov/loanscholarships/repayment/FacultyIndex.html</a></td>
<td>Provide repayment for health profession student loans to faculty from disadvantaged backgrounds in exchange for educating tomorrow’s clinicians</td>
</tr>
<tr>
<td>GHCA Education &amp; Research Foundation Scholarship</td>
<td>Georgia Health Care Association</td>
<td><a href="http://www.ghca.info/2014/04/ghca-education-research-foundation-scholarship">www.ghca.info/2014/04/ghca-education-research-foundation-scholarship</a></td>
<td>Help more healthcare professionals obtain their education and encourage them to work in the field of long-term care</td>
</tr>
<tr>
<td>Health Professions Student Loans</td>
<td>US Dept. of HHS Health Resources &amp; Services Administration</td>
<td><a href="http://www.hrsa.gov/loanscholarships/loans/healthprofessions.html">www.hrsa.gov/loanscholarships/loans/healthprofessions.html</a></td>
<td>Provide long-term, low interest rate loans to full-time students in dentistry, optometry, pharmacy, podiatric medicine, or veterinary medicine programs</td>
</tr>
<tr>
<td>National Health Services Corps Loan Repayment &amp; Scholarships</td>
<td>US Dept. of HHS Health Resources &amp; Services Administration</td>
<td><a href="http://www.nhsc.hrsa.gov">www.nhsc.hrsa.gov</a></td>
<td>Provide repayment for health profession student loans for dental, medical, or mental health clinicians or educational funding for dental, medical, or mental health students in return for working at least two years at an approved site</td>
</tr>
<tr>
<td>Hispanic Health Professional Student Scholarship</td>
<td>National Hispanic Health Foundation</td>
<td><a href="http://www.nhmfoundation.org/index.php/scholarship-program">www.nhmfoundation.org/index.php/scholarship-program</a></td>
<td>Support Hispanic students who are committed to careers in dentistry, medicine, nursing, or public health</td>
</tr>
<tr>
<td>Ty Cobb Scholarship</td>
<td>Ty Cobb Educational Foundation</td>
<td><a href="http://www.tycobbfoundation.com">www.tycobbfoundation.com</a></td>
<td>Provide funding for students pursuing their dentistry or medical degrees</td>
</tr>
<tr>
<td>UNDERGRADUATE/GRADUATE</td>
<td>GA RESIDENCY REQUIRED</td>
<td>ANNUAL AWARD</td>
<td>INSTITUTION RESTRICTIONS</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>Varies</td>
<td>An American Association of Colleges of Nursing member institution</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>Minimum of $500 each, every odd year</td>
<td>N/A</td>
</tr>
<tr>
<td>U</td>
<td>Y</td>
<td>Minimum of $500</td>
<td>An eligible Georgia institution</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>Monthly stipend of approx. $1,316</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>Varies</td>
<td>A participating school</td>
</tr>
<tr>
<td>U</td>
<td>Y</td>
<td>Varies</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A college or school of pharmacy accredited by the Accreditation Council for Pharmacy Education</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$10,000</td>
<td>A college or school of pharmacy accredited by the Accreditation Council for Pharmacy Education</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$1,000</td>
<td>A college or school of pharmacy in Georgia accredited by the Accreditation Council for Pharmacy Education</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$1,000</td>
<td>A college or school of pharmacy accredited by the Accreditation Council for Pharmacy Education</td>
</tr>
<tr>
<td>U</td>
<td>Y</td>
<td>$750-2,000</td>
<td>A college or school of public health accredited by the Council on Education for Public Health</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,000-2,000</td>
<td>A college or school of public health accredited by the Council on Education for Public Health</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,000-1,750</td>
<td>A college or school of public health accredited by the Council on Education for Public Health</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$250-3,000</td>
<td>A college or school of public health accredited by the Council on Education for Public Health</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A medical dosimetry program accredited by the Joint Review Committee on Education in Radiologic Technology</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>Varies</td>
<td>An educational program accredited by the Joint Review Committee on Education in Radiologic Technology</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$2,500</td>
<td>An educational program in diagnostic medical sonography or cardiovascular technology accredited by the Commission on Accreditation of Allied Health Educational Programs</td>
</tr>
<tr>
<td>U</td>
<td>N</td>
<td>$100-1,500</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$3,000</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$500-1,000</td>
<td>N/A</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$500-1,000</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$150-5,000</td>
<td>An educational program accredited by the Accreditation Council for Occupational Therapy Education</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>Varies</td>
<td>An educational program accredited by the Commission on Accreditation in Physical Therapy Education</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$1,000-7,500</td>
<td>A respiratory care program accredited by the Committee on Accreditation for Respiratory Care</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>$500-1,000</td>
<td>An educational program in Georgia accredited by the Commission on Accreditation in Physical Therapy Education</td>
</tr>
<tr>
<td>U</td>
<td>Y</td>
<td>$500</td>
<td>A respiratory care program accredited by the Committee on Accreditation for Respiratory Care</td>
</tr>
<tr>
<td>G</td>
<td>Y</td>
<td>$500</td>
<td>An educational program in Georgia accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>$500-750</td>
<td>An educational program in Georgia accredited by the Commission on Accreditation of Athletic Training Education</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$25,000</td>
<td>A college or school of veterinary medicine accredited by the American Veterinary Medical Association</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A college or school of optometry accredited by the Accreditation Council on Optometric Education</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>Varies</td>
<td>N/A</td>
</tr>
<tr>
<td>U/G</td>
<td>N</td>
<td>$2,000</td>
<td>Eligible applicants must be qualified African-American or black students who reside or attend school in a CBC member district</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Up to $40,000 total</td>
<td>An accredited US school</td>
</tr>
<tr>
<td>U/G</td>
<td>Y</td>
<td>$1,000 per year up to $4,000</td>
<td>Eligible applicants must have been employed in a GHCA-member skilled nursing care center for at least the past year and be recommended by the Administrator and the Director of Nursing there</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Varies</td>
<td>A college or school of dentistry, optometry, pharmacy, podiatric medicine, or veterinary medicine that participates in the Health Professions Student Loan program</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>Loan repayment up to $50,000 total/ Scholarship varies</td>
<td>An accredited US school</td>
</tr>
<tr>
<td>G</td>
<td>N</td>
<td>$2,000-10,000</td>
<td>An accredited US school</td>
</tr>
<tr>
<td>G</td>
<td>Y</td>
<td>$2,000-3,000</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Health Education Programs in Georgia

The following is a list of accredited health education programs available at colleges, universities, technical colleges, proprietary schools, and hospitals in Georgia for the health careers identified in this publication. Many schools have multiple campuses and online courses that increase accessibility to their programs. Institutions with more than one campus may not offer every program at every campus. Some programs are jointly administered with other institutions. Graduation from an accredited program is often required in order to obtain certification, registration, or licensure. Ask about the accreditation status of programs in which you are interested.

Proprietary schools included are indicated by an asterisk (*) and are authorized by the Georgia Nonpublic Postsecondary Education Commission and accredited by an agency recognized by the US Department of Education. Recognized agencies include Accrediting Commission of Career Schools and Colleges of Technology, Accrediting Bureau of Health Education Schools, Accrediting Council for Independent Colleges and Schools, Accrediting Council for Continuing Education and Training, and Council on Occupational Education. Massage therapy programs included are approved by the Georgia Board of Massage Therapy.

Abraham Baldwin Agricultural College
Tifton
(800) 733-3653
www.abac.edu
- Registered Nurse

Albany State University
Albany
(229) 430-4600
www.asursam.edu
- Counselor
- Healthcare Administrator
- Nurse Educator
- Nurse Practitioner
- Registered Nurse
- Social Worker

Albany Technical College
Albany
(229) 430-3500
www.albanytech.edu
- Certified Nursing Assistant
- Dental Assistant
- Emergency Medical Technician
- Health Information Technician
- Licensed Practical Nurse
- Medical Assistant
- Medical Coder
- Medical Secretary
- Paramedic
- Pharmacy Technician
- Radiologic Technologist
- Registered Nurse
- Surgical Technologist
- Dental Assistant
- Medical Coder
- Medical Secretary
- Paramedic
- Pharmacy Technician
- Radiologic Technologist
- Registered Nurse
- Surgical Technologist
- Certified Nursing Assistant
- Dental Assistant
- Emergency Medical Technician
- Health Information Technician
- Licensed Practical Nurse
- Medical Assistant
- Medical Coder
- Medical Secretary
- Paramedic
- Pharmacy Technician
- Radiologic Technologist
- Registered Nurse
- Surgical Technologist

Albany Therapeutic Massage Program
Albany
(229) 435-9008
www.relaxalbany.com
- Massage Therapist

Argosy University *
Atlanta
(888) 671-4777
www.argosy.edu/locations/atlanta
- Counselor
- Healthcare Administrator
- Human Services Worker
- Psychologist

Armstrong State University
Savannah
(800) 633-2349
www.armstrong.edu
- Cardiovascular Technologist
- Clinical Laboratory Scientist
- Diagnostic Medical Sonographer
- Health Educator
- Healthcare Administrator
- Nuclear Medicine Technologist
- Nurse Practitioner
- Physical Therapist
- Radiation Therapist
- Radiologic Technologist
- Registered Nurse
- Respiratory Therapist
- Speech-Language Pathologist

* PROPRIETARY SCHOOLS
<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>Phone Number</th>
<th>Website</th>
<th>Program</th>
</tr>
</thead>
</table>
| Athens Technical College            | Athens     | (706) 355-5000       | www.athenstech.edu                         | • Certified Nursing Assistant  
• Dental Assistant  
• Dental Hygienist  
• Emergency Medical Technician  
• Health Information Technician  
• Licensed Practical Nurse  
• Medical Coder  
• Medical Assistant  
• Paramedic  
• Phlebotomist  
• Physical Therapist Assistant  
• Radiologic Technologist  
• Registered Nurse  
• Surgical Technologist  
• Environmental Health Specialist  
• Exercise Physiologist  
• Health Informatics Professional  
• Health Information Administrator  
• Medical Illustrator  
• Nuclear Medicine Technologist  
• Nurse Anesthetist  
• Nurse Practitioner  
• Occupational Therapist  
• Physical Therapist  
• Physician Assistant  
• Radiation Therapist  
• Registered Nurse  
• Respiratory Therapist  
• Social Worker |
| Augusta School of Massage           | Evans      | (706) 863-4799       | www.augustamassage.com                     | • Massage Therapist |
| Augusta Technical College           | Augusta    | (706) 771-4000       | www.augustatech.edu                        | • Cardiovascular Technologist (administered with the Harry T. Harper, Jr., MD School of Cardiac and Vascular Technology)  
• Certified Nursing Assistant  
• Dental Assistant  
• Emergency Medical Technician  
• Licensed Practical Nurse  
• Medical Assistant  
• Medical Coder  
• Medical Secretary  
• Medical Transcriptionist  
• Occupational Therapy Assistant  
• Pharmacy Technician  
• Radiologic Technologist  
• Registered Nurse  
• Respiratory Therapist  
• Surgical Technologist  
• Environmental Health Specialist  
• Exercise Physiologist  
• Health Informatics Professional  
• Health Information Administrator  
• Medical Illustrator  
• Nuclear Medicine Technologist  
• Nurse Anesthetist  
• Nurse Practitioner  
• Occupational Therapist  
• Physical Therapist  
• Physician Assistant  
• Radiation Therapist  
• Registered Nurse  
• Respiratory Therapist  
• Social Worker |
| Bainbridge State College            | Bainbridge | (866) 825-1715       | www.bainbridge.edu                         | • Certified Nursing Assistant  
• Dental Assistant  
• Medical Assistant  
• Paramedic  
• Registered Nurse |
| Berry College                       | Mount Berry| (706) 232-5374       | www.berry.edu                              | • Exercise Physiologist  
• Registered Nurse |
| Brenau University                   | Gainesville| (800) 252-5199       | www.brenau.edu                             | • Counselor  
• Healthcare Administrator  
• Nurse Educator  
• Nurse Practitioner  
• Occupational Therapist  
• Registered Nurse |

* PROPRIETARY SCHOOLS
# Health Education Programs in Georgia

<table>
<thead>
<tr>
<th>College / Technical College</th>
<th>Location</th>
<th>Contact Information</th>
<th>Programs</th>
</tr>
</thead>
</table>
| Brown Mackie College *                             | Atlanta                 | (877) 479-8419, www.brownmackie.edu/atlanta                 | - Medical Secretary  
- Occupational Therapy Assistant  
- Pharmacy Technician |
| Cambridge Institute of Allied Health and Technology * | Atlanta                 | (404) 255-4500, www.cambridgehealth.edu                      | - Diagnostic Medical Sonographer  
- Phlebotomist  
- Radiation Therapist |
| Central Georgia Technical College                  | Warner Robins (Main)    | (478) 988-6800, Macon Campus (478) 757-3400, Milledgeville Campus (478) 445-2302, www.centralgatech.edu | - Cardiovascular Technologist  
- Certified Nursing Assistant  
- Clinical Laboratory Technician  
- Dental Hygienist  
- Emergency Medical Technician  
- Licensed Practical Nurse  
- Medical Assistant  
- Medical Coder  
- Medical Secretary  
- Medical Transcriptionist  
- Paramedic  
- Pharmacy Technician  
- Phlebotomist  
- Polysomnographic Technologist  
- Radiologic Technologist  
- Surgical Technologist |
| Chattahoochee Technical College                    | Marietta (Main)         | (770) 528-4545, Appalachian Campus (706) 253-4500, Austell Campus (700) 732-5900, Canton Campus (700) 345-0172, Mountain View Campus (700) 509-6310, North Metro Campus (700) 975-4000, Paulding Campus (700) 443-3600, www.chattahoocheetech.edu | - Biomedical Equipment Technician  
- Certified Nursing Assistant  
- Clinical Laboratory Technician  
- Emergency Medical Technician  
- Health Information Technician  
- Licensed Practical Nurse  
- Medical Assistant  
- Medical Coder  
- Medical Secretary  
- Medical Transcriptionist  
- Paramedic  
- Physical Therapist Assistant  
- Radiologic Technologist  
- Registered Nurse  
- Surgical Technologist |
| Coastal Pines Technical College                    | Waycross (Main)         | (912) 287-6584, Alma Campus (912) 632-0951, Attamahe Campus (912) 427-5800, www.coastalpines.edu | - Biomedical Equipment Technician  
- Certified Nursing Assistant  
- Clinical Laboratory Technician  
- Emergency Medical Technician  
- Licensed Practical Nurse  
- Medical Assistant  
- Medical Coder  
- Medical Secretary  
- Medical Transcriptionist  
- Paramedic  
- Phlebotomist  
- Radiologic Technologist  
- Respiratory Therapist  
- Surgical Technologist |
| Chamberlain College of Nursing                     | Atlanta                 | (404) 250-8500, www.chamberlain.edu                          | - Registered Nurse |
| College of Coastal Georgia                         | Brunswick              | (912) 279-5700, www.ccga.edu                                | - Clinical Laboratory Technician  
- Health Informatics Professional  
- Human Services Worker  
- Radiologic Technologist  
- Registered Nurse |
| Cohutta Healing Arts Institute                     | Ellijay                 | (855) 515-2424, www.cohutahalealingarts.com                  | - Massage Therapist |
| Columbus State University                          | Columbus               | (866) 264-2035, www.columbusstate.edu                       | - Counselor  
- Exercise Physiologist  
- Health Educator  
- Healthcare Administrator  
- Registered Nurse |
| Clark Atlanta University                            | Atlanta                 | (404) 880-8000, www.cau.edu                                 | - Counselor  
- Social Worker |
| Clayton State University                            | Morrow                 | (678) 466-4000, www.clayton.edu                             | - Certified Nursing Assistant  
- Dental Hygienist  
- Healthcare Administrator  
- Human Services Worker  
- Nurse Educator  
- Registered Nurse |

* PROPRIETARY SCHOOLS
Columbus Technical College
Columbus
(706) 649-1800
www.columbustech.edu
• Certified Nursing Assistant
• Dental Assistant
• Dental Hygienist
• Diagnostic Medical Sonographer
• Licensed Practical Nurse
• Massage Therapist
• Medical Assistant
• Medical Coder
• Medical Secretary
• Pharmacy Technician
• Phlebotomist
• Radiologic Technologist
• Registered Nurse
• Respiratory Therapist
• Surgical Technologist

DeKalb Medical School of Radiologic Technology
Decatur
(404) 501-5307
www.dekalbmedical.org
• Radiologic Technologist

DeVry University *
Alpharetta Campus
(770) 619-3600
Cobb Galleria Campus
(770) 916-3704
Decatur Campus
(404) 270-2700
Perimeter Campus
(404) 236-1310
Stockbridge Campus
(678) 284-4700
www.devry.edu
• Biomedical Equipment Technician
• Health Information Technician
• Healthcare Administrator

Emmanuel College
Franklin Springs
(800) 860-8800
www.ec.edu
• Exercise Physiologist

Emory Healthcare Medical Laboratory Science Program
Atlanta
(404) 778-7777
www.emoryhealthcare.org
• Clinical Laboratory Scientist

Emory University
Atlanta
(404) 727-6123
www.emory.edu
• Anesthesiologist Assistant
• Biostatistician
• Certified Nurse Midwife
• Doctor of Medicine
• Environmental Health Specialist
• Epidemiologist

Everest College/Institute *
Atlanta Campus
(678) 500-3400
Jonesboro Campus
(770) 603-0000
Marietta Campus
(770) 303-7997
Norcross Campus
(770) 921-1085
www.everest.edu
• Certified Nursing Assistant
• Dental Assistant
• Massage Therapist
• Medical Assistant
• Medical Coder
• Medical Secretary
• Pharmacy Technician
• Surgical Technologist

Fort Valley State University
Fort Valley
(478) 827-3878
www2.fvsu.edu
• Counselor
• Environmental Health Specialist
• Veterinary Technician

* PROPRIETARY SCHOOLS
## Health Education Programs in Georgia

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Phone</th>
<th>Website</th>
<th>Programs</th>
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</table>
| **Fortis College** | Smyrna | (770) 980-0002 | www.fortis.edu | • Dental Hygienist  
• Emergency Medical Technician  
• Medical Assistant  
• Medical Secretary  
• Paramedic  
• Pharmacy Technician |
| **Georgia Institute of Technology** | Atlanta | (404) 894-2000 | www.gatech.edu | • Biomedical Engineer  
• Orthotist  
• Prosthetist |
| **Georgia Career Institute** | Conyers | (770) 922-7653 | www.gci.edu | • Massage Therapist |
| **Georgia College & State University** | Milledgeville | (478) 445-5004 | www.gcsu.edu | • Art Therapist  
• Athletic Trainer  
• Exercise Physiologist  
• Health Educator  
• Music Therapist  
• Nurse Educator  
• Nurse Practitioner  
• Registered Nurse |
| **Georgia Christian University** | Atlanta | (770) 279-0507 | www.gcuniv.edu | • Acupuncturist |
| **Georgia College & State University** | Floyd County (Main) Campus | (706) 295-6963 | www.gcsu.edu | • Cardiovascular Technologist  
• Certified Nursing Assistant  
• Dental Assistant  
• Diagnostic Medical Sonographer  
• Emergency Medical Technician  
• Health Information Technician  
• Licensed Practical Nurse  
• Massage Therapist  
• Medical Assistant  
• Medical Coder  
• Medical Secretary  
• Medical Transcriptionist  
• Occupational Therapy Assistant  
• Paramedic  
• Pharmacy Technician  
• Phlebotomist  
• Radiologic Technologist  
• Registered Nurse  
• Respiratory Therapist  
• Surgical Technologist |
| **Georgia Perimeter College** | Dunwoody | (770) 274-5000 | www.gpc.edu | • Dental Hygienist  
• Registered Nurse |
| **Georgia Piedmont Technical College** | DeKalb (Main) Campus | (404) 297-9522 | www.gptc.edu | • Certified Nursing Assistant  
• Clinical Laboratory Technician  
• Emergency Medical Technician  
• Licensed Practical Nurse  
• Medical Assistant  
• Optician  
• Paramedic  
• Phlebotomist |
| **Georgia Southern University** | Statesboro | (912) 478-4636 | www.georgiasouthern.edu | • Athletic Trainer  
• Biostatistician  
• Counselor  
• Dietitian  
• Environmental Health Specialist  
• Epidemiologist  
• Exercise Physiologist  
• Health Educator  
• Healthcare Administrator  
• Nurse Practitioner  
• Psychologist  
• Recreational Therapist  
• Registered Nurse |

* PROPRIETARY SCHOOLS
<table>
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<th>Georgia Southwestern State University</th>
<th>Grady Health System Schools of Radiation and Imaging Technologies</th>
<th>Herzing University *</th>
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<tr>
<td>Americus</td>
<td>Atlanta</td>
<td>Atlanta</td>
</tr>
<tr>
<td>(877) 871-4594</td>
<td>(404) 616-3610</td>
<td>(404) 816-4533</td>
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<tr>
<td><a href="http://www.gsw.edu">www.gsw.edu</a></td>
<td><a href="http://www.gradyhealth.org">www.gradyhealth.org</a></td>
<td><a href="http://www.herzing.edu">www.herzing.edu</a></td>
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<td></td>
<td>• Exercise Physiologist</td>
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<td>Georgia State University</td>
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<td>(404) 413-2000</td>
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<td><a href="http://www.gsu.edu">www.gsu.edu</a></td>
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<td>Golden Razor Academy of Cosmetology</td>
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<tr>
<td>Covington</td>
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<tr>
<td>(770) 786-7188</td>
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<td><a href="http://www.goldenrazoracademy.com">www.goldenrazoracademy.com</a></td>
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<td>• Massage Therapist</td>
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<td>Gordon State College</td>
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<td>Barnesville</td>
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<tr>
<td>(678) 359-5555</td>
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<td><a href="http://www.gordonstate.edu">www.gordonstate.edu</a></td>
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<td>• Health Information Technician</td>
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<td>Gwinnett College *</td>
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<tr>
<td>Lilburn Campus</td>
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<tr>
<td>(770) 381-7200</td>
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<tr>
<td>Sandy Springs Campus</td>
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<td>(877) 527-3504</td>
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<td><a href="http://www.gwinnetcollege.com">www.gwinnetcollege.com</a></td>
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<td>Gwinnett Technical College</td>
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<tr>
<td>Lawrenceville</td>
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<tr>
<td>(770) 962-7580</td>
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<td><a href="http://www.gwinnettech.edu">www.gwinnettech.edu</a></td>
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<td></td>
<td>• Cardiovascular Technologist</td>
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<td>Helms Career Institute *</td>
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<tr>
<td>Macon Campus</td>
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<tr>
<td>(478) 785-6866</td>
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<tr>
<td>Milledgeville Campus</td>
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<td>(478) 452-3900</td>
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<td><a href="http://www.helmscareerinstitute.com">www.helmscareerinstitute.com</a></td>
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<td>LaGrange College</td>
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<td>(706) 880-8000</td>
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<td><a href="http://www.lagrange.edu">www.lagrange.edu</a></td>
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<td></td>
<td>• Counselor</td>
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<tr>
<td>International School of Skin, Nailcare and Massage Therapy</td>
<td>Atlanta</td>
<td>(404) 843-1005</td>
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<td><a href="http://www.issnschoolspa.com">www.issnschoolspa.com</a></td>
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<td>Kennesaw State University</td>
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<td>Kennesaw</td>
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<td>(470) 578-6000</td>
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* PROPRIETARY SCHOOLS
Health Education Programs in Georgia

Lanier Technical College
Oakwood (Main) Campus
(770) 531-6300
Barrow County Campus
(770) 868-4080
Dawson County Campus
(706) 216-5461
Forsyth County Campus
(770) 781-6800
Jackson County Campus
(706) 335-1931
www.laniertech.edu
• Certified Nursing Assistant
• Clinical Laboratory Technician
• Dental Assistant
• Dental Hygienist
• Emergency Medical Technician
• Health Information Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Paramedic
• Pharmacy Technician
• Phlebotomist
• Radiologic Technologist
• Surgical Technologist

Medtech *
Marietta
(770) 859-9779
www.medtech.edu
• Medical Assistant
• Medical Coder
• Phlebotomist

Mercer University
Atlanta Campus
(478) 547-6000
Macon Campus
(478) 301-2700
Savannah Campus
(912) 350-1734
www.mercer.edu
• Biomedical Engineer
• Clinical Nurse Specialist
• Counselor
• Doctor of Medicine
• Health Educator
• Human Services Worker
• Nurse Educator
• Nurse Practitioner
• Pharmacist
• Physical Therapist
• Physician Assistant
• Registered Nurse

Middle Georgia State University
Macon Campus
(478) 471-2700
Cochran Campus
(478) 934-6221
www.mga.edu
• Healthcare Administrator
• Human Services Worker
• Occupational Therapy Assistant
• Registered Nurse
• Respiratory Therapist

Morehouse College
Atlanta
(404) 681-2800
www.morehouse.edu
• Exercise Physiologist

Morehouse School of Medicine
Atlanta
(404) 752-1500
www.msm.edu
• Doctor of Medicine

New Horizons Medical Institute *
Norcross Campus
(770) 447-0722
Winder Campus
(678) 963-0387
www.newhorizonsmedical.com
• Certified Nursing Assistant
• Medical Assistant
• Pharmacy Technician
• Phlebotomist

North Georgia Technical College
Clarkeville (Main) Campus
(706) 754-7701
Blairsville Campus
(706) 439-6300
Currahee Campus
(706) 779-8100
www.northgatech.edu
• Certified Nursing Assistant
• Clinical Laboratory Technician
• Emergency Medical Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Medical Secretary
• Pharmacy Technician
• Registered Nurse

Middle Georgia Technical College *
Augusta, Columbus, and Macon
(800) 705-9182
www.middle-tech.edu
• Massage Therapist
• Medical Assistant
• Medical Coder

Life University
Marietta
(770) 426-2600
www.life.edu
• Athletic Trainer
• Chiropractor
• Dietitian
• Exercise Physiologist

Lincoln College of Technology *
Marietta
(770) 226-0056
www.lincolnedu.com
• Medical Assistant
• Medical Coder

Morehouse College
Atlanta
(404) 681-2800
www.morehouse.edu
• Exercise Physiologist

Morehouse School of Medicine
Atlanta
(404) 752-1500
www.msm.edu
• Doctor of Medicine

New Horizons Medical Institute *
Norcross Campus
(770) 447-0722
Winder Campus
(678) 963-0387
www.newhorizonsmedical.com
• Certified Nursing Assistant
• Medical Assistant
• Pharmacy Technician
• Phlebotomist

North Georgia Technical College
Clarkeville (Main) Campus
(706) 754-7701
Blairsville Campus
(706) 439-6300
Currahee Campus
(706) 779-8100
www.northgatech.edu
• Certified Nursing Assistant
• Clinical Laboratory Technician
• Emergency Medical Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Medical Secretary
• Pharmacy Technician
• Registered Nurse

Middle Georgia State University
Macon Campus
(478) 471-2700
Cochran Campus
(478) 934-6221
www.mga.edu
• Healthcare Administrator
• Human Services Worker
• Occupational Therapy Assistant
• Registered Nurse
• Respiratory Therapist

Miller-Motte Technical College *
Augusta, Columbus, and Macon
(800) 705-9182
www.middle-tech.edu
• Massage Therapist
• Medical Assistant
• Medical Coder

* PROPRIETARY SCHOOLS
Oconee Fall Line Technical College
North (Main) Campus - Sandersville
(478) 553-2050
South Campus - Dublin
(478) 275-6589
www.oftc.edu
• Certified Nursing Assistant
• Emergency Medical Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Secretary
• Paramedic
• Pharmacy Technician
• Radiologic Technologist
• Respiratory Therapist

Ogeechee Technical College
Statesboro
(912) 681-5500
www.ogeecheetech.edu
• Cardiovascular Technologist
• Certified Nursing Assistant
• Dental Assistant
• Diagnostic Medical Sonographer
• Emergency Medical Technician
• Health Information Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Medical Secretary
• Optician
• Paramedic
• Pharmacy Technician
• Surgical Technologist
• Veterinary Technician

Peachtree City School of Massage
Peachtree City
(678) 723-8990
www.ptcsom.com
• Massage Therapist

Philadelphia College of Osteopathic Medicine - Georgia Campus
Suwanee
(678) 225-7500
www.pcom.edu
• Doctor of Osteopathic Medicine
• Pharmacist
• Physician Assistant

Piedmont College
Demorest and Athens
(800) 277-7020
www.piedmont.edu
• Athletic Trainer
• Cardiovascular Technologist
  (administered with the Cardiovascular Technology Institute)
• Exercise Physiologist
• Healthcare Administrator
• Nurse Educator
• Registered Nurse

Richmond Graduate University
Atlanta
(888) 924-6774
www.richmont.edu
• Counselor

Savannah State University
Savannah
(912) 356-2256
www.savannahstate.edu
• Social Worker

Savannah Technical College
Savannah (Main) Campus
(912) 443-5700
Crossroads Campus
(912) 443-3012
Effingham Campus
(912) 754-2880
Liberty Campus
(912) 408-3024
www.savannahtech.edu
• Certified Nursing Assistant
• Dental Assistant
• Dental Hygienist
• Emergency Medical Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Medical Secretary
• Paramedic
• Phlebotomist
• Surgical Technologist

South Georgia State College
Douglas
(912) 260-4200
www.sgsc.edu
• Registered Nurse

South Georgia Technical College
Americus (Main) Campus
(229) 931-2394
Crisp County Campus
(229) 271-4040
www.southgatech.edu
• Certified Nursing Assistant
• Emergency Medical Technician
• Licensed Practical Nurse
• Medical Assistant
• Medical Coder
• Medical Secretary
• Phlebotomist

South University
Savannah
(912) 201-8000
www.southuniversity.edu
• Anesthesiologist Assistant
• Counselor
• Healthcare Administrator
• Medical Assistant
• Nurse Practitioner
• Pharmacist
• Physical Therapist Assistant
• Physician Assistant
• Registered Nurse

* PROPRIETARY SCHOOLS
Health Education Programs in Georgia

**Southeastern Technical College**
Vidalia (Main) Campus  
(912) 538-3100
Glennville Campus  
(912) 654-5276
Swainsboro Campus  
(478) 289-2200
www.southeasterntech.edu

- Certified Nursing Assistant
- Clinical Laboratory Technician
- Dental Hygienist
- Emergency Medical Technician
- Licensed Practical Nurse
- Medical Assistant
- Medical Secretary
- Paramedic
- Pharmacy Technician
- Radiologic Technologist
- Registered Nurse

**Southern Crescent Technical College**
Griffin (Main) Campus  
(770) 228-7348
Flint River Campus  
(706) 646-6148
www.scctech.edu

- Certified Nursing Assistant
- Dental Assistant
- Emergency Medical Technician
- Health Information Technician
- Licensed Practical Nurse
- Medical Assistant
- Paramedic
- Pharmacy Technician
- Phlebotomist
- Polysomnographic Technologist
- Radiologic Technologist
- Respiratory Therapist
- Surgical Technologist

**Southern Regional Technical College**
Thomasville (Main) Campus  
(229) 225-4096
Grady County Campus  
(229) 378-2901
Moultrie Campus  
(229) 891-7000
Mitchell County Campus  
(229) 522-3640
www.southernregional.edu

- Biomedical Equipment Technician
- Certified Nursing Assistant
- Clinical Laboratory Technician
- Emergency Medical Technician
- Health Information Technician
- Licensed Practical Nurse
- Massage Therapist
- Medical Assistant
- Medical Coder
- Medical Secretary
- Medical Transcriptionist
- Paramedic
- Phlebotomist
- Respiratory Therapist
- Surgical Technologist
- Veterinary Technician

**Spelman College**
Atlanta  
(404) 681-3643
www.spelman.edu

- Human Services Worker

**Thomas University**
Thomasville  
(800) 538-9784
www.thomasu.edu

- Clinical Laboratory Scientist
- Counselor
- Nurse Educator
- Registered Nurse
- Social Worker

**Touch for Healing**
Jasper  
(706) 692-0255
www.touchforhealing.net

- Massage Therapist

**Truett-McConnell College**
Cleveland  
(706) 865-2134
www.truett.edu

- Exercise Physiologist
- Healthcare Administrator
- Registered Nurse

**United Medical and Business Institute** *
East Point  
(866) 304-8624
www.umbi.edu

- Medical Assistant
- Medical Secretary

**University Health Care System**
Harry T. Harper, Jr., MD School of Cardiac & Vascular Technology/Stephen W. Brown, MD School of Radiography
Augusta  
(706) 722-9011
www.universityhealth.org

- Cardiovascular Technologist
  (administered with Augusta Technical College)
- Radiologic Technologist

**University of Georgia**
Athens  
(706) 542-3000
www.uga.edu

- Athletic Trainer
- Biostatistician
- Counselor
- Dietitian
- Environmental Health Specialist
- Epidemiologist
- Exercise Physiologist
- Geneticist
- Health Educator
- Healthcare Administrator
- Medical Interpreter
- Music Therapist
- Pharmacist
- Psychologist
- Social Worker
- Speech-Language Pathologist
- Veterinarian

* PROPRIETARY SCHOOLS
<table>
<thead>
<tr>
<th>University of North Georgia</th>
<th>Dahlonega Campus</th>
<th>(706) 864-1400</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Oakwood Campus</td>
<td>(678) 717-3639</td>
</tr>
</tbody>
</table>

- Athletic Trainer
- Counselor
- Exercise Physiologist
- Human Services Worker
- Nurse Practitioner
- Physical Therapist
- Registered Nurse

<table>
<thead>
<tr>
<th>University of West Georgia</th>
<th>Carrollton</th>
<th>(678) 839-5000</th>
</tr>
</thead>
</table>

- Certified Nursing Assistant
- Counselor
- Nurse Educator
- Registered Nurse
- Speech-Language Pathologist

<table>
<thead>
<tr>
<th>Valdosta State University</th>
<th>Valdosta</th>
<th>(229) 333-5800</th>
</tr>
</thead>
</table>

- Athletic Trainer
- Counselor
- Exercise Physiologist
- Health Sciences Librarian
- Healthcare Administrator
- Nurse Practitioner
- Psychologist
- Registered Nurse
- Social Worker
- Speech-Language Pathologist

<table>
<thead>
<tr>
<th>Virginia College</th>
<th>Augusta Campus</th>
<th>(706) 288-2500</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Columbus Campus</td>
<td>(762) 207-1600</td>
</tr>
<tr>
<td></td>
<td>Macon Campus</td>
<td>(478) 803-4600</td>
</tr>
<tr>
<td></td>
<td>Savannah Campus</td>
<td>(912) 721-5600</td>
</tr>
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<table>
<thead>
<tr>
<th>Westwood College</th>
<th>Atlanta Midtown Campus</th>
<th>(800) 613-4595</th>
</tr>
</thead>
</table>

- Health Information Technician
- Medical Assistant
- Medical Secretary

<table>
<thead>
<tr>
<th>Wiregrass Georgia Technical College</th>
<th>Valdosta (Main) Campus</th>
<th>(229) 333-2100</th>
</tr>
</thead>
</table>

- Certified Nursing Assistant
- Dental Assistant
- Dental Hygienist
- Emergency Medical Technician
- Health Information Technician
- Licensed Practical Nurse
- Medical Assistant
- Medical Coder
- Medical Transcriptionist
- Optician
- Paramedic
- Pharmacy Technician
- Phlebotomist
- Radiologic Technologist
- Registered Nurse
- Surgical Technologist

<table>
<thead>
<tr>
<th>Woodruff Medical Training and Testing</th>
<th>Decatur Campus</th>
<th>(404) 499-1777</th>
</tr>
</thead>
</table>

- Certified Nursing Assistant
- Massage Therapist
- Medical Assistant

* PROPRIETARY SCHOOLS
### Hospitals & Health Systems in Georgia

<table>
<thead>
<tr>
<th>Hospital Name</th>
<th>City</th>
<th>Phone Number</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anchor Hospital</td>
<td>Atlanta</td>
<td>(770) 991-6044</td>
<td>www-anchorhospital.com</td>
</tr>
<tr>
<td>Appling HealthCare System</td>
<td>Baxley</td>
<td>(912) 367-9841</td>
<td><a href="http://www.ahcs.org">www.ahcs.org</a></td>
</tr>
<tr>
<td>(John D.) Archbold Memorial Hospital</td>
<td>Thomasville</td>
<td>(229) 228-2000</td>
<td><a href="http://www.archbold.org">www.archbold.org</a></td>
</tr>
<tr>
<td>Athens Regional Health System</td>
<td>Athens</td>
<td>(706) 475-7000</td>
<td><a href="http://www.athenshealth.org">www.athenshealth.org</a></td>
</tr>
<tr>
<td>Atlanta Medical Center</td>
<td>Atlanta</td>
<td>(404) 265-4000</td>
<td><a href="http://www.atlantamedcenter.com">www.atlantamedcenter.com</a></td>
</tr>
<tr>
<td>Atlanta Veterans Affairs Medical Center</td>
<td>Decatur</td>
<td>(404) 321-6111</td>
<td><a href="http://www.atlanta.va.gov">www.atlanta.va.gov</a></td>
</tr>
<tr>
<td>Augusta University Medical Center</td>
<td>Augusta</td>
<td>(706) 721-2273</td>
<td><a href="http://www.augustahealth.org">www.augustahealth.org</a></td>
</tr>
<tr>
<td>Bacon County Hospital and Health System</td>
<td>Alma</td>
<td>(912) 632-8961</td>
<td><a href="http://www.baconcountyhospital.com">www.baconcountyhospital.com</a></td>
</tr>
<tr>
<td>Barrow Regional Medical Center</td>
<td>Winder</td>
<td>(770) 867-3400</td>
<td><a href="http://www.barrowregional.com">www.barrowregional.com</a></td>
</tr>
<tr>
<td>Bleckley Memorial Hospital</td>
<td>Cochran</td>
<td>(478) 934-6211</td>
<td><a href="http://www.bleckleymemorial.com">www.bleckleymemorial.com</a></td>
</tr>
<tr>
<td>The Bradley Center</td>
<td>Columbus</td>
<td>(706) 320-3770</td>
<td><a href="http://www.tmscolumbus-ga.com">www.tmscolumbus-ga.com</a></td>
</tr>
<tr>
<td>Brooks County Hospital</td>
<td>Quitman</td>
<td>(229) 263-4171</td>
<td><a href="http://www.archbold.org">www.archbold.org</a></td>
</tr>
<tr>
<td>Burke Medical Center</td>
<td>Waynesboro</td>
<td>(706) 554-4435</td>
<td><a href="http://www.burkemedical.net">www.burkemedical.net</a></td>
</tr>
<tr>
<td>Candler County Hospital</td>
<td>Metter</td>
<td>(912) 685-5741</td>
<td><a href="http://www.candlerrcountyhospital.com">www.candlerrcountyhospital.com</a></td>
</tr>
<tr>
<td>Candler Hospital</td>
<td>Savannah</td>
<td>(912) 819-6000</td>
<td><a href="http://www.sjchs.org">www.sjchs.org</a></td>
</tr>
<tr>
<td>Carl Vinson Veterans Affairs Medical Center</td>
<td>Dublin</td>
<td>(478) 272-1210</td>
<td><a href="http://www.dublin.va.gov">www.dublin.va.gov</a></td>
</tr>
<tr>
<td>Cartersville Medical Center</td>
<td>Cartersville</td>
<td>(770) 382-1530</td>
<td><a href="http://www.cartersvillemedical.com">www.cartersvillemedical.com</a></td>
</tr>
<tr>
<td>Central State Hospital</td>
<td>Milledgeville</td>
<td>(478) 445-4128</td>
<td><a href="http://www.dbhdd.georgia.gov">www.dbhdd.georgia.gov</a></td>
</tr>
<tr>
<td>Charlie Norwood Veterans Affairs Medical Center</td>
<td>Augusta</td>
<td>(706) 733-0188</td>
<td><a href="http://www.augusta.va.gov">www.augusta.va.gov</a></td>
</tr>
<tr>
<td>Charlton Memorial Hospital</td>
<td>Folkston</td>
<td>(912) 496-2531</td>
<td><a href="http://www.charltonhealth.com">www.charltonhealth.com</a></td>
</tr>
<tr>
<td>Chatuge Regional Hospital</td>
<td>Hiawassee</td>
<td>(706) 896-2222</td>
<td><a href="http://www.chatugeregionalhospital.org">www.chatugeregionalhospital.org</a></td>
</tr>
<tr>
<td>Chestatee Regional Hospital</td>
<td>Dahlonega</td>
<td>(706) 864-6136</td>
<td><a href="http://www.chestateeregionalhospital.com">www.chestateeregionalhospital.com</a></td>
</tr>
<tr>
<td>Children’s Healthcare of Atlanta at Egleston</td>
<td>Atlanta</td>
<td>(404) 785-6000</td>
<td><a href="http://www.choa.org">www.choa.org</a></td>
</tr>
<tr>
<td>Children’s Healthcare of Atlanta at Hughes Spalding</td>
<td>Atlanta</td>
<td>(404) 785-9500</td>
<td><a href="http://www.choa.org">www.choa.org</a></td>
</tr>
<tr>
<td>Children’s Healthcare of Atlanta at Scottish Rite</td>
<td>Atlanta</td>
<td>(404) 785-5252</td>
<td><a href="http://www.choa.org">www.choa.org</a></td>
</tr>
<tr>
<td>Children’s Hospital of Georgia</td>
<td>Augusta</td>
<td>(706) 721-5437</td>
<td><a href="http://www.augustahealth.org">www.augustahealth.org</a></td>
</tr>
<tr>
<td>Clearview Regional Medical Center</td>
<td>Monroe</td>
<td>(770) 267-8461</td>
<td><a href="http://www.clearviewregionalmedicalcenter.com">www.clearviewregionalmedicalcenter.com</a></td>
</tr>
<tr>
<td>Clinch Memorial Hospital</td>
<td>Homerville</td>
<td>(912) 487-5211</td>
<td><a href="http://www.sgmc.org">www.sgmc.org</a></td>
</tr>
</tbody>
</table>
Coastal Harbor Health System  
Savannah  
(912) 354-3911  
www.coastalharbor.com

Coffee Regional Medical Center  
Douglas  
(912) 384-1900  
www.coffeeregional.org

Coliseum Center for Behavioral Health  
Macon  
(478) 741-1355  
www.coliseumhealthsystem.com

Coliseum Medical Centers  
Macon  
(478) 765-7000  
www.coliseumhealthsystem.com

Coliseum Northside Hospital  
Macon  
(478) 757-8200  
www.coliseumhealthsystem.com

Colquitt Regional Medical Center  
Moultrie  
(229) 985-3420  
www.colquittregional.com

Columbus Specialty Hospital  
Columbus  
(706) 494-4075  
www.columbusspecialtyhospital.net

Cook Medical Center  
Adel  
(229) 896-8000  
www.tiftregional.com

Crescent Pines Hospital  
Stockbridge  
(770) 474-8888  
www.crescentpineshospital.com

Crisp Regional Health Services  
Cordele  
(229) 276-3100  
www.crispregional.org

DeKalb Medical Downtown  
Decatur  
(404) 501-6260  
www.dekalbmedical.org

DeKalb Medical Hillandale  
Lithonia  
(404) 501-8000  
www.dekalbmedical.org

DeKalb Medical Main  
Decatur  
(404) 501-1000  
www.dekalbmedical.org

Devereux Georgia  
Kennesaw  
(770) 427-0147  
www.devereux.org

Doctors Hospital of Augusta  
Augusta  
(706) 651-3232  
www.doctors-hospital.net

Dodge County Hospital  
Eastman  
(478) 448-4000  
www.dodgecountyhospital.com

Donalsonville Hospital  
Donalsonville  
(229) 524-5217  
www.donalsonvillehospital.org

Dorminy Medical Center  
Fitzgerald  
(229) 424-7100  
www.dorminymedical.org

East Central Regional Hospital Augusta  
Augusta  
(706) 790-2011  
www.dbhdd.georgia.gov

East Central Regional Hospital Gracewood  
Gracewood  
(706) 790-2011  
www.dbhdd.georgia.gov

East Georgia Regional Medical Center  
Statesboro  
(912) 486-1000  
www.eastgeorgia regional.com

Eastside Medical Center  
Snellville  
(770) 979-0200  
www.eastsidemedical.com

Effingham Health System  
Springfield  
(912) 754-6451  
www.effinghamhealth.org

Elbert Memorial Hospital  
Elberton  
(706) 283-3151  
www.emhcare.net

Emanuel Medical Center  
Swainsboro  
(478) 289-1100  
www.emanuelmedical.org

Emory Johns Creek Hospital  
Johns Creek  
(678) 474-7000  
www.emoryhealthcare.org

Emory Rehabilitation Hospital  
Atlanta  
(404) 712-5512  
www.emoryhealthcare.org

Emory St. Joseph’s Hospital  
Atlanta  
(678) 843-7001  
www.emoryhealthcare.org

Emory University Hospital  
Atlanta  
(404) 712-2000  
www.emoryhealthcare.org
Hospitals & Health Systems in Georgia

Emory University Hospital Midtown
Atlanta
(404) 686-4411
www.emoryhealthcare.org

Emory University Orthopedics and Spine Hospital
Tucker
(404) 251-3000
www.emoryhealthcare.org

Evans Memorial Hospital
Claxton
(912) 739-2611
www.evansmemorial.org

Fairview Park Hospital
Dublin
(478) 275-2000
www.fairviewparkhospital.com

Fannin Regional Hospital
Blue Ridge
(706) 632-3711
www.fanninregionalhospital.com

Flint River Hospital
Montezuma
(478) 472-3100
www.flintriverhospital.com

Floyd Medical Center
Rome
(706) 509-5000
www.floyd.org

Georgia Regional Hospital Atlanta
Decatur
(404) 243-2100
www.dbhdd.georgia.gov

Georgia Regional Hospital Savannah
Savannah
(912) 356-2011
www.dbhdd.georgia.gov

Gordon Hospital
Calhoun
(706) 602-7800
www.gordonhospital.com

Grady General Hospital
Cairo
(229) 377-1150
www.archbold.org

Grady Memorial Hospital
Atlanta
(404) 616-1000
www.gradyhealth.org

Greenleaf Hospital
Valdosta
(800) 247-2747
www.greenleafhospital.com

Gwinnett Medical Center Duluth
Duluth
(678) 312-6800
www.gwinnetmedicalcenter.org

Habersham Medical Center
Dawson
(706) 473-2161
www.habershammedical.com

HealthSouth Rehabilitation Hospital of Newnan
Newnan
(678) 552-6200
www.healthsouthnewnan.com

HealthSouth Walton Rehabilitation Hospital
Augusta
(706) 724-7746
www.healthsouthwalton.com

Higgins General Hospital
Bremen
(770) 824-2000
www.tanner.org

Hillside, Inc.
Atlanta
(404) 875-4551
www.hside.org

Houston Medical Center
Warner Robins
(478) 922-4281
www.hhc.org

Hutcheson Medical Center
Fort Oglethorpe
(706) 858-2000
www.hutcheson.org

Irwin County Hospital
Ocilla
(229) 468-3800
www.irwincntyhospital.com

Jeff Davis Hospital
Hazlehurst
(912) 375-7781
www.jeffdavishospital.org

Jefferson Hospital
Louisville
(478) 625-7000
www.jeffersonhosp.com

Kindred Hospital Atlanta
Atlanta
(404) 873-2271
www.kindredatlanta.com

Lake Bridge Behavioral Health System
Macon
(478) 477-3829
www.lakebridgebhs.com
Laurel Heights Hospital
Atlanta
(404) 888-7860
www.laurelheightshospital.com

Liberty Regional Medical Center
Hinesville
(912) 369-9400
www.libertyregional.org

Lighthouse Care Center of Augusta
Augusta
(706) 651-0005
www.lighthousecarecenters.com

Martin Army Community Hospital
Fort Benning
(706) 544-2273
www.martin.amedd.army.mil

Mayo Clinic Health System in Waycross
Waycross
(912) 283-3030
www.mayoclinichealthsystem.org/locations/waycross

Meadows Regional Medical Center
Vidalia
(912) 535-5555
www.meadowsregional.org

Midtown Medical Center
Columbus
(706) 571-1000
www.columbusregional.com

Memorial Hospital and Manor
Bainbridge
(229) 246-3500
www.mh-m.org

Memorial University Medical Center
Savannah
(912) 350-8000
www.memorialhealth.com

Miller County Hospital
Colquitt
(229) 758-3385
www.millercountyhospital.com

Mitchell County Hospital
Camilla
(229) 336-5284
www.archbold.org

Monroe County Hospital
Forsyth
(478) 994-2521
www.monroehospital.org

Morgan Memorial Hospital
Madison
(706) 342-1667
www.mmh.org

Mountain Lakes Medical Center
Clayton
(706) 782-3100
www.mountainlakesmedicalcenter.com

Murray Medical Center
Chatsworth
(706) 695-4564
www.murraymedical.org

Navicent Health Medical Center
Macon
(478) 633-1000
www.navicenthealth.org

Navicent Health Medical Center of Peach County
Byron
(478) 654-2000
www.navicenthealth.org

Navicent Health Rehabilitation Hospital
Macon
(478) 201-6500
www.navicenthealth.org

North Fulton Hospital
Roswell
(770) 751-2500
www.nfultonhospital.com

North Georgia Medical Center
Elliott
(706) 276-4741
www.northgeorgiamedicalcenter.com

Northeast Georgia Medical Center
Gainesville
Gainesville
(770) 219-9000
www.nghs.com

Northside Hospital Atlanta
Atlanta
(404) 851-8000
www.northside.com

Northside Hospital Cherokee
Canton
(770) 720-5100
www.northside.com

Northside Hospital Forsyth
Cumming
(770) 844-3200
www.northside.com

Northside Medical Center
Columbus
(706) 494-2100
www.columbusregional.com

Oconee Regional Medical Center
Milledgeville
(478) 454-3505
www.oconeeregional.com

Optim Medical Center Jenkins
Millen
(478) 982-4221
www.optimhealth.com
Hospitals & Health Systems in Georgia

Optim Medical Center Screven
Sylvania
(800) 827-6536
www.optimhealth.com

Optim Medical Center Tattnall
Reidsville
(912) 557-1000
www.optimhealth.com

Peachford Hospital
Atlanta
(770) 455-3200
www.peachford.com

Perry Hospital
Perry
(478) 987-3600
www.hhc.org

Phoebe Putney Memorial Hospital
Albany
(229) 312-1000
www.phoebeputney.com

Phoebe Putney Memorial Hospital North Campus
Albany
(229) 434-2000
www.phoebeputney.com

Phoebe Sumter Medical Center
Americus
(229) 924-6011
www.phoebeputney.com

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Piedmont Atlanta Hospital
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(404) 605-5000
www.piedmont.org

Piedmont Fayette Hospital
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(770) 719-7000
www.piedmont.org

Piedmont Henry Hospital
Stockbridge
(678) 604-1000
www.piedmont.org

Piedmont Mountainside Hospital
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(706) 692-2441
www.piedmont.org

Piedmont Newnan Hospital
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(770) 786-7053
www.piedmont.org

Piedmont Newton Hospital
Covington
(770) 400-1000
www.piedmont.org

Pioneer Community Hospital of Early Blakely
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www.pchearly.com

Polk Medical Center
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Putnam General Hospital
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www.putnamgeneral.com

Redmond Regional Medical Center
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www.redmonddental.com

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www.ridgeviewinstitute.com

RiverWoods Behavioral Health System
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www.riverwoodsbehavioral.com

Rockdale Medical Center
Conyers
(770) 918-3000
www.rockdalemedicalcenter.org

Roosevelt Warm Springs Hospitals
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www.augustahealth.org

Saint Simons By-The-Sea
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www.ssbythesea.com

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www.wecareforlife.com

St. Joseph’s Hospital
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www.sjchs.org

St. Mary’s Good Samaritan Hospital
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www.stmarysgoodsam.org

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www.stmarysathens.com

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www.stmaryssacredheart.org

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(404) 686-2270
www.selectspecialtyhospitals.com

Select Specialty Hospital Augusta
Augusta
(706) 731-1200
www.selectspecialtyhospitals.com
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<tr>
<th>Hospital Name</th>
<th>City</th>
<th>Area</th>
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<td>Select Specialty Hospital Northeast</td>
<td>Atlanta</td>
<td>Atlanta</td>
<td>(404) 728-6610</td>
<td><a href="http://www.selectspecialtyhospitals.com">www.selectspecialtyhospitals.com</a></td>
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<td>Select Specialty Hospital Savannah</td>
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<td>Atlanta</td>
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<td>South Georgia Medical Center</td>
<td>Valdosta</td>
<td>Valdosta</td>
<td>(229) 333-1000</td>
<td><a href="http://www.sgmc.org">www.sgmc.org</a></td>
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<td>Valdosta</td>
<td>Valdosta</td>
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<td>Southeast Georgia Health System</td>
<td>Brunswick</td>
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<td>Riverdale</td>
<td>Augusta</td>
<td>(770) 991-8000</td>
<td><a href="http://www.southernregional.org">www.southernregional.org</a></td>
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<td>Cuthbert</td>
<td>Augusta</td>
<td>(229) 732-2181</td>
<td><a href="http://www.phoebeputney.com">www.phoebeputney.com</a></td>
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<td>Griffin</td>
<td>Griffin</td>
<td>(770) 228-2721</td>
<td><a href="http://www.spaldingregional.com">www.spaldingregional.com</a></td>
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<td>Stephens County Hospital</td>
<td>Toccoa</td>
<td>Toccoa</td>
<td>(706) 282-4200</td>
<td><a href="http://www.stephenscountyhospital.com">www.stephenscountyhospital.com</a></td>
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<td>SummitRidge Hospital</td>
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<td>(678) 442-5800</td>
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<td>Sylvan Grove Hospital</td>
<td>Jackson</td>
<td>Jackson</td>
<td>(770) 775-7861</td>
<td><a href="http://www.sylvangrovehospital.com">www.sylvangrovehospital.com</a></td>
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<td>Talbott Recovery</td>
<td>Atlanta</td>
<td>Atlanta</td>
<td>(800) 445-4232</td>
<td><a href="http://www.talbottcampus.com">www.talbottcampus.com</a></td>
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<td>Carrollton</td>
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<td>(770) 836-9666</td>
<td><a href="http://www.tanner.org">www.tanner.org</a></td>
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<td>Villa Rica</td>
<td>Villa Rica</td>
<td>(770) 456-3000</td>
<td><a href="http://www.tanner.org">www.tanner.org</a></td>
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<td>Taylor Regional Hospital</td>
<td>Hawkinsville</td>
<td>Hawkinsville</td>
<td>(478) 783-0200</td>
<td><a href="http://www.taylorregional.org">www.taylorregional.org</a></td>
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<td>Tift Regional Medical Center</td>
<td>Tifton</td>
<td>Tifton</td>
<td>(229) 382-7120</td>
<td><a href="http://www.tiftregional.com">www.tiftregional.com</a></td>
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<td><a href="http://www.trinityofaugusta.com">www.trinityofaugusta.com</a></td>
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<td>Turning Point Hospital</td>
<td>Moultrie</td>
<td>Moultrie</td>
<td>(800) 342-1075</td>
<td><a href="http://www.turningpointcare.com">www.turningpointcare.com</a></td>
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<td>Union General Hospital</td>
<td>Blairsville</td>
<td>Blairsville</td>
<td>(706) 745-2111</td>
<td><a href="http://www.uniongeneralhospital.com">www.uniongeneralhospital.com</a></td>
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<td>University Hospital</td>
<td>Augusta</td>
<td>Augusta</td>
<td>(706) 722-9011</td>
<td><a href="http://www.universityhealth.org">www.universityhealth.org</a></td>
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<td>University Hospital McDuffie</td>
<td>Thomson</td>
<td>Thomson</td>
<td>(706) 595-1411</td>
<td><a href="http://www.universityhealth.org/mcduffie">www.universityhealth.org/mcduffie</a></td>
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<td>Upson Regional Medical Center</td>
<td>Thomaston</td>
<td>Thomaston</td>
<td>(706) 647-8111</td>
<td><a href="http://www.urmc.org">www.urmc.org</a></td>
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<td>Warm Springs Medical Center</td>
<td>Warm Springs</td>
<td>Warm Springs</td>
<td>(706) 655-3331</td>
<td><a href="http://www.warmspringsmc.org">www.warmspringsmc.org</a></td>
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<td>Washington County Regional Medical Center</td>
<td>Sandersville</td>
<td>Sandersville</td>
<td>(478) 240-2000</td>
<td><a href="http://www.wcrmc.com">www.wcrmc.com</a></td>
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<tr>
<td>Wayne Memorial Hospital</td>
<td>Jesup</td>
<td>Jesup</td>
<td>(912) 427-6811</td>
<td><a href="http://www.wmhweb.com">www.wmhweb.com</a></td>
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Hospitals & Health Systems in Georgia

WellStar Cobb Hospital
Austell
(470) 732-4000
www.wellstar.org

WellStar Douglas Hospital
Douglasville
(770) 949-1500
www.wellstar.org

WellStar Kennestone Hospital
Marietta
(770) 793-5000
www.wellstar.org

WellStar Paulding Hospital
Hiram
(470) 644-7000
www.wellstar.org

WellStar Windy Hill Hospital
Marietta
(770) 644-1000
www.wellstar.org

West Central Georgia Regional Hospital
Columbus
(706) 568-5000
www.dbhdd.georgia.gov

West Georgia Health
LaGrange
(706) 882-1411
www.wghealth.org

Wildwood Lifestyle Center & Hospital
Wildwood
(706) 820-1493
www.wildwoodhealth.org

Willingway Hospital
Statesboro
(800) 242-9455
www.willingway.com

Wills Memorial Hospital
Washington
(706) 678-2151
www.willsmemorialhospital.com

Winn Army Community Hospital
Fort Stewart
(800) 652-9221
www.winn.amedd.army.mil

Youth Villages Inner Harbor Campus
Douglasville
(770) 852-6300
www.youthvillages.org
nurse midwife - SEE CERTIFIED NURSE MIDWIFE

nurse practitioner - SEE CERTIFIED NURSE MIDWIFE

nursing assistant - SEE CERTIFIED NURSING ASSISTANT

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Expert Readers