



## **Using Embedded Learning Opportunities in Inclusive Preschool Routines and Activities**

**Date:** Tuesday, March 15, 2016, at 1:00pm – 2:00pm EST

**Description of Learning Deck Session:** Embedded learning opportunities (ELOs) are an evidence-based practice for helping young children with special needs learn new skills through practice on IEP goals during routines and activities. Have you wondered why it is challenging to embed intervention that meets the needs of all learners? If so, then join us for a webinar designed to help early educators better understand when and how teachers use ELOs in inclusive settings. We will report the results of a mixed-method study in which classroom videos and teacher interviews were analyzed to learn more about how teachers use ELOs. We will discuss barriers to implementation, supports needed for consistent implementation of ELOs, and specific tips and strategies for increasing your use of ELOs when working with young children with special needs. Participants will define ELOs, identify barriers and supports to ELOs, and discuss how to use ELOs within daily routines.

**Facilitators:** Naomi L. Rahn, PhD, Christan Grygas-Coogle, PhD, and Jennifer R. Ottley, PhD

**NAOMI L. RAHN, PhD**, is an Assistant Professor in Special Education at West Virginia University. She has over 15 years of experience in the field of early childhood special education. Her research interests include early language and literacy interventions for young children with disabilities, naturalistic interventions, and tiered models of intervention.

**CHRISTIAN GRYGAS-COOGLE, PhD**, is a Teaching Assistant Professor in the Department of Special Education at West Virginia University. She has several years of experience with young children with special needs. Her research interests are focused on bridging the research to practice gap by investigating embedded interventions, effective interventions for children experiencing autism, personnel preparation, and professional development.

**JENNIFER R. OTTLEY, PhD**, is an Assistant Professor in Early Childhood Special Education at Ohio University. She has six years of experience working with general and special educators to assist them in meeting the needs of young children with disabilities and those with environmental risks for developing learning challenges. Her primary expertise is the provision of professional development and personnel



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preparation to enhance educators' knowledge, beliefs, and practices as a means to support children's development.

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**Fee:** \$25 for DEC members  
\$35 for non-members

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