



## **Maximizing the Benefits of Shared Story Reading for Young Children with Autism and Developmental Disabilities**

**Date:** Wednesday, March 15th, 2017, 2:00 to 3:00 PM EST

**Description:** Reading to young children is a developmentally appropriate practice common in many homes and early childhood classrooms. Shared reading is also an excellent context to teach important early literacy skills that can provide the foundation for reading success. Many children with autism and other developmental disabilities may require behavioral supports and reading modifications to encourage active participation in shared book reading. This webinar will cover practical, evidence-based strategies that caregivers, teachers, and other adults can immediately implement to increase the quantity and quality of shared reading experiences.

**Facilitators:** Veronica Fleury, PhD, BCBA-D

**VERONICA FLEURY, PhD, BCBA-D**, is an assistant professor of special education and the autism licensure and degree program coordinator at the University of Minnesota. Dr. Fleury's research focuses on intervention for young children with autism spectrum disorder (ASD), with a particular emphasis on the identification and development of instructional strategies that are both effective and feasibly implemented by caregivers and teachers. She has worked on several federally funded projects focused on ASD and is a co-author on the evidence-based practice technical report published by the National Professional Development Center on ASD. Dr. Fleury is a former special education preschool teacher and has worked with children with ASD and their families for over 15 years.



Fee: \$25 for DEC members - \$35 for non-members

Register at: [dec-sped.org/LearningDecks](http://dec-sped.org/LearningDecks)

Email [dec@dec-sped.org](mailto:dec@dec-sped.org) for the **member discount code** or to register via purchase order.