

ANZAHPE 14
Pre Conference Workshops

Monday 7 July 2014

Time	Session	Venue/Room
0800 - 1830	Delegate Registrations	Griffith Health Centre - G40, Lvl 3 Exhibition Area
0800 - 1830	Speakers Preparation Room	4.114
0830 - 1230	ANZAHPE CoM Meeting	Offsite - Watermark Hotel
0900 - 1600	Exhibitor Bump In	Griffith Health Centre - G40, Lvl 3 Exhibition Area
0900 - 1200	Workshop 1 Aligning Learning Experiences for Healthcare Students and Practitioners with Particular Learning Outcomes <i>Prof Stephen Billett</i>	4.111
0900 - 1200	Workshop 2 Mythbusting 101: Qualitative Data Analysis Supported by Software <i>Dr Jenine Beekhuyzen</i>	4.112
0900 - 1200	Workshop 3 Designing Curricula, Courses, and Clinical Experiences for Integrative Learning <i>Dr Barbara Hooper</i>	4.113
0900 - 1200	Workshop 4 Using Technology to Innovate the Student Learning Experience <i>A/Prof Ralph Green</i>	5.52 A&B
1300 - 1600	Workshop 5 How to be an Effective Course Coordinator <i>Dr Bruce Newton</i>	4.111
1300 - 1600	Workshop 6 Social, Clinical and Learning Taboos? Human Factors in Palliative Care and Medical Education <i>Dr Sarah Yardley</i>	4.112
1300 - 1600	Workshop 7 Defining, Integrating and Assessing Professional Competencies in Academic Programs <i>A/Prof Ralph Green</i>	4.113
1300 - 1600	Workshop 8 Assessment of Clinical Performance: Best Practice Principles <i>Megan Dalton, Christine Ossenber & Prof Amanda Henderson</i>	5.52 A&B
1700 - 1900	Welcome Reception	Griffith Health Centre - G40, Lvl 3 Exhibition Area

ANZAHPE 14 Program

TUESDAY 8 JULY 2014

Time	Session	Venue/Room
0800 - 1700	Delegate Registration & Morning Coffee	Griffith Health Centre - G40, Lvl 3 Exhibition Area
0800 - 1700	Speakers Preparation Room	4.114
0900 - 0930	Opening Ceremony <i>Session Chair: Gary Rogers / Indu Singh</i>	Auditorium - 5.63
0930 - 1030	Plenary Session: Sponsored by Flinders University <i>Session Chair: Richard Hays</i> Keynote Speaker - Dr Sarah Yardley <i>'That's not how it Works in the Real World': Learning from Experience</i>	Auditorium - 5.63
1030 - 1100	Morning Tea Exhibition Opening and networking	Griffith Health Centre - G40, Lvl 3 Exhibition Area
1040 - 1100	Poster Presentations <i>Session Chair: Marije Dalebout</i> Poster Presentation 1: 16392: The Experience of Two Clinical Lecturers Supporting Internationally Qualified Nurses During their Clinical Experience Placements in Mental Health Placements <i>Ms Dianne Phillips, Ms Nerissa Warbrick</i> Poster Presentation 2: 16548: A Web-Based Movie Library of Optometric Procedures Improves Student Learning <i>Ms Alexandra Jaworski</i> Poster Presentation 3: 15220 Competency Evaluations of Clinical Pharmacists in the Workplace <i>Ms Jessica Parker</i> Poster Presentation 4: 16140 Correctness of and Certainty in MCQ Responses Improve with Feedback <i>Dr Mike Tweed</i>	Student Lounge, Lvl 4
1100 - 1230	Concurrent Session 1: (90 min)	
Theme - Innovation in Health Professional Education <i>15 Min Oral</i>	Theme - Assessment <i>15 Min Oral</i>	Theme - Developing and Recognising Health Professional Educators <i>15 Min Oral</i>
Theme - Competencies <i>15 Min Oral</i>	Theme - Developing and Recognising Health Professional Educators <i>45 Min PeArLS</i>	Theme - Mixed <i>45 Min PeArLS</i>
Theme - Evidence and Theory Practice <i>15 Min Oral</i>		
Room: Auditorium - 5.63 <i>Session Chair: Fiona Ellem</i>	Room: Lecture Theatre 1 - 5.60 <i>Session Chair: Anthony Ali</i>	Room: 5.52 A&B <i>Session Chair: Andrea Bialocerkowski</i>
Room: 4.111 <i>Session Chair: Kwong Chan</i>	Room: 4.112 <i>Session Chair: Margaret Bearman</i>	Room: 4.113 <i>Session Chair: Gary Grant</i>
Room: 7.102 A&B <i>Session Chair: Sandra Carr</i>		
16522: The Acquisition of Clinical Skills by Pre-Clinical Students – a Multi-Faceted Student Focused Approach <i>Dr Judi Errey</i>	16347: An Integrative Review of Simulation-based Assessments: What Really Works <i>Ms Tayne Ryall</i>	16503: Developing Expertise and Leadership in Clinical Supervision <i>Prof Lindy McAllister</i>
16448: Partnering with Consumers in Interprofessional Education: Error Disclosure Training for Junior Clinicians <i>Ms Alana Gilbee</i>	16492: Ten Steps for Clinicians wanting to Conduct Medical Education Research <i>A/Prof Patrina Caldwell, Dr Karen M Scott</i>	16585: Making Innovative Placements Sustainable <i>Mrs Heidi Miller, Ms Penny Taylor</i>
16469: Designing and Implementing a Curriculum for the Personal and Professional Skills Domain of a Medical Programme <i>Dr Jill Yelder, Dr Fiona Moir</i>	16291: The ACCLAIM OSCE Consortium - Lessons Learned! <i>Dr Ian Kerr</i>	16194: Health Professional Education: Equipping Clinicians for the Role of Teaching in their Everyday Work <i>Dr Jo-Anne Kelder</i>
16435: Using Action Research to Build Capacity in Medical Education Research <i>A/Prof Pippa Craig, Ms Fran Everingham</i>	16570: Integrated Learning in the Early Years of Medical School: An Analysis of the Interpretations of Medical Students Based on a Framework of Personal Epistemological Theory <i>Dr Anne-Marie Murray</i>	16537: Jumping in the 'Deep End' of Medical School: Do Undergraduate Science Students Spend too much Time in the Shallow? <i>Dr Kylie Mansfield</i>
16554: More than going through the Motions: First Year Medical Students' Responses to a "Flipped Classroom" Approach to Clinical Skills Teaching <i>Dr Kathy Brochie</i>	16275: How Experienced does an OSCE Clinical Examiner have to be? <i>Dr Rufus Clarke</i>	16518: Preparing Tomorrow's Clinical Educators Today <i>Dr Louise Horstmanshof, Dr Keri Moore</i>
16467: Giving the OSCE a New Shine: A Framework for Utilising OSCEs in Nursing and Midwifery Education and Postgraduate Transition to Practice <i>Prof Sabina Knight</i>	16035: Feedback in Clinical Education <i>Dr Cathy Chapple, Dr Angela McLean</i>	16169: Motivational Interviewing in Chronic Disease Management: Preparing for Clinical Practice through Reflective Learning <i>Prof Adrian Schoo</i>
16070: Using Online Video Annotation to Develop Communication and Self-Reflection Skills in Medical Students: A Pilot Study <i>Dr Steve Gallagher</i>	16277: Mentoring the Next Generation of Academic Clinicians: A Unique Model <i>Dr Tzu-Chieh Wendy Yu, Ms Mataroria Lyndon</i>	16216: Competency-Based Assessment of Laboratory Procedures in the 4th & 5th Year BDS Program, Fiji National University <i>Dr Seema Lal</i>
16468: A Blended Learning Approach to Teaching Information Skills for Evidence Based Practice <i>Ms Barbara Yazbeck, Ms Sarah Cahill</i>	16124: Building a Community of Practice: Forming a New Interprofessional Teaching Team in a Rural and Distant Location <i>Dr Peter Gallagher</i>	16168: Communicating is Easy, isn't it? <i>Ms Gay Dungey</i>
		16263: Learning Ethical Reasoning and the Development of Moral Judgement in Medical Students <i>Dr Vicki Langendyk</i>
		16101: Study Buddy Support Scheme – Medical Radiation Science Undergraduate Students' Perspective <i>Mr Paul Reid, Mr Minh Chau</i>

1230 – 1330	Lunch Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area
1240 – 1330	Poster Presentations Session Chair: PC Chan Poster Presentation 5: 16322: Curriculum Arrangement Affects Confidence more than Performance in the Barrier Exam of 2nd Year Medical School <i>Dr Jessica Hughes</i> Poster Presentation 6: 16227: Do Medical Students Selected by Interview have Different Personal Attributes to those Selected without the use of Interviews? <i>Dr Mavourneen Casey</i> Poster Presentation 7: 16307: Higher Degree by Research (HDR): What Candidates and Supervisors want <i>A/Prof Trudy Dwyer</i> Poster Presentation 8: 16242: Is there Consistency of Judgement between Examiners in Performance-Based Assessment? A Case Study in Medical Education <i>Ms Amy (Wai Yee) Wong</i> Poster Presentation 9: 16246: Medical Students' Perceptions of Receiving Feedback from their Peers in the Formative Long Case <i>Dr Annette Burgess</i> Poster Presentation 10: 16312: Student Perceptions of Assessment in Higher Education <i>Dr Brooke Harris-Reeves</i> Poster Presentation 11: 16084: Alternative Programs for the Support of Educators and Students in a Rural Medical School: Peer-Review of Teaching and Mentoring <i>Prof Julian Wright</i> Poster Presentation 12: 16474: Perceptions Define Reality - Facilitating Students to Optimise Learning on "Role Emerging" Placements <i>Mrs Heidi Miller, Ms Penny Taylor, Ms Marie Bridgman</i>					Student Lounge, Lvl 4
1330 - 1500	Concurrent Session 2: (90 min)					
Theme - Experiential Learning in Clinical Spaces 15 Min Oral	Theme - Assessment 15 Min Oral	Theme - Developing and Recognising Health Professional Educators 15 Min Oral	Theme - Experiential Learning in Clinical Spaces 15 Min Oral	Theme - Assessment 45 PeArLS	Theme - Experiential Learning in Clinical Spaces 45 PeArLS	Theme - Curriculum 15 Min Oral
Room: Auditorium - 5.63 Session Chair: Sue Clarey	Room: Lecture Theatre 1 - 5.60 Session Chair: Julie Shaw	Room: 5.52 A&B Session Chair: Andrea Bialcerkowski	Room: 4.111 Session Chair: Amanda Henderson	Room: 4.112 Session Chair: Eleanor Milligan	Room: 4.113 Session Chair: Stephen Billett	Room: 7.102 A&B Session Chair: Keri Moore
16349: Every Minute Counts! Engaging Learners in Effective Observation while Undertaking Clinical Placement <i>Ms Robyn French</i>	16552: Rethinking Professional Competency Standards in Assessment of Workplace Competence <i>Ms Christine Ossenberg</i>	16153: ClinSSAC: The Effect of a Multimodal Program on Clinical Supervisors' Education Skills <i>Dr Joanna Tai</i>	16496: Creating Clinical Learning Opportunities: How to Build Placement Capacity and Maintain Growth <i>Ms Kassie Shardlow, Mr Mark Gooding</i>	16136: Excellence in Professionalism – Defining the Potentially Distinguished Student <i>Mr Anthony Ali, Mr Tim Wilkinson</i>	16331: Pre-Entry Student Contribution to Patient Service Delivery. Is there more to it than Meets the Eye? <i>Mrs Linda Furness, Ms Veronique Anderson</i>	16142: The Pathway to Paramedicine - Student Paramedic Perspectives <i>Ms Linda Ross</i>
16451: Does Clinical Simulation Elicit Similar Stress Responses to Clinical Practice in Physiotherapy Students? <i>Ms Belinda Judd</i>	16164: Insights from A Modified Delphi Study: Supporting Quality Entry-Level Assessments During Clinical Placements <i>Ms Rachel Bacon</i>	16413: Symbiotic Clinical Education: A Framework to Guide Health Professions Educators' Reflections on and Analysis of their own Clinical Education Program <i>Dr Koshila Kumar, Prof Jennene Greenhill, Ms Lori Tietz</i>	16506: Staff Establishment is a Good Indicator of Comparability and Predictability of Clinical Placement Offers <i>Mr Mark Gooding</i>			16327: Communities of Practice: Maintaining the Status Quo in Medical Education <i>Dr Vicki Langendyk</i>
16479: Peer Learning on Clinical Placements: what have Students Taught themselves to do? <i>Dr Joanna Tai</i>	16379: The Development of a Work-based Assessment (WBA) of Teamwork Tool – an Interprofessional Approach <i>Ms Kathy Dallest</i>	16419: A Social Construct of Clinical Supervision <i>Ms Leeanne Pront</i>	16045: Allied Health Student Clinical Placements in Residential Aged Care Facilities: Staff Attitudes and Support Needs <i>Ms Catherine Johnston</i>			16133: Determining the Right Balance of Indigenous Health Education in an Undergraduate Medical Program in Australia – how did we do it? <i>A/Prof Janie Smith, Dr Shannon Springer</i>
16273: Promoting Peer Assisted Learning in Allied Health Clinical Education: A Multidisciplinary Randomised Trial <i>Mrs Samantha Sevenhuysen, Ms Joanne Thorpe</i>	16181: Workplace Based Assessment for Procedural Skills in Undergraduate Medicine- implementing the Recommendations of the Medical Deans Competency Project <i>A/Prof Deb Wilson</i>	15920: Educating the Educator: Professional Development of Student Supervisors in the Disability Sector in New South Wales <i>Miss Christine Choy, Ms Lisa Carnegie, Ms Megan Carnegie</i>	16046: Students' Experience of a Rotational Placement Model and the Impact on Emergent Social Work Practice <i>Dr Suzette Fox</i>	16196: The Dilemmas of Assessing Professional Behaviour in a Medical Degree <i>A/Prof Emma Warnecke, Dr Marianne Catchpole</i>	16335: Brushed under the Carpet: Examining Unseen, Undisclosed and Unusual Barriers to Learning in the Clinical Environment <i>Mr Glenn Trainor</i>	16556: Development of a Vocational Education and Training (VET) Sector Graduate Diploma for Doctors with an Interest in Surgery <i>Ms Lesley Innes</i>
16533: Evaluation of the Delivery of Teaching on the Run to Clinical Supervisors in Sydney and South Western Sydney Local Health Districts <i>Ms Rebecca Bedford</i>	16150: Expert Validation of the TeamUP Rubric <i>Dr Jenny Parratt</i>	16370: Clinical Educators in Physiotherapy: Faithful, Forced or Obligated <i>Dr Sarah Mooney</i>	16582: Strengthening Engagement, Sustaining Placements <i>Mrs Heidi Miller, Ms Marie Bridgman</i>			16436: How do we know if our Students are Achieving the Required Level of Clinical Competence? <i>A/Prof Peta-Ann Teague, A/Prof Clare Heal, Dr Ian Kerr</i>
15856: House Officer Prescribing - Building a Sustainable Interprofessional Education Platform to Improve Medication Safety <i>Mrs Avril Lee, Ms Dale Sheehan</i>	16574: A Closer Look at Checklist Scoring and Global Rating for Four OSCE Stations: Do the Scores Correlate Well? <i>Dr Joong Hiong Sim</i>	16629: Academy of Surgical Educators <i>Mr Stephen Tobin</i>	16144: Student Paramedics Building Rapport through Community Engagement <i>Ms Linda Ross</i>			16250: An Exploration of the Key Components of Exemplary Professional Supervision Practice for Dietetic Students. The Development of a Best Practice Framework for the Effective Supervision of Student Dieticians <i>Ms Helen Dean</i>
1500 - 1530	Afternoon Tea Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area
1510 - 1530	Poster Presentations Session Chair: Indu Singh Poster Presentation 13: 16309: Benchmarking using the BLASST Sessional Staff Standards Framework to Sustainably Support Sessional Educators in an Australian Dental School <i>Dr Dimitra Lekkas</i> Poster Presentation 14: 16269: Committing to IPL: Expectation, Delivery and Reality <i>Mrs Ellen Ennever</i> Poster Presentation 15: 16175: Trialling the Development of Collaborative Practice using Inter-Professional Learning Activities Between Nursing Students and Students from Medical Laboratory Sciences <i>A/Prof Suzanne Owen, Dr Indu Singh</i> Poster Presentation 16: 16272: Doctors Attire in Paediatric Wards <i>Mr Rhys Cameron</i>					Student Lounge, Lvl 4
	Plenary Session: Sponsored by Central Queensland University Session Chair: Gary Rogers Keynote speaker - Prof Stephen Billett <i>Learning through Practice: Concepts, Evidence and Potential for Healthcare Professional Education</i>					Auditorium - 5.63

1630 - 1730						
Concurrent Session 3: (60 min)						
Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Developing and Recognising Health Professional Educators 15 Min Oral	Theme - Assessment 15 Min Oral	Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Assessment Mixed	Theme - Innovation in Health Professional Education 60 Min Workshop	Theme - Experiential Learning in Clinical Spaces 15 Min Oral
Room: Auditorium - 5.63 Session Chair: Dale Sheahan	Room: Lecture Theatre 1 - 5.60 Session Chair: Libby Bancroft	Room: 5.52 A&B Session Chair: Liz Fitzmaurice	Room: 4.111 Session Chair: Ganeshan Rao	Room: 4.112 Session Chair: Monica Moran	Room: 4.113 Session Chair: Gary Rogers	Room: 7.102 A&B Session Chair: Matthew Molineux
16444: Innovating Medical Education: A Unique Model of Education Led by Students <i>Ms Carolina Radwan</i>	16579: "Each must Play a Part": Examining the Complex Relationship Between Medical Students and Simulated Patients <i>Dr Sally Sargeant</i>	16302: Development and Validation of the ACE Tool: Assessing Medical Trainees' Competency in Evidence Based Medicine <i>A/Prof Dragan Ilic</i>	16454: The Influence of the "Hidden Curriculum" on Student use of Mobile Devices in the Clinical Setting <i>Dr Amanda Harrison</i>	16549: Could Less equal More? Using a Simplified Tool to Improve the Quality of Undergraduate Radiography Student Feedback <i>Miss Katrina O'Keefe</i>	16655: Preparing Students to Learn about Patient Safety – Constructing a Mass Trauma Simulation that Challenges Team-Working Skills <i>A/Prof Christine Jorm</i>	16299: Implementing Micro-Teaching Experiences during Practice Education to Enhance Active Learning of Theoretical Knowledge and its Application in Practice <i>Dr Samantha Ashby</i>
15628: Peer Assisted Learning: What Health Professional Students Expect across Clinical Setting and Classroom? <i>Dr Li Wei</i>	16589: National Health Education and Training in Simulation (NHET-Sim): Building a Community of Simulation-Based Education Practitioners <i>A/Prof Margaret Bearman</i>	16383: EPortfolios in Medical Education: The Good, the Bad and the Ugly <i>A/Prof Zarrin Siddiqui, Dr Bronwen Dalziel</i>	16354: Virtual Clinics for Vertically Integrated Teaching <i>A/Prof Michelle Guppy</i>	16174: Enhancing the Credibility of Competency Assessment [PeArLS] <i>Prof Kathleen Fahy</i>		16431: Building Capacity for Clinical Placements within Complex Health Care Environments: An Investigation into Sustainable Student Led Roles <i>Mrs Penny Power</i>
15544: Preparing for Peer Assisted Learning? Tips for Developing PAL across the Classroom and Clinical Setting <i>Dr Gabrielle Brand</i>	16541: Teaching the Teacher: Improving the Standard and Consistency of Teaching by Casual Clinical Tutors <i>Dr Judi Errey</i>	16308: MD e-Portfolio Pilot: A Novel Method of Assessing Medical Students in a Student-led Conference Subject <i>Miss Allison Hemenstall</i>	16521: Would iPads™ Assist Students on Clinical Placement? <i>Ms Catherine Johnston</i>			16295: A Collaborative Model of Student Fieldwork Practice: The Perspective of Allied Health Supervisors <i>Ms Nancy Wright, Ms Heather Clarke</i>
16281: Beneficial Effects of Peer Learning in the UNSW Medicine Program <i>A/Prof Anthony O'Sullivan</i>	16525: The Influence of the Tutor in Small Group Learning on the Early Understanding and Development of Medical Graduate Attributes: The Student Perspective <i>Ms Julia Wilson, Ms Aimee Ward</i>	16476: Early Identification and Intervention for Students at Risk of Academic Failure <i>Dr Peter Harris</i>	16368: iMid: Mobile Devices to Support Facilitation of Midwifery Professional Experience Placements <i>A/Prof Linda Sweet</i>			16355: Kirakira, a New Model for Gaining Clinical Exposure and Supervision for Senior Medical Students in a Developing World Clinical Rotation <i>Prof Peter Jones</i>
Evening	Free Night					

ANZAHPE 14 Program

Wednesday 9 July 2014

Time	Session	Venue/Room
0800 - 1630	Delegate Registration & Morning Coffee	Griffith Health Centre - G40, Lvl 3 Exhibition Area
0800 - 1630	Speakers Preparation Room	4.114
0830 - 1000	Concurrent Session 4: (90 min)	
Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Assessment 15 Min Oral	Theme - Medical Students 15 Min Oral
Theme - Innovation in Health Professional Education 45 Min PeArLS	Theme - Interprofessional Learning 45 Min PeArLS	Theme - Mixed 45 Min Workshop
Theme - Interprofessional Learning 15 Min Oral		
Room: Auditorium - 5.63 Session Chair: <i>Ganeshan Rao</i>	Room: Lecture Theatre 1 - 5.60 Session Chair: <i>William Hart</i>	Room: 5.52 A&B Session Chair: <i>Marise Lombard</i>
Room: 4.111 Session Chair: <i>Lindy McAllister</i>	Room: 4.112 Session Chair: <i>Monica Moran</i>	Room: 4.113 Session Chair: <i>Ali Salajegheh</i>
Room: 7.102 A&B Session Chair: <i>PC Chan</i>		
16120: Designing and Deploying an e-Learning Resource. The Pitfalls and how to Avoid them <i>A/Prof Rob Selzer</i>	15837: Identifying Excellence <i>Dr Mike Tweed, Prof Tim Wilkinson</i>	16105: The Motivation and Well-being of Medical Students: A Systematic Review <i>Dr Mataroria Lyndon, Mr Thomas Masters</i>
16207: Helping Students who are Struggling to Succeed <i>Dr Joanna MacDonald, Mr Peter Gallagher</i>	16418: Exploring Experience with Interprofessional Teambuilding Assessment Tools across Australia and New Zealand <i>Ms Lyn Gum, Ms Robyn Smith</i>	16597: Role of Selective Course in Enhancing Medical Student's Educational Experience and Clinical Skills <i>Prof Shazmi Khan</i>
16588: Blended Learning in Paediatric Allergic Module in Medical Education <i>Mr Mushtofa Kamal</i>	16600: Incorporating Step 1 Usmlle into a Problem Based Learning Curriculum <i>Prof William O'Connor</i>	16486: Professional Identity Formation in Medical Students: Perspectives from RN Clinical Tutors <i>A/Prof Patricia Green</i>
16407: Defining and Understanding Effective Interprofessional Practice across Contexts <i>Ms Tatjana Dordic</i>	16634: Progress Testing: 12 months of Experience as a Summative Assessment <i>Dr Steven Lillis</i>	16310: How do Students Evaluate their Interactions with their Teammates During their Participation in Team Based Assignments? <i>Ms Carolyn Hastie</i>
16421: The Well Athlete Project: A Community-Based Interprofessional Clinical Placement <i>Dr Sandra Grace</i>	16031: The Impact of Progress Testing in the MBChB Programme on Students' Approach to Study and Stress <i>Dr Matt Boyd</i>	16249: Student Ability to Assess their Peers in Long Case Clinical Examination <i>Dr Annette Burgess</i>
16278: Getting your Head Around Someone Else's World: A Patient World Care Model <i>Miss Jessica Young, A/Prof Chrystal Jaye</i>	16047: The Relationship Between Academic and Clinical Performance in Physiotherapy Students <i>Ms Catherine Johnston</i>	16440: Expedient Self-Education: Using Mobile Devices for Learning in the Clinical Setting <i>Dr Arany Nerminathan, Dr Karen M Scott, Dr Amanda Harrison, A/Prof Patricia Caldwell</i>
16339: Preparing Early Undergraduate Students for Interprofessional Learning through the use of an Online Video Learning Package <i>Miss Emma Kerkow, A/Prof Gary Rogers, Pit Chan</i>	16393: eCases for Blended Delivery in a Medical Curriculum <i>Dr Linda Gulliver, Mr Steve Gallagher</i>	16426: Interprofessional Education and Supervision: How is it Enacted in the Clinical Workplace and what is the Impact on Professional Identity? <i>Dr Koshila Kumar</i>
16198: Understanding an Evaluation of Teams-Based Interprofessional Clinical Dental Education at Griffith University through Student Perceptions <i>Dr Mark Storrs</i>	16587: GAMEL® Alert System to Improve Students' Understanding in Health System Module on Medical Curricula <i>Mr Mushtofa Kamal</i>	15601: Coaching and Learning Clinical Reasoning <i>Mr Paul Welch, Dr David Symmons, A/Prof Louise Young</i>
16398: Evaluation of an Emergency Department (ED) Interprofessional Simulation Program: What are the Behavioural Outcome Benefits for ED Doctors and Nurses? <i>Dr Victor Lee</i>	1000 - 1030	Morning Tea - Exhibition, Posters and networking
1010 - 1030	Poster Presentations	Griffith Health Centre - G40, Lvl 3 Exhibition Area
Session Chair: <i>Neil Tuttle</i>	Poster Presentation 17: 16412: Enhancing Clinical Supervision Capacity in South Australia: An Evaluative Study <i>Dr Koshila Kumar</i>	Student Lounge, Lvl 4
Poster Presentation 18: 16569: An Integration of Traditional and Modern Learning Strengthen Learning Outcome of Histopathology for Dental Students <i>Dr Ali Salajegheh</i>	Poster Presentation 19: 16225: Does the Dietetic Educator Workforce have enough Meat on its Bones? A Professional Profile of the Dietetic Educators Preparing Australia's Future Dieticians <i>Ms Kate Morgan</i>	
Poster Presentation 20: 15909: Reflection Training as a Form of Professional Development for Physiotherapy Clinical Educators <i>Ms Christine Frith</i>	1030 - 1130	Auditorium - 5.63
Plenary Session: <i>Sponsored by Bond University</i> Session Chair: <i>Vaughan Kippers</i> Keynote Speaker - <i>Dr Bruce Newton</i> <i>Neural Basis of Cognitive and Vicarious Empathy and how Physicians and Medical Students in their Rotations, use Empathy to Respond to Patient-Related Events</i>		

1130 - 1300							
Concurrent Session 5: (90 min)							
Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Assessment 15 Min Oral	Theme - Mixed Mixed	Theme - Mixed 45 Min Workshops	Theme - Mixed 45 Min Workshops	Theme - Interprofessional Learning 15 Min Oral	
Room: Auditorium - 5.63 Session Chair: Ganeshan Rao	Room: Lecture Theatre 1 - 5.60 Session Chair: Matthew Molineux	Room: 5.52 A&B Session Chair: Gillian Laven	Room: 4.111 Session Chair: Ralph Green	Room: 4.112 Session Chair: Bruce Newton	Room: 4.113 Session Chair: Sarah Yardley	Room: 7.102 A&B Session Chair: Barbara Hooper	
16565: Implementing the use of Back Channel Software in Health Science: A Novel way to Interact with Students <i>Dr Christian Moro</i>	15768: Developments within Postgraduate Rehabilitation Medicine training in Victoria: Needs, Changes and Challenges <i>Mrs Merrilyn Diverall</i>	16493: What is the Future for Aptitude Tests in the Selection of Health Professionals? <i>A/Prof Annette Mercer</i>	16294: Preparing for "Flipping" the Classroom <i>A/Prof Gary Hamlin</i> <i>[PeArLS]</i>	16456: Educational Innovation in the Health Setting the use of MOOCs in Medical Education <i>A/Prof Lyndal Parker-Newlyn,</i> <i>Dr Kyle Mansfield</i>	16420: How can we Teach Less so they Learn More? The Benefits of Constructive Alignment of Clinical Activities, Learning Outcomes, and Assessments with a Flipped Classroom, to Expand on Workplace Based Learning. An Example from General Practice <i>A/Prof Jane Smith, Ms Natasha Yates</i>	16389: Interprofessional Learning using Simulation <i>Dr Monique Waite</i>	
15464: Online Testable Concept Maps: Benefits for Learning <i>Ms Veronica Ho</i>	16138: Financial Management Education: From Resistance to Respect <i>Dr Melanie Bournnell</i>	16300: Selection Measures as Predictors of Student Achievement in a Medical Course <i>Dr Kate Reid</i>				16180: Professional Communication during Interprofessional Undergraduate Clinical Simulation: Presentation, Performance and Patients' Response <i>A/Prof Suzanne Owen</i>	
16495: Integrating Bioscience and Clinical Learning through the Innovative use of Technology <i>Dr Kristine Elliott</i>	16304: Thinking in New Boxes: Why Marketing should be an Essential Component in Healthcare Education <i>Mrs Amy Geach</i>	16515: Should we Screen the Communication Skills of Speech Pathology Students? Opinions of Speech Pathology Students <i>Ms Robyn Johnson</i>				16362: Inter-professional Clinical Learning through Extended Immersion in Medical Simulation (CLEIMS): The Dietetic Student Experience <i>Ms Marie-Claire O'Shea</i>	
16167: Utilisation of e-Learning Technologies within the Post Graduate Rehabilitation Medicine Learning Environment <i>Mrs Merrilyn Diverall</i>	16137: Preparing Occupational Therapy Graduates for the Workplace: Targeting the 'Troublesome Knowledge' <i>Mrs Carolyn Murray</i>	16403: What Stops Students from Seeking Feedback? <i>Ms Joy Rudland</i>	15433: Anatomy Club - A Way of Teaching and Learning Anatomy <i>Dr Vivek Meiyappan</i>	16459: Basic Science Virtually Alive – Linking Basic Sciences with Clinical Science in an Undergraduate Medical Curriculum <i>Dr Neelam Doshi, Dr Victoria Brazil,</i> <i>Dr Natasha Yates</i>	16464: Less Teaching more Learning <i>A/Prof Lizzi Shires</i>	16321: Three Disciplines, Two Days, One Interprofessional Ward Simulation – Connecting Theory to Practice for Undergraduate Health Professional Students <i>Dr Gihan Ganeshanatham</i>	
16437: Where does Mobile Learning Fit in Continuing Nurse Education <i>Mrs Sharon Rees</i>	16317: Health-Education Partnerships: Bridging the Theory-to-Clinical Practice Gap through Evidence-Based, Collaborative Curriculum Redesign <i>Dr Emma Power</i>	16293: Case-Based Learning (CBL) Small Group Facilitation: An Exploration of Student Perceptions <i>Dr Kylie Mansfield</i>	16017: Effective Teaching of Pathology with Limited Resources in a Rural Medical School in Australia – Technology Enhanced Cognitive Scaffolding - One Man Army <i>A/Prof Shashidhar Venkatesh Murthy</i>			16280: Cultivating Interprofessional Practice in New Zealand : An Intersectoral Approach to Developing and Implementing an Interprofessional Student Education Initiative <i>Mrs Philippa Friary,</i> <i>Ms Wendy McKinstry</i>	
16252: The Development of Clinical Reasoning Skills in Undergraduate Physiotherapy Students <i>Dr Jane Butler</i>	16063: Confidence, Learning Preferences and Practice Management Knowledge amongst Graduating Dentists Entering the Work Force <i>Dr Jane Manakil</i>	16053: Individualised Feedback on MCQ Papers via Custom Software <i>Dr Anna Ryan</i>	16535: Clinedaus – A Free, Web Repository for Allied Health Clinical Educators <i>A/Prof Andrea Bialocerkowski</i>			16543: Graduate Support in Allied Health – the implementation of a State Wide, Interprofessional Resource <i>Ms Robyn Smith</i>	
1300 - 1400	Lunch Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area	
1300 - 1400	ANZAHPE Annual General Meeting					Auditorium - 5.63	
1310 - 1400	Poster Presentations Session Chair: Julie Shaw Poster Presentation 21: 16387: Relationships between Higher Education Institutions and Practice Placements: Strategies to Improve Nursing Student Success and Preceptor Experience in the Current Environments <i>Mrs Faye Davenport</i> Poster Presentation 22: 16462: Teaching Performance Expectations and Online staff Development for Sessional Staff <i>Mrs Ellen Ennever</i> Poster Presentation 23: 16528: The Centre for Education and Workforce Development's Clinical Nurse and Midwifery Educators Professional Development and Support Program <i>Ms Rebecca Bedford</i> Poster Presentation 24: 16288: Why Clinical Teachers Need a Mary Poppins <i>Ms Kim Storrie</i> Poster Presentation 25: 16504: A Loss of Bioscience Knowledge in Nursing Students <i>Ms Sally Schaffer</i> Poster Presentation 26: 16233: Can an Undergraduate Paramedic Student's Innate Reasoning Ability be Linked to their Academic Performance in the Biological Sciences? <i>Dr Emma Bartle</i> Poster Presentation 27: 16594: Does Knowledge of Metacognition and Regulation of Metacognition Affect Examination Results of Medical Students? <i>Miss Wei-Han Hong, Esther Daniel</i> Poster Presentation 28: 16365: Effect of Implicit Learning on the Acquisition of Fine Motor Skills in Pre-Clinical Endodontics <i>Dr Mohamed El-Kishawi</i>					Session Chair: Richard Hays Poster Presentation 29: 16595: Integrating Ethics and Law into Basic Medical Education <i>Prof Richard Hays</i> Poster Presentation 30: 16234: Strengthening Allied Health Research Capacity: Lessons Learnt from the 2013 Sydney Local Health District Allied Health Research Forum <i>Mr Bradley Lloyd</i> Poster Presentation 31: 15221: Coping with Emotionally Challenging Situations in Clinical Pharmacy Practice: Implementation of a Training Program <i>Ms Jessica Parker</i> Poster Presentation 32: 16373: Cross-Campus Collaboration: Bridging the Gap for Learners in a Multi-Centre Institution <i>Mr Glenn Trainor, Ms Roshini Thomas</i> Poster Presentation 33: 16346: Into the Mix: Physiotherapy Students in the Emergency Department <i>Mrs Jacqueline Leys</i> Poster Presentation 34: 16109: Out of the Mouths of Baby Boomers! <i>Ms Kristin Edwards</i>	Student Lounge, Lvl 4
1400 - 1500	Plenary Session: Sponsored by one45 Software Session Chair: Kathleen Fahy Keynote Speaker - Prof Amanda Henderson <i>As Educators in Health Care are we doing what we Need to do?</i>					Auditorium - 5.63	
1500 - 1530	Afternoon Tea Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area	
1510 - 1530	Poster Presentations: Session Chair: Chris Ifediora 35: 16155: Pilot of a Near-Patient, e-Learning Tool <i>A/Prof Rob Selzer</i> Poster Presentation 36: 16374: Safer, Smarter Student Education on Placement <i>Ms Rebecca Pike</i> Poster Presentation 37: 16596: Service Learning in Medical Education <i>Prof Shazmi Khan</i> Poster Presentation 38: 16311: Strategies to Increase Workplace Learning for Allied Health Professionals: Results from the NSW Allied Health Workplace Learning Study <i>Mr Bradley Lloyd</i>					Student Lounge, Lvl 4	

1530 - 1700		Concurrent Session 6: (90 min)				
Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Evidence and Theory to Practice 15 Min Oral	Theme - Developing and Recognising Health Professional Educators 15 Min Oral	Theme - Mixed 45 Min PeArLS	Theme - Developing and Recognising Health Professional Educators 45 Min PeArLS	Theme - Mixed 45 Min Workshops	Theme - Assessment 15 Min Oral
Room: Auditorium - 5.63 Session Chair: Victoria Brazil	Room: Lecture Theatre 1 - 5.60 Session Chair: Julie Ash	Room: 5.52 A&B Session Chair: Emma Bartle	Room: 4.111 Session Chair: Monica Moran	Room: 4.112 Session Chair: Gary Rogers	Room: 4.113 Session Chair: Monica Moran	Room: 7.102 A&B Session Chair: Kwong Chan
16128: Supporting New Graduate Professional Development: Outcomes of Piloting a Clinical Learning Framework Ms Cate Fitzgerald, Ms Alis Moores	16429: What Clinical Services are Students Safe to Practice within Complex Health Care Environments? Using the Calderdale Framework to Govern Student Led Activities Mrs Penny Power	16305: Embedding Human Interaction into e-Learning: Lessons Learnt from an Online Graduate Diploma in Health Professional Education Prof Carole Stekete	16408: Using the Virtual Patient to Help Students Construct Psychiatric Histories: Simulation as Preparation for Practice Mr Bill Haigh	16555: I am Interested but I don't know how my Roster will be - Engaging Alumni as Medical Educators Dr Kwong Chan, Ms Linda Humphreys, Ms Barbara Wallace	16516: There's more than One Way to Simulate a Cat A/Prof Andrea Bialocerkowski, Ms Simone Howells, Mr Nathan Reeves, Ms Sandy Edwards, Dr Neil Tuttle	16422: Communication in the Community: An Alternative Setting for Undergraduate Medical Students to Learn Communication Skills Ms Nicky Peters
16631: RACS J-Doc Program for Prevocational Doctors Mr Stephen Tobin	16524: The Clinical Workplace Learning Culture Survey (CWLCS) – a New Tool A/Prof Jennifer Newton, Prof Amanda Henderson	16527: The Impact on Academic Leadership and Educational Capabilities of Students Undertaking Postgraduate Courses in Health Professional Education at the University of Western Australia Dr Sue Miller				16083: Experiences and Impacts of Short-Term Rural Placements for Medical Students Prof Julian Wright
16132: Using Cultural Immersion in a First Year Undergraduate Medical Program in Australia A/Prof Janie Smith	16061: Solutions to Australia's General Practitioner Shortage Dr Nicole Koehler	16351: Clinical Skills Tutoring of Early Undergraduate Peers: Evaluation of a Year 6 MBBS Medical Education Elective Dr Carole Khaw, Dr Lynne Raw				
16330: The Wrap-up of Case Based Learning Dr Kylie Mansfield	16572: Specialization in Medicine: How does General Practice 'Fit' from the Perspective of Undergraduate Medical Students? Mr Kelby Smith-Han	16270: Teach us to Teach: Medical Students as Educators Miss Allison Hemenstall	16551: Who can I Practice with? – The Challenges of English as a Second Language (ESL) Medical Students in Communication Skills Development Dr Kwong Chan, Ms Linda Humphreys	16210: PBL Groups and Submarine Crews: Training Tutors not to Miss the Boat Dr Mary Jane Dalton	16406: Virtual Simulation and Non-Technical Skills in Health Professional Education Ms Monica Peddle	16514: Defining a Minimum Standard: Professional Support for the Delivery of High Quality Placements in the Medical Imaging Clinical Environment Mr Nathan Tosh
16480: Teaching Clinical Reasoning – Students Perception of the Value of Live Patients as a Case Based Learning Stimulus A/Prof Lyndal Parker-Newlyn, Dr Kylie Mansfield, Dr Sal Sanzone	16243: More Community-Sensitive Doctors - how and why: An Overview of where Community-based Medical Education has been and Might be Going Mr John Goodall	16067: Developing Medical Students' Understanding of how Qualitative Research can be used to Explore and Inform Curriculum A/Prof Patricia Johnson, Ms Hiba Gundru, Ms Sophie West				16438: Physioemergency are Students Keeping it NEAT Ms Kelly Thurlow
16391: Professional Boundaries and Boundary Crossing: Walking the Talk Prof Judy McKimm	16654: Palliative Care in Undergraduate Medical Education: How Far have we Come? Ms Danielle Fitzpatrick, Rebecca Heah	16417: Building Capacity for Medical Education Research: Innovative Strategies that Build on Evidence-Based Medicine Ms Pippa Craig, Ms Fran Everingham				16561: Measuring the Intended and Unintended Benefits of Prevocational General Practice Placements in Rural Queensland Prof Scott Kitchener
1830 - 1900	<i>Dinner transfer from conference hotel</i>					QT Resort
1900 - 2300	Conference Dinner					Seaworld

ANZAHPE 14 Program

Thursday 10 July 2014

Time	Session	Venue/Room
0800 - 1700	Registration Registration & Morning Coffee	Griffith Health Centre - G40, Lvl 3 Exhibition Area
0800 - 1500	Speakers Preparation Room	4.114
0830 - 1000	Concurrent Session 7: (90 min)	
Theme - Innovation in Health Professional Education 15 Min Oral	Theme - Interprofessional Learning 15 Min Oral	Theme - Evidence and Theory to Practice 15 Min Oral
Room: Auditorium - 5.63 Session Chair: <i>Linda Humphreys</i>	Room: Lecture Theatre 1 - 5.60 Session Chair: <i>PC Chan</i>	Room: 5.52 A&B Session Chair: <i>Pippa Craig</i>
15226: Telehealth Consultations: A New Component of the Clinical Skills Curriculum <i>Dr Helen Rienits</i>	16197: Building an Interprofessional Academic Community around Health Professional Education <i>Ms Lyn Gum, Prof Adrian Schoo</i>	16453: An Australian Investigation of 'Teaching by Humiliation' <i>Dr Karen M Scott</i>
16091: The Goal is Communication: A Supervision Module to Develop Effective Communication Skills in Tertiary Students <i>Miss Libby English</i>	16195: Preparing Health Professional Educators for Interprofessional Learning: Lessons Learnt from a Pilot Program <i>Ms Lyn Gum, Prof Adrian Schoo</i>	16375: Developing Critical Thinking Skills in the Sciences: Do Different Disciplines and Professions Require Different Approaches? <i>Dr Christian Moro</i>
16134: Using a Roundtable Approach to Refine History taking Skills for Physiotherapy Students <i>Dr Neil Tuttle</i>	16361: An Innovative Case-Based Interprofessional Learning Program: Was it Worth the Effort? <i>Mr Matthew Newby</i>	15868: What's the Point of the Question? Using Command Terms to Demand Higher-Order Thinking <i>Dr Christian Moro</i>
16409: A Novel Approach to Simulated Learning in Speech Pathology <i>Ms Simone Howells, M Waite, EA Cardell, A/Prof Andrea Blalcerkowski, Dr Neil Tuttle</i>	16253: A Great Way to Learn, Network and Collaborate - The Allied Health Graduate Program <i>Mrs Melissa Johnson, Ms Kari Moore</i>	16286: Identifying the Critical and Important Collaborative Competencies that Relate to Effective Collaborative Learning Environments in Medicine <i>Dr Maha Pervaz Iqbal</i>
16284: Implementation of an Evidence Based Simulated Learning Resource with Occupational Therapy Students: A Pilot Study <i>Mr David Price</i>	16376: An Interprofessional Transition Program: Supporting the HealthCare Team Transition to Clinical Practice <i>Mrs Robyn Dickle</i>	16326: Considering a Multiple Perspective View of Dental (and Health Professional) Education <i>Dr Delyse Leadbeatter</i>
16276: How well can our Students Learn when we're not Watching? Student Reflections on the Value of a Safe Learning Environment <i>Miss Jessica Young, Dr Martyn Williamson</i>	16131: Engaging Health Professionals in the Development of a Post Qualification Interprofessional Education Program <i>Mrs Adriana Owen</i>	16372: Education Theories in Physiotherapy Practice: Invisible Yet Invaluable <i>Dr Sarah Mooney</i>
1000 - 1030	Morning Tea - Exhibition, Posters and networking	Griffith Health Centre - G40, Lvl 3 Exhibition Area
1010 - 1030	Poster Presentations:	Student Lounge, Lvl 4
	Session Chair: <i>Helen Massa</i>	
	Poster Presentation 39: 16285: Prezi as a Tool for Enhancing Exercise Physiology Student Online Learning - Evidence of Effectiveness <i>Mr Nathan Reeves</i>	
	Poster Presentation 40: 16141: Educating Osteopathic Practitioners for Future Health Care Demands <i>Ms Gopi Anne McLeod</i>	
	Poster Presentation 41: 16458: Innovation in Clinical Anatomy Teaching: The Anatomage Table. 'New technology, New Teachers' <i>Dr Sarah Aitken</i>	
	Poster Presentation 42: 16352: Swings and Ladders - A Quality Framework for Paediatric Physiotherapy Clinical Placements <i>Ms Melanie Fry</i>	
1030 - 1130	Plenary Session: Session Chair: <i>Indu Singh</i> Keynote Speaker - A/Prof Ralph Green <i>Communication Technologies as Drivers and Facilitators of Change in Health Professional Education</i>	Auditorium - 5.63
1130 - 1230	Plenary Session: Sponsored by Griffith University Session Chair: <i>Matthew Molineux</i> Keynote Speaker - Dr Barbara Hooper <i>Exploring the Epistemological Foundations of Interprofessional Learning</i>	Auditorium - 5.63

1230 - 1330	Lunch Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area
1230 - 1330	HealthFusion Team Challenge Heats					Auditorium - 5.63
1240 - 1330	SPECIAL PRESENTATION: Discover the Biomedical Education Skills and Training (BEST) Network Dr Nalini Pather					Lecture Theatre 1 - 5.60
1240 - 1330	Poster Presentations Session Chair: Victoria Brazil Poster Presentation 43: 16580: "I'm Calling About..." A Real-Time IPL / Simulation Between Medicine and Pharmacy Students Ms Fiona Ellem, A/Prof Gary Rogers, Denise McConnell Poster Presentation 44: 16485: Perception of Senior Undergraduate Medical and Dental Students on Interprofessional Working and Roles of the Members of a Healthcare Team Dr Pei Se Wong Poster Presentation 45: 16470: TELT Tactics: Selecting Suitable Technologies for Blended Learning Mrs Ellen Ennever Poster Presentation 46: 16358: The Differences in Maternal and Perinatal Outcomes in Kirakira, Solomon Islands, Compared with Australia: How a Research Focus can Augment the Learning Opportunities for Medical Students on a Remote Clinical Placement Prof Peter Jones Poster Presentation 47: 16052: Time Efficient Interview Practice for Final Year Medical Students Dr Anna Ryan					Student Lounge, Lvl 4
1330 - 1500	Concurrent Session 8: (90 min)					
Theme - Innovation in Health Professional Education <i>15 Min Oral</i>	Theme - Interprofessional Learning <i>15 Min Oral</i>	Theme - Evidence and Theory to Practice <i>15 Min Oral</i>	Theme - Innovation in Health Professional Education <i>45 Min Workshop</i>	Theme - Developing and Recognising Health Professional Educators <i>45 Min PeArLS</i>	Theme - Developing and Recognising Health Professional Educators <i>45 Min Workshops</i>	Theme - Experiential Learning in Clinical Spaces <i>15 Min Oral</i>
Room: Auditorium - 5.63 Session Chair: Julie Ash	Room: Lecture Theatre 1 - 5.60 Session Chair: Pippa Craig	Room: 5.52 A&B Session Chair: Vaughan Kippers	Room: 4.111 Session Chair: Fiona Ellem	Room: 4.112 Session Chair: Matthew Molineux	Room: 4.113 Session Chair: Tony Egan	Room: 7.102 A&B Session Chair: Richard Hays
16251: Evaluation of Traditional and New Osteopathic Curriculum Miss Tracy Morrison	16123: From Inter-Professional to Intra-Professional: The Experience of Health Professionals as Medical Students Dr Peter Gallagher, Ms Kath Hoare	16656: Context and Terminology in Continuing Education: Improving the use of Interventions in Education and Research Dr Simon Kitto	16292: Mary Poppins' Position Description Dr Kathy Ahern, Ms Kim Storr	16306: Making a Difference: The Health and Social Service Educator as Innovative Qualitative Researcher Ms Marise Lombard, Ms Jenine Beekhuizen	16509: Reviewing Manuscripts Mr Tony Egan	16350: Are we doing Enough to Prepare our Students for Real-World Placements? A Systematic Review Dr Laura Surmon
16232: Innovative Practices in an International Partnership: The Melaka Manipal Medical College Experience Dr Ramnarayan Komattil	16261: Students as Individuals in Interprofessional Learning: Should there be an 'I' in 'Team'? Dr Anne Croker	16405: Developing Health Sciences Students' Information Skills through Online Self-Paced Learning Mrs Sarah Gallagher				16125: An Audit and Exploration of Graduating Medical Students' Opportunities to Perform Sensitive Examinations as Part of their Learning Dr Harsh Bhoopalkar
16560: Longlook – a Longitudinal Analysis of an Alternative Rural Program to the Australian Rural Clinical School Model Prof Scott Kitchener	16113: Students' Formal Reflections on Early Interprofessional Teamwork Mrs Susan McNaughton	16303: How Effective is Blended Learning in Teaching Evidence-Based Medicine? A/Prof Dragan Ilic				16512: Effects of Structuring Clinical Handover to Support Learning in Medical Students and Junior Doctors Dr Catherine (Cathy) Haigh
16630: Academy Foundation Course for Surgical Educators Mr Stephen Tobin	16394: The Hidden Curriculum in Interprofessional Allied Health Education: Shifting the Gaze Beyond the Classroom Dr Rebecca Olson, Ms Nerida Klupp	16414: Pathology in the Goldlocks Zone Dr Diane Kenwright	16301: Assessment of Professionalism in Trainee Health Practitioners: Key Stakeholder and Interprofessional Perspectives Ms Marise Lombard, Ms Louise Alldridge, Ms Eleanor Milligan, Mr Peter Westwood	16378: We think we're Pretty Good at Teaching X, but how can we tell we're not just Kidding Ourselves? Dr Neil Tuttle, Dr Kerrie Evans, A/Prof Andrea Bialocerkowski	16510: Writing for Publication Mr Tony Egan	16520: 'Thrown in the Deep End' - Graduating University of Queensland Students Transition to Medical Practice Ms Lorna Davin
16319: "Giving Back so that Curriculum Reflects the Changing Face of Healthcare": Experiences of Clinical Members of a Speech Pathology Curriculum Reference Group Dr Emma Power	16538: The Role of Reflexivity in Developing Cultural Competency in a Large Undergraduate Interprofessional Allied Health Unit Dr Rebecca Olson	16598: Training Methodologies for Illiterate People Ms Libby Howell				16371: Outcomes of Simulated Learning in Clinical Medical Imaging Environments – "Teaching Quality in Paediatric Radiographic Technique" Ms Nicole Turley, Ms Deborah Sinclair
16130: Breathing Life into Problem-Based Learning Cases Prof Michelle McLean, Prof Victoria Brazil	16508: IPE Now: Students Striving for Early Collaboration Mr Joseph Monteith	16348: How do Lifestyle Habits Affect Student Attitudes and Performance? Dr Laura Surmon				16369: The Personal Costs of Continuity of Care Experiences for Midwifery Students A/Prof Linda Sweet
1500 - 1530	Afternoon Tea Exhibition, Posters and networking					Griffith Health Centre - G40, Lvl 3 Exhibition Area
1530 - 1630	Plenary Session: Chair: Gary Rogers, Organisational Lead: Dr Sarah Yardley Panel Discussion Our Future Healthcare Professionals: Risks and Opportunities from Current Trends in Education and Practice Participants: Dr Barbara Hooper, A/Prof Ralph Green, Prof Stephen Billett, Prof Amanda Henderson and Dr Bruce Newton					<i>Session</i> Auditorium - 5.63
1630 - 1700	Closing Ceremony: Session Chair: Indu Singh					Auditorium - 5.63
1700	Conference Close					