Primary Source Analysis Worksheet
Map

This worksheet will accompany your exploration of maps from the primary sources collections of the National Library of Israel.

Stage 1 – First Impressions
Describe the map.
Pay attention to details such as texts, illustrations and drawings, size, language, materials used etc.

___________________________________________________________________________
___________________________________________________________________________

What kind of map is this? (You can mark more than one option)
☐ Topographic map
☐ Political map
☐ Physical map
☐ Climate map
☐ Economic or resources map
☐ Aerial map
☐ City map
☐ Imaginary map
☐ Road map
☐ Military map
☐ Thematic map
(Which theme?) _____________

Stage 2 – Noticing the Details
What do you know about the creation of the map?

When was the map created? _______________________________________________
Who created the map? ____________________________________________________
Where was the map created? _______________________________________________
What language is used in the texts on the map? _________________________________
Where did the map appear? (In a Bible, atlas, other book or drawing?) _____________
What else do you know about the creation of the map? _________________________
What details appear on the map?

<table>
<thead>
<tr>
<th>Political details (countries, states, borders, regions)</th>
<th>Topographical details (mountains, seas, lakes, forests)</th>
<th>Settlements (cities, towns, villages)</th>
<th>Historical Events</th>
<th>Illustrations</th>
<th>Additional details</th>
</tr>
</thead>
</table>
Write a list of other details which appear on the map besides the description of the geographical area (for example, title, dedication, quotation, compass rose, map legend, drawings, names of people). Describe these details.

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________________________________________________________________________

Stage 3 – Understanding the Meanings

What is the main topic that the map presents?

________________________________________________________________________

Every map is produced for a specific purpose. This purpose can influence cartographers and cause them to emphasize or omit certain details. Are any details emphasized in this map? Are there any important details missing? Why?

________________________________________________________________________

Is this map geographically accurate? Is it based on scientific facts or imagination? Explain and give examples.

________________________________________________________________________

What is the viewpoint of the creators of the map? What do you think they wanted to state? What was their goal in producing this map? How did you come to this conclusion?

________________________________________________________________________

What can you learn from this map about the period or region where it was created? From which details did you learn this?

________________________________________________________________________

Stage 4 – Thinking and Evaluating

What information do we not know about this primary source?

Write 3 questions that came up while researching this source

1. ________________________________________________

2. ________________________________________________

3. ________________________________________________

Where can we find answers to these questions?

________________________________________________________________________

________________________________________________________________________

How can we get a full perspective?

Each historical document, such as this map, presents the specific viewpoint of its creator. What do you think is needed in order to get a full perspective of the area presented in this map? (For example, other maps, a document, other ideas)

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