



**COMMUNITY WOMEN AGAINST HARDSHIP  
PRACTICUM STUDENT APPLICATION**

**(Please Print)**

Date: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**EDUCATIONAL BACKGROUND**

Name of School: \_\_\_\_\_ Grade: Freshmen \_\_\_ Soph. \_\_\_ Jr. \_\_\_ Sr. \_\_\_

Major: \_\_\_\_\_ Seeking Degree In: \_\_\_\_\_

Faculty Advisor's Name & Phone: \_\_\_\_\_

Do you have a car, with liability car insurance, for use in your field practicum, if needed?  
\_\_\_ Yes \_\_\_ No \_\_\_ I do not drive ( please list form of transportation) \_\_\_\_\_

What days and hours would you be available to CWAH/ Practicum Placement?

Mon. \_\_\_\_\_ Thurs. \_\_\_\_\_

Tues. \_\_\_\_\_ Fri. \_\_\_\_\_

Wed. \_\_\_\_\_ Sat. \_\_\_\_\_

List Reference One: (1) Name \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

List reference Two: (2) Name \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

In case of Emergency, Notify: Name \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

Are there any barriers that will make it difficult for you to complete you practicum hours?

\_\_\_ Yes \_\_\_ No If yes, please explain \_\_\_\_\_

CWAH may require background checks for criminal offenses. Is there anything that would prevent you from passing a city/county background check?

\_\_\_ Yes ( If yes, please be prepared to discuss this in confidence with the Executive Director) \_\_\_ No

**FIELD INVENTORY**

**Please check your fields/areas of interest and check if you had any experience in those area(s):**

<b>Fields of Practice</b>	<b>Check if Interested</b>	<b>Volunteer Experience</b>	<b>Paid Experience</b>
<b>Addictions</b> (Working with individuals, groups & families who experience issues related to addiction (drug, alcohol, sex, hoarding, and/ or gambling, etc).			
<b>Childrens Services</b> (Services to children in need of protection and care; investigations of abuse & neglect; adoption and fost-home evaluations; services to abused, neglected & victims of incest; and assistance to children with behavioral or learning problems, to improve their functioning).			
<b>Community Services</b> (Assisting in planning, advocacy, evaluation, and change om social service delivery systems; and outreach to advise the community of available resources).			
<b>Disability Services</b> (Working with children and adults with mental and/or physical disabilities and their families).			
<b>Diversity</b> (Address issues of discrimination and/or oppression with vulnerable populations).			
<b>Emergency and Economic Supports</b> (Assisting clients to obtain shelter and emergency food and to identify and obtain needed financial, medical, or social services. Disaster relief services or Working with homeless s and/or services).			
<b>Family Services</b> (Assisting parent in understanding the needs of their children; assisting families with problems in social functioning; providing support therapy).			
<b>Forensic</b> (Services related to corrections, courts, incarceration, probation or parole for youth and adults).			
<b>Healthcare</b> (Assisting patients and families affected by illness or injury with their bio-psycho-social needs in an inpatient, rehab, outpatient, clinic and/or hospice setting).			

Fields of Practice	Check if Interested	Volunteer Experience	Paid Experience
<b>International Social Work</b> (Working with multi-national, trans-national, international or governmental to provide traditional social services, disaster relief, human rights or development of services or services to military families).			
<b>Mental Health</b> (Assisting the mental health needs of individuals, families, services through employee assistance programs, groups).			
<b>Political Action and Advocacy</b> (Participating and organizing in agency and/or community efforts for political advocacy. Development of research to and in political advocacy as related to social issues and/ or disenfranchised populations).			
<b>Schools</b> (Collaborating with school officials, teachers and parents about school-related problems of children with behavioral and learning problems).			
<b>Senior Services</b> (Assisting older adults and their families /caregivers with the psychosocial adjustments to growing old ( i.e. financial, loss housing, etc). Providing services for the abused and/or neglected).			
<b>Women's Services</b> (Providing services to women faced with issues including domestic violence, sexual assault, or social issues concerning women).			
<b>Youth Services</b> (Providing services to adolescents living in residential or group homes; to runaway youth ; in detention, counseling regarding unwanted pregnancies; education for prevention of pregnancy; victims of incest, abuse, & neglect; and assisting youthful law offenders to improve functioning).			

**NARRATIVE/ SELF-ASSEMENT**

In your own words, please describe your readiness to enter practicum; confidence in your ability to function in a professional setting; and confidence to work with people (from various socio-economical, cultural backgrounds) and problems which differ from your own experiences and/or values.

Also use this space to explain types of experiences for which you may feel you are not ready. ( You may use a separate sheet of paper ( if necessary).

*I certify that all information is true and complete to the best of my knowledge. I understand that any misleading statements render this application void.*

Signature: \_\_\_\_\_

Date: \_\_\_\_\_