

# Jacqueline C. Larriva

650 North Park Avenue | Tucson, Arizona 85721-0078 | (520) 621-7138 | jlarriva@email.arizona.edu

## Education

The University of Arizona	Ph.D. Mexican American Studies	May 2019
University of Connecticut	M.A. Human Development & Family Studies	May 2011
The University of Arizona	B.S. Family Studies & Human Development	May 2007

## Awards & Distinctions

*Arizona Scholars Tuition Scholarship* | The University of Arizona  
Academic 2016 – 2017

*Graduate Access Fellowship* | The University of Arizona  
Fall 2016

*UROG Graduate Tuition Scholarship* | The University of Arizona  
Fall 2016

*Emerging Professional Award* | Norton School Council of Alumni and Friends  
August 2015

*Outstanding Alumni Award* | Asian American Faculty, Staff and Alumni Association  
November 2014

*Distinguished Student Researcher* | Rainbow Center  
April 2011

*Ronald E. McNair Achievement Program Scholar* | The University of Arizona  
May 2005 – May 2007

*Larriva-Francies Foundation Scholarship Award* | The University of Arizona  
Fall 2005 – Spring 2007

*Special Recognition Award* | Division of Family Studies and Human Development  
December 2006

*Ruth C. Hall Scholarship Award* | The University of Arizona  
Fall 2005 – Spring 2006

*Marshall Foundation Arizona Women Scholarship* | The University of Arizona  
Fall 2005 – Spring 2006

*Betty B. Chastain Educational Foundation Scholarship* | The University of Arizona  
Fall 2004 – Fall 2005

*Undergraduate Mentor Program in Research Education* | College of Agriculture and Life Sciences  
Fall 2004 – Spring 2005

## Professional Experience

*Internship and Career Development Coordinator/Lecturer/Graduate Coordinator*  
Norton School of Family & Consumer Sciences | The University of Arizona | Tucson, Arizona  
November 2011 - Present

- Cultivate FSHD internship and practicum opportunities with community agencies
- Direct, coordinate, and administer the FSHD internship program
- Supervise FSHD students enrolled in internships, practicums, and field research

Larriva CV May 2016

- Develop and offer professional development workshops, seminars, and other training activities
- Provide career and graduate---school advising to FSHD undergraduate students
- Work with FSHD faculty to facilitate/coordinate undergraduate research---related training opportunities
- Serve as advisor for the Frances McClelland Institute (FMI) student group, Moving Research into Practice (MRP)
- Coordinate marketing, recruitment, and website maintenance for the FSHD internship program
- Teach FSHD384 – Ethics, Leadership, and Professional Practices; FSHD393/493 – Internship; FSHD394/494 – Practicum
- Coordinate biannual Career Week events for FSHD students
- Gather and compile internship statistics for the Norton School Director and the School Assistant Director
- Keep apprised of all Graduate College Policies and Procedures
- Track graduate student progress to degree and assist with necessary documents
- Provide administrative assistance to the FSHD and RCSC Graduate Directors
- Manage and provide administrative support for graduate student recruitment and admissions
- Handle all in---house graduate course registration for thesis/dissertation, independent study, and directed research using UAccess Student system
- Register graduate students from other departments in FSHD/RCSC graduate courses

*Adjunct Faculty*

The Department of Mexican American Studies | The University of Arizona | Tucson, Arizona  
January 2012 – May 2012

- Taught MAS/FSHD280 – Chican@ Psychology
- Developed, created, and implemented course lectures, assignments, activities, and examinations
- Facilitated classroom discussions and student lead presentations

*Senior Program Coordinator and Instructor*

Center for Innovative Training | Tucson, Arizona  
May 2009 – December 2011

- Designed and developed appropriate program information and materials for Pascua Yaqui
- Workforce Investment Act (WIA) program for high school students
- Facilitated small and large group workshops
- Planed, developed, and instructed curriculum in social and employment skills program
- Designed flyers, handouts, and instructional material
- Collaborated with other staff to coordinate social and employment skills activities
- Maintained comprehensive student records and files
- Provided academic, personal, and community referrals for students

*Technical Expert & Instructor*

Ronald E. McNair Achievement Program | The University of Arizona | Tucson, Arizona  
May 2011 – August 2011  
May 2008 – August 2008

- Instructed English 340, “Topics in Professional and Technical Writing”
- Designed, developed, implemented, and evaluated course curriculum and promotional materials
- Served as liaison to students, faculty mentors, campus community, and campus departments and programs
- Collaborated with colleges and departments to coordinate academic programs
- Facilitated small and large group discussions
- Designed and developed program information materials for faculty mentors
- Assisted students with graduate program financial aid, admissions and registration documents
- Maintained comprehensive student records and files
- Assisted students with writing manuscripts based on their summer research for publication in journals in their field of study
- Assisted students in developing, creating, and designing oral presentation and poster displays
- Provided academic, personal and community referrals for students
- Photographed events and activities to be used for promotional materials
- Assisted director and coordinators with program set-up
- Maintained communication with program director and coordinators
- Collected, interpreted, and presented statistical data

*Graduate Teaching Assistant*

Department of Human Development and Family Studies | University of Connecticut | Storrs, Connecticut

August 2007 – May 2011

- Taught HDFS2001 – Diversity issues in Human Development and Family Studies for the Department of Human Development and Family Studies
- Teaching assistant for HDFS2001 – Diversity issues in Human Development and Family Studies for the Department of Human Development and Family Studies
- Created online journal assignments
- Graded class assignments and examination
- Assisted with the creation of exam questions  
Entered grades into grade book online
- Created and provided examination review sessions
- Facilitated discussion sections
- Served as liaison to students, professors, university cultural centers, department administrators, and other university departments
- Conducted literature searches for class materials
- Assisted professors with classroom technology
- Contacted guest lecturers for the course
- Lead weekly meetings with other teaching assistants and the course professor
- Provided materials for other all course discussion sections
- Trained other teaching assistants
- Supervised other teaching assistants

Larriva CV May 2016

*Graduate Assistant*

Institute for Puerto Rican and Latino Studies | University of Connecticut | Storrs, Connecticut

August 2007 – May 2009

- Teaching assistant for PRLS3250 – Latino Health and Health Care for Puerto Rican and Latino Studies, PRLS1009 – Latino/a Literature, Culture, and Society, and PRLS3251 – Latinos: Sexuality and Gender
- Designed, developed, implemented, updated and maintained department web pages
- Designed, developed, marketed, and distributed program materials for presentations and outreach
- Promoted program events and activities
- Promoted Institute at open house during the fall and spring semester
- Provided program and event updates utilizing social media
- Maintained program calendar
- Answered telephones, greeted faculty, staff, alumni, students, and community members
- Attended professional meeting with collaborating partners
- Answered incoming email from website
- Assisted professors with research projects
- Assisted with data entry analysis, and interpretation

*Program Assistant*

Office of Minority Affairs | College of Medicine | The University of Arizona | Tucson, Arizona

February 2003 – January 2004

- Collaborated with campus departments and the Tucson community to recruit and retain first-generation, economically disadvantaged, and underserved students for OMA programs
- Maintained overall professional appearance of the office
- Designed, developed, and presented office orientation materials to train staff and student employees
- Organized and conducted tours for visiting middle school and high school outreach programs (Educational Talent Search, Upward Bound, Health Careers Opportunities Program, etc.)
- Answered telephones, greeted faculty, staff, alumni, students, and community members
- Designed, developed, implemented, and maintained office web page
- Maintained records for student participants
- Answered incoming calls
- Attended professional meetings with program and office partners
- Served as liaison to students, parents, campus community and health related offices and departments
- Supervised student employees and volunteers
- Prepared for national “Site Visits” by Indian Health Services (IHS), Hispanic Center of Excellence (HCOE), Indians into Medicine (INMED), and Health Careers Opportunities Program (HCOP)
- Transported documents to grant partners on and off campus
- Provided office support for grant partners, HCOE and INMED
- Provided office support for health related local, statewide and national student and professional organizations such as Fostering & Achieving Cultural Equity and Sensitivity (FACES)

Larriva CV May 2016

in the Health Professions, Asian Pacific American Medical Students Association (APAMSA), National Association of Hispanic Nurses (NAHN) and African Americans in Life Sciences (AALS)

- Presented health professions information to small and large groups
- Prepared over 500 application packets for mailing to potential Med---Start and Medical Minority
- Educational Program (MMEP) participants locally, state---wide, and nationally

### *Student Employee*

Office of Minority Affairs | College of Medicine | The University of Arizona | Tucson, Arizona  
August 1995 – January 2003

- Maintained overall professional appearance of the office
- Answered telephones, greeted faculty, staff, alumni, students, and community members
- Designed, developed, implemented, and maintained office web page
- Attended professional meeting with office partners
- Designed flyers and handouts
- Photographed events and activities to be used for promotional material
- Videotaped events and activities, edited footage, and produced final draft to be used for student recruitment
- Collaborated with University departments and the Tucson and Flagstaff communities to recruit and retain students of color
- Presented health professions information to small and large groups
- Marketed and promoted Indians Into Medicine (INMED)/Office of Minority Affairs (OMA) programs and services
- Prepared approximately 500 application packets for mailing to potential Med---Start and MMEP participants locally, statewide, and nationally.
- Transported students to and from events and activities
- Filed paperwork, greeted visitors, gave general information in response to inquiries
- Assisted with the Northern Arizona University HCOP summer program
- Substitute instructor for the HCOP summer program English course
- Reserved summer housing for the HCOP program participants
- Purchased meal plans for HCOP program participants
- Transported HCOP program participants to program events and activities in and out of Arizona state
- Contacted local health professionals for site visits
- Assisted students with national scholarship applications

### **Professional Related Experience**

*Children, Youth & Families at Risk Sustainable Community Projects Grant Reviewer* |  
Cooperative Extension  
April 2016

*Council of Alumni & Friends Board Member* | Norton School of Family & Consumer Sciences  
January 2016 – Present

Larriva CV May 2016

*Camp Born This Way Facilitator* | TransParents Project | Southern Arizona Gender Alliance  
September 2014 – September 2015

*Puertas Abiertas/Open Doors Member* | Wingspan  
May 2014 – January 2015

*Advisory Council Member* | Southern Arizona Gender Alliance  
March 2014 – Present

*LGBTQ Task Force Member* | LGBTQ Affairs | The University of Arizona  
September 2013 – Present

*Board Member/Programs Committee Chair* | Wingspan  
September 2013 – December 2014

*Faculty Advisor for Lambda Theta Alpha Sorority, Inc.* | The University of Arizona  
January 2012 – Present

*Safe Zone Facilitator & Workshop Designer* | LGBTQ Affairs | The University of Arizona  
November 2011 – Present

*Multiple Mini Interview Interviewer* | College of Medicine | The University of Arizona  
October 2011 – Present

*Transgender Lives Conference Committee Member* | CT TransAdvocacy  
August 2010 – April 2011

*Asian American Faculty and Staff Association Board Member* | The University of Arizona  
August 2009 – Present

*Association of Native American Medical Students Conference Volunteer* | Anchorage, Alaska  
August 2002

*National Association of Hispanic Nurses Conference Volunteer* | Tucson, Arizona  
July 1999

*Wingspan Queer Voice Camp Facilitator* | Tucson, Arizona  
Summer 1998

*Med-Start Summer Program Participant* | The University of Arizona  
June 1996 – July 1996

*Medical Minority Education Program Mock Interviews Volunteer* | The University of Arizona  
August 1993 – May 1996

*First Asian American Faculty, Staff, and Alumni Association/Asian American Cultural*

Larriva CV May 2016

Association "Shadowing Day" Participant | The University of Arizona  
Spring 1993 – Spring 1995

### **Publications**

Russell, S. T., McGuire, J. K., Lee, S---A., Larriva, J. C., Laub, C., & California Safe Schools Coalition. (2009). Adolescent perceptions of school safety for students with lesbian, gay, bisexual, and transgender parents. *Journal of Gay and Lesbian Issues in Education*.

### **Scholarly Presentations**

Larriva, J. (2011, April). Sex, Love, and the Body. Presented at Transgender Lives: The Intersection of Health and Law Conference, Farmington, CT.

Larriva, J. (2010, April). Gender Non – Conformity and Sexual/Romantic Relationships: A Qualitative Study. Presented at the Rainbow Center Out to Lunch Lecture Series, Storrs, CT.

Larriva, J. (2010, March). Gender, Sexuality, and Romantic Relationships among Gender Variant People. Presented at the Diverse, Deliberate and Responsible Leadership Conference, Storrs, CT.

Gurr, B., Gusrang, J. L., Iwata, M., Larriva, J., McGary, N., & Schwartzman, J. (2009, March). The Theoretical and Methodological Challenges of Intersectional Analysis – Gender, Sexuality, and Romantic Relationships. Presented at the 21st Annual Conference on Women and Gender: Echo Feminism in The Transnational World, Storrs, CT.

Ellis, B. J., Jackson, J. J., & Larriva, J. C. (2006, August). The Impact of Father Absence on Sibling Pairs. Presented at The University of Arizona Ronald E. McNair Colloquium, The University of Arizona, Tucson, AZ.

Lee, S., Larriva, J. C., Lehman, N., McGuire, J.K, & Russell, S.T. (2005, November). School Safety for Students with Lesbian, Gay, Bisexual, and Transgender Parents. Presented at the 67th National Council on Family Relations Annual Conference: The Multiple Meanings of Families, Phoenix, AZ.

Larriva, J. C., & Sbarra, D. (2005, August). 2005 California McNair Scholars Symposium, University of California at Berkeley, Berkeley, CA., Cognitive Processing Interference Following Romantic Relationship Dissolution, Poster Presentation.

Larriva, J. C., & Sbarra, D. (2005, August). Cognitive Processing Interference Following Romantic Relationship Dissolution. Presented at The University of Arizona Ronald E. McNair Colloquium, The University of Arizona, Tucson, AZ.

### **Poster Presentations**

Larriva, J. C., & Sbarra, D. (2005, November). Student Showcase, The University of Arizona, Tucson, AZ., Cognitive Processing Interference Following Romantic Relationship Dissolution, Poster Presentation November 4 – 5, 2005.

Larriva, J. C., & Sbarra, D. (2005, August). 2005 California McNair Scholars Symposium, University of

Larriva CV May 2016

California at Berkeley, Berkeley, CA., Cognitive Processing Interference Following Romantic Relationship Dissolution, Poster Presentation.

Larriva, J. C., & Sbarra, D. (2005, August). The 5th Annual Undergraduate Summer Research Program Poster Session and Closing Ceremony, The University of Arizona, Tucson, Az. Cognitive Processing Interference Following Romantic Relationship Dissolution, Poster Presentation,

Larriva, J. C., & Russell, S. T. (2005, May). LGBT Student Perceptions of School Safety. Presented at the Undergraduate Mentor Program in Research Education (U.M.P.I.R.E.) poster presentation, The University of Arizona, College of Agriculture and Life Sciences, Tucson, AZ.

### **Invited Speaker**

Queer Theory: Decentering Heteronormativity (November 2015). The University of Arizona, Norton School of Family and Consumer Sciences, FSHD487 – Family Studies and Human Development Advanced Family Relations, Tucson, AZ.

Asian American Heritage Month Movie Night – To Be Takei: Intersections of Race, Ethnicity, Sexual Orientation, and Gender (April 2015).

The University of Arizona, Asian Pacific American Student Affairs, Tucson, AZ.

Keynote speaker – The path that winds. (July 2014), Med-Start Summer Program, College of Medicine, Arizona Health Sciences Center, The University of Arizona, Tucson, AZ.

Latin@ sex, gender, & sexuality and the effect of culture norms/values on personhood, relationships, stereotypes, and policing of selves. (April 2014). MAS530 – Latina/o Adolescence, Mexican American Studies, The University of Arizona, Tucson, AZ.

The road to graduate school. (February 2014), GRAD496B – STAR Program, The Graduate College, The University of Arizona, Tucson, AZ.

Everything Norton – Internship, practicum, and undergraduate research assistantships, (January 2014). Norton School of Family & Consumer Sciences, The University of Arizona, Tucson, AZ

Professionalism: Communication & presence. (September 2013). 197A: Introduction to FSHD, The University of Arizona, Tucson, AZ.

Leadership, influence & legacy. (February 2013), Gamma Phi Beta, The University of Arizona, Tucson, AZ.

Career Chat. (June 2013), Med-Start Summer Program, The University of Arizona, Tucson, AZ.

Internship, practicum, and research opportunities. (August and October 2012, 2013, 2014 & January and March 2012, 2013, 2014). 197A: Introduction to FSHD, The University of Arizona, Tucson, AZ.

Latin@ empowerment. (November 2012). Lambda Theta Alpha, Inc., The University of Arizona, Tucson,



Larriva CV May 2016

AZ.

Whoever yells the loudest wins: Restoring effective communication through conflict management and resolution. (March 2012). Lambda Theta Alpha, Inc., The University of Arizona, Tucson, AZ.

Student to professional: The essentials for being a strong candidate for job interviews & grad school. (April, 2012). Physical, Occupational, and Speech, Therapy (POST) Club, The University of Arizona, Tucson, AZ.

Sex, love, & the body. (March 2012). Lambda Theta Alpha Sorority, Inc., The University of Arizona, Tucson, AZ.

Online presence: Why it matters. (March, 2012). Tucson Outreach Pregnancy Services, Tucson, AZ.

Latin@ gender identity. (November, 2011). The University of Arizona, Tucson, AZ.

Future Endeavors: Getting Into Graduate School. (October 2011). The University of Arizona, Tucson, AZ.

Coming Out: A Lived Experience. (May, 2010). PFLAG Hartford, Hartford, CT.

Saving Face. (April, 2010). LGBTQ/Asian Pacific American Student Affairs, The University of Arizona, Tucson, AZ.

Health Disparities among Minority Populations. (April, 2010; December, 2009). HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.

Gender and the Workplace. (March, 2010). Tucson Unified School District, Tucson, AZ.

Issues in the Aging LGBTQ Population. (March, 2010). HDFS2200: Human Development – Adulthood and Aging, Storrs, CT.

Social Class. (March, 2010). HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.

Heterosexism. (September, 2008; February, 2009; October, 2009; February, 2010). HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.

Sex, Gender, & Sexism. (October, 2009; February, 2010). HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.

Sex, Gender, Sexuality, & Intersectionality. (February, 2009). HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.

Sex, Gender, & Sexuality. (September, 2008) HDFS2001: Diversity Issues in Human Development and Family Studies, Storrs, CT.