

Training Students To
Think, Live, And Lead As Christians
Based On A Biblical Worldview

Fayetteville Christian School

Student Handbook

2017 Edition

Dear Prospective Families,

Thank you for your interest in Fayetteville Christian School. We welcome the opportunity to serve your family and are always excited to share what great things the Lord has done and continues to do through this ministry.

Since 1986, we have been passionate in our mission to "train students to think, live and lead as Christians based upon a Biblical worldview." The Gospel of Luke says, "When a child is fully grown, he will be like his teacher." Our teachers are both dedicated professionals and committed Christians who love the Lord and are committed to helping students grow both academically and spiritually. They understand the special needs of students at every stage of their development. Our teachers feel a calling to serve God in our school and are committed to a continuing quest for distinction in every aspect of the school. We strive for excellence and offer a rigorous course of study. Our students have been accepted to some of the most prestigious universities in the country and are offered an array of college scholarships. Nevertheless, we consider our greatest accomplishment the part we play in our students' character and spiritual development evidenced by the number of students who leave FCS and continue to serve Him in various ministries.

FCS has adopted admissions policy that opens the school to families who are like-minded spiritually, who are supportive of our philosophy, objectives, and standards of education, and whose children meet our enrollment standards. Our purpose is to serve families who desire not simply a private education, but a distinctively Christian education for their children. It is our prayer that every student who is a part of FCS experiences the love of God, the truth of His Word, and the joy of His salvation. We trust God to provide us the wisdom and knowledge we need to achieve our goals. Academically, we do not settle for mediocrity. Spiritually, we do not settle for lukewarm and socially, our relationships must be centered on our oneness in Christ.

Before applying for admission to our school, please read the Student Handbook located in the Academics sections of the website. The Student Handbook will introduce you to many of the school's policies, procedures, and expectations for both parents and students. The first several pages of the Handbook explain our religious purpose, mission, and beliefs. This school unashamedly believes, teaches, and practices a literal interpretation of the Word of God. Biblical principles are integrated into every subject taught at our school. If you do not agree with our religious mission and beliefs, enrolling your child in our school will likely cause him or her confusion. We respect your desire to place your child in the best possible learning environment, but if you are not in full agreement with our doctrinal positions, it will be best for all concerned if you do enroll your child at our school. If you are in agreement with the teachings of God's Word, this school will complement the beliefs and ideals your child is taught at home.

If I can be of service to you, please feel free to contact me.

Tammi Peters
Head of School
Fayetteville Christian School

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This handbook contains important policy and procedure information for enrolled students and their parents. Please become familiar with this information. It is the right of the school board to change any policy or procedure at any time in its discretion after reasonable notice to Fayetteville Christian constituents. **Handbook revision date January 26, 2017**

Mission Statement

To train students to think, live and lead as Christians based upon a Biblical worldview.

Vision Statement

It is the vision of Fayetteville Christian School to nurture growth in our students in an environment that promotes relationships, service, and mindset that are consistent with biblical truth, so that our students are spiritually and intellectually equipped to impact their world for Jesus Christ.

STUDENT HANDBOOK

ENDS STATEMENTS

These statements are the expected and observable outcomes we hope to see reflected in our students' lives as a result of being educated at FCS.

- Students understand and commit to a personal relationship with Jesus Christ.
- Students think, live and lead as Christians.
- Students understand the worth of every human being as created in the image of God and respect their own bodies as God's temple.
- Students know, understand and apply God's Word in daily life.
- Students understand and articulate the importance of their personal Christian contribution and responsibility to God, their family, work, church, community, and country.
- Students are committed to a lifetime of learning, discipleship, Christian growth and service.
- Students have a heart for the lost, compelling them to share the gospel.
- Student's manner of living brings them favor with God and man.
- Students respect and relate in a Christ-like and compassionate manner to those with whom they work, play and live.
- Students are good stewards of their finances, time, school resources, home, family, and church.
- Students do their work heartily, as for the Lord, rather than for men, knowing that they will receive the reward of the inheritance from Him.
- Graduates, parents, and family members believe in Christian education as offered at FCS.
- Graduates who live in the Fayetteville area enroll their own children and contribute prayer, time, talent and treasure to the ministry of FCS.
- Staff is enriched in the process of fulfilling their God-given calling.
- Students are well versed in the arts and sciences; this includes not only the fundamentals of reading, writing, math, and science, but also music, art, social studies, language, and technology.
- Students not only will recite facts accurately, but also will think critically and consistently integrate both faith and learning.
- Students will be exposed to a broad education, learning to embrace diversity as they clarify their values and develop skills that will lead to a lifetime of learning.

ACCREDITATION

Fayetteville Christian School is a member of and accredited by the Association of Christian Schools International (ACSI) and AdvancEd.

STATEMENT OF FAITH

I believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:16, II Peter 1:21)

I believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)

I believe in the Deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, Hebrews 7:26), His miracles (John 2:11), His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, I Corinthians 15:4), His ascension to the right hand of the Father (Mark 16:19), His personal return in power and glory (Acts 1:11, Revelation 19:11).

I believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)

I believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

I believe in the spiritual unity of the believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12: 12-13, Gal 3: 26-28)

I believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 3:16, I Corinthians 6:19-20, Ephesians 4:30, Ephesians 5:18)

Statement on Marriage, Gender, and Sexuality:

I believe that God ordained marriage between a man and a woman and that gender is established genetically in the womb. (Matt 19:4-6, Gen 1:27, 2:24)

I believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person. I believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25)

I believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4)

I believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. I believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10)

I believe that in order to preserve the function and integrity of Fayetteville Christian School's mission and to provide a biblical role model to the Fayetteville Christian School's members and the community, it is imperative that all persons associated with FCS in any capacity, including employees, volunteers, parents/guardians, and students agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess 5:22)

I believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11)

I believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Fayetteville Christian School.

Statement on the Sanctity of Human Life:

I believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps 139)

Final Authority for Matters of Belief and Conduct:

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Fayetteville Christian School's faith, doctrine, practice, policy, and discipline, our board of directors is Fayetteville Christian School's final interpretive authority on the Bible's meaning and application.

FCS COVENANT

According to the Bible, parents are responsible for the training of their children (Deut. 6:1-7; Prov.22:6; Eph. 6:1-4). Fayetteville Christian School serves as a partner with parents in providing an excellent education consistent with biblical truth. Harmony between home and school provides the best environment for godly training to take place. We seek to nurture development of the following essential character traits in the lives of our students.

INTEGRITY- Maintaining a lifestyle that is above reproach. A Christian should be honest, moral and trustworthy in all dealings (Titus 1:8; Job 27:5; Prov. 11:3, 20:11; 1 Kings 9:4; Ps. 15).

RESPECT-An attitude that highly esteems those in properly placed authority. Parents, teachers, employers, governmental authority and church leaders have been placed in our lives by God. God gave us a biblical command to honor them for our own good (Rom. 13:1-7; Heb. 13:7; 1 Peter 2:13-21; 1 Thess. 5:12-13).

OBEDIENCE- The outworking of the attitude of respect. We are to obey God and all those He has placed over us in our lives. When we obey, we show our love and respect for God and the authorities He has ordained. Our lives then will be long and fruitful as He has promised (John 14:21; Eph. 6:1-4; Rom. 13:1-7; Prov. 6:23).

SELF-DISCIPLINE-The ability to control one's thoughts and actions. The goal is to have a life under control-self-disciplined by the Spirit of God (Gal. 5:22-26; Job 5:17; Prov. 16:32, 25:28; 1 Tim. 4: 7-8).

GODLY LIVING-A lifestyle that exhibits the fruit of the Spirit flees from the acts of our sinful nature. Our standards are found in God's Word and our desire must be one with God and His holiness (Gal. 5:16-26; 2 Tim. 2:22; 1 Peter 1:13-16, 2:9-10; 1 Cor. 6:12-20; Prov. 23:29-35; Phil 4:8; Rom. 8:6-8).

WISDOM-Understanding what is true from God's perspective, and doing what is right. Wisdom comes from God and our respect for Him. It is developed in our lives by our proper response to correction. If we do not respond to correction with a teachable spirit, the Bible calls us fools and unable to attain wisdom (Prov. 1:7, 20-33; Prov.2:1-22; Prov. 4:7).

RESPONSIBILITY- Being dependable and accountable in all relationships and tasks. We are accountable to each other to love, encourage, confront, comfort and forgive. Furthermore, initiative, intellectual integrity and excellence should be the marks of all tasks we attempt (1 Cor. 13; Matt. 18:15-17; Gal. 6:1-5; Eph. 5:29-32; Eccl 9:10).

THANKFULNESS-Developing an attitude of gratefulness. We are to be thankful for everything God brings into our lives. Knowing that God's dealings in our lives are intended for our "good" will help create an attitude of gratefulness for the things others do for us (Phil. 4:6, 7; 1 Thess. 5:18; Col. 2:7; Eph. 5:20).

SERVICE-A spirit of humility in focusing on the needs of others. Christ is our example in living a life that is not self-centered but rather seeking ways to serve not rule (Eph. 5:21; Phil. 2:3-11; James 4:6,10).

ETERNAL VALUES-A focus that is upward. The key is to live each day with the realization that only what is done for eternity counts (James 4:14; Matt. 6:33; Matt. 6:19-21).

COVENANT RESPONSE FOR PARENTS

Covenant Response For Parents: We (the parents) are in support of the FCS educational philosophy, objectives, Family School Handbook, standards of conduct, and the principles of this covenant. We will cooperate with the teachers in a spirit of partnership in the training of our child(ren). We will practice the following principles:

- Attend parent/teacher conferences when requested to do so.
- Monitor our child/(ren)'s grades, dress code and attendance.
- Assist our child(ren)'s assignments on a daily basis.
- Pick up our child(ren) from school when requested to do so by a school official.
- Attend all required parental orientations K4-12 and all meetings set up by the Administrator.
- Serve as a volunteer, room parent, mentor, and/or prayer partner for FCS. (a minimum of eight hours volunteer time is required by each FCS family)
- Be an actively involved member of a local church of like faith and practice.
- Practice Biblical principles when resolving conflict and agree to follow the school's problem solving procedures for settling any problems with teachers, staff, or administrators.
- We agree to bring any criticism directly to the administration so that they may be properly considered by those in authority. We agree to accept the administrator's decisions. We understand the administration has the right to withdraw our family from the school for reasons including, but not limited to: parents or legal guardian causing divisions or instigating other families against the teachers or administration; being abrasive or caustic to staff or other students; posting derogatory comments about the school or staff in a public forum such as social media; threatening legal action against the teachers and administration.
- We further agree that, if we bring a lawsuit against Fayetteville Christian School and lose the lawsuit, we will pay all legal fees and court costs associated with the lawsuit.

HISTORY

Fayetteville Christian School began in 1986 with fourteen students. Little did we know what God had in store for us. The school has grown into one of the most renowned Christian Schools in the area serving over 600 students. In 1999 we were accredited by the Association of Christian Schools International, the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Because of increasing enrollment demands, plans are being made to relocate the school and to expand enrollment. Each year God amazes us and strengthens our resolve to ensure that the school remains true to the Godly purpose for which it was started.

The primary purpose of FCS is to serve Christian families by providing a Christian education to their children. This service can and should only be an extension of the home. Parents have the responsibility for the Christian education and upbringing of their children. FCS serves as an extension of and partner with the parents in this education.

FCS is evangelical by nature and by God's direction. However, FCS is only one corner in the triangle of church, home, and school. Christ is the center of this triangle and the foundation of all that we teach. We define Christian education as teaching and learning based on and under the authority of the Bible. (Please refer to "The Philosophical Base for Fayetteville Christian School" contained in the handbook). To succeed in Christian education, FCS requires the support and involvement of parents. The effect of successful Christian education will be spiritual growth and change in the lives of students and their families.

Fayetteville Christian School is an independent non-denominational school. We believe that the only true basis of Christian fellowship is His (Agape) love which is greater than any differences we possess and without which we have no right to claim ourselves Christians. It is by His enabling love that Christians from many backgrounds form one family at FCS. It is the responsibility of each member of this family to make every effort to maintain the unity of the Spirit in the bond of peace.

The FCS School Board is comprised of godly men and women who are parents or parents of alumni. The Board is responsible for ensuring that the doctrines taught at FCS are only those of major importance to the Christian faith, which are clearly taught in the Bible. Minor issues for which differing, but sincere, Biblically based interpretations exist will not be emphasized but will be left to each family to decide.

ADMISSIONS

ADMISSIONS REQUIREMENTS

The student and at least one parent with whom the student resides must be in full agreement with the FCS Statement of Faith and have received Jesus Christ as their Savior. In addition, the parent and student must regularly fellowship in a local faith based, Bible believing church. Accordingly, FCS will not admit families that belong to or express faith in non-Christian religions such as, but not limited to: Mormons (LDS Church), Jehovah's Witnesses, Muslims (Islam), non-Messianic Jews, Hindus, Buddhists, etc. Furthermore, students and families are expected to manifest by example Christian virtue in their lives both in and out of school by living life according to Biblical truth. Accordingly, FCS will not admit families that engage in illicit drug use, sexual promiscuity, homosexuality (LGBT) or other behaviors that Scripture defines as deviate and perverted. Once admitted, if the student or parent/guardian with whom the student resides becomes involved in any of the above activities it will be grounds for dismissal of the student/family from the school. The student must have at least a C average and be in good standing at his/her previous school. (Children must be 4 years old by September 30th to enter Pre-K or 5 by September 30th to enter Kindergarten.)

FREQUENTLY ASKED QUESTIONS

What is the cut-off date for admission to K4/K5? For a student to be admitted in Fayetteville Christian School's K4 program he/she must turn 4 by September 30 of the current school year. A student being admitted into the K5 program must be 5 by September 30 of the current school year.

What is the non-discrimination policy of FCS? Fayetteville Christian School admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admissions policies, athletic and other school administered programs.

How is the final decision made on student enrollment and placement? The principal is responsible for discerning a family's compatibility with the mission of the school and will make placements accordingly. Enrollment is not based on a first-come, first-served basis. Students will be accepted in the following order: 1) currently enrolled students in good standing, 2) students with siblings at FCS, and 3) new students to FCS.

What are the expectations regarding the attitudes and belief systems of the parents and student? Parent(s)/guardian(s) should be united in their belief that enrollment at FCS is the best training option for their child. At least one parent of students in grades K4-12 must have a clear testimony of personal faith in Jesus Christ as Savior. Parent(s)/guardian(s) should agree to the *FCS Covenant and Statement of Faith*. All students must be open to instruction from a biblical perspective.

How heavily is student attitude considered in the admissions process? As students mature, they are considered to be progressively more responsible for their attitude toward school. Students in the Lower School must be willing to abide by the spirit of the FCS Family School Covenant. Students in Grades 6-12 must agree to the specifics of the FCS Covenant as stated and sign in compliance. Students in Grades 6-12 should exhibit a definite personal desire to be at FCS. The commitment to a positive attitude toward instruction from biblical perspectives should be made yearly at the point of re-enrollment by both parents and students.

Does the academic level of a student determine his acceptance? The standard FCS student profile is an average to above average student with no significant academic or behavioral difficulties. FCS accepts only the students that have a reasonable opportunity for success within the context of current school programs and offerings. Records from any previous school will be requested and incoming students may be tested before entry. FCS admits a limited number of students with specific learning differences to include ADHD and learning disabilities provided that all their other school-age children are also enrolled in the school. Parents must commit to providing the necessary support services, i.e. psych-educational testing and/or educational therapy, to ensure academic success for their child. This cost of these services will be billed in addition to regular school tuition. In the event of ADD/HD, the parent must be willing to intervene with medicine if the child's behavior is disruptive to the learning environment of others.

Assuming that a student/family meets all of the above criteria, how is the final decision made on student enrollment and placement? Enrollment will be considered on each family's Christian commitment and long-term intention to train their children at Fayetteville Christian School. It is not on a first-come, first-served basis. Each principal seeks to place students in a classroom environment that will optimally meet learning needs. The class placement process is based on faculty recommendations, student needs, abilities, strengths, and style of the respective teachers.

FACULTY

The basic qualifications for faculty at Fayetteville Christian School are as follows:

- Profess a personal faith in Jesus Christ as Savior and Lord and maintain a positive Christian testimony.
- Agree with the FCS Statement of Faith.
- Be an actively involved member of a local church of like faith and practice.
- Agree with and adhere to the FCS Statement of Christian Life Commitment.
- Have obtained at least a college-level bachelor degree.
- Have a current ACSI teaching certificate or agree to an administratively approved timetable for obtaining one.
- Have a personal conviction regarding the importance of Christian education.

CELEBRATION OF HOLIDAYS

We enjoy of celebrating holidays from a Christian perspective, FCS will not recognize Halloween (to include use of jack-o-lanterns, bats, witches, black cats, etc.). FCS will not use leprechauns or Easter bunnies in parties, classrooms, handouts, bulletin boards, etc. Santa Claus will not be recognized in the Elementary School.

LUNCH

The lunch line is completely cashless. (Vending machines that use cash are still available.) Each student scans their finger. Their accounts are initiated during enrollment and payments can be made at any time in the office or via lunchprepay.com. As students enter and exit the lunch line, the cashier will scan their finger, enter the items that the student purchased, and the purchase price will be deducted from the student's account. Microwaves are available for student use. Students are not permitted to place food orders off campus for delivery during lunchtime or to go off campus for lunch with anyone other than their own parent. Students are not allowed to charge on their lunch account once it reaches a negative \$5.00. Should the account reach this amount, the student will not be allowed to purchase food from the cafeteria.

PARENT-TEACHER COMMUNICATION

In order to facilitate the communication process, you may communicate with faculty and staff using the following resources: Student homework folder- This resource is sent home once a week in younger elementary grades and should be signed by the parent/guardian and returned on the following day.

- Email—faculty and staff can be emailed using the first initial of his/her first name, last name @ fayettevillechristian.com. i.e.—tpeters@fayettevillechristian.com.
- PowerSchool—Teachers in third grade and up post grades and information on PowerSchool. Parents are strongly encouraged to check it daily to monitor their child's progress. Teachers have one week from the day assignments are due to enter grades. Writing and projects require additional time. It is expected that parents will contact the classroom teacher to discuss their child's performance if he/she is not doing well.
- Parent/teacher conferences—Parents and/or teachers may request a conference at any time during the school year.

PARENT-TEACHER FELLOWSHIP

Fayetteville Christian School will continue to be a success and blessing as we work together following the Lord's direction. The school can best operate with the support of the parents in prayer and in practical ways. We ask that each family volunteer for a minimum of eight hours a year. Please document time in the Volunteer Log book located in the office. Volunteers must complete a background check.

The objectives of the PTF are:

- To acquaint the parent with the philosophy of Christian education and the curriculum of FCS.
- To acquaint both parents and teachers with the importance of recognizing and adequately coping with the emotional, spiritual, and disciplinary needs of the student.
- To provide an opportunity for parents and teachers to know and fellowship with each other.
- To provide an opportunity for parents to help in school. From time to time, "work days" will be called to carry out special projects on the school buildings and grounds that would otherwise be impossible. Parents who have carpentry, painting, plumbing, electrical, mechanical, or clerical skills will be asked to help with these projects.
- Fundraising Agreement: We strive to keep tuition low so that as many families as possible can afford to send their children to our school. At the same time, we must balance the necessity of keeping the facilities in good condition and having the monetary resources necessary to upgrade educational equipment while providing adequate salaries for our teachers. When our fundraisers are successful, the money raised is used for campus and classroom enhancements without dipping into the operational budget. Between our two fundraisers we raised over \$100,000 towards our capital fund. Therefore, although none of us enjoy participating in fundraisers, they are necessary. Since all our students will benefit from these projects, we believe it is fair to expect each family to participate in our Fall and Spring Fundraisers.
 - **Fall Fundraiser- (USAVE) Restaurant Cards**
FCS creates a restaurant discount card, known as a USAVE card, for its Fall fundraiser. Each family will receive 10 cards, at the beginning of the school year. As a family you are responsible for a minimum of ten cards, but are encouraged to sell as many as possible. As an incentive to sell, the Parent Teacher Fellowship will hold a competition and offer cash/prizes to the top sellers. All but 10 cards can be returned to the office. On September 1st, your FACTS account will be charged \$100 for the original 10 cards.
 - **Spring Fundraiser – Move-A-Thon**
Move-A-Thon is a carnival style fundraiser held in the Spring, with fun events like bouncy houses, laser tag, face painting, and walking laps. Families are asked to provide names and addresses of potential sponsors. Everyone participating has a great time!
- **TEACHER APPRECIATION**

Teachers and staff who work at Fayetteville Christian School do so at great financial sacrifice because they believe in Christian education and they love FCS. For this reason we ask parents and students to honor and appreciate the service they provide. In the Spring PTF sponsors Teacher Appreciation Week. During this week teachers are showered with small gifts of appreciation and notes of encouragement from the PTF. At Christmas the school sponsors a Staff Appreciation Fund. Parents are asked to donate to the Fund instead of buying individual gifts for their teachers. The Fund is divided between all employees of FCS. Teachers are not allowed to accept individual cash gifts or gift cards at this time.

LIBRARY/MEDIA CENTER

Fayetteville Christian School's library houses over 9,000 volumes. The library is automated to better serve all of its patrons. Students use their student ID numbers to be able to quickly check out books. The library is open throughout the school day. Books may be checked out for two weeks in Lower School and in Upper School and may be renewed once. Reference books are available for use in the library. Students will be held responsible for books until they are returned to the library. A replacement fee of \$35 will be charged for lost books. Students will also be charged for damaged books. Fees will be charged to the student's account.

GYM

Various scheduled school groups throughout the day use the gym. In addition, the athletic department uses the gym after school for their regular activities. Unsupervised students may not be in the gym at any time. When participating in athletic events, physical education classes, or general playtime, athletic-type shoes with non-marking soles must be worn. When passing through the gym for any other reason than a structured, supervised activity, those wearing street shoes must walk around the outside of the marked basketball courts.

LOCKERS

Each student in grades 4-12 is assigned locker space as available. Lockers are to be kept clean and are subject to periodic inspection. Decorations may not be placed on the exterior of the lockers.

SCHOOL OFFICE

The school office is open M, T, Th, from 7:30 am - 4:00 pm and on Wed and F from 7:30-3:30 pm. Parents may leave items with the school receptionist to be delivered to a child. A parent who needs to give a message to a child about what to do after school must call the office before 2:30 p.m. Please use these services as sparingly as possible.

SOLICITATION

Solicitation is prohibited at Fayetteville Christian School without the permission of the administration. This policy includes the selling of tickets, candy, etc., the distribution of personal, political, or religious materials, the distribution of flyers for events or programs not sponsored or officially supported by FCS, and the circulation of petitions.

CELL PHONES AND OTHER DEVICES

All students in 4th - 12th grade who bring cell phones with them to school will turn their phones into their homeroom teacher. Each phone will be placed in a bin. The bin will be kept in the office during the day and will be returned to the first period teacher after 7th period, where students can retrieve their phone.

When students in any grade arrive on campus, they are not to use any electronic devices from 8am until 3pm. Additionally, if students are found to be listening to inappropriate music with obscene lyrics or profanity, their device will be taken away and a parent will have to claim it. The only electronic devices allowed, as a privilege, are electronic reading devices such as a Kindle or Nook. These devices are to be used ONLY as a reading device, and any other use or purpose will result in the removal of the device, and a call to the parent to pick it up in the office. Students who bring any other items to school do so at their own risk and will be disciplined. The school is not responsible for lost, stolen, or damaged items.

High School Policy: If a student is caught with a phone or a picture/video is posted on a social media site that clearly indicates the student had his/her phone at school, a fine is assessed and the parent must come to the school and pick up the cell phone from the Head of School. The student will then be required to turn their phone in to the office every day to be kept in a bin designated as the mandatory turn in bin.

Fines: \$5 – 1st offense \$10 – 2nd offense ISS (in school suspension) – 3rd offense

Remaining occurrences will receive OSS and a discipline contract

Junior High Policy: If a student is caught with a phone or a picture/video is posted on a social media site that clearly indicates the student had his/her phone at school, the student receives an In School Suspension (ISS) to be served in the cafeteria.

VISITORS

Visitation requests for parents or prospective students should be made to the office one full day in advance of the visit. Visits by local students will be limited to prospective students only. Visitors must report to the school office, wear a nametag, and follow the schedule of the host student.

CHAPEL

In addition to regular Bible classes in all grades, students attend a weekly chapel. The programs are varied but include music, Bible teaching, student-led programs, missionary speakers, videos, are all part of the school chapel programs.

VOLUNTEER PROGRAM

The Volunteer Program at Fayetteville Christian School is designed to support and enrich the students, teachers, and staff. The quality of your children's education depends not only on the teachers but also on you as parents. We encourage all parents to find some way to volunteer their time and God-given talents. There are both weekly and occasional volunteer opportunities. The school will process a background check for all volunteers. Parents will receive a volunteer opportunity checklist at the beginning of the school year and periodic communications throughout the year. Volunteers participating in class parties, events, special projects, field trips, or any volunteer activity should not bring younger siblings while they work. Volunteers must sign in at school office and pick up a nametag that must be worn at all times while serving as a volunteer. Parents are important to Fayetteville Christian School, and with your involvement our school can be the best!

ARRIVAL AND DISMISSAL

- School begins at 8:20. Students arriving after that should report to the office for a tardy slip. Elementary students must be escorted to class by the parent/guardian. Elementary students arriving before 7:30 will be sent to Before and After Care (BAC). Early sign out of Elementary students requires a parent/guardian to sign the student out in the office, and then visit the classroom to acquire the student.
- Elementary students are released at 2:55. Students not picked up by 3:15 will be sent to BAC.
- JR High students are released at 2:55. Junior high students who are not picked up by 3:15 must report to After School Study Hall (ASSH), which is open until 5:00 pm. SR High students are released at 3:00, but any SR High student not picked up by 4:00 pm must sign into After School Study Hall.
- After 5:00 p.m. JR High students will no longer be allowed to remain on campus unsupervised. Students who have not been picked up will be signed in at the Elementary BAC.
- Both BAC and ASSH are an additional cost for use on a contracted or drop in rate.
- JR High and SR High students not picked up after sports will be signed into After School Care and charged for usage.
- If someone other than a parent is to pick up a student, advance written notice to the office or teacher is required. Students will only be released to authorized persons.

TRAFFIC PATTERNS (DROP-OFF AND PICK-UP)

Students in grades 6th-12th are picked up in the main parking lot in front of the high school building. Students should remain on the sidewalk for their safety and wait for you to come to them.

Students in K4-5th grade are picked up by the elementary playground. If an Elementary student has a JR or SR High sibling, then they will be escorted to the main parking lot for pick up. Please place a card with your last name in the front right window.

****Please drive safely and slowly****

PARENT PICK-UP PROCEDURES

Only authorized adults will be permitted to pick up students from school at any time. Authorized adults must present the pick-up card and/or car visor tag to pick up any student from Fayetteville Christian School.

STUDENT DRIVERS

Students' being allowed to drive to school is a privilege. Therefore, all student vehicles must be registered with the School office. Once a vehicle is registered, a parking permit will be distributed. Parking permits that are lost will incur a \$10 charge to replace. Vehicles are to be operated in a safe manner. Specific guidelines for student drivers will be provided at a time of vehicle registration. Driving or parking violations will result in a \$5 fine for the 1st offense, \$10 fine for the second offense and a \$15 fine and loss of driving privilege for the remainder of the semester for the third offense. Once a vehicle is parked, students are not permitted to return to it without permission from the School office until the end of the school day. An exception is made for students with early dismissal. Vehicles parked on school property are subject to search at the discretion of the school administration.

SEVERE WEATHER POLICY

In the event of severe weather conditions, Fayetteville Christian School may close or delay opening to facilitate safe travel. Information will be posted on the school website, the school Facebook page (accessible via the school website), via text message/email alert system, WRAL(Channel 5), and WTVD (Channel 11) FCS does not follow Cumberland County School system.

We have an extreme temperature policy that affects our elementary students. It is in their best interest to cancel outside activity when these temperatures reach 100F (including heat index) or 32F (including wind chill). This includes recess, PE and BAC (before and after school care).

STUDENT HEALTH

FCS has limited resources in dealing with food allergies, asthma, diabetes and other major health risks. We want to clearly state:

Fayetteville Christian School does not have a nurse on staff nor do we provide medical care beyond limited CPR/first aid training.

We employ parents as substitutes who have limited training in the areas of CPR, diabetes or allergy training.

Although we do provide teachers with in-service training in basic first aid and CPR care of students with diabetes, and allergies, and other health issues, the training is limited.

We do not maintain an allergy free campus or zones and do not assume a duty to protect a student from exposure to food allergens. The school cannot serve as an insurer against all exposure to peanuts or other food allergens. Parents and staff members bring cupcakes and other goodies to school for birthday parties and other special events. There is no way for our staff to know what ingredients are in food items.

We want to make sure you are aware of our limitations and ensure you understand the risks before you decide to enroll or keep your child enrolled in our school.

As soon as possible we need you to provide documentation from a medical professional regarding the specific allergen that affects your child. We also need information on the symptoms and the recommended procedures to address the symptoms. Parents are responsible to keep inhalers, epi-pens, up to date in the office and classrooms.

STUDENT ILLNESSES

Do not send students to school if they have a fever. Students who have had a fever or vomited the night before should NOT be sent to school the next day. Their temperature must be normal while NOT taking medication. In order to return to school, students must be symptom free for at least 24 hours ***without taking medication.***

Students who report to the office with an illness will have their temperature taken and asked about their symptoms. Students with minor symptoms such as sore throat or headache will be offered medication based on what the parent has allowed on a signed medication card. The parent will be contacted in the following situations: 1) for guidance on how they want their child to be treated; 2) for symptoms not deemed “minor” by the office staff; 3) at the request of the student. Should a student need to be picked up, the parent/guardian is asked to do so within 30 minutes.

In the event of emergency symptoms, the staff will contact the parents and call 911; and administer emergency treatment as directed.

For the protection of our entire student and staff population, certain conditions are handled in the following manner:

Vomiting – If a child reports that they have vomited, the child is required to be picked up by the parent or their designee. The child is to stay home until they have not vomited for at least 24 hours, which means they are *not* to come to school the next day.

Pink-Eye – Children with inflammation and redness of the whites of the eyeball and eyelids, with or without weeping and oozing, must be picked up. They must be evaluated by their healthcare provider and treated accordingly. Students may return to school as soon as they have been evaluated and treated, even if it is the same day.

Fever – Students with a temperature of 100° or more must be picked up. A student must be fever-free for at least 24 hours WITHOUT medication, which means they are *not* to come to school the next day.

Medication (over the counter) - We will keep/dispense prescribed and/or over the counter medication you provide for your student in the office. Limited quantities of Tylenol/acetaminophen, Advil/ibuprofen and Tums will also be available in the office for students with signed medication permission cards.

****Important to note**** NEW medication permission cards are issued for every student for the upcoming school year in the application/reenrollment process. If you wish to give your student permission to receive any medication from the office, (over the counter or prescription), we MUST have a permission card on file. We cannot receive verbal permission to dispense medication. Any medication you provide MUST be in the **original** packaging/bottle.

ATHLETIC PROGRAM

Fayetteville Christian School is a member of the North Carolina Independent Schools Athletic Association. The sports program offers student in grades 6-12 the opportunity to participate in a sport of their choice. The interscholastic sports program includes:

- Fall: Boys Soccer, Girls Volleyball, Cross Country, Varsity Football, Cheerleading, Girl's Tennis
- Winter: Boys and Girls Basketball, Cheerleading
- Spring: Boys Baseball, Girls Softball, Girls Soccer, Golf, Boys Tennis, Track

We also offer Warrior Youth Leagues throughout the year for our students in grades 1-5. These programs teach the fundamentals of soccer, basketball and cheerleading and are coached by parents and Varsity Athletes.

A non-refundable athletic fee will be charged to all athletes that play sports at FCS. This fee will help defray the expenses of protective equipment, officials' fees, tournament entry fees, etc., and items related to running an athletic program.

ATHLETIC DRESS CODE

Athletes represent our school therefore there is a uniform standard of dress for all home and away games. Students will be given a handout with the dress code. If it is not followed, he/she will not be allowed to travel with the team or play in the game. During an athletic game, athletes may not alter the uniform, add to it, or personalize it in any way, i.e., headbands, non-uniform style socks, or undershirts.

PHYSICALS

All students must have a current physical on file in order to participate in the athletic program. Students WILL NOT be allowed to try out for a team without first having a current sports physical. Physicals are good for one year from the date of the examination. Physical forms may be picked up in the school office to be completed by the physician.

ATHLETIC ELIGIBILITY

Students with a grade below 70 in any class for the quarter will be evaluated on a weekly basis by the teacher in whose class they have the low grade. If the student is making progress and is working hard, although the average for the week may remain below 70, the student will be allowed to participate in sports the following week. If the student is not working in class, is not prepared, etc., he/she will not be allowed to participate in any games.

First quarter:

- Administrators will check grades on Powerschool at mid-quarter (4 ½ weeks).
- Students with a grade below 70 for a mid-quarter average will receive a weekly evaluation by their teachers.
- Teachers will complete an evaluation form each week for the students to indicate that the student is/is not :
 1. completing assignments on time
 2. engaged in class by taking notes and participating in discussions
 3. prepared with appropriate books and supplies
 4. attending tutoring sessions that may be offered by teachers

- The teacher will indicate in a written evaluation that a student is making good progress in the class and should participate in sports or that the student is not making good progress in the class and should not participate in sports. The form will be turned in to the administrator each Monday and will be an assessment of the previous week's effort.
- The policy applies to all athletes at Fayetteville Christian School, whether new or returning.

Second, Third, and Fourth Quarters:

- Administrators will check grades on Powerschool at the end of Quarters 1, 2, and 3.
- Students who have below 70 for a quarter average, will receive a weekly evaluation by their teachers.
- Teachers will complete an evaluation form each week for the students to indicate that the student is/is not :
 1. completing assignments on time
 2. engaged in class by taking notes and participating in discussions
 3. prepared with appropriate books and supplies
 4. attending tutoring sessions that may be offered by teachers
- The teacher will indicate in a written evaluation that a student is making good progress in the class and should participate in sports or that the student is not making good progress in the class and should not participate in sports. The form will be turned in to the administrator each Monday and will be an assessment of the previous week's effort.
- The policy applies to all athletes at Fayetteville Christian School, whether new or returning.

WARRIOR BOOSTER CLUB

The purpose of the Warrior Booster Club is to raise money and support for the athletic department. It costs a great deal of money to provide a full athletic program. Money has to be raised to purchase uniforms, equipment, hire referees, and transportation, etc. One way the Warrior Club raises money is through gate admission and selling food through the store during home games. Parents of athletes are required to work in the store or at the gate during games. Warrior Club members are admitted to home games for free.

FAN BEHAVIOR

Students and parents are reminded that they represent the school when they are at an athletic event. We must remember Who we represent every time we are at an event. Our attitudes may be the only testimony that others see of what we represent and even more important, who Jesus is. Thus, we must be mindful of the way we treat the officials, the other teams, and the opposing crowd. Parents or students who act unruly will be asked to leave the event and will be counseled before allowed to attend another athletic event.

PARENT INVOLVEMENT

If you are the parent of a student athlete, it is expected for you to volunteer during your child's season to work the gate or with the booster club.

ELEMENTARY ACADEMIC INFORMATION

A hard copy of the report card is issued for PK-K twice a year. First-second grades will receive a hard copy of the report card at the end of each nine weeks. Report cards are available online for 3rd -5th grade at the end of each nine-week grading period. Parents are responsible for monitoring their student's grades on Powerschool throughout the nine weeks. Parents are invited and encouraged to email individual teachers with questions or concerns about grades.

A+ 100-98	B+ 89-87	C+ 79-77	D+ 69-67	F 59-0
A 97-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

HONOR ROLL CRITERIA FOR ELEMENTARY SCHOOL

Students in Grades 3 – 5

Honor roll is run and posted each quarter using the criteria listed below. Honor roll certificates are given at the end of the school year.

“A” Honor Roll – all A’s

“A/B” Honor Roll – all A’s and B’s (students must have at least one “A”)

“A” Honor Roll With Distinction – all A’s all year

CURRICULUM

While learning requires disciplined effort, each child’s introduction to school should be one that encourages and promotes creativity and a positive self-concept. Many of the curricula available have much to offer; therefore, the administration and academic committee extensively research and select materials from several developmental sources to create an excellent and balanced course of study. Each student receives “hands on” learning experiences appropriate for his maturity level. Some of the curricula we currently use include: ASCI, Envision mathematics, Bob Jones, Prentice Hall, and ABEKA. Art, music, PE, library and computer activities are also a part of the program.

TESTING

In the spring, students in kindergarten are given a Developmental Readiness Test. Other students are administered the Terra-Nova Test. All K-4, K, and 1st grade students will be tested prior to admission to FCS. Students seeking admissions in 2nd-5th will need to submit their current and previous year report card for review. A placement test will be administered if deemed necessary.

ACADEMICALLY GIFTED STUDENTS

We offer an after school enrichment program for students in grades 3 through 6 who meet the criteria. The principal has information about the program criteria and details.

HOMEWORK

Parents of younger children (Grades 1-4) should be actively involved with their children in their homework. Parents of older children may assist in seeing that the work is done and in explaining work when necessary; however, the work must be done by the student. All assignments should be neatly done. Homework will be given several nights a week in addition to special projects. Because all students work at different paces, and some students may not have completed assignments given in class, the amount of time spent on homework will vary. If a student seems to be overwhelmed with homework, or does not seem to have enough, parents should discuss the issue with the teacher. Homework not turned in on time will still be accepted with 10-point penalty if one day late. After that time no late work will be accepted. This holds true for regular homework, projects and make up work. This policy will continue to extend grace to the student who forgets to bring their homework, but discontinue enabling students who need to grow in the area of responsibility, doing and turning in their homework in a timely manner.

RETENTION

Students may be recommended for retention if the administration and teacher feel it would developmentally benefit the student. In such an event, the administration will meet with the parents to discuss this option. Every effort is made to place students in developmentally appropriate classrooms; however, children who fail English or math or two of any other subjects will be automatically retained. Excessive absences may lead to retention.

ELEMENTARY SCHOOL ACTIVITIES: FIELD TRIPS

To help develop each child's view of the world, at least two field trips are planned per year. The school avoids using parent drivers for most out of town trips. Parents will be asked to contribute to this cost according to the length of the trip. When parent drivers are utilized, a driver form must be completed and submitted in advance of the trip. Sufficient automobile liability coverage and a good driving record must be maintained.

BIRTHDAYS

Birthdays are very special days to celebrate and parents may make advance arrangements with the teacher to provide a special snack during the lunch hour. Students receiving flowers or balloons will be notified in their classroom and may pick them up from the office at the end of the day. (So that no child's feeling are hurt, invitations should not be given out during school. unless invitations every child in the class is being invited)

JUNIOR/SENIOR HIGH SCHOOL ACADEMICS

HIGH SCHOOL DIPLOMA OPTIONS AND GRADUATION REQUIREMENTS

Fayetteville Christian School offers a college preparatory curriculum in the High School. Qualifying students not desiring a college prep curriculum will be offered a general academic program suitable to their needs. Upon enrollment, all classes must be taken at FCS unless prior approval is given by the administration. The requirements for graduation are below:

Bible - 4	English - 4
Mathematics - 4 (at least one math must be higher than Algebra II)	Science - 3
Social Studies - 4	PE/Health - 1
Foreign Language - 2 (necessary for admission to 4 year NC University)	Electives – 3-6 (dep on grad year)

TOTAL 26 (Class of 2017), TOTAL 25 (Class of 2018), Total 24 (Class of 2019) and beyond

The following are requirements for graduation from Fayetteville Christian School:

- Minimum credits listed above must be earned in grades 9 – 12. Seniors must take a minimum of 5 classes.
- Each student must pass a Bible course every year he/she attends FCS. Students who fail Bible must take a summer Bible course at the parents' expense. Students transferring from another high school will not be required to have 4 units of Bible to graduate.
- A student must maintain a 3.8 GPA (unweighted) to be in National Honor Society. Each student should take the most difficult schedule that is appropriate for him/her. A transcript that includes the most difficult courses is an important factor for college admissions.
- All approved high school courses or accredited summer school courses will count toward the total number of credits for graduation. FCS online classes will be included on the transcript but the grades will not be included in the GPA.
- It is not the mission of FCS to allow families to pursue an accelerated graduation track. Four full years of high school study are required for graduation.
- Honors and Advanced Placement classes are offered for students who have a strong GPA and a teacher recommendation. Other prerequisites may apply to certain courses.
- Juniors and/or Seniors may enroll in a class at Fayetteville Technical Community College that is not offered at FCS. Students must get prior approval from the administrator. The classes are included on the FCS transcript. The class may not interfere with the regular school day.
- FCS Administration may place student on academic probation if their numeric average or GPA falls below the "C" level.
- With approval from the administrator, students may elect to take one required course at an accredited summer school. The class will be included on the FCS transcript but will not be calculated in the GPA. Students who fail classes during the school year are required to make up the course(s) during summer school. The academic committee will make final decisions concerning acceptance of coursework from other schools.
- Students may not drop classes after the first nine weeks, unless approved by the teacher and the Administration.
- Students must earn a PE credit by participating in a school/community sport or by participating in a health fitness program. The administrator must approve PE coursework.
- Any senior who needs more than two credits in order to graduate may complete the needed courses during the summer after the senior year and receive a Fayetteville Christian School diploma. The student who completes course work in the summer after the senior year, however, may not participate in the FCS graduation ceremony.

- Transcript request forms can be found online at Fayettevillechristian.com. All students must complete this form to request a copy of a transcript for any reason. The school will not accept requests by phone.
- Because students have more opportunities to earn high school credit apart from the regular school day, FCS has the following policy:

Credits earned in classes taught by Fayetteville Christian School teachers on the FCS campus during the regular school day will be noted on the school transcript and the grades will be calculated into the GPA. Students who take classes through other programs, including summer school, must have the approval of the administration for the classes, with the understanding that the grades and credits will be included on the FCS transcript although the grade will not be calculated into the GPA.

GRADING SCALE FOR JUNIOR HIGH AND SENIOR HIGH

A+ 100-98	B+ 89-87	C+ 79-77	D+ 69-67	F 59-0
A 97-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

COURSE SELECTIONS FOR JUNIOR HIGH

6th Grade

Bible
English
Grammar/Writing
Vocabulary
Literature
Science
Social Studies
Math 6
PE
Band/Chorus
Keyboarding

7th Grade

Bible
English
Grammar/Writing
Vocabulary
Literature
Science
World History
Math 7 or Pre-Algebra
PE
Band/Chorus
Keyboarding

8th Grade

Bible
English
Grammar/Writing
Vocabulary
Literature
Science
US History
Pre-Algebra or Algebra 1
PE
Band/Chorus

COURSE SELECTIONS FOR HIGH SCHOOL

Course

English I*

Credit

1

Course

Bible (1 course required each year)

Credit

1

English II*	1	Algebra I	1
English III**	1	Geometry*	1
English IV**	1	Algebra II*	1
Physical Science	1	Advanced Functions and Modeling	1
Biology*	1	Honors Pre-Calculus	1
Earth Science	1	AP Calculus	1
Chemistry* or **	1	Statistics* or **	1
Physics*	1	Civics	1
AP Biology	1	World History	1
Science Olympiad	1	US History	1
Spanish I	1	AP US History	1
Spanish II	1	AP European History	1
Spanish III*	1	Geography	1
Latin I	1	AP Human Geography	1
Latin II	1	Business	1
Yearbook/Journalism*	1	Introduction to Computers	1
Engineering: Technology and Design	1	Digital Media	1
Media and Spiritual Development	1	Psychology	1
Criminal Justice	1	Leadership and Communication	1
Speech and Debate	1	Ethical Considerations	1
Chorus	1	Band	1
Art	1	Drama/Theatre Arts	1
Physical Education	1	Weight Training	.5 per semester

**Honors Classes Available*

***AP Classes Available*

Prerequisites for enrollment:

Honors/AP classes are offered based on student enrollment needs.

AP English

- 90% or higher in previous English Honors class
- 83% or higher in previous English Honors class with teacher recommendation
- 93% or higher in previous English regular class with teacher recommendation

AP US History

- 90% or higher in previous English Honors class
- 83% or higher in previous English Honors class with teacher recommendation
- 93% or higher in previous English regular class with teacher recommendation

*Note previous Social Studies grades not used

AP European History

- 90% or higher in previous English Honors class
- 83% or higher in previous English Honors class with teacher recommendation
- 93% or higher in previous English regular class with teacher recommendation

*Note previous Social Studies grades not used

AP Human Geography

- 90% or higher in previous English Honors class
- 83% or higher in previous English Honors class with teacher recommendation
- 93% or higher in previous English regular class with teacher recommendation

*Note previous Social Studies grades not used

ACADEMIC HONORS

HONOR ROLL

The Honor Roll is compiled and posted in High School and Junior High in each grading period: Q1, Q2, S1, Q3, Q4, S2, Y1. In order to be considered for placement on an honor, a student must have been in attendance at FCS for the entirety of the grading period. Students who transfer to FCS any time after the start of a grading period cannot appear on that grading period's honor roll.

JUNIOR HIGH Honor Roll Categories:

- "A" Honor Roll - all A's
- "B" Honor Roll - all A's and B's

HIGH SCHOOL Honor Roll Categories:

- Principal's List – Unweighted GPA between 3.9 and 4.33 in the designated grading period
- Scholar's List – Unweighted GPA between 3.8 and 3.89 in the designated grading period

HONOR GRADUATES

Seniors who have successfully completed all courses required for graduation prior to the actual date of graduation, and maintain an unweighted 3.67 ("A" Average) in all work completed at FCS may qualify him/her an honor graduate. Honor graduates may wear a cord signifying this achievement at the commencement ceremony. Any course failed during the four years disqualifies a senior from being an honor graduate.

HONOR POSITIONS (Valedictorian and Salutatorian)

Students selected for honor positions must meet the following criteria:

- An academic average which would qualify them for the specific position.
- A full-time student at FCS for one full year prior to being named to the position.
- A senior who was not at FCS for his/her full senior year may be named as an honor graduate, based on his/her grade point average, but cannot serve as Valedictorian, Salutatorian, or honor address speaker.

The Valedictorian and Salutatorian positions will be awarded to the students who have earned the highest and second highest GPA, respectively. In case of a tie in the GPA, the decision will be made based on the highest numeric average. Each of these students must have taken the most academically rigorous schedule as established by the Academic Committee. The Academic Committee seeks to keep the competition fair and reserves the right to make adjustments when necessary. Students vying for top rankings may not take a required FCS course outside of FCS.

NATIONAL HONORS SOCIETY

National Honors Society membership is determined based on the following criteria:

- 10th grade or higher
- Student at FCS for at least a full semester
- Unweighted GPA at least 3.8, based on cumulative high school coursework to include transfer work

Induction into the NHS takes place during the spring semester. Students inducted into NHS are continually evaluated at each semester based on GPA and conduct. Students falling below the required members may qualify to wear a NHS stole at commencement if they continue to meet NHS standards at the time of graduation.

HOMEWORK

Students must turn in all assignments at the beginning of class on the due date. This includes homework, research papers, essays, projects, etc. (Students should not depend on the computers or printers at school to print their papers. In the event that a student's home printer is not working, the student may print in the office for fifty cents per page. The student must have a note from home indicating the printer issue.)

Junior High - Missing homework is **graded as a 0 (zero)**. At the end of each quarter, the 3 lowest homework grades will be dropped, with the exception of Bible class. In the case of other assignments, the students will receive a zero if an assignment is not turned in on time. There will not be a make-up assignment.*

High School - Missing homework is **graded as a 0 (zero)**. This applies to any assignments that are not turned in by the deadline given by the teacher/instructor. At the end of each quarter, the lowest homework grade will be dropped with the exception of Bible class. There will not be a make-up assignment.*

Students often work on papers, projects, and presentations for a few weeks before they are due so there is adequate time to meet all deadlines. It is important to remember that if a student is in school on the day an assignment is due, he/she must turn it in to the teacher even if the student checks in after the class or leaves before the class meets. This is especially important for our athletes who may leave early for games.

* Exceptions will be made in the event of an extended illness or family emergency.

REPORT CARDS/ PROGRESS REPORTS

Report cards are available online for 6th-12th grade at the end of each nine-week grading period. Parents are responsible for monitoring their student's grades on Powerschool throughout the nine weeks. Parents are invited and encouraged to email individual teachers with questions or concerns about grades.

SEMESTER EXAMS – 6TH THROUGH 12TH GRADES

- 6th graders do not take semester exams.
- Semester examinations are worth 10% of that semester's grade.
- The length of the final examinations will be 1 1/2 hours. Throughout the period, students are not to leave their seats except as allowed by the teacher in charge.
- All seventh -12th graders will take fall semester exams for core courses. All seventh-11th graders earning a cumulative semester average of 90% or higher will be exempt from spring semester exams for core courses.
- Seniors are exempt from second semester exams, except AP exams given by the College Board.
- Any conflicts in the examination schedule should be addressed to the teacher for re-scheduling of such exams.

GUIDANCE PROGRAM

The guidance program at Fayetteville Christian School is designed to serve the families in the school in the following ways:

- To advise each family on the wisest course of study for each student in the school and the diploma options available. This involves yearly assistance on course selection.
- To gather information from achievement and aptitude testing and other sources to aid the decision-making process.
- To prepare each student and family for post-high school decisions including college information, career decision making information and skills, financial aid and scholarship information, college entrance testing schedules and preparation.
- To attempt to remove obstacles to learning so that each student may function to his/her potential. This may involve working through personal issues, dealing with problems with other students, teacher/student relationship problems, and family struggles.

DRIVERS ELIGIBILITY CERTIFICATES

Upon request, your student will be issued a Driver's Eligibility Certificate (please give 24 hour notice). In order for a Fayetteville Christian School student to obtain an eligibility certificate, they must be making satisfactory academic progress, which has been determined by the school administration as failing no more than one class according to the cumulative year grades. FCS assumes no liability for damage to or losses from any vehicle parked on campus during the school day or during any school sponsored extracurricular activity. Bicycles should be chained and locked, and cars should be locked

Parent/Guardian Instructions:

- Read Section 1 of the certificate, then print and sign in the designated location.
- **Return** the certificate to the school office for the registrar's signature. *The certificate is not valid until these steps are completed.*

SCHOOL ACTIVITIES

JUNIOR/SENIOR HIGH SCHOOL

STUDENT GOVERNMENT

A Student Council is elected in the fall of the current school year. The SCA is made up of a student council board of officers (president, vice-president, secretary, treasurer) and class presidents and homeroom representatives who construct policies pertaining to the student body. The qualifications for candidates are:

- Must be a confessing Christian and a good school citizen.
- Must have at least a 77 average for the previous semester.
- Students involved in an activity that could lead to suspension on or off campus may not hold positions of leadership for one semester. If the activity occurs during the summer months, the discipline is effective the Fall semester. If a second occurrence happens, the student will not hold positions for one year.

YEARBOOK/STUDENT NEWSPAPER

The FCS annual, *The Centurion*, is distributed at the end of each year. Any high school student with the desire to become involved with writing, photography, layout, artwork, or any other area should contact the advisor.

SOCIALS

Class parties may be planned, sponsored and supervised by teachers in keeping with Fayetteville Christian School standards.

Jr. High/High School Back-to-School Retreats	August
High School Class Trips	September/October
Junior High Fall Party	October
Homecoming	October
Junior High Christmas Party	December
Winter Party	January
Senior Missions Trip	Spring
Junior/Senior Formal	April
8 th Grade Moving up party	May

In areas of Christian liberty (music, dance, movies, etc.) parents are the authority under God. FCS has no written policy condoning or condemning areas of Christian liberty. We ask parents to monitor their child's activities and remember that all we do should glorify the Lord.

CHAPEL

Chapel is held weekly. Students are to remember that this is a time to praise and honor God, and should enter quietly and reverently. Students are encouraged to take part by sharing, singing, and preparing themselves for what God wants to teach them. Students' ideas for chapels are welcomed.

CLUBS

Students at FCS are encouraged to join any club for which they are qualified which may include National Honor Society, Warriors for Life, Fellowship of Christian Athletes, Key Club, Brain Game and Math Counts. Club members elect club officers.

CHORUS AND BAND

FCS Chorus is a worship and performance choir. Students must be willing to participate in the choir's local church and civic engagements, which may include Sunday performances. Since credit is issued for the class, students will earn grades based upon the following:

Class participation - this grade reflects the instructors' overall impression of the student's performance in class, including appearance and behavior at performances, behavior in class, preparedness for class, practice time, and class attendance.

Performance grade - students will perform in small groups and/or individually. They will be graded on articulation, projection, and overall presentation, memorization of music, accuracy of notes and words, and diction.

Entrance to FCS Advanced Band is by audition. Since both Chorus and Band are performing arts classes, it is imperative students are at the scheduled performances. If a student misses a performance for any reason other than medical or family emergencies, or pre-arranged out of town engagements, his/her grade will be deducted.

FCS Band is a program that consists of Concert Band (grades 4-12), Marching Band, Pep Band, Drum Line, (grades 8-12) and Junior/Senior High Praise Band. The FCS bands perform at local events in the community as well as Christmas and spring concerts, sporting events, parades, etc. according to their band level. Students must audition for Praise Band, Drum Line.

HIGH SCHOOL LETTERING

A student named to a Varsity team may letter at the end of the year if he/she meets the following standards:

- Attends all practices faithfully - only missing when sick or with the coaches' permission.
- Attends all games - only missing when sick or with the coaches' permission.
- Attends all conference and state tournaments.
- Displays an attitude of "team" and hard work.
- Junior High students who occasionally play for the Varsity team may letter. However, the student would not be allowed to wear the letter until they enter high school. It is the coaches' decision, approved by the principal, to determine if a player has met the standards necessary to letter.

BAND/CHORUS LETTERING

Any student in the high school band or the high school chorus will letter if he/she: attends all practices and performance regularly - only missing when sick or with permission from the director and maintains an attitude of cooperation and support. It is the director's decision, approved by the principal, to determine if a student has met the standards necessary to letter.

ATTENDANCE INFORMATION

In order to keep accurate records and to emphasize the importance of school attendance, the following guidelines have been adopted.

ABSENCES-Elementary

- Students who miss more than 20 days in a year-long class may not receive credit for the course. FCS does not distinguish between excused and unexcused absences so the limit of 20 days includes being absent for any reason. (illness, family vacation, doctor's appointment, etc).
- Exceptions may be made by the administrator in the event of an extended illness or hospitalization.
- Students are expected to make up assignments and turn them in when they return to school and be prepared to take quizzes and tests they have missed within a week of returning. In case of an extended illness, teachers can extend the one-week period of make-up work.
- Students must not be checked out before 11:30 for perfect attendance purposes.

ABSENCES - High School and Junior High

- All classes including 0 period Advanced Band will be approximately 50 minutes long and meet daily.
- Students will be marked absent from class if they miss more than 20 minutes of the class period.
- Students who miss more than 20 days of class in a year-long course may not receive credit for the course. The twenty days does not include school-related absences such as leaving school with a team that is dismissed early for an athletic event. Students who are absent from class without the permission of a parent or the school will be considered as skipping class and will be disciplined.

- Students must attend school at least four hours or four class periods in order to participate in athletic events or school activities that day or to have perfect attendance.
- At FCS we do not distinguish between excused and unexcused absences. All students are allowed 20 days of absences per class for any reason. (illness, family vacation, doctor's appointment, etc). Exceptions may be made in case of extended illness or a death in the family.

LATE ARRIVAL AND EARLY DEPARTURE

GRADES K – 5TH – Students arriving after 11:30 a.m. or departing prior to 11:30 a.m. will be counted absent for the day. If a student exceeds more than twenty absences in a school year, the child may be required to repeat the grade. Parents should contact the principal in the event of unusual circumstances or extended illness. Please note that extended illnesses require a written excuse from a doctor.

GRADES 6th – 8th – Students who are more than 20 minutes late to class will be counted absent. In junior high school, absences are counted per period.

GRADES 9th-12th - Students will be marked absent for missing more than 20 minutes of the class period. In high school, absences are counted per period.

LEAVING SCHOOL

All Students – Students who leave school during the school day must be signed out in the office. Any person signing out a student MUST be on the student's contact list. Alternatively, a parent may send in a written and signed letter to add a new person to the emergency contact list. These written letters are subject to verification by the office staff. Any person on campus for any reason, including those signing out a student, is subject to ID check by staff or faculty members.

Sr. High – If a student is signing himself/herself out, they must have a written and signed permission note from their parent or guardian, not by phone call or email. All notes are subject to verification by the office staff.

TARDIES

Elementary--Students not in their seats when the bell rings at 8:00 will be marked tardy.

Jr High - Students have five minutes to change classes. Students not in their seats when the bell rings are tardy. A student is allowed to be tardy to class 3 times during the quarter. When the limit has been exceeded the following occurs:

- On the 4th tardy the student's parent is contacted by the teacher
- On the 5th and 6th tardy the student is given silent lunch
- On the 7th tardy forward the student is fined \$5 (placed on the student's account)

Sr High – Students have five minutes to change classes. Students not in their seats when the bell rings are tardy. A student is allowed to be tardy to class 3 times during the quarter. When the limit has been exceeded the following occurs:

- On the 4th tardy the student's parent is contacted by the teacher
- On the 5th tardy forward the student is fined \$5 (placed on the student's account)

STUDENT CONDUCT

Spiritual Requirements for Enrollment

Each student at Fayetteville Christian needs to have a desire to walk with the Lord and grow closer to Him.

Each student must agree that if this is no longer the case, he will resign his position in the school.

Each student should expect to get "Spiritual Checkups" in which staff and teachers ask about his walk with God.

DISCIPLINE

As the school and parents work together to develop Godly character, it is important that students remember that God expects consistency in all things. Students cannot display positive character traits and exemplary conduct for the 6 and 1/2 hours they are in school and then live something entirely different when they are away from school. **Students should commit themselves to a code of conduct that glorifies the Lord no matter where they are.** Discipline is an important spiritual principle. Hebrews 12:11 says, "No chastening is joyous for the present time, but afterwards it yields the peaceable fruit of righteousness." The school and home must be parallel in their disciplinary outlook for moral training to be effective. Only Bible-based philosophy and practice are acceptable. Some guidelines as we build toward such an outlook are:

- The responsibility and authority to discipline comes from God (Ephesians 6:1-4).
- Christian love is at the heart of all discipline; however, correction and chastening are an essential part of firmness of that love. They must be balanced. Firmness without love becomes harsh; whereas love without firmness is sentimentality. Both errors produce, rather than solve problems (Proverbs 3:11-12).
- All discipline is designed to show the student his sinful will, lead him to trust Christ, and to become a self-disciplined person who wants to do God's will (Galatians 3:19-24).

The school hopes to cooperate with the home in forming good habits in the students such as:

- Cheerful obedience to authority and school regulations. Such obedience should be willing and immediate.
- Responsibility in doing assigned or expected tasks.
- Courtesy and respect for others and others' property.
- Cleanliness in person and property.
- Truthfulness and honesty in word and life.
- Morally good conduct in respect to recreation, social relationships, and language. Any student with a social networking account such as Facebook, MySpace, and/or Twitter, etc. must confirm friends/following with the Head of School and/or the school's account, and will be held accountable for any posts and /or photos that appear on their page. Refusing to cooperate with this policy may result in a student's withdrawal from FCS.

DISCIPLINARY METHODS

Discipline will be administered in an age-appropriate manner taking into account whether the offense is a first-time or repeated occurrence. Classroom teachers are instructed to clearly explain their expectations following the above guidelines. Depending on the age of the child, silent lunch, loss of recess, or detention may be assigned for minor infractions. The parents will be informed when necessary and appropriate. For more serious breaches of conduct or continued misbehavior, Saturday workdays (high school students only), suspensions (ISS or OSS) for high school and junior high school students. ****HIGH SCHOOL:** Students will be given detention halls for minor offenses and a D-Hall teacher will continue to facilitate the serving of the d-halls on selected afternoons. A Saturday Work Day is the next level of discipline. ISS (In School Suspension) is the third level of discipline and can be issued for multiple days if the offense warrants the punishment. The fourth level of discipline is an OSS (out of school suspension). The fifth level of discipline is expulsion from school. A discipline contract is also an effective tool when a student is approaching a level of disobedience that would require expulsion.

DETENTIONS/SATURDAY WORKDAYS

Detentions assigned by an administrator or teacher will be after school. The student will be notified of the day and time to serve. No food or drinks are allowed in Detention hall.

High School Policy - In some cases the principal may assign Saturday workdays. It is the responsibility of the parents to make arrangements for their child to be at the workday even if it means altering previous plans. There is a \$25.00 fee for student's assigned Saturday workday. The Principal shall use her judgment in determining if an offense deserves a Detention or Saturday workday. Students who get more than five Detentions in a semester will be assigned a Saturday workday. Students who get more than two Saturday workdays in one semester will be suspended. The following behaviors are examples of behavior that will result in a Detention or Saturday Workday.

- Writing or passing personal notes during class.
- Forging a parent's signature.
- Bringing inappropriate magazines, music, and listening devices to school.
- Disrespectful attitude.
- Cheating on homework.
- Not turning in their cell phone to their teacher.

Junior High Policy - The Junior High uses detentions in response to various behaviors. Detentions are given by individual teachers and are communicated to the parent by the teacher. Detentions are given either at 10 minute morning break, 10 minute lunch break or afterschool.

When students in any grade arrive on campus, they are not to use any electronic devices from 8am until 3pm. Additionally, if students are found to be listening to inappropriate music with obscene lyrics or profanity, their device will be taken away and a parent will have to claim it. The only electronic devices allowed, as a privilege, are electronic reading devices such as a Kindle or Nook. These devices are to be used **ONLY** as a reading device, and any other use or purpose will result in the removal of the device, and a call to the parent to pick it up in the office. Students who bring any other items to school do so at their own risk and will be disciplined. The school is not responsible for lost, stolen, or damaged items.

SUSPENSIONS/EXPULSIONS

There are two types of suspensions; In School Suspension (ISS) and Out of School Suspension (OSS). This section pertains to OSS and expulsion. This measure of discipline will be administered for offenses the school considers very serious. On matters of this nature, students will be notified of the offense and given opportunity to explain their actions. When a suspension becomes necessary, the parent will be called for a conference. Tests and work missed on the day students are suspended must be made up the day the student returns and full credit will be given. If a student is suspended three times in one school year, he/she may be expelled from school. There is a one-point grade reduction from the quarterly grade per suspension for each subject and the student will not be allowed to be in a leadership role for one semester (18 weeks).

Students must refrain from the following types of behavior **both on and off campus**. The principal shall use her judgment in determining if an offense warrants a Saturday workday (high school students only), suspension (ISS or OSS), or expulsion for the following behaviors.

- Blatant disrespect/rebellion to teachers or staff members.
- Destroying or defacing of school property.
- Stealing or "borrowing" (without permission).
- Fighting or inciting disunity in the student body.
- Use of obscene or profane language or gestures on school grounds or at school functions.
- Possession of obscene or anti-Christian literature, or pornographic materials.
- Possession of cigarettes, alcoholic beverages, or drugs of any kind. Students suspected of drug usage will be required to submit to drug testing at the parents' expense and without parental consent or prior knowledge. Parents will be billed for the cost of the over the counter drug test and notified of the test results. A student may refuse the drug test but then will be dis-enrolled from FCS. Any student involved in selling drugs or bringing drugs on campus will be expelled.
- Skipping classes (missing classes without prior permission of both parents and the school). Even when permission is granted, students must sign the check-out sheet in the office).
- Plagiarism on papers; cheating on tests and quizzes
- Students arrested for any reason will be expelled.
- Sexual immorality including inappropriate touching and physical intimacy. Pregnancy or having an abortion will be grounds for expulsion. In the event a student becomes pregnant or gets someone pregnant, marriage or adoption is encouraged. Although we will join to support the family during this crisis, the student will not be allowed to continue attending school. The administration will work with the family to provide alternative educational options provided the students involved have repented on their sin and willing to come under discipline.

PROBATION

The purpose of probation is to provide an opportunity for a student to correct special problems. Problem areas will be clearly communicated to both the student and his parents. Specific guidelines for improvement will be presented in writing. Probation will last for one nine-week period. Student activities will be limited and all positions of trust and responsibility may be relinquished for the rest of the year. At the end of the probationary period, the faculty will reconsider the student to evaluate his progress. If the student does not improve to a satisfactory level, he will be dismissed or asked to withdraw from school. Students may not be considered for re-enrollment if there is a pattern of behavior that is inconsistent with the standards of FCS. Students who have been expelled may reapply after one semester.

BULLYING

It is the policy of Fayetteville Christian School to maintain a safe learning and work environment that is free from bullying. Students, staff, and the school community are expected to conduct themselves in a respectful, Christian manner, and demonstrate a level of respect and dignity towards others. We prohibit all forms of bullying. Bullying is harmful behavior initiated by one or more students and directed toward another student or students.

Examples of Bullying:

- Verbal: name calling, put downs, racist remarks, teasing, threats, spreading rumors, sending inappropriate (violent, sexual, malicious, etc.) notes or pictures in any medium (magazine, over a cell phone or internet, etc.)
- Physical: pushing, hitting, shoving, biting, hair pulling, scratching, spitting, tripping, damaging or stealing the victim's property, locking a person in a room, making mean faces or rude gestures, initiating or forcing inappropriate touching, etc.
- Social: ostracism or exclusion, ignoring, being unfriendly, alienating, etc.
- Psychological: acts that instill a sense of fear or anxiety, etc.
- Miscellaneous: Any act that insults or demeans an individual in such a way as to cause distress, reluctance to attend school, a decline in work standards or problem behaviors.

SEXUAL IMMORALITY

The biblical and philosophical goal of FCS is to develop students into mature, Christ-like individuals who will be able to exhibit a Christ-like life. Of necessity, this involves the school's understanding and belief of what qualities or characteristics exemplify a Christ-like life. Even though parents may personally believe differently, while enrolled at FCS, all students are expected to exhibit the qualities of a Christ-like life espoused and taught by the school and to refrain from certain activities and behavior. Thus, FCS retains the right to refuse enrollment to or to require automatic withdrawal of any student who engages in sexual immorality, including any student who professes to be homosexual/bisexual/transgender or is a practicing homosexual/bisexual/transgender, as well as any student who condones, supports, or otherwise promotes such practices or is unable to support the moral principles of the school (Leviticus 20:13, Romans 1:27). FCS retains the right to refuse enrollment or require automatic withdrawal of students if a parent engages in sexual immorality, including any who practice, promote, and/or condone homosexuality, bisexuality, or transgender behavior (Roman 1:24-27; I Cor. 6:9; I Cor. 6:18-20; I Thess. 4:3-5; Heb. 13:4).

TEEN PREGNANCY AND/OR MARRIAGE

Fayetteville Christian School believes in providing a wholesome environment conducive to learning for all its students. We believe teenage pregnancy and/or marriage are incompatible and impermissible within this environment. Individual situations that conflict with this standard will be evaluated case by case with an attempt to find the best solution for the individual and the student body as a whole. However, no married student, pregnant student, or student responsible for a pregnancy may attend daily classes at FCS.

GUNS AND WEAPONS

Fayetteville Christian School does not allow guns, knives, or weapons on campus. Violation of this policy will result in the dismissal immediately of the participating student or students.

SEARCH AND SEIZURE

To maintain order and discipline in the school, and to protect the safety and welfare of students and personnel, school authorities may request a search of a student, student lockers, or student automobiles under the circumstances outlined below and may seize illegal, unauthorized, or contraband materials in the search.

- Personal Searches: A student and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. Students may be asked to empty their pockets, pocketbooks, wallets, book bags, etc. without the parent's permission or the student's permission. Registration of the child constitutes parental consent to such searches. If the student refuses and the school feels a personal search of the student's person or belongings are required (as per the safety of that student or any other student), then the parents will be phoned and must come to school to perform the search. If the parents fail to come to the school to perform the search in a reasonable time (one hour) and/or the student refuses

to empty his/her pockets or remove from his or her person what is suspected, then the student's privilege to attend this school will be revoked.

- **Locker Searches:** Student lockers are FCS property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers. FCS exercises exclusive control over school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by FCS officials. Students are responsible for whatever is contained in desks and lockers issued to them by the school. Periodic general inspections of lockers are conducted by school authorities for any reason at any time without notice, without student consent, without parental consent, and without a search warrant.
- **Automobile Searches:** Students are permitted to park on FCS premises as a matter of privilege, not a right. FCS retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on campus. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Such patrols and inspections may be conducted without notice, without student consent, without parental consent, and without a search warrant.
- **Seizure Of Illegal Materials:** If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to the proper legal authorities for ultimate disposition.

CONTINUED ENROLLMENT

FCS reserves the right to deny continued enrollment to any student whose actions and/or attitudes demonstrate that it is not in the best interest to allow reenrollment. The principals may interview students who have demonstrated through detentions, progress reports, and poor attitude a lack of interest in being at FCS to discuss their continued enrollment. A poor attitude may be reflected through a lack of compliance with the dress code, response to discipline, respect for authority, etc. After this interview, a conference with parents will be scheduled. Students may be placed on disciplinary probation with enrollment for the following year withheld until a review of the student's progress has been evaluated

DRESS AND APPEARANCE

The lifestyle we encourage at Fayetteville Christian School is reflected in our dress code. Cleanliness, neatness, appropriateness, attractiveness, and modesty are important guiding factors. Because it is often difficult to find school appropriate clothing, students are required to wear school uniform clothing. Cooperation in adhering to the regulations is a matter of personal integrity. It is the parent's responsibility to ensure their child is appropriately dressed. Final judgment rests with the teachers and administration.

DRESS CODE

Fayetteville Christian School stocks a variety of logoed uniform outerwear and shirts in our school store. Parents may also purchase heavy outer wear or unusual sizing through Lands' End Uniforms or Global School Wear. When ordering through *Lands' End you will need the Preferred School number: #9000-5440-4*. The website for Global School Wear is <https://www.globalschoolwear.com/>.

Shirts—All polo, oxford shirts, or sweatshirts *must be purchased through the FCS store*, Land's End catalog/website, or from Global School Wear and have the FCS logo on them. Available colors for polos are: Royal, Navy, Black, White, Light Blue, Red, Maize (light yellow), Pink. Available colors for boy oxfords are: white and light blue. Available colors for girl oxfords are: white, pink, yellow and light blue. Students may also wear FCS Warrior logo t-shirts Monday-Thursday, and/or any FCS spirit t-shirt on Friday.

Pants/Capris—Chino, corduroy, or twill **school uniform pants** available at local stores. Cargo style shorts and pants are allowed; however, they must be neat in appearance and not bulky or baggy. Hip huggers, slim fit pants, pants made out of denim, Lycra blend or polyester blend material, are not allowed. Available colors for pants are: khaki, navy, gray and black. Pants must be neatly hemmed with no slits. Boys may not wear their pants sagging. Brown, gold or other colored pants/shorts are not allowed.

Shoes—Most types of shoes are allowed. Non-scuffing athletic shoes should be worn for PE. Due to safety issues, elementary students must wear shoes with a back strap and closed toe. Heels cannot be higher than 2 inches for students and staff.

Skirts, skorts, and shorts—should be no more than 3" from the top of the kneecap. Chino, corduroy, or twill school uniform skirts, skorts, and shorts are available through the local stores. Available colors for skirts, skorts, and shorts are khaki, navy,

black or hunter/classic navy plaid. If a piece of clothing is too tight or too short, parents will be called to bring new pants. If the parent is unable to come, we will sell the student a pair of uniform pants or shorts from the school store, if available.

Leggings/tights-Girls can wear solid colored leggings and tights under their skirts and dresses. They cannot wear tights or leggings under shorts. Boys cannot wear them at all.

Jumpers—Elementary girls are able to wear one piece solid jumpers. They should be no more than 3” from the top of the kneecap and are available through local stores. Available colors are khaki, navy, black or hunter/classic navy plaid (as seen in the Lands’ End catalog).

Sweatshirts/Hoodies- Sweatshirts/hoodies sold in the store can be worn over FCS t-shirts with the official logo.

Sweatshirts/hoodies cannot be worn under a t-shirt. Plain, solid-colored long sleeve t-shirts can be worn under t-shirts and polos. The 3/4 zip-up pullover sold in the school store with the school logo can be worn. Athletic, fine arts, academic clubs, and senior sweatshirts and 3/4 inch zip-up pullovers can be worn only on Spirit Dress Fridays.

Coats and Sweaters- Uniform sweater vests or sweaters with the FCS logo may be worn. Only zip up or button up coats with school logo purchased from the Warrior store may be worn inside the buildings. Bulky, oversized winter coats are not allowed to be worn on campus during the school hours of 8:00 to 3:00. They must be hung up on the hooks in the hallway or put in the student’s locker.

Accessories—Heavy excessive jewelry may not be worn. No body piercing or tattoos. Girls may wear no more than two earrings per ear.

Hair and Make-Up—Make-up should be natural and modest. Elementary students may not wear make-up. Black nail polish, heavy eye liner and eye shadows are not allowed. Boy’s hair may not touch the top of their shoulder. No unnatural hair colors and/or no trendy/distractive hair styles are allowed. Unauthorized hair styles include, but are not limited to Mohawk/”faux”hawk, and cut in designs.

Bathing suits – On school field trips involving swimming activities, modest one piece swimsuits for girls are allowed.

Dress Code Violation – Students found out of dress code will need to have a parent bring a change of clothes or authorize the purchase of alternative uniforms from the school store. (if available)

Spirit Dress - The point of spirit dress is to show school spirit by wearing FCS spirit clothes or school colors.

- Students wear official FCS t-shirts from FCS camps, senior shirts, Homecoming, FCS sports teams, etc.
- They may not make their own shirts or write Fayetteville Christian on a shirt to qualify as a spirit shirt.
- They may not wear the actual team jersey or uniforms.
- Students may purchase a t-shirt from the school store or wear a polo shirt.
- They may wear jeans (blue, black or white), jean shorts or jean capris or regular uniform pants. None of the aforementioned should have holes or be oversized, baggy, or have painting or graphic designs. Jeans should not be skin tight or have the appearance of leggings. They may not wear gym shorts, warm up pants, or any other style of pants. Students who fail to follow these guidelines will have to change. Parents will be called to bring new pants. If the parent is unable to come, we will sell the student a pair of uniform pants or shorts from the school store.
- We reserve the right to revoke a student’s participation if these guidelines are not respected/followed. Spirit Dress is a privilege and, if necessary, can be discontinued altogether.

THE PHILOSOPHICAL BASE FOR FAYETTEVILLE CHRISTIAN SCHOOL

"Here is no path...and the wood is dark and perplexing; still we must push on," wrote Socrates in 400 BC. According to the Harvard Report, "The search continues for some overall logic...belief in the worth and meaning of the human spirit, however, one may understand it." Such is the philosophy of the world - it fails when it cannot define the meaning and worth of the human spirit.

A Christian philosophy of education begins with the God of the Bible who created man a perfect finite being and gave man the task of ruling over all creation. **MAN'S MEANING AND WORTH ARE DEFINED IN THE IMAGE OF GOD**, who has revealed His plan to man. God purposed to extend His rule over all creation throughout man. God placed a prohibition upon

man's authority. Influenced by Satan, man disobeyed God and relied on his own reasoning instead of depending solely on God for knowledge and understanding. This choice brought man and creation into bondage to sin. Therefore, **REDEMPTION IS THE BASIS FOR HUMAN GROWTH AND DEVELOPMENT**; the redemption that is in Christ Jesus (Romans 3:24).

We define Christian Education: **CHRISTIAN EDUCATION** is the teaching and learning based on and under the authority of the Bible; conducted by Christian teachers primarily for Christian students; controlled by the Holy Spirit bringing truth into living relationship with the truth of the Word of God. Christian Education integrates the whole of the student's personality with a Bible-centered Christian worldview to enable the student to better serve and glorify God. **A CHRISTIAN WORLD VIEW** sees the existence of the living God, the maker of heaven and earth; man's creation in the image of God, an image ruined by the fall beyond human power to repair, but not beyond God's power to regenerate; the incarnation of God the Son and His redemption of lost humanity; the activity of God the Holy Spirit in calling out of this present world a community of believers which is Christ's Body, the Church; and the end of earthly history via the glorious appearing of the great God and our Savior Jesus Christ.

EDUCATION MUST BE BASED UPON THE UNITY OF TRUTH IN GOD. "He is before all things, and by Him all things consist; in Him are hidden all the treasures of wisdom and knowledge" (Ephesians 1:17; 2:3). Christian Education integrates God's truth into every discipline. There is no dichotomy of secular truth and religious truth; *all truth is God's truth*. For example, our clocks are set by the movement of celestial bodies like Alpha Cassiopeia because of the perfect congruity of the stars with mathematical calculation. The Christian teacher can reveal to the student the wisdom of God, the God of mathematical truth, and marvel at His creation.

ACADEMICALLY, we endeavor to promote excellence as defined in the parables of Matthew 25 and Luke 19 (talents and pounds). Students are expected to work "with all their might" as "unto the Lord."

THERE IS NO CHRISTIAN EDUCATION WITHOUT CHRISTIAN TEACHERS. Every teacher has a worldview and expresses the convictions he/she lives by. The worldview of the teacher will gradually condition the world view of the student. It is for this reason that good Christian models are an absolute necessity for Christian Education. Jesus spoke of fully developed disciples being like their teachers (Luke 6:40). Therefore, a Christian teacher is one redeemed through Jesus Christ; conducting a pure life controlled by His Spirit; called and gifted to teach; and evidencing the fruit of the Spirit. The authority for such an education comes both from God's command that children be taught to love God and place Him first in their lives, and from the fact that **PARENTS ARE RESPONSIBLE** for the total education and training of their children. At the parents' request the Christian School, along with the church, becomes a partner in giving this education.

GOALS AND OBJECTIVES

FOR THE SPIRITUAL AND MORAL GROWTH OF THE STUDENTS, the school seeks:

- To teach the Bible as God's inspired Word and to develop attitudes of love and respect toward it.
- To teach the basic doctrines of the Bible.
- To lead the pupil to a decision of confessing Christ as Savior and Lord.
- To develop a desire to know and obey the will of God revealed in the Scriptures.
- To equip the student to carry out the will of God daily.
- To impart an understanding of each Christian's place in the church and its worldwide task of witness, evangelism, and discipline and to stimulate the students' involvement in this task.
- To develop the mind of Christ toward godliness and sin and to teach the students how to overcome sin.
- To encourage the development of self-discipline and responsibility in the student based on respect for and submission to God and all other authority.
- To help the student develop for himself a Christian world view by integrating life and studies with the Bible.
-

FOR THE STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT, the school aims:

- To help the student develop his personality based both on a proper understanding and acceptance of himself as a unique individual created in the image of God and on the fullest possible development of his own capabilities.
- To teach the student to treat everyone with love and respect since they too, are made in God's image.
- To make the student a contributing member of society.
- To promote an understanding of time as a God-given commodity.
- To show a realistic and Biblical view of life and work, and provide skills for personal relationships and future endeavors.
- To develop both good and proper attitudes toward marriage and the family and also the understanding and skill needed to establish God-honoring homes.

- To promote physical fitness, good health habits, and wise use of the body as the temple of God.
- To impart the Biblical attitudes toward the material things and to encourage individual responsibility of using them for God's glory.

ACADEMICALLY, the school endeavors:

- To promote high academic standards with the potential of the individual as uniquely created by God.
- To help each student gain a thorough comprehension and command of the fundamental processes used in communicating and dealing with others.
- To teach and encourage the use of good study habits.
- To teach the student how to conduct independent research.
- To motivate the student to pursue independent study in areas of personal interest.
- To develop creative and critical thinking and the proper use of biblical criteria for evaluation.
- To promote good citizenship through developing the understanding and appreciation of our Christian and American heritage of responsible freedom, human dignity, and the acceptance of authority.
- To discuss current affairs and relate them to God's plan for man.
- To produce an understanding and appreciation for God's world, an awareness of man's role in his environment, and his responsibility to use and preserve natural resources properly.
- To engender an appreciation of the fine arts through the development of the students' understanding and personal expression.

WORK WITH THE HOMES FROM WHICH THE STUDENTS COME, the school desires:

- To cooperate closely with the parents in every phase of the student's development.
- To help the parents to understand the school's purpose and program.
- To aid families in Christian growth and to help them develop Christ-centered homes.
- To assist parents in keeping up with the changing culture and its effects on the home and the implications for their children.
- To encourage regular attendance and involvement in the local church.

Training Students To
Think, Live, And Lead As Christians
Based On A Biblical Worldview

Fayetteville Christian School

Athletic Handbook

2015 Edition

PARENTS

We at FCS find interscholastic athletics to be an important function of the school. We encourage all students to participate in sports and /or extra-curricular activities. We believe that participation in sports provides a wealth of opportunities and experiences for the students. We pray that your family would take an interest in our sports programs because it is an important phase in the total education process. It is our hope to maintain a program that is sound in purpose and will further each student's educational, physical and spiritual maturity.

A student who participates in athletics is voluntarily making a choice of self-discipline and self-denial. Failure to comply with team or school rules of training and conduct, or failure to maintain academic requirements may lead to a suspension from the team. There is an expectation that each student will discipline their mind and body for rigorous competition. We believe God calls us to strive for excellence and we do not want our athletes to compromise or accept mediocrity.

Parents play a vital and critical role in the development and the overall success of their young person's involvement in athletics. It is important that all parents realize and understand this role. Many do not, and therefore athletes sometimes experience difficulty and frustration. Parents provide a key ingredient in the development of young athletes.

SUPPORT AND COOPERATION

Attend as many games as possible. Being at the game is very important to your child. Try to be objective. Avoid the syndrome of seeing your child as the best player on the team or as faultless. All players, no matter how capable, need correction, redirection, and occasional discipline.

As parents, we must believe in and support the coach's judgment, character, actions, strategy, and overall philosophy and help your child do the same. In contrast, criticism and constantly questioning the coach's actions and overall program will likewise lead the student athlete in that way. The attitudes and ideas communicated in the home will often be carried out in the heart and mind of the athlete.

To question is not necessarily to criticize. It's all in the frame of mind and approach. Be tactful and positive. Confrontation is sometimes necessary and can be healthy if timing and method are appropriate. It is better to confront an issue in love rather than let it build up into unnecessary hard feelings. It is also better to confront a coach the day after a game and not immediately following the contest. Let your child know that you are supportive, and that you believe in them regardless of the individual or team performance.

Be flexible whenever possible. We realize that sometimes conflicts occur in scheduling events. Please keep in mind that games are scheduled carefully and any change causes problems in the schedule. Be prepared for such changes, ready to make necessary adjustments.

Build up, rather than put down other team members. Everyone plays an important role on each team. Regardless of skill level and ability, all are a vital part of the team. Please be sensitive of those around you as you watch a contest. Be loud and supportive of your child and their team in all contests but do it in good taste. We want to show sportsmanship and respect to all opponents.

COMMUNICATION

It's important to keep an open line of communication with the coach. We realize that there are some unavoidable circumstances that might result in an athlete missing a contest and /or a practice. We ask that you contact the coach as soon as possible when such events occur. We ask that you also recognize and understand the team's policy on such events.

If you have a valid question concerning the overall athletics of FCS, verbalize it to the Athletic Director. Please call in advance and set up an appointment with the AD. If you have a question concerning a team, please direct your question to the appropriate person (most likely the coach). We ask you choose an appropriate time (not immediately following a game) and do so in a positive manner. Remember the coach is the designated person in charge. You may not agree with some of his/her philosophies or decisions, but be willing to give the benefit of the doubt and show your support.

We ask you follow the following guidelines for handling parent/coach concerns. First the athlete should work with the coach. All coaches appreciate an open line of communication with their athlete regarding the team or individual status. A coach will not "hold it against" an athlete for wanting to talk about a situation. If a parent would like to speak to a coach about a situation it should be done via an appointment. If the problem continues to exist the parent should then contact the Athletic Director.

Our athletic department is committed to the following obligations and responsibilities toward all participants:

- To provide adequate equipment and facilities
- To provide capable and Christian coaches
- To provide equalized contests with certified officials

EVALUATION

It is the role of the athletic department in conjunction with the school administration to make rules and regulations that govern the spirit of competition at FCS. These rules need a broad base of support, which is achieved only through communication to the parent. It is our hope to accomplish this task through this publication.

You can see how critical and important your role is to the success of your young person's athletic involvement. Please take the time to carefully consider and evaluate how your attitude and actions are presently influencing your child. Most parents desire to enhance the athletic experience of their children. This can only be done with a Christian attitude that is constantly positive.

The school administration, athletic department, and most of all, the athletes are the chief beneficiaries of parental involvement and appreciate your effort of support, communication, and sportsmanship.

ATHLETES

Being a member of FCS athletics is a privilege and with it carries certain traditions and responsibilities that must be maintained. Athletic traditions are not built overnight. They require hard work put forth by many people over many years. As a member of FCS athletics you have inherited the tradition built by this school and the past athletes that were a part of it. You are now challenged to uphold and build upon it.

The tradition FCS has kept is to glorify God by winning with honor and losing with grace. Our desire is to win, but only if in doing so we glorify God. Such a tradition is worthy of the best effort and commitment of all that are concerned. When you don the blue and white of FCS, we assume that you not only understand our tradition to glorify God, but are also willing to assume the responsibilities that go with it. Your contribution to this tradition should be a satisfying accomplishment for you and your family.

RESPONSIBILITIES TO GOD: Christians are Ambassadors for Christ and the light of the world. As a member of an athletic team in a Christian school, your most important responsibility is to be a good representative of God.

RESPONSIBILITIES TO YOURSELF: You have a responsibility to broaden yourself and develop strength of character. You owe it to yourself to get the best possible education you can and the greatest good from your high school experience. Sports, along with all other high school experiences help in preparing you for adulthood and molding your character into that which will make you a productive member of society.

RESPONSIBILITIES TO YOUR SCHOOL: Another responsibility you assume as a team member is to your school. FCS cannot maintain its position of having an outstanding school unless you do your best in whatever activity you wish to engage. By participating in athletics to the maximum of your ability, you are contributing positively to the reputation of your school.

You assume a leadership role when you are on an athletic team. You are on stage with the spotlight in your direction. The student body, the community, and other communities judge our school by your conduct and attitudes, both on and off the field. Because of this leadership role, you can contribute greatly to school spirit and community pride. By your faithful exemplification of these ideals, you make both FCS and the Christian community proud of your example.

RESPONSIBILITIES TO THE TEAM: You are not alone. Your teammates depend on you to fulfill your responsibility. Do everything in your power to not jeopardize your ability to remain a member of the team.

RESPONSIBILITIES TO OTHERS: As a team member you also bear a responsibility to your family and friends and others around you. As a high school athlete, younger students will watch you and they will copy you in many ways. So, work hard to set a good example for them.

THE SPORTS PROGRAM

All sports are participated at the varsity level. When we have the number of students to form a junior varsity and /or middle school team, they will also be added. The sports in which we participate are not limited to the following, and may change depending on the level of participation.

FALL – GIRLS Volleyball Cross Country Cheerleading (Football) Tennis	FALL – BOYS Soccer Football – High School Only Cross Country
WINTER – GIRLS Basketball Cheerleading (Basketball)	WINTERS – BOYS Basketball
SPRING – GIRLS Softball Soccer Golf Track	SPRING – BOYS Baseball Golf Tennis Track

** As interest and coaches become available we will add activities for the students**

GOVERNANCE

FAYETTEVILLE CHRISTIAN SCHOOL

The administration of FCS is responsible for all school policies and delegates their fulfillment to the school staff.

The responsibility of the overall athletic program is to insure that the School Administration and the Athletic Director work together to make sure the athletic programs at FCS operate in a smooth fashion. The day-to-day responsibility of the athletic program is assigned to the Athletic Director. Each participant is directly responsible to his/her coach who is responsible to the Athletic Director who in turn reports to the Headmaster.

NORTH CAROLINA INDEPENDENT SCHOOLS ATHLETIC ASSOCIATION (NCISAA)

Fayetteville Christian School is a member of the NCISAA. The NCISAA is a group of independent secondary schools sharing a belief that athletic interaction through statewide activities should be a positive experience. The NCISAA endeavors to promote and administrate a variety of educationally sound athletic programs culminating in a state championship.

Therefore, NCISAA activities are governed by the following principles:

- All activities shall be founded on accepted principles of sportsmanship.
- All activities shall be conducted without discrimination.
- Interruption of academic schedules and travel time and expense should be minimized.
- Equitable competition based upon variations in school enrollment should be provided.
- Financial aid in any form in return for athletic performance should be prohibited.
- The business affairs of the NCISAA should be conducted by a group equally representing the entire constituency.

As a voluntary, non-profit organization, the NCISAA operates with the belief that the basic integrity of each member school is the most vital part of the organization.

The COASTAL RIVERS CONFERENCE (CRC)

Fayetteville Christian School is a member of the Coastal Rivers Conference (CRC). We will uphold the rules of this conference and represent it in a Christ-like manner for all activities. The member schools in the CRC are as follows:

- Cape Fear Academy – Wilmington, NC
- Fayetteville Academy – Fayetteville, NC
- Fayetteville Christian School – Fayetteville, NC
- Harrells Christian Academy – Harrells, NC
- Arendell Parrott Academy – Kinston, NC
- Coastal Christian High School – Wilmington, NC

The SOUTHEASTERN MIDDLE SCHOOL ATHLETIC CONFERENCE (SEMSAC)

Middle School only is a member of the Southeastern Middle School Athletic Conference (SEMSAC). The member schools in the SEMSAC are as follows:

- Fayetteville Academy – Fayetteville, NC
- Liberty Christian Academy – Fayetteville, NC
- Village Christian Academy – Fayetteville, NC
- Fayetteville Christian School – Fayetteville, NC
- Northwood Temple Academy – Fayetteville, NC
- The ONeal School – Southern Pines, NC
- St. Patrick's Catholic School – Fayetteville, NC
- Freedom Christian Academy – Fayetteville, NC
- Berean Baptist Academy – Fayetteville, NC

The CRC is responsible for arranging conference schedules and they meet regularly with Athletic Directors from each school to discuss conference business.

ATHLETIC POLICIES

****Please remember that failure to comply with the following policies may put our kids or our programs at risk. Violations may cause game suspensions and /or removal from the team. ****

REQUIREMENTS FOR PARTICIPATION

Academics

ATHLETIC ELIGIBILITY

Students with a grade below 70 in any class for the quarter will be evaluated on a weekly basis by the teacher in whose class they have the low grade. If the student is making progress and is working hard, although the average for the week may remain below 70, the student will be allowed to participate in sports the following week. If the student is not working in class, is not prepared, etc., he/she will not be allowed to participate in any games.

First quarter:

- Administrators will check grades on Powerschool at mid-quarter (4 ½ weeks).
- Students with a grade below 70 for a mid-quarter average will receive a weekly evaluation by their teachers.
- Teachers will complete an evaluation form each week for the students to indicate that the student is/is not :
 1. completing assignments on time
 2. engaged in class by taking notes and participating in discussions
 3. prepared with appropriate books and supplies
 4. attending tutoring sessions that may be offered by teachers
- The teacher will indicate in a written evaluation that a student is making good progress in the class and should participate in sports or that the student is not making good progress in the class and should not participate in sports. The form will be turned in to the administrator each Monday and will be an assessment of the previous week's effort.
- The policy applies to all athletes at Fayetteville Christian School, whether new or returning.

Second, Third, and Fourth Quarters:

- Administrators will check grades on Powerschool at the end of Quarters 1, 2, and 3.
- Students who have below 70 for a quarter average, will receive a weekly evaluation by their teachers.
- Teachers will complete an evaluation form each week for the students to indicate that the student is/is not :
 1. completing assignments on time
 2. engaged in class by taking notes and participating in discussions
 3. prepared with appropriate books and supplies
 4. attending tutoring sessions that may be offered by teachers
- The teacher will indicate in a written evaluation that a student is making good progress in the class and should participate in sports or that the student is not making good progress in the class and should not participate in sports. The form will be turned in to the administrator each Monday and will be an assessment of the previous week's effort.
- The policy applies to all athletes at Fayetteville Christian School, whether new or returning.

Grade Levels Permitted To Participate In Conference Sports

Students in grades 7 through 12 may participate in Varsity sports at FCS according to conference rules (exception is football). FCS requires that 7th and 8th graders must have approval through the Athletic Director for participation in JV/Varsity sports. 6th graders can only participate in middle school sports, such as the SEMSAC basketball teams. 6th graders cannot be managers of any sports teams. Middle schoolers are not allowed in the weight room. Any middle school student on campus after school for any reason must check into After School Study Hall (ASSH) unless the activity in which they are involved begins by 3:10. Additionally, all middle school athletic participants must check in to ASSH upon completion of the game or practice if not supervised by the team coach or parent.

Attendance

A student absent half of a school day (three and one half hours or more) will be considered absent and may not participate in athletic events or practices scheduled for that day.

Physical Examination

Prior to the first practice for participation in interscholastic athletics, a student shall undergo a thorough medical examination and be approved for participation by the medical authority. The physical examination is good for 12 months. Students **WILL NOT** be allowed to try out for a team without first having a current sports physical.

See Form II

Athletic Registration Form

Completed annually by parent/guardian – includes permission, assumption of risk, and responsibility to have personal injury insurance.

See Form I

Parent Acknowledgement of Athletic Policies

A copy of this handbook will be posted on line. Each parent/guardian shall read the material and certify that they understand the eligibility rules and policies of the athletic department and the school.

See Form IV

Insurance

The school does not carry athletic insurance to cover student athletic injuries. All athletes must have proof of insurance on file, before being allowed to participate in a sport.

Risk of Participation

All athletes and parents must realize the risk of serious injury, which may be a result of athletic participation. FCS will use the following safeguards to make every effort to eliminate injury: Instruct all athletes about the dangers of participation in the particular sport; maintain continuing education program for coaches to learn the most up-to-date techniques and skills to be taught in their sport; and provide safe and state approved transportation.

Financial Obligation and Equipment

A sports fee will be assessed annually. The expectation is that the sports fee and other income to the athletic department will cover all costs required by the program; however, a team may choose to raise funds for special items after consultation with the Athletic Director.

Athletes will be responsible for the proper care and security of equipment issued to them. School furnished equipment is to be worn only at approved times. In other words no game uniforms are to be worn during practices or as a school uniform. All equipment not returned in good condition at the time requested at the end of the season will be subject to a financial penalty. Report cards will be held and no other uniform or equipment will be issued to the athlete until all previous accounts are cleared.

ATHLETIC CODE OF CONDUCT

SPORTSMANSHIP

Athletes: All athletes shall abide by a code of ethics which will give God the glory and respect all competitors in interscholastic sports and activities. Any conduct that results in dishonor to God, the athlete, the team or the school will not be tolerated. Intimidation or forms of “trash talk” will not be tolerated. A FCS athlete should be diligent in preparation, relentless in effort, disciplined by nature, respectful in action, self-controlled with words, humble in spirit, and aggressive in pursuit of excellence, without regard to score, opponent, time, referees, etc. As Christian athletes display these characteristics, good things usually happen: teams are successful; players are motivated; fans are supportive and enthusiastic; parents are proud; perspective athletes want to participate; and a clear testimony for Christ is presented.

Parents and Spectators: It is important to make guests to our school activities feel welcome. All visitors should feel as though they have been treated fairly and dealt with in a sportsman like way. The skills of the visiting team should be recognized and appreciated. Everyone needs to work together to create a positive Christ like atmosphere at FCS. We ask that all people associated with FCS refrain from the following behaviors during a contest: booing or jeering, mocking or taunting, yelling negative comments to referees and/or opposing teams. Never confront a referee or other participants during or following a

contest. If there is a problem, inform the school administration and let them deal with the situation. A game official or school administrator (or their designee) has the authority to remove any person from an athletic contest for unsportsmanlike behavior.

SUBSTANCE ABUSE

The Athletic Department will not tolerate any form of substance abuse by a student athlete at any time. All student athletes are subject to drug testing. Refusal to submit to such a test will result in immediate suspension from the team..

“I promise to abstain from all use, possession, sale, purchasing or intended use of tobacco, drugs and/or alcohol both on and off campus.”

HAZING

Hazing is not to be a part of the FCS athletic program. Hazing is defined as an initiation process conducted against a player or prospective player of a team. Any behavior directed toward another that endangers the mental or physical health or safety of the student for the purpose of initiation or admission into or continued membership on any team is not acceptable behavior.

APPEARANCE

It should be understood that all FCS athletes represent our school, and that modesty should guide all clothing decisions. Our athletes are representatives of our Lord, their families, FCS and our Athletic Department. In order to promote team unity, each athlete should adhere to the following athletic dress code:

Game Day Dress Code

GIRLS

During school hours, girls must wear a long or short sleeve button down shirt with the school logo and school uniform bottoms. During travel to and from games, girls may wear their warm-ups; however the entire team must dress the same.

Cheerleaders must travel to and from games in their warm-ups. It is not optional.

BOYS

During school hours and travel to the game, boys must wear their school pants with a long sleeve button down shirt with the school logo and a tie. Boys must wear shoes. (No flip flops or sandals)

During travel from the games, the school uniform, with the exception of the tie, or warmups can be worn; however, the entire team must dress the same.

Note: Teams will be allowed to wear their uniforms during travel when locker rooms are not provided by the opposing school.

PARTICIPATION

Generally an athlete may participate in only one sport per season. If one desires to participate in two sports during the same season the athlete must have the support of the coaches of both sports and work through the Athletic Director to coordinate both sports and to gain approval for dual participation.

EQUIPMENT

School equipment that is checked out to the student athlete becomes his/her responsibility. The athlete is expected to keep it clean and in good condition. Equipment/practice gear/uniforms are to be used only in contests or practice or as directed by the coach. It is not to be worn in PE classes or at other times unless directed by the coach. Game uniforms are not to be worn during practice. Loss of any equipment is the financial obligation of the athlete. Fees may be charged for equipment returned late. No athlete will be allowed to participate in a sport until all previously issued athletic equipment and uniforms have been returned or proper restitution is made.

MISSING PRACTICES/CONTEST – REMOVAL FROM A TEAM

When an athlete joins a team the commitment is made not only by the athlete but the parents as well. It is hard work scheduling around an athlete’s schedule for a season. There will also be occasional scheduling difficulties that may occur with makeup games due to weather etc. An athlete is expected to attend all scheduled practices and games. If an athlete is going to miss

practice or a contest, the coach should be consulted as far ahead as possible. If a family finds it necessary to be gone for an extended time during the season it is important to work with the coach so he/she can plan ahead. Missing a practice or a contest will generally result in some consequences. Please keep in mind when a scheduling conflict occurs that the athlete has chosen to be a part of the team, the team did not choose the athlete.

If a parent deems it necessary to remove their student from an athletic team temporarily or permanently, they must realize that these actions penalize the entire team. It is suggested that this course of action be viewed only as a last resort and used only when other disciplinary methods have been exhausted. Regular consultation should be maintained with the coach if removal from a team is a consideration. Removal from a team for any reason will result in a suspension of participation in the next season's sports.

TRAVEL

Out of Town Games - All athletes are expected to travel to away contests in transportation provided by the school (this includes parent driven cars if needed). Any exceptions must be prearranged with the AD by the athlete's parent or guardian. Athletes are also expected to return back to the school by the same transportation means. However, coaches will have a travel roster in their possession at all contests; a parent will be able to sign their student out once the contest is over. Any athlete wishing to ride home with another parent will be released if and only if the parent of the athlete has signed the travel roster prior to departure or has made personal contact with the AD or coach indicating which parent their child can ride with. Any other arrangement must be prearranged with the AD. No athlete will be permitted to ride with another student.

Local "Away" Games - Athletes/families are responsible for transportation to and from **ALL** local games starting at 5:00pm or later. Transportation **TO** athletic contests starting before the 5:00pm deadline will be provided by FCS. However, athletes are responsible for a ride **FROM** the site after the game. Coaches will instruct athletes to call their parents (transportation) 30 minutes away when returning from any out of town athletic event.

All buses must be kept clean at all times. Noise level should be kept to a minimum. Boys and girls will not be permitted to sit with one another while traveling on the buses. Students are responsible to the coach, driver and all other adults on the bus.

Food stops – When stops are scheduled before or after an event, appropriate behavior is expected. Every effort will be made to get the team home early from away games Monday-Thursday. Upon return, a coach must wait with all students until all have been picked up. When a bus returns late at night, it is important to arrange transportation on time. Most coaches have their duties completed 10 minutes after the return and are ready to go home too. Please do not make them wait.

COLLEGE RECRUITMENT

It needs to be understood that a very small percentage of athletes in the entire state of North Carolina will gain "full ride" athletic scholarships. The purpose of athletics at FCS is not to prepare athletes for college level. Preparation for college athletics is a byproduct of participation in high school athletics. It is important for an athlete to work with their coach who will aid in making contacts with college programs. Any athlete who anticipates competing at an NCAA Division I or II College must register with the NCAA Clearinghouse.

CONFLICTS IN EXTRACURRICULAR ACTIVITIES

Inevitably in a school situation, scheduling conflicts will arise between athletic events and other school activities. When the athletic schedule is produced, care will be taken by the AD to avoid conflicts if possible. **In some instances, a student will have to choose prior to the season whether he/she will play on a team or take on some other extracurricular activity.** Missing scheduled meetings, practices or games without prior arrangements will result in some sort of consequences.

For students participating in a number of activity programs both on and off campus, scheduling conflicts will occur. It is important that the student keeps a calendar of events for his/her activities and if a conflict is found, the student needs to immediately inform all sponsors/coaches involved. In order to deal with each participant fairly, a consistent policy is necessary. If left unattended, unresolved and undisclosed, the student athlete is often placed in a difficult position between the athletic coach, activity sponsor and the parents. It is the policy of the athletic department to use the following priorities to handle any activity scheduling conflicts.

Priority I - A classroom required activity where attendance is mandatory for grade

Priority II - A regularly scheduled, planned activity

Priority III - A rescheduled performance or contest

Priority IV – A rescheduled practice

The headmaster and AD will oversee any appeal for decision as a result of this policy. However, with proper communication between parties most conflicts should be easily managed.

RELEASE FROM CLASS

If a student misses classes because of an athletic contest it is the responsibility of the student to turn in **ALL** work **BEFORE** leaving school. Scheduled tests and quizzes must be taken before leaving unless other arrangements have been made with the teacher.

SQUAD SELECTION/PLAYING TIME

In accordance with our philosophy of athletics and our desire to see as many students as possible participate in the athletic program at FCS, we will keep as many students on each team as possible without affecting the integrity of the sport. Time, space, facilities, equipment, personal preference and other factors will place limitations on the most effective squad size for any particular sport. It is the decision of the athletic department in conjunction with the coach regarding the number of players to be named to a team in a given season.

It needs to be understood that students who make a team will not necessarily see equal playing time. No amount of playing time is guaranteed to an athlete on any team at any level. Playing time depends on the skill, experience, attitude, level of competition, and how those attributes blend with the rest of the team and the level of competition. At all levels below high school varsity it is generally expected that an athlete will participate in each competition but there may be occasions when this does not happen.

COACHES' POLICY

Each coach may establish other rules or standards for the team or program in which they work which go beyond what is listed in this handbook. They may even be unique to that sport or program. The coaches' policies will be consistent with and not contradict other school practices and policies. The coach will file a copy of the rules with the Athletic Director. Following approval by the AD, the supplementary rules will be distributed to all team members.

DISCIPLINE POLICY

The coach will have the freedom to discipline the athletes as long as it is consistent with the school, conference, and state policy. Some of the options that are available to the coach will be warnings, removal from game, practice, and even removal from the team. There are some offenses that will be handled by the school administration and the Athletic Director.



F C S
Medical Consent
Waiver of Liability and Release

Player's First Name	MI	Last Name	Grade Level	Birthday
Address of Player		City	Zip	
Parent/Legal Guardian Full Name				
Home Phone	Work Phone		Cell Phone	
Additional Person to Contact in an Emergency				

We, _____, the parents/guardian of, _____, do hereby declare our intent to allow our son/daughter to practice, play and participate in the athletic program at Fayetteville Christian School, and to be treated by a licensed physician or emergency treatment center in the event of injury, accident, illness, or other mishap during the course of his/her time of participation.

The undersigned applicant and parent/guardian understands that he/she will be engaged in physical activity as an athlete at Fayetteville Christian School that contains inherent risk of physical injury. Fayetteville Christian School or its athletic coaches will not be held liable for personal injury occurring as a result of this applicant's participation in the activities that comprise the Fayetteville Christian School Athletes.

Player's Signature	Date
Parent's Signature	Date
Parent's Signature	Date

Insurance Information:

Name of Insurance Company _____
ID Number: _____
Confirmation Number: _____

Form I

Sports participating in: _____

Player's Name _____

EXAMINATION

(To be completed by a physician)

The following are considered disqualifying until medical and parental releases are obtained acute infections, obvious growth retardation, diabetes, jaundice, and severe visual loss, history of convulsions, or concussions, absence of one kidney, eye, or testicle.

Height _____ Weight _____ Blood Pressure _____

Age _____ Birthdate _____

Comments

1. _____ Eyes _____
2. _____ ENT _____
3. _____ Heart _____
4. _____ Lungs _____
5. _____ Abdomen _____
6. _____ Genitalia (Males) _____
7. _____ Musculoskeletal _____
8. _____ Neurological _____
9. _____ Skin _____

I certify that I have examined this student and find him medically (qualified, not qualified) to complete in interscholastic sports.

Licensed to practice medicine: Yes _____ No _____

Physician or Provider's Signature: _____

Address: _____ Date: _____

If student is not qualified to complete in interscholastic sports, list reasons for disqualification: _____

Player's Name: _____

Medical History

(to be completed by parents)

Is there a known history of:

- | | |
|--|------------------|
| 1. Birth Deformities (one eye, one kidney, etc.) | Yes_____ No_____ |
| 2. Known past illnesses of more than one week's Duration | Yes_____ No_____ |
| 3. Medical conditions currently under treatment | Yes_____ No_____ |
| 4. Fractures or other disabling injuries | Yes_____ No_____ |
| 5. Any permanent deformity od disability | Yes_____ No_____ |
| 6. Mental disorder of convulsions | Yes_____ No_____ |

Explain any above questions answered yes_____

Medications now being taken:

Player is allergic to these medication and substance:

List any unusual Health information:

Parent Signature_____ Date_____



Driving Permission Form

Student Name: _____ Date: _____

Your son/daughter has asked for and will receive permission to drive (alone) to _____
Practice at _____, and all home games throughout the _____ sports
season. Permission to drive will be granted when this form is returned to the athletic offices
signed. All players must drive safely to the specific location. Any violation of the law or other
action that brings negative attention to the team while driving will revoke this privilege.

Please indicate your acknowledgement and approval with your signature below.

Athletic Director

Parent

Student

Date

Date

Date



PLEASE DETACH AND RETURN TO THE ATHLETIC OFFICES

I have read the Fayetteville Christian School athletic handbook for co-curricular activities including the rules, regulations and policies. I fully understand its meaning and consequences and support its enforcement by persons responsible.

Please sign and return this page to the athletic office. This form will be for the current school year and kept in the office. Thank you for your cooperation and support.

Date _____

Signature of athlete _____

Signature of parent/guardian _____

Received in the athletic office on _____

