The transition words like also, in addition, and, likewise, add information, reinforce ideas, and express agreement with preceding material.

in the first place
not only ... but also
as a matter of fact
in like manner
in addition
coupled with
in the same fashion / way
first, second, third
in the light of
not to mention
to say nothing of
equally important
by the same token
again
to
and
also
then
equally
identically
uniquely
like
as
too
moreover
as well as
together with
of course
likewise
comparatively
correspondingly
similarly
furthermore
additionally
TRANSITIONAL WORDS
for academic use

Opposition / Limitation / Contradiction

Transition phrases like but, rather and or, express that there is evidence to the contrary or point out alternatives, and thus introduce a change the line of reasoning (contrast).

although this may be true in contrast different from of course ..., but on the other hand on the contrary at the same time in spite of even so / though be that as it may then again above all in reality after all

but (and) still unlike or (and) yet while albeit besides as much as even though

although instead whereas despite Conversely otherwise however rather nevertheless nonetheless regardless notwithstanding
**TRANSLATIONAL WORDS**

for academic use

**Cause / Condition / Purpose**

These transitional phrases present specific conditions or intentions.

| in the event that granted (that) as / so long as on (the) condition (that) for the purpose of with this intention with this in mind in the hope that to the end that for fear that in order to seeing / being that in view of | If ... then unless when whenever while because of as since while lest |
| --- | --- | --- |
| in case provided that given that only / even if so that so as to owing to inasmuch as due to |
# Transitional Words for Academic Use

## Examples / Support / Emphasis

These transitional devices (like especially) are used to introduce examples as support, to indicate importance or as an illustration so that an idea is cued to the reader.

<table>
<thead>
<tr>
<th>In other words</th>
<th>Notably</th>
<th>In fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>to put it differently</td>
<td>including</td>
<td>in general</td>
</tr>
<tr>
<td>for one thing</td>
<td>to be sure</td>
<td>in particular</td>
</tr>
<tr>
<td>as an illustration</td>
<td>namely</td>
<td>for example</td>
</tr>
<tr>
<td>in this case</td>
<td>chiefly</td>
<td>for instance</td>
</tr>
<tr>
<td>for this reason</td>
<td>truly</td>
<td>to demonstrate</td>
</tr>
<tr>
<td>to put it another way</td>
<td>indeed</td>
<td>to emphasize</td>
</tr>
<tr>
<td>that is to say</td>
<td>certainly</td>
<td>to repeat</td>
</tr>
<tr>
<td>with attention to</td>
<td>surely</td>
<td>to clarify</td>
</tr>
<tr>
<td>by all means</td>
<td>markedly</td>
<td>to explain</td>
</tr>
<tr>
<td>important to realize</td>
<td>such as</td>
<td>with this in mind</td>
</tr>
<tr>
<td>another key point</td>
<td>point often overlooked</td>
<td>surprisingly</td>
</tr>
<tr>
<td>first thing to remember</td>
<td>to point out</td>
<td>frequently</td>
</tr>
<tr>
<td>most compelling evidence</td>
<td>on the positive side</td>
<td>significantly</td>
</tr>
<tr>
<td>must be remembered</td>
<td>on the negative side</td>
<td>particularly</td>
</tr>
</tbody>
</table>
Some of these transition words (thus, then, accordingly, consequently, therefore, henceforth) are time words that are used to show that after a particular time there was a consequence or an effect. Note that for and because are placed before the cause/reason. The other devices are placed before the consequences or effects.

<table>
<thead>
<tr>
<th>Effect / Consequence / Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>as a result</td>
</tr>
<tr>
<td>for</td>
</tr>
<tr>
<td>consequently</td>
</tr>
<tr>
<td>under those circumstances</td>
</tr>
<tr>
<td>for</td>
</tr>
<tr>
<td>therefore</td>
</tr>
<tr>
<td>in that case</td>
</tr>
<tr>
<td>because the</td>
</tr>
<tr>
<td>thereupon</td>
</tr>
<tr>
<td>for this reason</td>
</tr>
<tr>
<td>then</td>
</tr>
<tr>
<td>forthwith</td>
</tr>
<tr>
<td>in effect</td>
</tr>
<tr>
<td>hence</td>
</tr>
<tr>
<td>accordingly</td>
</tr>
<tr>
<td>henceforth</td>
</tr>
</tbody>
</table>
**TRANSITIONAL WORDS**

*for academic use*

## Conclusion / Summary / Restatement

These transition words and phrases conclude, summarize and / or restate ideas, or indicate a final general statement. Also some words (like therefore) from the Effect / Consequence category can be used to summarize.

<table>
<thead>
<tr>
<th>as can be seen</th>
<th>after all</th>
<th>by and large</th>
</tr>
</thead>
<tbody>
<tr>
<td>generally speaking</td>
<td>in fact</td>
<td>to sum up</td>
</tr>
<tr>
<td>in the final analysis</td>
<td>in summary</td>
<td>on the whole</td>
</tr>
<tr>
<td>all things considered</td>
<td>in conclusion</td>
<td>in any event</td>
</tr>
<tr>
<td>as shown above</td>
<td>in short</td>
<td>in either case</td>
</tr>
<tr>
<td>in the long run</td>
<td>in brief</td>
<td>all in all</td>
</tr>
<tr>
<td>given these points</td>
<td>in essence</td>
<td>Obviously</td>
</tr>
<tr>
<td>as has been noted</td>
<td>to summarize</td>
<td>Ultimately</td>
</tr>
<tr>
<td>in a word</td>
<td>on balance</td>
<td>Definitely</td>
</tr>
<tr>
<td>for the most part</td>
<td>altogether</td>
<td></td>
</tr>
</tbody>
</table>
TRANSITIONAL WORDS

for academic use

Time / Chronology / Sequence

These transitional words (like finally) have the function of limiting, restricting, and defining time. They can be used either alone or as part of adverbial expressions.

at the present time
from time to time
sooner or later
at the same time
up to the present time
to begin with
in due time
as soon as
as long as
in the meantime
in a moment
without delay
in the first place
all of a sudden
at this instant
first, second

after
later
last
until
till
since
then
before
hence
since
when
once
about
next
now

henceforth
whenever
eventually
meanwhile
further
during
in time
prior to
forthwith
straightaway
by the time
whenever
until now
now that
TRANSITIONAL WORDS for academic use

Space / Location / Place

These transitional words (like finally) have the function of limiting, restricting, and defining time. They can be used either alone or as part of adverbial expressions.

in the middle
to the left/right
in front of
on this side
in the distance
here and there
in the foreground
in the background
in the center of
adjacent to
opposite to
here
there
next
where
from
over
near
above
below
down
up
under
further
beyond
nearby
wherever
around
between
before
alongside
amid
among
beneath
beside
behind
across

Adapted from Transition Words: http://www.smart-words.org/linking-words/transition-words.html