



Section 2

What does a public health perspective bring to understandings of ageing and end of life?

Introduction

Merryn Gott and Christine Ingleton

8 The relatively recent framing of palliative care as a public health issue seems to offer significant
9 opportunities to address the urgent need to improve older people's experiences at the end of life.
10 Indeed, the scant regard given to defining 'health' in the context of palliative care is identified as
11 an oversight in the opening chapter of this section. Bruce Rumbold argues that a 'health promot-
12 ing palliative care' approach 'can both improve existing services for aged dying people and identify
13 wider social reforms needed to develop age-friendly communities'. He argues that there is a need
14 for health services to hand back ownership of dying to communities so that they become responsive
15 to, rather than directive of, end of life experiences. Whilst public health approaches to palliative
16 care have been developed internationally, Rumbold outlines specific developments in Australia
17 where, by 2003, Palliative Care Australia asked that all palliative care services involve themselves
18 in at least one of the following: community development, community education, prevention
19 strategies aimed at reducing social morbidity, and social policy practice and advice.

20 The need to seek consumer perspectives and mobilize community participation is recognized
21 and it is this theme that Neil Small and Anita Sargeant take up and expand in Chapter 8. They
22 identify the potentials of increased user and community participation at the end of life, as well as
23 the risks, namely that it becomes 'something paternalistic, imposed to colonize a further area of
24 our lives'. The nuances of community and user involvement are drawn out. Barriers to any level
25 of 'involvement' are identified for certain groups, in particular, the 'older old' where practical,
26 generational, and attitudinal factors all seek to mitigate against inclusive involvement. The authors
27 conclude by identifying a need to view user and community participation as processes which
28 must be 'nurtured and grown not switched on and off'.

29 Chapters 7 and 8 both mention advance care planning (ACP) as a mechanism to further engage
30 individuals in thinking about, and making plans for, their own dying. In Chapter 9, Koen
31 Meeuseen and colleagues from Belgium and the Netherlands outline why they believe ACP is such



1 an important component of palliative care provision globally. They trace the development of
2 the complex legislation concerning ACP from the United States to Europe, and outline some
3 of the key models proposed to implement ACP into practice. The complexities of implementation
4 are also highlighted; to date, the prevalence of ACP remains low internationally. However, the
5 authors argue that overcoming barriers to effective ACP is critical to ensuring greater congruence
6 between the expressed wishes of patients and their families, and the provision of palliative and
7 end of life care.

8 The diversity of these wishes, and end of life experiences in general, is explored by Jonathan
9 Koffman in Chapter 10 in a critical review of issue affecting experiences of palliative and end of
10 life care amongst older people from minority ethnic groups. The semantic difficulties of categorizing
11 individual identity by 'ethnic' and 'cultural' factors are discussed, as are the complex and
12 multiple ways such 'difference' can impact upon physical and psychological well-being amongst
13 older people at the end of life. A need for culturally appropriate care across increasingly diverse
14 societies internationally is identified, but it is acknowledged that no easy solutions exist. In concluding,
15 Koffman proposes a 'double lens: one that applies a framework of equity to understand
16 and serve population needs of specific communities; and another that never loses sight of the
17 individuals and families before us—those with clinical, psychosocial, and spiritual needs and
18 concerns that may not conform to preconceived or stereotyped patterns'.

19 If public health approaches to palliative care are to be fully responsive to individual and
20 community needs, the effect of bereavement on health and well-being must be considered. In
21 Chapter 11, Amanda Roberts and Sinead McGilloway discuss community-based initiatives in the
22 area of bereavement care. The tendency to overlook bereavement as an issue affecting the health
23 and well-being of older people is identified and the case made for the importance of addressing
24 the diverse bereavement-related needs of older people. Roberts and McGilloway outline salient
25 issues to be considered when developing or enhancing bereavement support services for older
26 people at a community level, drawing on examples of specific services established internationally.
27 In this discussion, the potential to reframe an ageing population as a resource, rather than a
28 'demographic time-bomb', is evident. Voluntary bereavement support is typically provided for
29 older people, by older people, a development that brings us full circle to our opening chapter and
30 the argument that communities need to be empowered to support each other.



Chapter 7

Health promoting palliative care and dying in old age

Bruce Rumbold

5 Introduction

6 This chapter contends that a public health approach, as exemplified by health promoting
7 palliative care (HPPC), can both improve existing services for aged dying people and identify
8 wider social reforms needed to develop age-friendly communities. Developing such an argument,
9 however, involves a conversation between health care disciplines that have until recently had little
10 to say to each other.

11 The fact is that the late modern disciplines of health promotion, palliative care, and gerontology,
12 which emerged during the 1970s, took shape with virtually no interaction between them for the
13 remainder of the 20th century. They have only recently moved into conversation and some tenta-
14 tive forms of cooperation. Many conceptual differences and practice difficulties continue to sepa-
15 rate those trained in one or other of the disciplines—for very few, if any, are trained in all three.
16 A proposal of new possibilities for collaboration that does not take into account the decades-long
17 estrangement of these disciplines is likely to meet the fate of new wine placed in old wineskins.

18 It is not particularly surprising that health promotion and palliative care have not been dialogue
19 partners. After all, health promotion has focused upon strategies to avoid morbidity and post-
20 pone mortality: death and dying are subjects absent from the health promotion literature, except
21 as outcomes of behaviours that contribute to increased morbidity and early mortality. It is rather
22 more surprising that palliative care and aged care have not engaged with each other from the start,
23 given that death brings an end to all careers as an aged person. Yet health promotion's reluctance
24 to engage with palliative care is matched by gerontology. This can be verified quite simply. Take
25 any text on gerontology, particularly texts in the 'successful ageing' genre, and look for 'death'
26 and 'dying' in the index. Often neither term will be found. When 'death' is indexed, it nearly
27 always refers to epidemiological findings (causes of death) rather than an event approached
28 through the universal human experience of dying. Dying as the process and experience that ends
29 people's identity as aged citizens is notably absent from these texts.

30 Health promotion in aged care has typically focused upon maintaining physical function and
31 overall well-being for as long as possible (1–3). Mental health similarly has been addressed in
32 terms of preventing or reducing the impact of physiological changes to cerebral function, with
33 less focus upon strategies for adjusting to age-related changes (4). There is a remarkable absence
34 in this literature of considerations as to whether the relative proximity of death might affect older
35 people's mental state or decision-making, and a corresponding lack of consideration of how well-
36 being might be understood in the face of diminishing capacity and increasing infirmity. Successful
37 ageing, with its focus on continuing active participation, clearly is important. But a narrow focus
38 upon success in terms of resisting incapacity sets up the situation where inevitably most people's
39 ageing is no longer successful. (To their credit, this omission of 'dealing with death' is noted by
40 Wykle et al. in their epilogue (2)).



1 Palliative care joins the mainstream

2 It seems that a necessary condition for developing a conversation between the disciplines was for
 3 palliative care to join gerontology and health promotion as part of mainstream health services.
 4 During the 1970s and for much of the 1980s palliative care, more often at that stage called hospice
 5 care, operated at the fringes of the health system, with funding from local communities and
 6 philanthropic organizations supplemented by varied amounts of income from government
 7 sources (5, 6). During the 1990s, however, most Western health services moved to incorporate
 8 palliative care as one of the services delivered by their public health systems.

9 One consequence of this mainstreaming of palliative care was that it became clearer that pallia-
 10 tive care was not, and was not necessarily equipped to become, the only provider of end of life
 11 care. While palliative care philosophy paid attention to the changed forms of dying in modern
 12 societies, palliative care practice was largely a response to ‘out of time’ deaths from cancer (7). As
 13 a method of care it was at its best when illness had interrupted expectations of continuing normal
 14 work and family life, when the dying person was supported by family and friends, when good
 15 communication was at a premium in helping all involved adjust to this radically-changed situa-
 16 tion, and when the dying trajectory was relatively predictable so that service provision could be
 17 paced with the dying person’s decline. As George and Sykes (8) point out, few of these criteria
 18 apply to most deaths in old age. Here dying can eventuate from multiple causes and is often not
 19 detected until shortly before death, communication can be difficult, and practical social support
 20 is limited in comparison with the palliative care ‘ideal’. Others have suggested that, unlike people
 21 experiencing the disruption of dying ‘out of time’, old people are somehow accepting of death
 22 and thus do not require the supportive care that is integral to palliative care—a suggestion that
 23 is singularly lacking in evidential support. In any case, the transfer of palliative care knowledge
 24 and skills from cancer care to aged care is not straightforward, and has only been addressed
 25 systematically in the last few years.

26 Another consequence of mainstreaming hospice and palliative care services was to create a new
 27 specialism. Specialist palliative care focused on what had become the core business of hospice,
 28 cancer care, and generated the associated trappings of specialist associations and career paths
 29 for its practitioners. This led to a new set of issues. Questions about the relationship of hospice care
 30 with the health system in general now became questions about the relationship of the new special-
 31 ity with other specialist disciplines within the system (9, 10). Placing palliative care into a health
 32 services or population health context also made it obvious that, while it was addressing a particular
 33 form of modern dying, the ‘out-of-time’ death, the majority form of dying in Western societies
 34 was death in old age. This in turn raised questions about specialist palliative care’s contribution
 35 to society’s end of life care. From a health systems perspective, policymakers and managers
 36 began, and it might be said continue, to ask about the relationship between specialized palliative
 37 care delivery and other services offering end of life care (aged care, emergency care, intensive care,
 38 primary care), and to explore the possible wider application of palliative care insights and
 39 strategies. These discussions were largely confined within health services, although at least some
 40 recognized the way health service provision is embedded in, and relies upon, communities that
 41 provide informal care and promote a variety of forms of self-care (11–13).

42 Palliative care and aged care

43 Individual practitioners and researchers had in the 1990s considered the relationship between
 44 aged care and palliative care, but only in the last decade has that relationship been systematically
 45 developed. The application of palliative care philosophy and strategies to aged care contexts has
 46 followed somewhat different routes in different countries. Australia published Guidelines for a

1 Palliative Approach in Residential Aged Care in 2004, following a 2-year consultation process
 2 (14) (as discussed by Deborah Parker in Chapter 19). Corresponding guidelines for aged care in
 3 the community are nearing completion. Increasingly the term ‘palliative approach’ developed
 4 in the project (15) is now being applied generally to care in which primary care providers draw
 5 upon their own supplementary training and experience in palliative care and/or consult with a
 6 regional specialist palliative care service in order to provide end of life care informed by palliative
 7 principles.

8 Canada and the UK have chosen not to focus overtly on aged care but rather to pursue a general
 9 transfer of palliative care principles and practice into the primary care system, using a palliative
 10 care and end of life approach. In the UK, general practices have been enlisted in the Gold Standards
 11 Framework (GSF) (16), which provides ‘strategies, tasks and enabling tools to deliver the best
 12 possible care for people nearing the end of their lives’. The programme, which was developed in
 13 primary care contexts, is now being implemented in Care Homes. Canada too has focused upon
 14 developing palliative care and end of life care within primary care, with some recent specific
 15 applications to end of life care for seniors (17). Again, advance care planning is a major part of
 16 strategy, directed not only to aged or ill people, but all adults, although admittedly here policy is
 17 running ahead of evidence: there has been little rigorous evaluation of these tools to date.

18 Despite their differences, all these approaches have been largely constrained by the boundaries
 19 of the health systems: that is, aged care and end of life care continue to be seen essentially as matters
 20 for medical management.

21 The UK National Health Service (NHS) End of Life Strategy, published in July 2008, has built
 22 upon the GSF, and led to a number of important initiatives intended to raise health care practi-
 23 tioner and community awareness of the opportunity and need to be involved in end of life plan-
 24 ning (12). Similarly in Canada, implementation of advance care planning has drawn attention to
 25 the need for raising awareness and providing information to the community in general, not only
 26 to health care practitioners (11). Furthermore, policymakers are becoming increasingly aware that
 27 community engagement is needed not only to increase awareness of what health services provide
 28 and the decisions they require but also to shape the delivery and character of those services.

29 This sort of consumer involvement raises boundary issues for clinical models of care that have
 30 maintained a clear distinction between professional and lay perspectives and contributions. It is
 31 here that a health promoting approach can contribute as it provides a framework that incorpo-
 32 rates the insights and concerns of both professional services and communities. Health promotion
 33 began by raising, in the face of medical dominance, a question about who owns health. In the
 34 same way, health promoting palliative care asks who owns dying? Health promotion answered its
 35 question with the assertion that health is created in communities, so that in a sense all policy that
 36 shapes community life is health policy. In the same way, health promoting palliative care asserts
 37 that dying is a matter for community management, and that health services should respond to,
 38 rather than direct, the experience of dying.

39 **What is health promoting palliative care?**

40 Health promoting palliative care stems from a social model of health, and brings into consideration,
 41 among other things, the social context of beliefs and practices surrounding death, the tradition of
 42 the good death, the role of community, and limits to health services contributions.

43 The term ‘health promoting palliative care’ for at least some readers may create cognitive
 44 dissonance. As already noted, health promotion for the most part seems interested in death only
 45 as something to be avoided or postponed by health promoting practices. The discipline of palliative
 46 care, while having the goal of a good death, seldom talks about this as a health outcome.

1 One of the first systematic attempts to link the health promotion and palliative care literatures
 2 was Allan Kellehear's *Health Promoting Palliative Care* (18). Kellehear took a new public health
 3 approach, encapsulated in the Ottawa Charter, and considered palliative care through this lens.
 4 His intention was to provide a critique of the health service-based understandings of palliative
 5 care that had grown out of the community-based hospice movements of the 1970s and 1980s.
 6 This critique in turn suggested strategies whereby characteristics of the hospice model of care that
 7 were being marginalized in the new mainstreamed palliative care (6) might be reclaimed and
 8 incorporated in the revised practice models. Kellehear contended that mainstreaming had skewed
 9 palliative care practice, and that as a result aspects that had been integral to the hospice philoso-
 10 phy were now underdeveloped, including:

- 11 ♦ Social science and public health perspectives
- 12 ♦ Social and spiritual aspects of care
- 13 ♦ Early stage care
- 14 ♦ Active treatment of disease
- 15 ♦ Care for those with life-threatening illness (not just terminal illness) (18).

16 He saw the dominance of clinical priorities in treating life-threatening illness as encouraging
 17 people to be passive recipients of technical care rather than active agents in their own lives.
 18 Restoring a holistic perspective, as exemplified in hospice care, required palliative care to be
 19 reframed within a participatory model of health. For this Kellehear used the Ottawa Charter (19),
 20 the key policy framework of the new public health movement that began with the Declaration of
 21 Alma Ata (20). The Charter states that building healthy societies requires governments, agencies,
 22 and citizens in general to:

- 23 1. Enable, mediate, advocate in pursuit of healthy public policies and practices
- 24 2. Create supportive environments
- 25 3. Strengthen community action
- 26 4. Develop personal skills
- 27 5. Reorient health services.

28 Here health is connected with all aspects of life and is the concern of all citizens. Health promo-
 29 tion should involve a wide range of community and professional groups, while health services
 30 should be responsive to the societies they serve. A capacity to be an agent of one's own health, to
 31 have access to health education and information, and to work with, rather than submit to, health
 32 professionals, are outcomes of policy that recognizes the social character of health.

33 Bringing together the hospice philosophy of care and the Ottawa Charter, Kellehear developed
 34 the HPPC model to redress the effects of mainstreaming. The model reasserted ideals, identified
 35 resources that should be provided (such as health education that includes death education), and
 36 shared strategies for living with life-threatening illness and for confronting the social conditions
 37 that limited or opposed this resourcing and sharing. The goal was to encourage palliative care
 38 services to see that their unique insights into the experience of dying today should be offered
 39 to their communities so that the attitudes, knowledge, and understandings with which people
 40 experience illness in themselves or those close to them might begin to change. People might then
 41 encounter life-threatening illness and dying with resources already in place rather than have to
 42 assemble or develop them from scratch in the midst of that experience. The key strategies of
 43 HPPC aim to provide:

- 44 ♦ Health education which includes death education
- 45 ♦ Social support

1 ♦ Interpersonal reorientation

2 ♦ Policies that do not separate dying from living (21).

3 In so doing the model addresses areas neglected by contemporary palliative care models.

4 HPPC:

5 ♦ Complements clinical approaches

6 ♦ Encourages community alliance

7 ♦ Challenges current health policy

8 ♦ Restores social and pastoral interventions

9 ♦ Allows diversity amongst clients

10 ♦ Expands understanding of health

11 ♦ Reclaims an holistic perspective (18).

12 Reception of the model was mixed. Some practitioners were enthusiastic, seeing the model as
13 tackling problems of which they were aware, but which they felt relatively powerless to address.
14 Others were dismissive, suggesting that their services were already doing health promotion,
15 by which they usually meant marketing their service. Yet others saw the ideas as a good thing,
16 but considered that any such initiatives should be funded from outside the (clinically-focused)
17 palliative care budget: HPPC in their opinion was not 'core business'.

18 HPPC is not the only public health approach to palliative care, and the recently-formed
19 International Network for Public Health in Palliative Care (<http://www.pubhealthpallcare.in/>)
20 has promoted sharing amongst these public health programmes and approaches. Here the focus
21 will be upon HPPC in Australia; other countries can draw their own parallels (22).

22 In Australia, as word spread, local champions emerged to implement HPPC approaches in
23 their own services and regions. The interest generated by the HPPC model, and by projects based
24 upon it, resulted in growing acceptance at the national level of the legitimacy of public health
25 approaches in palliative care, and the need for services to see this as an aspect of practice. By 2003
26 the national peak body, Palliative Care Australia, in their Service Provision Planning Guide asked
27 that all services involve themselves in at least one of:

28 ♦ Community development

29 ♦ Community education

30 ♦ Prevention strategies aimed at reducing social morbidity

31 ♦ Social policy, practices, and advice (23).

32 Early health promoting strategies initiated by the La Trobe University Palliative Care Unit,
33 founded by Kellehear, included conducting health promotion groups with people living with life-
34 limiting illness, and providing education for palliative care providers in health promoting
35 approaches (21). Further projects were developed in partnership with palliative care services and
36 community groups (24–27). Responses of practitioners and services to the education programme
37 and project outcomes have provided a basis for implementation and policy development.

38 The initial focus of HPPC was upon reforming the practice of mainstream palliative care
39 practice services along lines indicated in a set of practice guidelines (28). In this sense the model
40 was subject to the limitations of the hospice and palliative care models of care it wished to
41 reorient. That is, its focus was upon health service responses to modern dying, and to particular
42 aspects of that dying; namely 'out-of-time' deaths from cancer. In addition to providing a ration-
43 ale and strategies by which social and spiritual interventions might be maintained or restored, it
44 also pointed to new horizons in end of life care. Initial work with services made it increasingly

1 clear that any process of reform needed also to involve the communities in which the services
 2 operated. This expanded model, published as *Compassionate Cities* (29) brought palliative care
 3 concerns into dialogue with the healthy settings movement (30), in particular the Healthy Cities
 4 programme. The *Compassionate Cities* model provides a broader framework within which end
 5 of life issues in general can be addressed, not merely those that fall within the more specialized
 6 interests of palliative care. Attention turns to developing communities in which citizens living
 7 with dying and loss can continue to participate in meaningful ways.

8 **Health promoting palliative care and aged care**

9 A health promoting approach to the end of life in old age would thus pay attention to the settings
 10 in which old people die, their expressed needs in the later years of life, the ways communities in
 11 general and health services in particular should seek to meet those needs, and the strategies that
 12 should be put in place to prevent distress and minimize harm to those who are dying, their family
 13 and friends, and others who care for them. Strategy must take account of all aspects, as public
 14 health interventions are systemic, multidimensional, and multidisciplinary. They do not provide
 15 lists of possibilities from which a few aspects may be selected as targets for action: individual and
 16 structural aspects must be addressed together (19, 31).

17 Lloyd (32) has in fact outlined such an approach, identifying the key elements as promoting
 18 non-institutionalized services, encouraging openness about illness and dying, enabling older
 19 people to exercise choice and control over caring interventions, minimizing older people's fear of
 20 death, and maintaining family and other social networks. Kellehear's HPPC model applied to
 21 dying in old age demonstrates not only a process by which Lloyd's goals might be addressed, but
 22 also identifies conceptual and procedural changes that are necessary if these desired outcomes are
 23 to be achieved.

24 Considering the four key strategies of HPPC focuses both possibilities and problems involved
 25 in implementing a health promoting response in aged care contexts.

26 **Provide health education that includes death education**

27 It is clear that health promotion in aged care, as expressed both in practitioner texts and govern-
 28 ment policies, has resolutely separated any discussion of death or dying from health education.
 29 This has been noted earlier in the case of aged care texts, but it is equally true of health promotion-
 30 influenced 'successful ageing' policies. The WHO *Active Ageing: A Policy Framework* report (33),
 31 for example, contains no discussion of death and dying as part of the ageing process (although
 32 the discussion paper (34) preceding the report did assert that people are entitled to death with
 33 dignity, albeit without commentary on what this goal might imply for aged care policy). The
 34 Australian Parliament in a report *Future Ageing* (35) shows some limited awareness of work being
 35 undertaken on applying palliative care to death in residential aged care, but otherwise juxtaposes
 36 palliative care with physician-assisted suicide as if these two medically-managed processes are the
 37 only end of life options available to be considered.

38 Given the universality of death, and the health care system's determination to develop best-
 39 practice interventions throughout the life course, it should be possible to inform citizens about
 40 healthy ways to die. The challenge then is to understand health as inclusive of human mortality.

41 **Provide social support**

42 Social support is usually assumed to be diminished or absent for older people, although evidence
 43 for this is less clear. Cornwell et al. (36) find for older non-institutionalized adults in the
 44 USA that, while network size might decrease with age, the frequency of socializing and social

1 participation increases. They suggest that some late-life transitions, such as retirement and
2 bereavement, may in fact prompt greater connectedness.

3 A study of loneliness by Victor et al. (37) in the UK complements these findings. For some,
4 loneliness has been a way of life they bring into old age; for others, old age initiates loneliness.
5 Most vulnerable are the 'oldest-old', those living alone and the non-married. Widowhood mas-
6 sively increases vulnerability to loneliness; although loneliness can also decrease as time goes on.

7 The most important forms of social support appear to be relationships that provide continuity
8 with the past, and this includes relationship with place (38). Occupying particular familiar spaces
9 or places can support a sense of competence, and also help mediate other unavoidable changes.
10 Hockey et al. (39) demonstrate how loss can be engaged through renegotiating familiar spaces,
11 and how, paradoxically, support to do so is provided through continuing bonds with the person
12 whose physical absence is the primary source of loss. The social support provided by continuing
13 bonds has been identified (40–42) but the importance of such support seems not widely recog-
14 nized. For many old people, relationships with others who have died remain lively sources of
15 encouragement, hope and resilience. Such relationships are further enhanced by contact with
16 people who also have known these others who have died.

17 Relocation to unfamiliar places and new relational networks will thus affect not only remaining
18 social relationships with the living but also to an extent relationships with important others who
19 have died. The possibility here is to recognize the changing nature of social relationships that
20 incorporate not only the living but also the dead, and the ways in which all these relationships
21 are mediated by place. The challenge is to develop patterns of social organization, and spatial
22 expressions of those patterns, that protect and maintain social support (43).

23 **Encourage interpersonal reorientation**

24 For health promoting palliative care, interpersonal reorientation involves negotiating a changed
25 identity—that of being a dying person—within current social relationships. Whatever a person's
26 age, this task is not assisted by society's difficulties in seeing dying as a part of living.

27 The evidence concerning ageing people's capacity to incorporate an identity as a person soon
28 to die is mixed, in part due to the fact that a significant amount of the (relatively sparse) data
29 concerning aged people's experience, concerns, and needs is derived from research questions
30 devised by others rather than old people's own accounts. As an example, consider studies of death
31 anxiety (44) in aged people, undertaken with little attention to how these researcher-selected
32 characteristics might relate to the whole of an old person's experience.

33 In studies that started with the actual reported experience of older people, a different picture
34 began to emerge (45–47). These studies, along with others eliciting elderly people's reflections on
35 ageing and death by Erikson et al. (48), Howarth (42), and Vaillant (49), demonstrate a dynamic
36 tension between the limits imposed by dying and death and—in most cases—a continuing affir-
37 mation of life. This is further corroborated by Field's study of older respondents' views concern-
38 ing death (recorded in the Mass Observation Archive of the University of Sussex) (50), showing
39 that to be accepting of death does not mean giving up on living. There is a tension or a balance
40 between maintaining control and losing control (51). Individuals' perception of the balancing
41 point for them is a function of both their personal history and the resources currently available
42 to them. The caregiver's task, argues Hasselkus (52), is to deal realistically with both aspects of
43 experience, and to support an appropriate equilibrium.

44 Older people thus balance a spectrum of concerns, from staying healthy and being as active as
45 possible, through to maintaining dignity and dying well—concerns which are not necessarily
46 experienced as inconsistent by those who hold them. However, the health system privileges some
47 of these (staying healthy and active) whilst regarding others (reflecting on decline and dying) as

1 detracting from the pursuit of those ‘positive’ goals. Aged people are thus provided with social
 2 roles that privilege some aspects of their concerns and limit or ignore others, allowing their
 3 actions to be misinterpreted or misunderstood. Clarke and Warren (53) pick this up very neatly,
 4 demonstrating the complexity of experience and (implicitly) cautioning against simplistic inter-
 5 pretations of behaviour alone (for example, a decision to limit activity, which could be seen as
 6 ‘giving up’, may in fact be empowering rather than disempowering). They also show how much of
 7 the focus for older people is upon everyday life—ordinary needs, deeds and relationships. This
 8 focus needs to be taken seriously when developing strategies for care, particularly at the end of life.

9 **Develop policies that do not separate living from dying**

10 Aged care policies in most Western democracies focus strongly upon maintaining the independ-
 11 ence of ageing people, expressed through strategies that reinforce individual responsibility.
 12 Increasingly individuals are seen by government, and see themselves, as responsible, through
 13 superannuation, for their post-employment life. They are responsible, by following the dictates of
 14 health promotion programmes, to age in healthy, successful, active ways (54).

15 The effect of selecting one dimension of experience, ‘successful ageing’, and making this the
 16 sole focus of public policy is to polarize ageing people’s experience. Some elements are publicly
 17 acceptable, while others are not. Diminishment, decline, decay are private matters, to be resisted
 18 and, when resistance is not longer possible, to be endured with medical support and a consequent
 19 loss of independence.

20 Whether policy makers understand independence in the way older people understand it is
 21 debatable (55). The most common conceptualization seems to equate independence with not
 22 relying on other people. For older people independence encompasses not only self-reliance but
 23 also self-esteem and self-determination. In this understanding, high levels of physical dependence
 24 can coexist with high levels of felt independence. Autonomy is probably a better term to use than
 25 independence: and indeed Marmot and colleagues (56, 57) have shown the significance of
 26 personal autonomy for health status throughout the life course, not merely in old age.

27 Plath (58) argues that interpretations of independence affect the way policy is translated into
 28 strategy. Particularly at the end of life, where reliance on others is usually unavoidable, these
 29 interpretations can impinge upon dying people’s autonomy as frailty and decline are managed
 30 largely in clinical contexts, where patients lose control of the everyday issues that have to this
 31 point expressed their independence. Daily schedule, activities, social contacts, and information
 32 are now regulated by others. Independence is impossible, and preserving autonomy—control
 33 over one or two aspects of life important to the person—becomes a struggle. In contrast with this,
 34 the focus of end of life care, as Wilkes expressed it, should be ‘not to prolong life but independ-
 35 ence [autonomy], for as long and as comfortably as possible’ (59).

36 Aged care policy until quite recently has failed to address the horizon at which the life course is
 37 completed. When it has ventured to discuss death and dying, it has usually treated them as medi-
 38 cal, rather than social, events. Discussion quickly moves from discussing the problems of life-
 39 prolonging treatments to considering life-shortening treatments, as if the antidote to
 40 medically-constructed problems of over-treatment might be compensated for by offering an
 41 alternative treatment of physician-assisted suicide. In such discussions, death and dying remain
 42 medicalized.

43 **Health promotion contributes to palliative care in old age**

44 Applying the four key HPPC strategies to old age has highlighted several important themes. One
 45 is the need to understand better old people’s experience. It is clear that much health care practice,

1 strategy, and policy contains assumptions about older people's experience and attitudes that are
 2 not supported by evidence, or even fly in the face of evidence that is available. At present, however,
 3 the evidence available is partial and uneven. We need some focused and concentrated research
 4 upon which to build better process.

5 A second theme is the importance of settings, including both the social networks that shape the
 6 experience and attitudes of older people and the health care institutions that become increasingly
 7 influential in most people's lives as they age and die. Society's choice to manage old age in terms
 8 of perceived health deficits leads to an increasing segregation of older people from the general
 9 community as they are placed in retirement communities, sheltered housing, residential aged care
 10 facilities, and nursing homes, largely on the rationale that this clustering increases social support
 11 and allows the most effective delivery of scarce medical resources.

12 A third theme is the way that organizing aged care around health service delivery imposes a
 13 framework in which dying tends to be seen as the antithesis of living. The medicalization of old
 14 age—which is a social strategy administered, rather than determined, by health systems—appears
 15 as a major barrier to achieving healthy dying in old age.

16 Health promotion based on the new public health offers strategies that can move society from
 17 the current situation where expert management of death is invested in clinical approaches toward
 18 a situation where communities can develop different approaches. Ageing can then be recovered
 19 as a social event, with people's citizenship rather than their patient status shaping the discussion.
 20 Palliative care might then develop from a health services response to end of life care towards being
 21 a community concern and responsibility. Examples of such strategies can be found in work on
 22 strengthening palliative care in Victoria through health promotion (60) and in initiatives outlined
 23 in the NHS End of Life first annual report (61). Awareness is raised through poster campaigns,
 24 café conversations, theatre productions, and school-based projects. Training in 'how to care, what
 25 to say' is offered to primary care health practitioners, volunteers, family caregivers, and people such
 26 as hairdressers and taxi drivers who are the accidental listeners to end of life conversations.
 27 Information is offered at festivals and street markets about patient rights, advance care planning,
 28 and palliative care services. These, and many other grass-roots strategies like them, are aimed at
 29 raising community awareness of issues in the current governance of death and dying, and encour-
 30 aging citizens both to exercise the options already available to them and to ensure that their needs
 31 and preferences are included in end of life policy development. In a sense these activities are part
 32 of a wider movement toward increased community participation in health service design and
 33 delivery, ranging from the health social movements (62) that have reformed, for example, breast
 34 cancer services through to the patient-centred and person-centred models of care (63). All seek in
 35 one way or another to restore autonomy to those who receive health services.

36 **Policies promoting autonomy**

37 The need for autonomy has been recognized in different ways in aged care and palliative care.
 38 Both have recognized the structural constraints upon individual responsibility and decision-
 39 making. Both have developed policies to address these constraints. Two in particular are worthy
 40 of further comment.

41 **Incorporating a consumer voice: advance care planning**

42 Advance care planning (ACP) as a means for individuals to express end of life care preferences has
 43 been available for decades in some jurisdictions, although the scope and status of these plans has
 44 varied. In practice, even when preferences have been documented (see Chapter 9, this volume),
 45 they have often been ignored, overridden by standard clinical practices, or expressed family wishes.

1 They have not had binding force, and implementation has relied upon the presence at the bedside
 2 or in the clinical meeting of an advocate determined to argue the dying person's case. And as an
 3 individual's preference, an ACP has focused more upon resisting the possible decisions of others
 4 than in creatively constructing conditions for a 'good death'. ACP risks remaining a conversation
 5 held on professional territory, driven by professionals' desire to clarify their own options and
 6 actions.

7 End of life decisions need to be made in age-friendly communities, but are too frequently
 8 initiated in contexts characterized by ageism and avoidance. End of life decisions need to be seen
 9 as completing life's narrative, not shaped excessively by loneliness, marginalization/ageism, guilt
 10 or despair. Again, this suggests that focusing end of life discussions around clinical treatment
 11 preferences, as much ACP tends to do, misses an opportunity to engage with aged people's actual
 12 end of life preferences and issues. As Clarke and Warren (53) remind us, everyday living is the
 13 focus of concern, and end of life decisions involve everyday relationships, activities, and inter-
 14 ests, identifying those things that need to be retained, those that can be negotiated, those that can
 15 be relinquished.

16 Only in the last few years has ACP become an interest of governments. Now ACP strategies
 17 have been produced (12, 17) or foreshadowed (64) by health services. A recent Australian report
 18 even presents ACP as a consumer tool for shaping end of life services (65). Perhaps the best inte-
 19 grated response is that of the UK, where the NHS End of Life Care Strategy expresses the intention
 20 that all citizens be given the opportunity to register an End of Life plan, and that all health care
 21 practitioners be trained to participate in end of life conversations (12). The first annual report (61)
 22 outlines a range of infrastructure developments and resources that have been prepared to support
 23 implementation of the Strategy. Interestingly, this preparatory work has led to the realization that
 24 community involvement is an essential context for effective development of the Strategy. From
 25 the initiatives and programmes now emerging, of particular interest from a health promoting
 26 point of view are the North East Patients' Charter for a Good Death (66) and *A Guide to involving*
 27 *patients, carers and the public in palliative care and end of life services* (67).

28 **Settings: age-friendly communities**

29 The importance of place is recognized in various ways in policies such as Ageing in Place (68) and
 30 Lifetime Neighbourhoods in the UK (69). The function of place has not been investigated as fully
 31 as it might be, but one study shows a plausible link between place, occupation, and sense of iden-
 32 tity (70). Perhaps the most graphic demonstration is the research reporting differing responses of
 33 aged people engaged in the same activity—sitting in a chair in different contexts. In their own
 34 home, sitting in their own chair, people report remembering and imagining, recalling past events
 35 and making new journeys in their minds. In a residential facility, sitting in an institution's chair,
 36 people typically report: 'I just sit here all day'. It would of course be naïve to assume that main-
 37 taining aged people in familiar settings would ensure successful ageing: but it is equally naïve to
 38 assume that people can experience radical changes to their setting without major disruption to
 39 their activities, occupation, and sense of self.

40 An age-friendly community is one in which aged people continue to contribute, in which
 41 autonomy is respected so that change is negotiated and supported. Liu et al. (71) in a review of
 42 international literature identify as core themes an integrated physical and social environment,
 43 and a model of participatory, collaborative governance. Thus individual decisions can be made in
 44 a context that respects continuity between the past, the present, and the future.

45 In the WHO Global Age-friendly Cities report (72), however, there is—again—no reference to
 46 death or dying as part of aged experience. The same is true of corresponding national reports: lifetime

1 environments in the UK (69), elder-friendly communities in North America (73). Similarly, the
 2 Humanitas projects, held up as practical examples of age-friendly planning, make no mention of
 3 death or dying in their key documentation (74). End of life decisions remain relegated to the
 4 clinically-organized environments in which much end of life care is offered, and these environ-
 5 ments do not offer ‘an integrated environment’ and ‘participatory governance’. Until dying is an
 6 issue included in the age-friendly discourse, death and dying will remain clinical concerns, accom-
 7 panied by the surrender of much of what has sustained ageing people for the majority of their
 8 lives (75).

9 **Conclusion**

10 The core argument of this chapter is that insights of both health promotion and palliative care are
 11 essential for developing appropriate and sustainable end of life care, particularly in old age. But in
 12 order to do so, health promotion needs to find a concept of health that incorporates the idea of a
 13 good death. Palliative care needs to move beyond its limited horizons as a health care discipline
 14 that promotes a particular idea of a good death for people with degenerative illness, mainly cancer.
 15 Both need to re-evaluate their relationship with aged care in order to address the fact that most
 16 people today die after a long life, many living with chronic illness and disability during their later
 17 years.

18 As we have seen, conversations between aged care, health promotion, and palliative care
 19 encounter communication problems. Some of these are conceptual: their understandings of
 20 health, and in particular a possible relationship between health and death, differ. But the funda-
 21 mental barrier is that collaborative discussions of dying in old age in Western societies are funda-
 22 mentally compromised by the relentless separation of living and dying that permeates policy,
 23 health care systems, health and welfare practice, community planning, and much of popular dis-
 24 course. Even the initiatives bringing health promoting principles to bear upon ageing through
 25 successful ageing and age-friendly communities programmes focus on extending wellness rather
 26 than engaging constructively with the end of life. These forms of health promotion remain
 27 captive to a professionalized health services perspective. They aim to defer the problem for which
 28 apparently no solution is seen—the problem of diminishment, disability, dying, and death in
 29 human life.

30 A new public health approach takes us beyond a health services perspective to consider
 31 not merely amended or added professionalized strategies near the end of life, but the settings in
 32 which life draws to a close, the resources with which people come to the end of life and—closely
 33 linked with both of these—the communities that shape these settings and resources. To put
 34 it another way, it invites us to reflect upon what health means over the life course: to develop an
 35 idea of a good life that can encapsulate the idea of a good death. Life and death may be binary
 36 opposites—but living and dying are not, and should be linked seamlessly in our policies and
 37 practice.

38 Health promotion strategies can incorporate consumer perspectives and mobilize community
 39 participation, and such strategies are readily available. The issue is not just one of reforming our
 40 health services to become more responsive to consumer perspectives, as important as this may be.
 41 Health Promoting Palliative Care, as we have seen applies these health promotion and community
 42 development strategies to end of life experiences and needs in order to reform health services and
 43 engage community participation. These initiatives will not on their own overcome the separation
 44 of living and dying in our understanding of health and the practice of care. This separation is not
 45 a health services invention to be overcome by the reintroduction of popular opinion; rather, in
 46 this respect health services reflect the societies in which they are embedded. A philosophical or

1 cultural shift in social understanding is involved in reforming the attitudes and policies that
2 separate dying from living.

3 The possibilities for such a shift can be seen in the origins of today's palliative care movement.
4 It was renewed philosophical, psychological, and social interest in human mortality that prepared
5 the soil that grew the practical strategy of hospice. In subsequent decades, however, the openness
6 to existential questions with which hospice and palliative care began was muted through health
7 service alliances seen as necessary to ensure survival of the movement. Palliative care became
8 incorporated in a clinical framework, focused around cancer treatment, and relegated to the mar-
9 gins of health care practice. The wider existential and reflective framework was downplayed
10 or forgotten.

11 It may be that increasing longevity in Western society has allowed the postponing of existential
12 questions that were more immediate in previous generations. It is unlikely that this can persist as
13 increasing numbers of people born in the post-Second World War baby boom enter old age. The
14 debates that will ensue—that are already beginning to take place in, for example, the revival of
15 spirituality in a post-religious world—are debates that have at their heart questions of value and
16 meaning. They will drive us to re-evaluate the resources of the past, and develop fresh resources
17 for the future.

18 Traditionally, both religion and philosophy have concerned themselves with finding meaning
19 in the face of human mortality. Health and death have been connected through transcendent
20 frameworks of value and belief. Some people today still understand health and death through
21 these frameworks, whether formally through religious belief or informally through personal con-
22 viction that draws upon cultural memory. Those approaching death may still be exhorted with
23 propositions that range from detailed images of a (religiously-accessed) afterlife to a challenge to
24 be courageous in choosing to live constructively in the face of extinction, or at least the radically
25 unknown. But these propositions tend to be fragments of past belief systems, not an integral part
26 of a contemporary understanding of what it is to be human. We need a fresh normative vision of
27 a good life throughout the life course, including the end of life.

28 Such a vision can only be effective in reforming end of life care if it emerges within broad social
29 consensus. But a disciplined, critical, multidisciplinary conversation between aged care, health
30 promotion and palliative care can contribute to the wider social and cultural conversation that
31 will take us forward.

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