

School Special Educational Needs and Disabilities **Information Report**

What should I do if I think my child may have Special Educational Needs?

- The class teacher is the initial point of contact for responding to parental concerns.
- Parents/Carers can also contact Mark Jones, Assistant Head/SENco Hillyfield on the Hill site, and Tiffany Middleton, Assistant Head/ Early Years SENco both sites.

How does Hillyfield know when a child needs help?

- If concerns are raised by parents/carers, teachers and the child.
- Limited progress is being made, identified through assessments carried out each term and highlighted in Pupil Progress meetings.
- There is a change in the child's progress or behaviour.

How will I know how my child is doing at school?

- Parents/Carers can make an appointment to see their child's class teacher at a mutually agreed time.
- Parents Evenings every term.
- School SEN Plans reviewed each term.
- Individual targets reviewed for children with a Statement of Educational Needs or, an Education, Health and Care Plan (E, HCP).
- Person Centred Reviews (annual) for children with a Statement of Educational Needs or, an E, HCP.

How accessible is the environment?

Facilities at the Academy at present include:

- Both sites are wheelchair friendly with ramps around the school playground
- Lifts to all levels of the building (Hillyfield at the Hill site).
- Toilets that are disabled access friendly (shower facilities on both school sites).
- Disabled parking bays on both school sites.

What additional provision does Hillyfield offer its children?

- A differentiated curriculum.
- Additional support in class as part of a small group.
- 1 to 1 support for children with a Statement of Educational Needs for severe physical disabilities and low-functioning Autism.
- Reading, Writing and Numeracy interventions.

- Phonics intervention.
- Speech and/or Language Groups.
- Year 6 ability group settings.
- Nurture Group.
- Breaktime and Lunchtime Clubs.
- Saturday School (Booster Groups).

Does Hillyfield have an SEN Specialist provision?

As from September 2014, Hillyfield offers a Specialist Resource Provision for children with Autistic Spectrum Disorder (ASD). Within the Hillyfield community, this resource provision is known as 'The Learning Centre.' At full capacity, we will have twenty eight children within the Learning Centre.

What pastoral support arrangements does Hillyfield have for pupils with additional needs?

- Home/School Support Workers supporting individual children and families.
- Behaviour Support Specialists for Emotional Literacy and 1:1 emotional support work.
- Nurture Group.
- Breaktime and Lunchtime Club.
- Circle Time within classrooms.
- Team Around the Child meetings (usually when Local Authority's Early Help Team is involved).
- Meetings for Looked After children, i.e. PEP and LAC Reviews.
- Home visits made by the Home/School support worker and other staff.
- Key staff attend Social Services Case conferences for those children on the Child Protection Register.

What staffing arrangements are in place to promote access for pupils with additional needs?

- All year groups have Learning Support Assistants (LSA).
- Children with learning difficulties are supported within class as part of a small group (the Academy does not automatically provide 1:1 support for SEND children as it is believed that children learn better with their peers in small groups, thus promoting independence).
- Some children do require 1:1 support due to more severe physical disabilities or low-functioning ASD children.
- Small intervention groups for Phonics, Reading, Writing, Numeracy, Nurture Group, Lunchtime Club and Behaviour /Emotional Support.

What support does the school have in place to promote more intense engagement with parents?

- Parents/Carers are invited to attend Parents' Evenings held each term and Parents/Carers are also able to make an appointment to speak with the SENco.
- Home/School Support worker developing close relationships with the more vulnerable families within the school community.
- Regularly updated school website to keep parents informed of what's happening in school, special events and how to support their child/ren at home.
- Weekly Parents' Newsletter.
- Half termly Parents' Newsletter for parents of children within the Learning Centre.
- Team Around the Child meetings (when required).
- Accessibility of all staff to promote good, positive relationships with all parents.
- Key staff accompanying parents/carers on school visits during Year 6 transition time.
- Key staff accompanying parents/carers to meetings (when requested by the parent/carer).
- SENCOs/Home/School Support workers attend all Child Development Clinic reviews at Wood Street Health Centre.
- ASD Specialist makes Home visits.
- A coffee evening for parents of children within the Learning Centre.
- Termly liaison meetings for parents of children with ASD.
- Termly reviews of targets for those children with a school SEN Support Plan or a Statement of Educational Needs/E, HCP.