

Pupil Premium Action Plan Review 2015-2016

Outcomes 2015-2016

PP Objective	Impact	Future Development
To reduce the in school attainment gap between PPG and non PPG via quality first teaching and intervention.	See KS2 progress Grid and Attainment Grid– No significant Gap in reading and writing.  See KS1 Progress Grid – No significant Gap in Writing and Maths.	2 points progress gap in maths. 15% attainment Gap in Reading – investigate boy/girl differences. KS1 16% attainment Gap in Reading - investigate boy/girl differences.
To increase targeted Extended School Provision for PPG pupils	Good attendance rates	Identify any PPG pupils not attending clubs and target.
The range of services/intervention Support Well Being of PPG pupils	Accelerated Progress - See Intervention Impact chart below	To further track the impact of intervention to impact on training Needs To make better use of tracking developed in the summer term
To improve the Punctuality and attendance of PPG pupils through increased monitoring and engagement.	Lates listed daily. Class attendance reviewed weekly No significant Gap between PPG and Non PPG attendance and punctuality.	Better tracking of individuals by behaviour team, using SIMS system. More robust lateness procedures

**Attainment Grid KS2**

	Reading	Writing	Maths
PPG Children	38%	69%	51%
All Children	53%	72%	58%
Difference	-15%	-3%	-7%

**Progress Grid KS2 (Floor progress; reading -5, maths -5, writing -7)**

	Reading	Writing	Maths
Average Progress PPG Children	-2.87	-0.16	-2.09
Average progress All Children	-2.0	0.1	-0.9
Difference	-0.87	-0.17	-2.0

**Attainment Grid KS1 – No National Figures released for KS1 attainment and PP Gap**

	Reading	Writing	Maths
PPG Attainment (EXS and Above)	62%	62%	56%
All Attainment (EXS and Above)	78%	72%	68%
Difference	-16%	-10%	-12%

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### Intervention

<b><u>Intervention</u></b>	<b><u>Impact</u></b>
Saturday School Year 6	94% of PP children who attended Saturday school achieved Expected or above in writing. 82% of PP children who attended Saturday school achieved Expected or above in Maths. 59% of PP who attended Saturday School achieved Expected or above in reading
Conferencing Year 6	70% of PP children who received conferencing in writing achieved Expected or above (26 children)
Year 1 Reading intervention	80% of Pupil Premium children who accessed Year 1 Reading Intervention made accelerated progress
Year 2 Reading Intervention	65% of Pupil Premium children who accessed Year 2 Reading Intervention made accelerated progress