

# Occupy the Classroom!

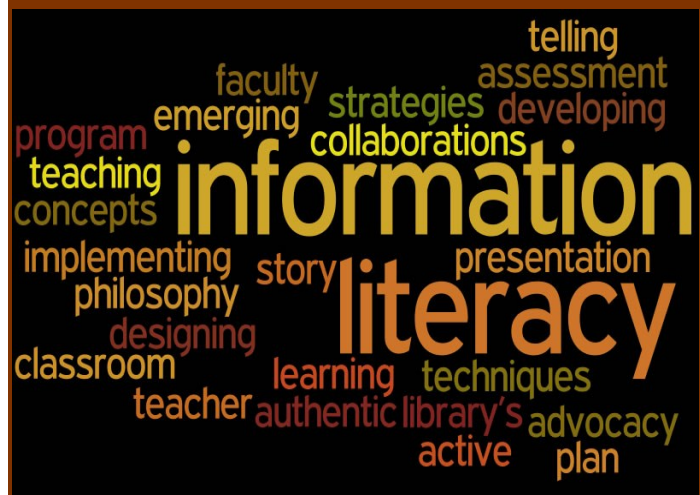
Faculty & Librarians United in the Information Literacy Movement

Connecticut Information Literacy Meeting

Harry Jack Gray Center | University of Hartford



<http://ctinformationliteracyhome.pbworks.com>




Information Literacy 2012 Conference Committee:

Martha J Kruy, Joy Hansen, Janice Wilson, Peter Everett,  
Sherry E. Gelbwasser, Wendeline A. Hardenberg, Joan Reitz,  
Clara A. Ogbaa, Gunnar Y. Sahlin, Susan Jan Slaga, Alison Wang,  
Randi Ashton-Pritting

**Friday April 13, 2012**

- ◆ 9:00 am — 9:30 am Registration
- ◆ 9:30 am — 10:00 am Reception
- ◆ 9:45 am — 10:00 am Introduction
- ◆ 10:00 am — 12:30 pm Speakers
  - Stephen Ersinghaus  
Tunxis Community College  
*Igniting a General Education Task Force*
  - Jane Carlin & Wendy Hardenberg  
Southern Connecticut State University  
*From the Basics to Bibliotherapy:  
Collaborating on Information Literacy for  
a First-Year Seminar*
  - Karla Fribley & Christina Dent  
Emerson College  
*It Takes a Campus: Lessons from a Faculty  
Information Literacy Collaborative*
- ◆ 12:30 — 1:15 pm Lunch
- ◆ 1:20 — 2:15 pm Introduction & final speaker
  - Rebecca Dowgiert  
University of Bridgeport  
*From Acorn to Mighty Oak: Embedding  
Evidence-Based Research into the  
Chiropractic Curriculum*
- ◆ 2:20 — 3:00 pm Breakout Sessions
  - A. Engaging faculty in the IL Process
  - B. Librarian's Role in Teaching Information Literacy  
Now and in the Future
  - C. Discovery Tools
  - D. Evidence-Based Research and Information  
Literacy Curriculum
  - E. Information Literacy and NEASC: the Role of  
Assessment in Information Literacy

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- \* **Stephen Ersinghaus** is Professor of English at Tunxis Community College and Program Coordinator of Tunxis's New Media Communication program. He acted as Chair of the Ability Assessment Team during the development and revision of Tunxis's General Education core. He is currently a member of the Information Literacy Ability Group at Tunxis.
  - \* **Wendy Hardenberg** earned a dual MLS/MA in Comparative Literature at Indiana University Bloomington in 2008 and has worked as Instruction Coordinator for Buley Library at Southern Connecticut State University since August 2011. She specializes in information literacy for first-year college students and literary translation.
  - \* **Jane Carlin** joins SCSU via Sacred Heart University where, for ten years, she worked as an Instructor of Speech Communication and academic advisor to freshmen. While at SHU, Jane was involved in several campus activities, including as mentor to the women's basketball team, faculty advisor to the debate team, and advisor of a sorority, Theta Phi Alpha. In addition, she was a regular at student/parent orientations, chosen to speak about college life to parents and incoming students, and sought after by students for acceptance into her classes, Effective Communication, as well as advanced communications classes, Interpersonal Communication and Advanced Speechwriting and Delivery.
  - \* **Karla Fribley** is the Coordinator of Instruction at Emerson College's Iwasaki Library. She completed her M.L.I.S. from Simmons College and her B.A. in English from Earlham College.
  - \* **Christina Dent** is the Instruction Librarian at Emerson College's Iwasaki Library and is an MFA graduate of the college's Creative Writing program. Before coming to the Emerson, she taught rhetoric and composition and literature classes at a variety of New England institutions, including the University of Connecticut, Suffolk University, and the University of Hartford.
  - \* **Rebecca Dowgiert** brings a BA in Biology from Wheaton College (Norton, MA), 20 years of translational laboratory research experience at institutions such as Harvard University and Boston's Brigham and Women's Hospital, and an MLS from Simmons College (Boston, MA) to bear on her duties as the Magnus Wahlstrom Library's Reference and Instructional Librarian for the Health Sciences. In addition, for several semesters she has taught a 2-credit Evidence-Based Chiropractic Research course for first semester College of Chiropractic students. She enjoys working with her fellow faculty in furthering the University of Bridgeport's Information Literacy goals, particularly in assisting in the embedding of Evidence-Based practice into Health Science course curricula.



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