

Egyptian Adventure Lesson Plan

Materials:

- Promethean Board
- Jenks' Blog
- Laptop Cart + Computers
- Egyptian Adventure Worksheet
- Egyptian Graphic Organizer

Objectives:

- Review information given yesterday about Pyramids
- Introduce Mummification
- Allow the students to explore the Mummification process at their own pace
- Integrate a new usage of Technology into the classroom.

Introduction:

Bell Work:

Class always starts out with bell work, which today is both a review of yesterday's movie and an intro to today's work on Pyramids and Mummification.

1. Who is Snefru?
2. What was the first Pyramid believed to be built?
3. Where is the Great Pyramid found? (Be specific)
4. Why did the Ancient Egyptians build Pyramids?

Body:

1. After Bell Work the students will go to the front of the room where the laptop counsel is, pick up their laptops and turn them on.
2. Once everyone is powered up they are to go on to my Blog Page and click on the link to today's website.
3. Website for today's activity is
http://www.nms.ac.uk/kids/games_and_adventures/egyptian_tomb_adventure.aspx
4. As everyone is booting up and making their way to the website, I will be passing out the worksheet and graphic organizer that corresponds to the Website. (See end of the Lesson)
5. Students will proceed using the Website to introduce them to the mummification process. As they proceed they must answer the questions on the worksheet and fill in their graphic organizers. All Answers can be found from the Website.

ELL and LD Accommodations:

- The seating chart is designed so the students who normally struggle are seating next to the higher achieving students. What this allows for is that during the lesson those students who are struggling may ask for help from the higher achieving students.

- I will be walking around the room helping as well. The assignment is not particularly difficult and since the assignment is computer based, the students, even ELL and LD are computer savvy enough to figure it out.

- The Mummification graphic organizer allows the students to take notes in a different way then the normal note taking.

Conclusion:

Students will turn in Worksheets, Power down and return Lap Tops, when they have completed the assignment.

Assessment:

Measuring student progress will be done during all phases of class by gauging how the students answer questions, and ask questions about today's discussion. The students will be asked to complete questions that relate to their "Egyptian Adventure" that we will go over tomorrow, which will give me an idea of how much information they retained. Below is a Rubric to grade the student's work/participation during this lesson plan.

Name_____Core_____

Egyptian Website Adventure

1. Which country are you in when this adventure starts?
2. What does a Stela explain? Pyramids
3. What was the correct code to enter the tomb?
4. What three artifacts are in the tomb?
5. Who was the Egyptian god of cemetery?
6. Match the correct God with the animal they represent
 - a. Anubis
 - b. Horus
 - c. Thoth
 - d. Khnum
 - e. Falcon
 - f. Ram
 - g. Desert Fox
 - h. Ibis
7. Match the correct Copic Jar with what it contains
 - a. Qebehsenuf
 - b. Hapy
 - c. Imsety
 - d. Duamutef
 - e. Stomach
 - f. Liver
 - g. Intestines
 - h. Lungs
8. What does the Bull represent?
9. What is the Bull's job?
10. Why did the Egyptian's use bright colors in the tombs?
11. What does the Scarab Beetle represent?
12. What objects could be found inside the coffin?

Coffins and Mummy-masks from Ancient Egypt

1. What is the purpose of the mummy-mask?
2. How old is Khnumhotep's mummy-mask?
3. What are most mummy-masks made of?
4. What is on the back of Irthorru's mummy-mask?
5. Who is buried in the "Double-coffin"?

Once you correctly answer the questions you can proceed to the Section named, "Discover the Egyptians" and you can explore the website. I would suggest trying out these activities.

"Land of Egyptians" or "A Stela of a tale" or "Dress like an Egyptian" and "Temple stores game"

Evaluation of the Lesson Plan

From a teachers perspective this lesson was great. There was very little prep time involved in creating the lesson plan and once the students began, it was self-paced and self-explanatory. The students seemed to enjoy working on the website and didn't realize it, but they were learning the information as well. Using the website allowed the students to learn in a different manner in my class. Since I was previously a High School teacher my lessons were mainly lecture based. For the Middle School students that doesn't always work. What I struggle the most with as a teacher is having a hands off approach and letting the students have some freedom to explore topics on their own, or in group settings. This lesson, allowed me to development as a teacher. Using this particular website to introduce the students to new information and allowing them to explore on their own was, for me, a great step in my evolution as a teacher. For the students the lesson was a change from the daily class routine, it allowed them to the learn using a manner that is natural for them, the internet. Using computers puts them in their comfort zone, it also allows them to use three of their senses, they see the information, they hear the information and they have to write the information down. Adding the graphic organizers allows them to see the information in a different way. It helps those students who may struggle learning by formal note taking and gives them another way to access the information.

The lesson plan went well. There were a few negative issues that arose, which next time I use the lesson, I will have all ironed out. The biggest negative that we ran into, which was truly out of my hands, was computer issues, such as boot up and restart time for the computers. A number of the computers had to "Install Updates" which took a considerable amount of time before the students could actually get on the computer. What that resulted in was a handful of students being unable to complete the assignment, which pushes our lesson plans for tomorrow back fifteen or twenty minutes. Another

negative was a couple of the computers did not want to load the website the first time.

What the students had to do was restart the computer and for whatever reason that seemed to work.

This particular lesson also contained a number of positives as well, as Ahmed details in this statement to me, “that was fun, I really like using the laptops and websites to learn, instead of having to hear you talk all the time, it was something different”. The website was cartoon based, which for 7th graders was not “too little kiddy”, like it probably would be for high school kids. The website had a wealth of information, everything from Ancient Egyptian embalming techniques to Canopic Jars and Egyptian Gods. Again, since the website was Cartoon, it was not too graphic for the 7th grade level. One thing I also liked, which I didn’t know until the issue arrived in class, was that the students could not go back during their adventure. This forced the students to pay attention to each setting in the adventure, to actually read each informational piece. It did not allow the students to just click their way to the end of the adventure and claim they were done. If they did and they didn’t actually read the information there was no way to go back so they would have to start all over again to find the answer they were looking for. It was a little lesson for the students in taking their time and doing things the right way, not rushing to say they were the first to complete the adventure.

Next year will be the first time in my teaching career, 4 years, which I will be teaching the same class two years in a row. I am excited because I will actually have worked prepared going into the year that I have used before. The Egyptian Website Adventure is definitely in my plans for next school year. I plan to tweak a few aspects of the lesson plan. I want to change up a question or two on the worksheet, we ran into a little confusion on one question, and I would like to add another smaller graphic organizer that deals with the Egyptian Gods and how each god is assigned one of the Canopic Jars, which contain an organ from the body. As a whole this lesson worked great

in class. The students gained valuable information while working in a different medium, the internet, and as an educator, I was able to expand my experiences and improved my teaching repertoire.

UDL Readings

<http://lessonbuilder.cast.org/learn.php>

<http://www.cast.org/udl/index.html>

<http://www.advocacyinstitute.org/UDL/>

Graphic Organizers

http://edhelper.com/teachers/graphic_organizers.htm

<http://freeology.com/graphicorgs/>

<http://www.teachervision.fen.com/graphic-organizers/printable/6293.html>

<http://www2.scholastic.com/browse/article.jsp?id=2983>